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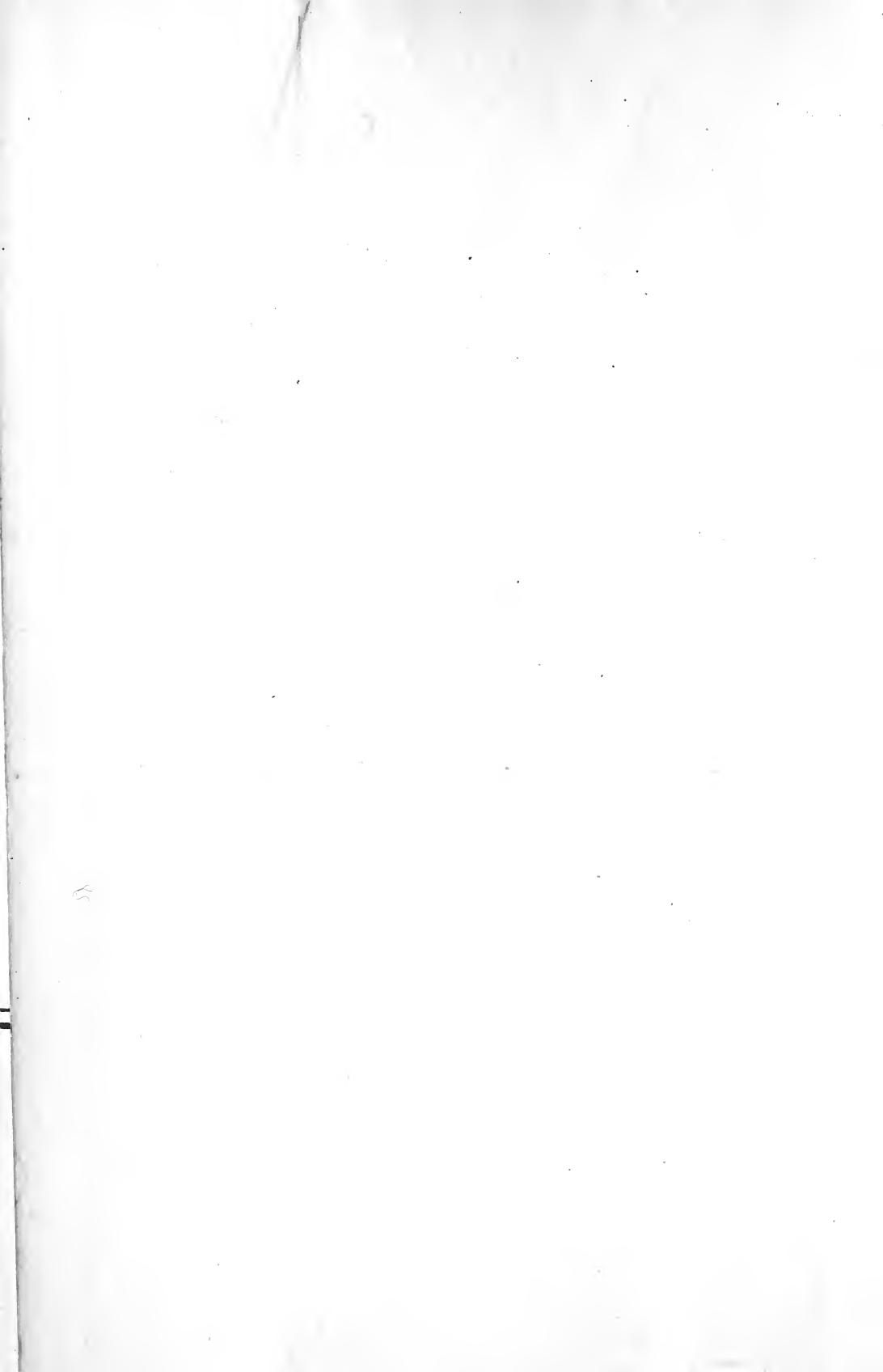
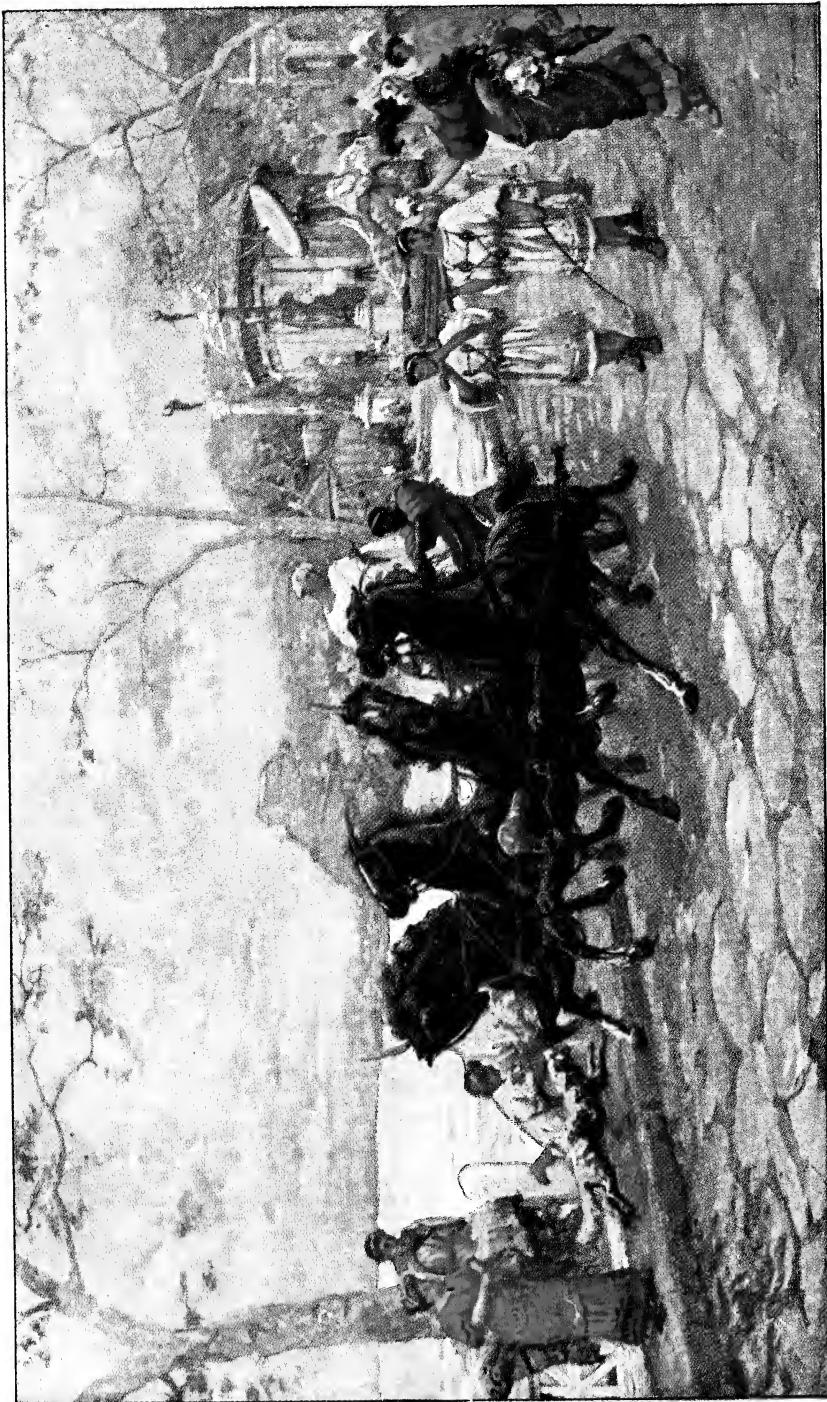


PLATE I



“ LENTULUS AD VILLAM SUAM PROPERAVIT ”

(See page 207)

D72l

LATIN FOR BEGINNERS

BY

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PREFACE

To make the course preparatory to Cæsar at the same time systematic, thorough, clear, and interesting is the purpose of this series of lessons.

The first pages are devoted to a brief discussion of the Latin language, its history, and its educational value. The body of the book, consisting of seventy-nine lessons, is divided into three parts.

Part I is devoted to pronunciation, quantity, accent, and kindred introductory essentials.

Part II carries the work through the first sixty lessons, and is devoted to the study of forms and vocabulary, together with some elementary constructions, a knowledge of which is necessary for the translation of the exercises and reading matter. The first few lessons have been made unusually simple, to meet the wants of pupils not well grounded in English grammar.

Part III contains nineteen lessons, and is concerned primarily with the study of syntax and of subjunctive and irregular verb forms. The last three of these lessons constitute a review of all the constructions presented in the book. There is abundant easy reading matter; and, in order to secure proper concentration of effort upon syntax and translation, no new vocabularies are introduced, but the vocabularies in Part II are reviewed.

It is hoped that the following features will commend themselves to teachers :

The forms are presented in their natural sequence, and are given, for the most part, in the body of the book as well as in a grammatical appendix. The work on the verb is intensive in character, work in other directions being reduced to a minimum while this is going on. The forms of the subjunctive are studied in correlation with the subjunctive constructions.

The vocabulary has been selected with the greatest care, using Lodge's "Dictionary of Secondary Latin" and Browne's "Latin Word List" as a basis. There are about six hundred words, exclusive of proper names, in the special vocabularies, and these are among the simplest and commonest words in the language. More than ninety-five per cent of those chosen are Cæsarian, and of these more than ninety per cent are used in Cæsar five or more times. The few words not Cæsarian are of such frequent occurrence in Cicero, Vergil, and other authors as to justify their appearance here. But teachers desiring to confine word study to Cæsar can easily do so, as the Cæsarian words are printed in the vocabularies in distinctive type. Concrete nouns have been preferred to abstract, root words to compounds and derivatives, even when the latter were of more frequent occurrence in Cæsar. To assist the memory, related English words are added in each special vocabulary. To insure more careful preparation, the special vocabularies have been removed from their respective lessons and placed by themselves. The general vocabulary contains about twelve hundred words, and of these above eighty-five per cent are found in Cæsar.

The syntax has been limited to those essentials which recent investigations, such as those of Dr. Lee Byrne and his collaborators, have shown to belong properly to the work of the first year. The constructions are presented, as far as possible, from the standpoint of English, the English usage being given first and the Latin compared or contrasted with it. Special attention has been given to the constructions of participles, the gerund and gerundive, and the infinitive in indirect statements. Constructions having a logical connection are not separated but are treated together.

Exercises for translation occur throughout, those for translation into Latin being, as a rule, only half as long as those for translation into English. In Part III a few of the commoner idioms in Cæsar are introduced and the sentences are drawn mainly from that author. From first to last a consistent effort is made to instill a proper regard for Latin word order, the first principles of which are laid down early in the course.

Selections for reading are unusually abundant and are introduced from the earliest possible moment. These increase in number and length as the book progresses, and, for the most part, are made an integral part of the lessons instead of being massed at the end of the book. This arrangement insures a more constant and thorough drill in forms and vocabulary, promotes reading power, and affords a breathing spell between succeeding subjects. The material is drawn from historical and mythological sources, and the vocabulary employed includes but few words not already learned. The book closes with a continued story which recounts the chief incidents in the life of a Roman boy. The last chapters record his experiences in Cæsar's army, and contain much information that will facilitate the interpretation of the Commentaries. The early emphasis placed on word order and sentence structure, the simplicity of the syntax, and the familiarity of the vocabulary, make the reading selections especially useful for work in sight translation.

Reviews are called for at frequent intervals, and to facilitate this branch of the work an Appendix of Reviews has been prepared, covering both the vocabulary and the grammar.

The illustrations are numerous, and will, it is hoped, do much to stimulate interest in the ancient world and to create true and lasting impressions of Roman life and times.

A consistent effort has been made to use simple language and clear explanation throughout.

As an aid to teachers using this book a "Teacher's Manual" has been prepared, which contains, in addition to general suggestions, notes on each lesson.

The author wishes to express his gratitude to the numerous teachers who tested the advance pages in their classes, and, as a result of their experience, have given much valuable aid by criticism and suggestion. Particular acknowledgments are due to Miss A. Susan Jones of the Central High School, Grand Rapids, Michigan; to Miss Clara Allison of the High School at Hastings, Michigan; and to Miss Helen B. Muir and Mr. Orland O. Norris, teachers of Latin in this institution.

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ILLUSTRATIONS IN COLOR

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- "LENTULUS AD VILLAM SUAM PROPERAVIT" *Frontispiece*
By E. Forti, Rome. From a facsimile colored under the direction of the artist.

PLATE II

- "STABIANA PORTA URBEM INGRESSI SUNT" 52
By E. Forti, Rome. From a facsimile colored under the direction of the artist.

PLATE III

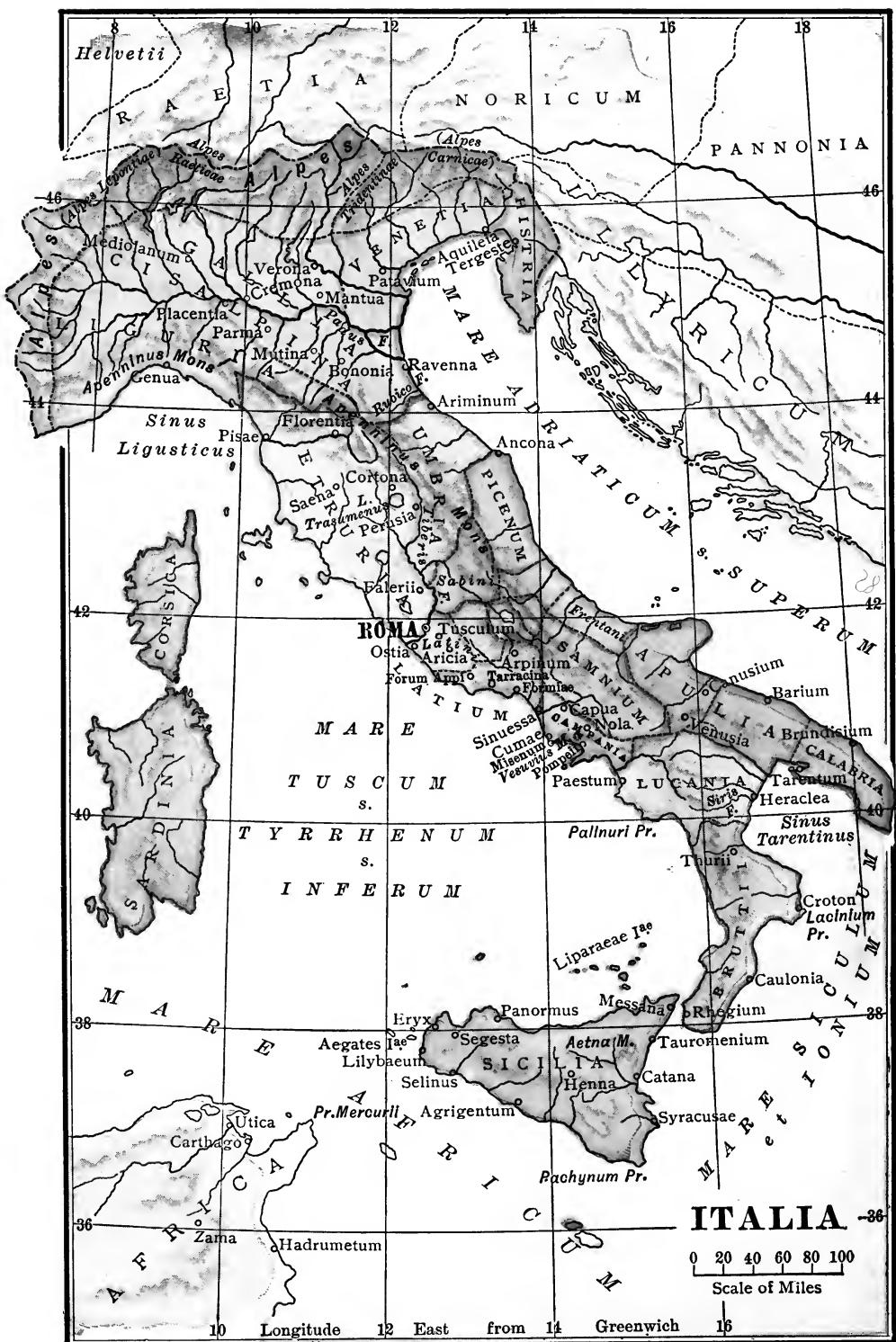
- CAPTIVI INTERROGANTUR 148
By Edmund H. Garrett, Boston. From an original painting in oil.

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- "ECCE CAESAR NUNC TRIUMPHAT" 212
By Edmund H. Garrett, Boston. From an original painting in oil.

MAP

- ITALIA ANTIQUA 1



LATIN FOR BEGINNERS

TO THE STUDENT—BY WAY OF INTRODUCTION

What is Latin? If you will look at the map of Italy on the opposite page, you will find near the middle of the peninsula and facing the west coast a district called Latium,¹ and Rome its capital. The Latin language, meaning the language of Latium, was spoken by the ancient Romans and other inhabitants of Latium, and Latin was the name applied to it after the armies of Rome had carried the knowledge of her language far beyond its original boundaries. As the English of to-day is not quite the same as that spoken two or three hundred years ago, so Latin was not always the same at all times, but changed more or less in the course of centuries. The sort of Latin you are going to learn was in use about two thousand years ago. And that period has been selected because the language was then at its best and the greatest works of Roman literature were being produced. This period, because of its supreme excellence, is called the Golden Age of Roman letters.

The Spread of Latin. For some centuries after Rome was founded, the Romans were a feeble and insignificant people, their territory was limited to Latium, and their existence constantly threatened by warlike neighbors. But after the third century before Christ, Rome's power grew rapidly. She conquered all Italy, then reached out for the lands across the sea and beyond the Alps, and finally ruled over the whole ancient world. The empire thus established lasted for more than four

¹ Pronounce *lā'shūm*.

TO THE STUDENT

hundred years. The importance of Latin increased with the growth of Roman power, and what had been a dialect spoken by a single tribe became the universal language. Gradually the language changed somewhat, developing differently in different countries. In Italy it has become Italian, in Spain Spanish, and in France French. All these nations, therefore, are speaking a modernized form of Latin.

The Romans and the Greeks. In their career of conquest the Romans came into conflict with the Greeks. The Greeks were inferior to the Romans in military power, but far superior to them in culture. They excelled in art, literature, music, science, and philosophy. Of all these pursuits the Romans were ignorant until contact with Greece revealed to them the value of education and filled them with the thirst for knowledge. And so it came about that while Rome conquered Greece by force of arms, Greece conquered Rome by force of her intellectual superiority and became her schoolmaster. It was soon the established custom for young Romans to go to Athens and to other centers of Greek learning to finish their training, and the knowledge of the Greek language among the educated classes became universal. At the same time many cultured Greeks — poets, artists, orators, and philosophers — flocked to Rome, opened schools, and taught their arts. Indeed, the preëminence of Greek culture became so great that Rome almost lost her ambition to be original, and her writers vied with each other in their efforts to reproduce in Latin what was choicest in Greek literature. As a consequence of all this, the civilization and national life of Rome became largely Grecian, and to Greece she owed her literature and her art.

Rome and the Modern World. After conquering the world, Rome impressed her language, laws, customs of living, and modes of thinking upon the subject nations, and they became Roman; and the world has remained largely Roman ever since. Latin continued to live, and the knowledge of Latin was the only light of learning that burned steadily through the dark ages that followed the downfall of the Roman Empire. Latin was the common language of scholars and remained so even down to the days of Shakespeare. Even yet it is

more nearly than any other tongue the universal language of the learned. The life of to-day is much nearer the life of ancient Rome than the lapse of centuries would lead one to suppose. You and I are Romans still in many ways, and if Cæsar and Cicero should appear among us, we should not find them, except for dress and language, much unlike men of to-day.

Latin and English. Do you know that more than half of the words in the English dictionary are Latin, and that you are speaking more or less Latin every day? How has this come about? In the year 1066 William the Conqueror invaded England with an army of Normans. The Normans spoke French—which, you remember, is descended from Latin—and spread their language to a considerable extent over England, and so Norman-French played an important part in the formation of English and forms a large proportion of our vocabulary. Furthermore, great numbers of almost pure Latin words have been brought into English through the writings of scholars, and every new scientific discovery is marked by the addition of new terms of Latin derivation. Hence, while the simpler and commoner words of our mother tongue are Anglo-Saxon, and Anglo-Saxon forms the staple of our colloquial language, yet in the realms of literature, and especially in poetry, words of Latin derivation are very abundant. Also in the learned professions, as in law, medicine, and engineering, a knowledge of Latin is necessary for the successful interpretation of technical and scientific terms.

Why study Latin? The foregoing paragraphs make it clear why Latin forms so important a part of modern education. We have seen that our civilization rests upon that of Greece and Rome, and that we must look to the past if we would understand the present. It is obvious, too, that the knowledge of Latin not only leads to a more exact and effective use of our own language, but that it is of vital importance and of great practical value to any one preparing for a literary or professional career. To this it may be added that the study of Latin throws a flood of light upon the structure of language in general and lays an excellent foundation for all grammatical study.

TO THE STUDENT

Finally, it has been abundantly proved that there is no more effective means of strengthening the mind than by the earnest pursuit of this branch of learning.

Review Questions. Whence does Latin get its name? Where is Latium? Where is Rome? Was Latin always the same? What sort of Latin are we to study? Describe the growth of Rome's power and the spread of Latin. What can you say of the origin of Italian, French, and Spanish? How did the ancient Greeks and Romans compare? How did Greece influence Rome? How did Rome influence the world? In what sense are we Romans still? What did Latin have to do with the formation of English? What proportion of English words are of Latin origin, and what kind of words are they? Why should we study Latin?

PART I

THE PRONUNCIATION OF LATIN

THE ALPHABET

1. The Latin alphabet contains the same letters as the English except that it has no *w* and no *j*.
2. The vowels, as in English, are *a, e, i, o, u, y*. The other letters are consonants.
3. *I* is used both as a vowel and as a consonant. Before a vowel in the same syllable it has the value of a consonant and is called *I consonant*.

Thus in *Iū-li-us* the first *i* is a consonant, the second a vowel.

SOUNDS OF THE LETTERS¹

4. Latin was not pronounced like English. The Romans at the beginning of the Christian era pronounced their language substantially as described below.
5. The vowels have the following sounds:

VOWELS ²	LATIN EXAMPLES
ā as in <i>father</i>	hāc, stās
ă like the first <i>a</i> in <i>aha'</i> , never as in <i>hat</i>	ă'-măt, că'-năs
ē as in <i>they</i>	tē'-lă, mē'-tă
ĕ as in <i>met</i>	tĕ'-nĕt, mĕr'-cĕs
ī as in <i>machine</i>	sĕr'-tī, prā'-tī

¹ N.B. The sounds of the letters are best learned by hearing them correctly pronounced. The matter in this section is, therefore, intended for reference rather than for assignment as a lesson. As a first step it is suggested that the teacher pronounce the examples in class, the pupils following.

² Long vowels are marked –, short ones ˘.

PRONUNCIATION

VOWELS

- ī as in *bit*
 ū as in *holy*
 ɔ as in *wholly*, never as in *hot*
 ūr as in *rude*, or as oo in *boot*
 ū as in *full*, or as oo in *foot*

LATIN EXAMPLES

- sǐ'-tǐs, bǐ'-bǐ
 Rō'-mǎ, ð'-rís
 mō'-dō, bō'-nōs
 ū'-mōr, tū'-bēr
 ūt, tū'-tūs

NOTE. It is to be observed that there is a decided difference in sound, except in the case of *a*, between the long and the short vowels. It is not merely a matter of *quantity* but also of *quality*.

6. In diphthongs (two-vowel sounds) both vowels are heard in a single syllable.

DIPHTHONGS

- æ as *ai* in *aisle*
 au as *ou* in *out*
 ei as *ei* in *eight*
 eu as ē'ō (a short *e* followed by a short *u*
 in one syllable)
 oe like *oi* in *toil*
 ui like ū'ī (a short *u* followed by a short *i*
 in one syllable. Cf. English *we*)

LATIN EXAMPLES

- tae'-dae
 gau'-dēt
 hei
 seu
 foe'-dūs
 cui, huic

NOTE. Give all the vowels and diphthongs their proper sounds and do not slur over them in unaccented syllables, as is done in English.

7. Consonants are pronounced as in English, except that

CONSONANTS

- c is always like *c* in *cat*, never as in *cent*
 g is always like *g* in *get*, never as in *gem*
 i consonant is always like *y* in *yes*
 n before c, qu, or g is like *ng* in *sing* (compare the sound of *n* in *anchor*)
 qu, gu, and sometimes su before a vowel have the sound of *qw*, *gw*, and *sw*. Here *u* has the value of consonant *v* and is not counted a vowel
 s is like *s* in *sea*, never as in *ease*
 t is always like *t* in *native*, never as in *nation*

LATIN EXAMPLES

- că'-dō, cǐ'-būs, cē'-nă
 gě'-mō, gǐg'-nō
 iǎm, iō'-cūs
 ān'-cō-ră (ang'-ko-ra)
 īn'-quǐt, quī, līn'-guă,
 sān'-guīs, suā'-dē-dō
 rō'-să, īs
 ră'-tī-ō, nā'-tī-ō

CONSONANTS

v is like w in *wine*, never as in *vine*

vi'-nūm, vīr

x has the value of two consonants (cs or gs)

and is like x in *extract*, not as in *exact*

ěx'-trā, ěx-āc'-tūs

bs is like ps and bt like pt

ürbs, öb-tǐ'-ně-ō

ch, ph, and th are like c, p, t

pǔl'-chěr, Phoe'-bē, thě-ā'-trūm

a. In combinations of consonants give each its distinct sound. Doubled consonants should be pronounced with a slight pause between the two sounds. Thus pronounce tt as in *rat-trap*, not as in *rattle*; pp as in *hop-pole*, not as in *upper*. Examples, mít'-tō, Čp'pí-šs, běl'-lūm.

SYLLABLES

8. A Latin word has as many syllables as it has vowels and diphthongs. Thus *aes-tā'-tē* has three syllables, *au-dī-ěn'-dūs* has four.

a. Two vowels with a consonant between them never make one syllable, as is so often the case in English. Compare English *inside* with Latin īn-sī'-dē.

9. Words are divided into syllables as follows:

1. A single consonant between two vowels goes with the second. Thus ā-mā'-bi-lis, mě-mō'-rī-ă, īn-tě'-rě-ā, ā'-běst, pě-rē'-gít.¹

2. Combinations of two or more consonants:

a. A consonant followed by l or r goes with the l or r. Thus pū'-blī-cūs, ā'-grī.

EXCEPTION. Prepositional compounds of this nature, as also ll and rr, follow rule b. Thus āb'-lū-ō, āb-rūm'-pō, īl'-lě, fēr'-rūm.

b. In all other combinations of consonants the first consonant goes with the preceding vowel.² Thus māg'-nūs, ě-gěs'-tās, vīc-tō'-rī-ă, hōs'-pěs, ān'-nūs, sū-bāc'-tūs.

3. The last syllable of a word is called the *ul'-ti-ma*; the one next to the last, the *pe-nult'*; the one before the penult, the *an'-te-pe-nult'*.

¹ In writing and printing it is customary to divide the parts of a compound, as *inter-eā*, *ab-est*, *sub-āctus*, *per-ěgit*, contrary to the correct phonetic rule.

² The combination nc-t is divided nc-t, as fūnc-tūs, sānc-tūs.

10.

EXERCISE

Divide the words in the following passage into syllables and pronounce them, placing the accent as indicated :

Vádě šd förmícám, Ō pígěr, ét cōnsíděrā viás éiüs ét díscě sápiéntiám : quae cùm nōn háběät dúcém něc praeceptórém něc príncipém, párät ĩn aestátě cíbüm sibí ét cóngrégät ĩn měssě quod cómědät.

[Go to the ant, thou sluggard ; consider her ways, and be wise : which, having no guide, overseer, or ruler, provideth her meat in the summer and gathereth her food in the harvest.]

QUANTITY

11. The quantity of a vowel or a syllable is the time it takes to pronounce it. Correct pronunciation and accent depend upon the proper observance of quantity.

12. **Quantity of Vowels.** Vowels are either long (-) or short (˘). In this book the long vowels are marked. Unmarked vowels are to be considered short.

1. A vowel is short before another vowel or *h*; as *pő-ě'-ta*, *tră'-hō*.
2. A vowel is short before *nt* and *nd*, before final *m* or *t*, and, except in words of one syllable, before final *l* or *r*. Thus *a'-mănt*, *a-mă'-dus*, *a-mă'-băm*, *a-mă'-băt*, *a'-ni-măl*, *a'-mōr*.
3. A vowel is long before *nf*, *ns*, *nx*, and *ntc*. Thus *īn'-fe-rō*, *re'-gēns*, *sān'-xī*, *sānc'-tus*.
4. Diphthongs are always long, and are not marked.

13. **Quantity of Syllables.** Syllables are either long or short, and their quantity must be carefully distinguished from that of vowels.

i. **A syllable is short,**

- a.* If it ends in a short vowel; as *ă'-mō*, *pí'-grī*.

NOTE. In final syllables the short vowel may be followed by a final consonant. Thus the word *mě-mō'-ři-ăm* contains four short syllables. In the first three a short vowel ends the syllable, in the last the short vowel is followed by a final consonant.

2. A syllable is long,

a. If it contains a long vowel or a diphthong, as cū'-rō, poe'-nae, aes-tā'-te.

b. If it ends in a consonant which is followed by another consonant, as cor'-pus, mag'-nus.

NOTE. The vowel in a long syllable may be either long or short, and should be pronounced accordingly. Thus in ter'-ra, in'-ter, the first syllable is long, but the vowel in each case is short and should be given the short sound. In words like saxum the first syllable is long because *x* has the value of two consonants (*cs* or *gs*).

3. In determining quantity *h* is not counted a consonant.

NOTE. Give about twice as much time to the long syllables as to the short ones. It takes about as long to pronounce a short vowel plus a consonant as it does to pronounce a long vowel or a diphthong, and so these quantities are considered equally long. For example, it takes about as long to say cū'-rō as it does cū'-rō, and so each of these first syllables is long. Compare mōl'-lis and mō'-lis, ā-mis'-sī and ā-mī'-sī.

ACCENT

14. Words of two syllables are accented on the first, as mēn'-sa, Cae'-sar.

15. Words of more than two syllables are accented on the penult if the penult is long. If the penult is short, accent the antepenult. Thus mo-nē'-mus, re'-gi-tur, a-gri'-co-la, a-man'-dus.

NOTE. Observe that the position of the accent is determined by the length of the *syllable* and not by the length of the vowel in the syllable. (Cf. § 13. 2, Note.)

16. Certain little words called *enclitics*,¹ which have no separate existence, are added to and pronounced with a preceding word. The most common are *-que*, *and*; *-ve*, *or*; and *-ne*, the question sign. The syllable before an enclitic takes the accent, regardless of its quantity. Thus populus'que, dea'que, rēgna've, audit'ne.

¹ Enclitic means *leaning back*, and that is, as you see, just what these little words do. They cannot stand alone and so they lean back for support upon the preceding word.

HOW TO READ LATIN

17. To read Latin well is not so difficult, if you begin right. Correct habits of reading should be formed now. Notice the quantities carefully, especially the quantity of the penult, to insure your getting the accent on the right syllable. (Cf. § 15.) Give every vowel its proper sound and every syllable its proper length. Then bear in mind that we should read Latin as we read English, in phrases rather than in separate words. Group together words that are closely connected in thought. No good reader halts at the end of each word.

18. Read the stanzas of the following poem by Longfellow, one at a time, first the English and then the Latin version. The syllables inclosed in parentheses are to be slurred or omitted to secure smoothness of meter.

EXCELSIOR [HIGHER]¹

The shades of night were falling fast,
As through an Alpine village passed
A youth, who bore, 'mid snow and ice,
A banner with the strange device,
Excelsior !

Cadēbant noctis umbrae, dum
Ībat per vīcum Alpicum
Gelū nivequ(e) adolēscēns,
Vēxillum cūm signō ferēns,
Excelsior !

His brow was sad ; his eye beneath,
Flashed like a falchion from its sheath,
And like a silver clarion rung
The accents of that unknown tongue,
Excelsior !

Frōns trīstis, micat oculus
Velut ē vāgīnā gladius ;
Sonantque similēs tubae
Accentūs lingu(ae) incognitae,
Excelsior !

In happy homes he saw the light
Of household fires gleam warm and bright ;
Above, the spectral glaciers shone,
And from his lips escaped a groan,
Excelsior !

In domībus videt clārās
Focōrum lūcēs calidās ;
Relūcet glaciēs ācris,
Et rumpit gemitūs labrīs,
Excelsior !

" Try not the Pass ! " the old man said ;
" Dark lowers the tempest overhead,

Dīcit senex, " Nē trānseās !
Suprā nigrēscit tempestās ;

¹ Translation by C. W. Goodchild in *Praeco Latinus*, October, 1898.

EXERCISE IN PRONUNCIATION

II

The roaring torrent is deep and wide!"
And loud that clarion voice replied,
 Excelsior!

At break of day, as heavenward
The pious monks of Saint Bernard
Uttered the oft-repeated prayer,
A voice cried through the startled air,
 Excelsior!

A traveler, by the faithful hound,
Half-buried in the snow was found,
Still grasping in his hand of ice
That banner with the strange device,
 Excelsior!

There in the twilight cold and gray,
Lifeless, but beautiful, he lay,
And from the sky, serene and far,
A voice fell, like a falling star,
 Excelsior!

Lātus et altus est torrēns."
Clāra vēnit vōx respondēns,
 Excelsior!

Iam lūcēscēbat, et frātrēs
Sānctī Bernardī vigilēs
Ōrābant precēs solitās,
Cum vōx clāmāvit per aurās,
 Excelsior!

Sēmi-sepultus viātor
Can(e) ā fidō reperītur,
Comprēndēns pugnō gelidō
Illud vēxillum cum signō,
 Excelsior!

Iacet corpus exanimum
Sed lūce frīgidā pulchrum;
Et caelō procul exiēns
Cadit vōx, ut stella cadēns,
 Excelsior!

PART II

WORDS AND FORMS

LESSON I

FIRST PRINCIPLES

19. Subject and Predicate. 1. Latin, like English, expresses thoughts by means of sentences. A sentence is a combination of words that expresses a thought, and in its simplest form is the statement of a single fact. Thus,

Galba is a farmer
Galba est agricola

The sailor fights
Nauta pugnat

In each of these sentences there are two parts:

SUBJECT	<i>Galba</i>	PREDICATE	<i>is a farmer</i>
	<i>Galba</i>		<i>est agricola</i>
	<i>The sailor</i>		<i>fights</i>
	<i>Nauta</i>		<i>pugnat</i>

2. The subject is that person, place, or thing about which something is said, and is therefore a *noun* or some word which can serve the same purpose.

a. Pronouns, as their name implies (*pro*, "instead of," and *noun*), often take the place of nouns, usually to save repeating the same noun, as, *Galba is a farmer; he is a sturdy fellow.*

3. The predicate is that which is said about the subject, and consists of a verb with or without modifiers.

a. A verb is a word which asserts something (usually an act) concerning a person, place, or thing.

20. The Object. In the two sentences, *The boy hit the ball* and *The ball hit the boy*, the same words are used, but the meaning is different, and depends upon the order of the words. The **doer** of the act, that about which something is said, is, as we have seen above, the **subject**. **That to which something is done** is the **direct object** of the verb. *The boy hit the ball* is therefore analyzed as follows:

SUBJECT	PREDICATE
<i>The boy</i>	<i>hit the ball</i> (verb) (direct object)

a. A verb whose action passes over to the object directly, as in the sentence above, is called a **transitive verb**. A verb which does not admit of a direct object is called **intransitive**, as, *I walk, he comes*.

21. The Copula. The verb *to be* in its different forms — *are, is, was, etc.* — does not tell us anything about the subject; neither does it govern an object. It simply connects the subject with the word or words in the predicate that possess a distinct meaning. Hence it is called the **copula**, that is, the *joiner* or *link*.

22. In the following sentences pronounce the Latin and name the *nouns, verbs, subjects, objects, predicates, copulas*:

- | | |
|---|---|
| 1. America est patria mea
<i>America is fatherland my</i> | 2. Agricola filiam amat
<i>(The) farmer (his) daughter loves</i> |
| 3. Filia est Iulia
<i>(His) daughter is Julia</i> | 4. Iulia et agricola sunt in insulā
<i>Julia and (the) farmer are on (the) island</i> |
| 5. Iulia aquam portat
<i>Julia water carries</i> | 6. Rosam in comis habet
<i>(A) rose in (her) hair (she) has</i> |
| 7. Iulia est puella pulchra
<i>Julia is (a) girl pretty</i> | 8. Domina filiam pulchram habet
<i>(The) lady (a) daughter beautiful has</i> |

a. The sentences above show that Latin does not express some words which are necessary in English. First of all, *Latin has no article the or a*; thus **agricola** may mean *the farmer, a farmer*, or simply *farmer*. Then, too, the personal pronouns, *I, you, he, she, etc.*, and the possessive pronouns, *my, your, his, her, etc.*, are not expressed if the meaning of the sentence is clear without them.

LESSON II.

FIRST PRINCIPLES (*Continued*)

23. Inflection. Words may change their forms to indicate some change in sense or use, as, *is, are; was, were; who, whose, whom; farmer, farmer's; woman, women*. This is called **inflection**. The inflection of a noun, adjective, or pronoun is called its **declension**, that of a verb its **conjugation**.

24. Number. Latin, like English, has two numbers, singular and plural. In English we usually form the plural by adding *-s* or *-es* to the singular. So Latin changes the singular to the plural by changing the ending of the word. Compare

Naut-a pugnat
Naut-ae pugnant

The sailor fights
The sailors fight

25. RULE. *Nouns that end in -a in the singular end in -ae in the plural.*

26. Learn the following nouns so that you can give the English for the Latin or the Latin for the English. Write the plural of each.

agri'cola, *farmer* (agriculture)¹
aqua, *water* (aquarium)
causa, *cause, reason*
do'mina, *lady of the house,*
 mistress (dominate)
filia, *daughter* (filial)
fortū'na, *fortune*

fuga, *flight* (fugitive)
iniū'ria, *wrong, injury*
lūna, *moon (lunar)*
nauta, *sailor* (nautical)
puel'la, *girl*
silva, *forest* (silvan)
terra, *land* (terrace)

27. Compare again the sentences

Nauta pugna-t
Nautae pugna-nt

The sailor fights
The sailors fight

In the first sentence the verb **pugna-t** is in the third person singular, in the second sentence **pugna-nt** is in the third person plural.

¹ The words in parentheses are English words related to the Latin. When the words are practically identical, as **causa, cause**, no comparison is needed.

28. RULE. *Agreement of Verb.* *A finite verb must always be in the same person and number as its subject.*

29. RULE. *In the conjugation of the Latin verb the third person singular active ends in -t, the third person plural in -nt. The endings which show the person and number of the verb are called personal endings.*

30. Learn the following verbs and write the plural of each. The personal pronouns *he, she, it, etc.*, which are necessary in the inflection of the English verb, are not needed in the Latin, because the personal endings take their place. Of course, if the verb's subject is expressed we do not translate the personal ending by a pronoun; thus **nauta pugnat** is translated *the sailor fights*, not *the sailor he fights*.

ama-t	<i>he (she, it) loves, is loving, does love</i> (amity, amiable)
labō'ra-t	" " " <i>labors, is laboring, does labor</i>
nūntia-t ¹	" " " <i>announces, is announcing, does announce</i>
porta-t	" " " <i>carries, is carrying, does carry</i> (porter)
pugna-t	" " " <i>fights, is fighting, does fight</i> (pugnacious)

31.

EXERCISES

I. 1. The daughter loves, the daughters love. 2. The sailor is carrying, the sailors carry. 3. The farmer does labor, the farmers labor. 4. The girl is announcing, the girls do announce. 5. The ladies are carrying, the lady carries.

II. 1. Nauta pugnat, nautae pugnant. 2. Puella amat, puellae amant. 3. Agricola portat, agricolae portant. 4. Filia labōrat, filiae labōrant. 5. Nauta nūntiat, nautae nūntiant. 6. Dominae amant, domina amat.

¹ The *u* in *nūntiō* is long by exception. (Cf. § 12.2.)



DOMINA

LESSON III

FIRST PRINCIPLES (*Continued*)

32. Declension of Nouns. We learned above (§§ 19, 20) the difference between the subject and object, and that in English they may be distinguished by the order of the words. Sometimes, however, the order is such that we are left in doubt. For example, the sentence *The lady her daughter loves* might mean either that the lady loves her daughter, or that the daughter loves the lady.

1. If the sentence were in Latin, no doubt could arise, because the subject and the object are distinguished, not by the order of the words, but by the endings of the words themselves. Compare the following sentences :

Domina filiam amat Filiam domina amat Amat filiam domina Domina amat filiam	}	<i>The lady loves her daughter</i>
Filia dominam amat Dominam filia amat Amat dominam filia Filia amat dominam		<i>The daughter loves the lady</i>

a. Observe that in each case the subject of the sentence ends in *-a* and the object in *-am*. The *form* of the noun shows how it is used in the sentence, and the order of the words has no effect on the essential meaning.

2. As stated above (§ 23), this change of ending is called **declension**, and each different ending produces what is called a **case**. When we decline a noun, we give all its different cases, or changes of endings. In English we have three cases, — nominative, possessive, and objective; but, in nouns, the nominative and objective have the same form, and only the possessive case shows a change of ending, by adding *'s* or the apostrophe. The interrogative pronoun, however, has the fuller declension, *who?* *whose?* *whom?*

33. The following table shows a comparison between English and Latin declension forms, and should be thoroughly memorized:

ENGLISH CASES		LATIN CASES		
Declension of <i>who?</i>	Name of case and use	Declension of <i>domina</i> and translation	Name of case and use	
Who?	Nominative — case of the subject	<i>do'min-a</i> <i>the lady</i>	Nominative — case of the subject	SINGULAR
Whose?	Possessive — case of the possessor	<i>domin-ae</i> <i>the lady's</i>	Genitive — case of the possessor	
Whom?	Objective — case of the object	<i>domin-am.</i> <i>the lady</i>	Accusative — case of the direct object	
Who?	Nominative — case of the subject	<i>domin-ae</i> <i>the ladies</i>	Nominative — case of the subject	PLURAL
Whose?	Possessive — case of the possessor	<i>domin-ā'rum</i> <i>the ladies'</i>	Genitive — case of the possessor	
Whom?	Objective — case of the object	<i>domin-ās</i> <i>the ladies</i>	Accusative — case of the direct object	

When the nominative singular of a noun ends in **-a**, observe that

- a. The nominative plural ends in **-ae**.
- b. The genitive singular ends in **-ae** and the genitive plural in **-ārum**.
- c. The accusative singular ends in **-am** and the accusative plural in **-ās**.
- d. The genitive singular and the nominative plural have the same ending.

34.

EXERCISE

Pronounce the following words and give their general meaning. Then give the number and case, and the use of each form. Where the same form stands for more than one case, give all the possible cases and uses.

1. Silva, silvās, silvam.
2. Fugām, fugae, fuga.
3. Terrārum, terrae, terrās.
4. Aquās, causam, lūnās.
5. Filiae, fortūnae, lūnae.
6. Iniūriās, agricolārum, aquārum.
7. Iniūriārum, agricolae, puellās.
8. Nautam, agricolās, nautās.
9. Agricolam, puellam, silvārum.

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LESSON IV

FIRST PRINCIPLES (*Continued*)

35. We learned from the table (§ 33) that the Latin nominative, genitive, and accusative correspond, in general, to the nominative, possessive, and objective in English, and that they are used in the same way. This will be made even clearer by the following sentence:

Filia agricolae nautam amat, *the farmer's daughter (or the daughter of the farmer) loves the sailor*

What is the subject? the direct object? What case is used for the subject? for the direct object? What word denotes the possessor? In what case is it?

36. RULE. Nominative Subject. *The subject of a finite verb is in the Nominative and answers the question Who? or What?*

37. RULE. Accusative Object. *The direct object of a transitive verb is in the Accusative and answers the question Whom? or What?*

38. RULE. Genitive of the Possessor. *The word denoting the owner or possessor of something is in the Genitive and answers the question Whose?*



DIANA SAGITTAS PORTAT ET FERAS NECAT

39.

EXERCISES

First learn the special vocabulary, p. 283.

- I. 1. Diāna est dea. 2. Lātōna est dea. 3. Diāna et Lātōna sunt deae. 4. Diāna est dea lūnae. 5. Diāna est filia Lātōnae. 6. Lātōna Diānam amat. 7. Diāna est dea silvārum. 8. Diāna silvam amat. 9. Diāna sagittās portat. 10. Diāna ferās silvae necat. 11. Ferae terrārum pugnant.

For the order of words imitate the Latin above.

- II. 1. The daughter of Latona does love the forests. 2. Latona's daughter carries arrows. 3. The farmers' daughters do labor. 4. The farmer's daughter loves the waters of the forest. 5. The sailor is announcing the girls' flight. 6. The girls announce the sailors' wrongs. 7. The farmer's daughter labors. 8. Diana's arrows are killing the wild beasts of the land.

40.

CONVERSATION

Translate the questions and answer them in Latin. The answers may be found in the exercises preceding.

- | | |
|----------------------------|----------------------------|
| 1. Quis est Diāna ? | 4: Quis silvam amat ? |
| 2. Cuius filia est Diāna ? | 5. Quis sagittās portat ? |
| 3. Quis Diānam amat ? | 6. Cuius filiae labōrant ? |

LESSON V

FIRST PRINCIPLES (*Continued*)

41. The Dative Case. In addition to the relationships between words expressed by the nominative, genitive (possessive), and accusative (objective) cases, there are other relationships, to express which in English we use such words as *from*, *with*, *by*, *to*, *for*, *in*, *at*.¹

Latin, too, makes frequent use of such prepositions; but often it expresses these relations without them by means of case forms which

¹ Words like *to*, *for*, *by*, *from*, *in*, etc., which define the relationship between words, are called **prepositions**.

English does not possess. One of the cases found in the Latin declension and lacking in English is called the *dative*.

42. When the nominative singular ends in -a, the dative singular ends in -ae and the dative plural in -is.

NOTE. Observe that the *genitive singular*, the *dative singular*, and the *nominative plural* all have the same ending, -ae; but the uses of the three cases are entirely different. The general meaning of the sentence usually makes clear which case is intended.

a. Form the dative singular and plural of the following nouns: **fuga, causa, fortuna, terra, aqua, puella, agricola, nauta, domina.**

43. The Dative Relation. The dative case is used to express the relations conveyed in English by the prepositions *to, towards, for*.

These prepositions are often used in English in expressions of motion, such as *She went to town, He ran towards the horse, Columbus sailed for America*. In such cases the dative is not used in Latin, as *motion through space* is foreign to the dative relation. But the dative is used to denote that *to or towards which* a benefit, injury, purpose, feeling, or quality is directed, or that *for which* something serves or exists.

a. What dative relations do you discover in the following?

The teacher gave a prize to John because he replied so promptly to all her questions — a good example for the rest of us. It is a pleasure to us to hear him recite. Latin is easy for him, but it is very hard for me. Some are fitted for one thing and others for another.

44. The Indirect Object. Examine the sentence

Nauta fugam nūntiat, the sailor announces the flight

Here the verb, **nūntiat**, governs the direct object, **fugam**, in the accusative case. If, however, we wish to mention the persons *to whom* the sailor announces the flight, as, *The sailor announces the flight to the farmers*, the verb will have two objects:

1. Its direct object, *flight (fugam)*
2. Its indirect object, *farmers*

According to the preceding section, *to the farmers* is a relation covered by the dative case, and we are prepared for the following rule:

45. RULE. Dative Indirect Object. *The indirect object of a verb is in the Dative.*

a. The indirect object usually stands before the direct object.

46. We may now complete the translation of the sentence *The sailor announces the flight to the farmers*, and we have

Nauta agricolis fugam nūntiat

47.

EXERCISES

First learn the special vocabulary, p. 283.

Point out the direct and indirect objects and the genitive of the possessor.

I. 1. Quis nautis pecūniam dat? 2. Filiae agricolae nautis pecūniam dant. 3. Quis fortūnam pugnae nūntiat? 4. Galba agricolis fortūnam pugnae nūntiat. 5. Cui domina fābulam nārrat? 6. Filiae agricolae domina fābulam nārrat. 7. Quis Diānae corōnam dat? 8. Puella Diānae corōnam dat quia Diānam amat. 9. Dea lūnae sagittās portat et ferās silvārum necat. 10. Cuius victōriam Galba nūntiat? 11. Nautae victōriam Galba nūntiat.

Imitate the word order of the preceding exercise.

II. 1. To whom do the girls give a wreath? 2. The girls give a wreath to Julia, because Julia loves wreaths. 3. The sailors tell the ladies¹ a story, because the ladies love stories. 4. The farmer gives his (§ 22. a) daughter water. 5. Galba announces the cause of the battle to the sailor. 6. The goddess of the moon loves the waters of the forest. 7. Whose wreath is Latona carrying? Diana's.

¹ Observe that in English the indirect object often stands without a preposition *to* to mark it, especially when it precedes the direct object.

LESSON VI

FIRST PRINCIPLES (*Continued*)

48. The Ablative Case. Another case, lacking in English but found in the fuller Latin declension, is the *ab'la-tive*.

49. When the nominative singular ends in -a, the ablative singular ends in -ā and the ablative plural in -is.

a. Observe that the final -ă of the nominative is short, while the final -ā of the ablative is long, as,

Nom. filiă

Abl. filiā

b. Observe that the ablative plural is like the dative plural.

c. Form the ablative singular and plural of the following nouns: **fuga, causa, fortūna, terra, aqua, puella, agricola, nauta, domina.**

50. The Ablative Relation. The ablative case is used to express the relations conveyed in English by the prepositions *from, with, by, at, in*. It denotes

1. That from which something is separated, from which it starts, or of which it is deprived — generally translated by *from*.

2. That with which something is associated or by means of which it is done — translated by *with* or *by*.

3. The place where or the time when something happens — translated by *in* or *at*.

a. What ablative relations do you discover in the following?

In our class there are twenty boys and girls. Daily at eight o'clock they come from home with their books, and while they are at school they study Latin with great zeal. In a short time they will be able to read with ease the books written by the Romans. By patience and perseverance all things in this world can be overcome.

51. Prepositions. While, as stated above (§ 41), many relations expressed in English by prepositions are in Latin expressed by case forms, still prepositions are of frequent occurrence, but only with the accusative or ablative.

52. RULE. Object of a Preposition. *A noun governed by a preposition must be in the Accusative or Ablative case.*

53. Prepositions denoting the ablative relations *from, with, in, on,* are naturally followed by the ablative case. Among these are

*ā¹ or ab, from, away from
de, from, down from
ē¹ or ex, from, out from, out of*

*cum, with
in, in, on*

1. *Translate into Latin, using prepositions.* In the water, on the land, down from the forest, with the fortune, out of the forests, from the victory, out of the waters, with the sailors, down from the moon.

54. Adjectives. Examine the sentence

Puella parva bonam deam amat, the little girl loves the good goddess

In this sentence **parva** (*little*) and **bonam** (*good*) are not nouns, but are descriptive words expressing quality. Such words are called *adjectives*,² and they are said to belong to the noun which they describe.

You can tell by its ending to which noun an adjective belongs. The ending of **parva** shows that it belongs to **puella**, and the ending of **bonam** that it belongs to **deam**. Words that belong together are said to agree, and the belonging-together is called *agreement*. Observe that *the adjective and its noun agree in number and case.*

55. Examine the sentences

Puella est parva, the girl is little

Puella parva bonam deam amat, the little girl loves the good goddess

In the first sentence the adjective **parva** is separated from its noun by the verb and stands in the predicate. It is therefore called a *predicate adjective*. In the second sentence the adjectives **parva** and

¹ **ā** and **ē** are used only before words beginning with a consonant; **ab** and **ex** are used before either vowels or consonants.

² *Pick out the adjectives in the following:* "When I was a little boy, I remember that one cold winter's morning I was accosted by a smiling man with an ax on his shoulder. 'My pretty boy,' said he, 'has your father a grindstone?'—'Yes, sir,' said I.—'You are a fine little fellow,' said he. 'Will you let me grind my ax on it?'"

FIRST PRINCIPLES

bonam are closely attached to the nouns **puella** and **deam** respectively, and are called *attributive adjectives*.

a. Pick out the attributive and the predicate adjectives in the following:

Do you think Latin is hard? Hard studies make strong brains. Lazy students dislike hard studies. We are not lazy.

56.

DIALOGUE

JULIA AND GALBA

First learn the special vocabulary, p. 283.

I. Quis, Galba, est Diāna?

G. Diāna, Iūlia, est pulchra dea lūnae et silvārum.

I. Cuius filia, Galba, est Diāna?

G. Lātōnae filia, Iūlia, est Diāna.

I. Quid Diāna portat?

G. Sagittās Diāna portat.

I. Cūr Diāna sagittās portat?

G. Diāna sagittās portat, Iūlia, quod malās ferās silvae magnae necat.

I. Amatne Lātōna filiam?

G. Amat, et filia Lātōnam amat.

I. Quid filia tua parva portat?

G. Corōnās pulchrās filia mea parva portat.

I. Cui filia tua corōnās pulchrās dat?

G. Diānae corōnās dat.

I. Quis est cum filiā tuā? Estne sōla?

G. Sōla nōn est; filia mea parva est cum ancillā meā.

a. When a person is called or addressed, the case used is called the *vocative* (Latin *vocāre*, "to call"). *In form the vocative is regularly like the nominative*. In English the name of the person addressed usually stands first in the sentence. *The Latin vocative rarely stands first*. Point out five examples of the vocative in this dialogue.

b. Observe that questions answered by *yes* or *no* in English are answered in Latin by repeating the verb. Thus, if you wished to answer in Latin the question *Is the sailor fighting?* *Pugnatne nauta?* you would say *Pugnat, he is fighting*, or *Nōn pugnat, he is not fighting*.



LESSON VII

THE FIRST OR *A*-DECLENSION

57. In the preceding lessons we have now gone over all the cases, singular and plural, of nouns whose nominative singular ends in **-a**. All Latin nouns whose nominative singular ends in **-a** belong to the First Declension. It is also called the *A*-Declension because of the prominent part which the vowel **a** plays in the formation of the cases. We have also learned what relations are expressed by each case. These results are summarized in the following table:

CASE	NOUN	TRANSLATION	USE AND GENERAL MEANING OF EACH CASE
		SINGULAR	
Nom.	do'min-a	<i>the lady</i>	The subject
Gen.	domin-ae	<i>of the lady, or the lady's</i>	The possessor of something
Dat.	domin-ae	<i>to or for the lady</i>	Expressing the relation <i>to</i> or <i>for</i> , especially the indirect object
Acc.	domin-am	<i>the lady</i>	The direct object
Abl.	domin-a	<i>from, with, by, in, the lady</i>	Separation (<i>from</i>), association or means (<i>with, by</i>), place where or time when (<i>in, at</i>)
		PLURAL	
Nom.	domin-ae	<i>the ladies</i>	
Gen.	domin-ā'trum	<i>of the ladies, or the ladies'</i>	
Dat.	domin-is	<i>to or for the ladies</i>	
Acc.	domin-ās	<i>the ladies</i>	
Abl.	domin-is	<i>from, with, by, in, the ladies</i>	The same as the singular

58. **The Base.** That part of a word which remains unchanged in inflection and to which the terminations are added is called the **base**.

Thus, in the declension above, **domin-** is the base and **-a** is the termination of the nominative singular.

59. Write the declension of the following nouns, separating the base from the termination by a hyphen. Also give them orally.

pugna, terra, lūna, ancil'la, corō'na, ī'sula, silva

60. **Gender.** In English, names of living beings are either masculine or feminine, and names of things without life are neuter. This is called natural gender. Yet in English there are some names of things to which we refer as if they were feminine; as, "Have you seen my yacht? *She* is a beauty." And there are some names of living beings to which we refer as if they were neuter; as, "Is the baby here? No, the nurse has taken *it* home." Some words, then, have a gender quite apart from sex or real gender, and this is called grammatical gender.

Latin, like English, has three genders. Names of males are usually masculine and of females feminine, but *names of things have grammatical gender and may be either masculine, feminine, or neuter*. Thus we have in Latin the three words, **lapis**, *a stone*; **rūpēs**, *a cliff*; and **saxum**, *a rock*. **Lapis** is *masculine*, **rūpēs** *feminine*, and **saxum** *neuter*. The gender can usually be determined by the ending of the word, and *must always be learned*, for without knowing the gender it is impossible to write correct Latin.

61. **Gender of First-Declension Nouns.** Nouns of the first declension are feminine unless they denote males. Thus **silva** is feminine, but **nauta**, *sailor*, and **agricola**, *farmer*, are masculine.

62.

EXERCISES

First learn the special vocabulary, p. 284.

I. 1. *Agricola cum filiā in casā habitat.* 2. *Bona filia agricolae cēnam parat.* 3. *Cēna est grāta agricolae¹ et agricola bonam filiam laudat.* 4. *Deinde filia agricolae gallinās ad cēnam vocat.* 5. *Gallīnae filiam agricolae amant.* 6. *Malae filiae bonās cēnās nōn parant.* 7. *Filia agricolae est grāta dominae.* 8. *Domina in īsulā magnā habitat.* 9. *Domina bonae puellae parvae pecūniām dat.*

¹ Note that the relation expressed by the dative case covers that *to which a feeling is directed*. (Cf. § 43.)

- II. 1. Where does the farmer live? 2. The farmer lives in the small cottage. 3. Who lives with the farmer? 4. (His) little daughter lives with the farmer. 5. (His) daughter is getting (parat) a good dinner for the farmer. 6. The farmer praises the good dinner. 7. The daughter's good dinner is pleasing to the farmer.



What Latin words are suggested by this picture?

63.

CONVERSATION

Answer the questions in Latin.

1. Quis cum agricolā in casā habitat?
2. Quid bona filia agricolae parat?
3. Quem agricola laudat?
4. Vocabne filia agricolae gallinās ad cēnam?
5. Cuius filia est grāta dominae?
6. Cui domina pecūniam dat?

LESSON VIII

FIRST DECLENSION (*Continued*)

64. We have for some time now been using adjectives and nouns together, and you have noticed an agreement between them in *case* and in *number* (§ 54). They agree also in *gender*. In the phrase *silva magna*, we have a feminine adjective in -a agreeing with a feminine noun in -a.

65. RULE. **Agreement of Adjectives.** *Adjectives agree with their nouns in gender, number, and case.*

66. Feminine adjectives in -a are declined like feminine nouns in -a, and you should learn to decline them together as follows:

NOUN		ADJECTIVE	
		SINGULAR	TERMINATIONS
<i>Nom.</i>	<i>domina</i> (base <i>domin-</i>), f., <i>lady</i>	<i>bona</i> (base <i>bon-</i>), <i>good</i>	
<i>Gen.</i>	<i>dominae</i>	<i>bonae</i>	-ae
<i>Dat.</i>	<i>dominae</i>	<i>bonae</i>	-ae
<i>Acc.</i>	<i>dominam</i>	<i>bonam</i>	-am
<i>Abl.</i>	<i>dominā</i>	<i>bonā</i>	-ā
PLURAL			
<i>Nom.</i>	<i>dominae</i>	<i>bonae</i>	-ae
<i>Gen.</i>	<i>dominā'rum</i>	<i>bonā'rum</i>	-ārum
<i>Dat.</i>	<i>dominīs</i>	<i>bonīs</i>	-īs
<i>Acc.</i>	<i>dominās</i>	<i>bonās</i>	-ās
<i>Abl.</i>	<i>dominīs</i>	<i>bonīs</i>	-īs

a. In the same way decline together *puella mala*, *the bad girl*; *ancilla parva*, *the little maid*; *fortū'na magna*, *great fortune*.

67. The words *dea*, *goddess*, and *filia*, *daughter*, take the ending -ābus instead of -īs in the *dative* and *ablative plural*. Note the *dative* and *ablative plural* in the following declension:

dea bona (bases *de-* *bon-*)

	SINGULAR	PLURAL
<i>Nom.</i>	dea bona	deae bonae
<i>Gen.</i>	deae bonae	deā'rum bonā'rum
<i>Dat.</i>	deae bonae	deā'bus bonīs
<i>Acc.</i>	deam bonam	deās bonās
<i>Abl.</i>	deā bonā	deā'bus bonīs

a. In the same way decline together *filia parva*.

68. Latin Word Order. The order of words in English and in Latin sentences is not the same.

In English we arrange words in a fairly fixed order. Thus, in the sentence *My daughter is getting dinner for the farmers*, we cannot alter the order of the words without spoiling the sentence. We can, however, throw emphasis on different words by speaking them with more force. Try the effect of reading the sentence by putting special force on *my, daughter, dinner, farmers*.

In Latin, where the office of the word in the sentence is shown by its *ending* (cf. § 32. 1), and not by its *position*, the order of words is more free, and position is used to secure the same effect that in English is secured by emphasis of voice. To a limited extent we can alter the order of words in English, too, for the same purpose. Compare the sentences

I saw a game of football at Chicago last November (normal order)
Last November I saw a game of football at Chicago
At Chicago, last November, I saw a game of football

i. In a Latin sentence the most emphatic place is the *first*; next in importance is the *last*; the weakest point is the *middle*. Generally the *subject* is the most important word, and is placed *first*; usually the *verb* is the next in importance, and is placed *last*. The other words of the sentence stand between these two in the order of their importance. Hence the normal order of words — that is, where no unusual emphasis is expressed — is as follows :

subject — modifiers of the subject — indirect object — direct object — adverb — verb
Changes from the normal order are frequent, and are due to the desire for throwing emphasis upon some word or phrase. *Notice the order of the*

Latin words when you are translating, and imitate it when you are turning English into Latin.

2. Possessive pronouns and modifying genitives normally stand after their nouns. When placed before their nouns they are emphatic, as *filia mea, my daughter; mea filia, my daughter; casa Galbae, Galba's cottage; Galbae casa, Galba's cottage.*

Notice the variety of emphasis produced by writing the following sentence in different ways:

Filia mea agricolis cēnam parat (normal order)

Mea filia agricolis parat cēnam (mea and cēnam emphatic)

Agricolis filia mea cēnam parat (agricolis emphatic)

3. An adjective placed before its noun is more emphatic than when it follows. When great emphasis is desired, the adjective is separated from its noun by other words.

Filia mea casam parvam nōn amat (parvam not emphatic)

Filia mea parvam casam nōn amat (parvam more emphatic)

Parvam filia mea casam nōn amat (parvam very emphatic)

4. Interrogative words usually stand first, the same as in English.

5. The copula (as *est, sunt*) is of so little importance that it frequently does not stand last, but may be placed wherever it sounds well.

69.

EXERCISE

First learn the special vocabulary, p. 284.

Note the order of the words in these sentences and pick out those that are not normal in position and hence are unusually emphatic.

1. Longae nōn sunt tuae viae.
2. Suntne tubae novae in meā casā? Nōn sunt.
3. Quis lātā in silvā habitat? Diāna, lūnae clārae pulchra dea, lātā in silvā habitat.
4. Nautae altās et lātās amant aquās.
5. Quid ancilla tua portat? Ancilla mea tubām novām portat.
6. Ubi sunt Lesbia et Iūlia? In tuā casā est Lesbia et Iūlia est in meā.
7. Estne Italia lāta terra? Longa est Italia, nōn lāta.
8. Cui Galba agricola fābulam novam nārrat? Filiābus dominae clārae fābulam novam nārrat.
9. Clāra est īnsula Sicilia.
10. Quem laudat Lātōna? Lātōna laudat filiam.

First Review of Vocabulary and Grammar, §§ 502-505

LESSON IX

THE SECOND OR O-DECLENSION

70. Latin nouns are divided into five declensions.

The declension to which a noun belongs is shown by the ending of the genitive singular. This should always be learned along with the nominative and the gender.

71. The nominative singular of nouns of the Second or *O*-Declension ends in **-us**, **-er**, **-ir**, or **-um**. The genitive singular ends in **-ī**.

72. Gender. Nouns in **-um** are neuter. The others are regularly masculine.

73. Declension of nouns in -us and -um. Masculines in **-us** and neutrals in **-um** are declined as follows:

dominus (base **domin-**), m., *master* **pīlum** (base **pīl-**), n., *spear*

SINGULAR

TERMINATIONS

<i>Nom.</i>	do'minus ¹	-us	pīlum	-um
<i>Gen.</i>	dominī	-ī	pīlī	-ī
<i>Dat.</i>	dominō	-ō	pīlō	-ō
<i>Acc.</i>	dominum	-um	pīlum	-um
<i>Abl.</i>	dominō	-ō	pīlō	-ō
<i>Voc.</i>	domine	-e	pīlum	-um

PLURAL

<i>Nom.</i>	dominī	-ī	pīla	-a
<i>Gen.</i>	dominō'rum	-ōrum	pīlō'rum	-ōrum
<i>Dat.</i>	dominīs	-īs	pīlīs	-īs
<i>Acc.</i>	dominōs	-ōs	pīla	-a
<i>Abl.</i>	dominīs	-īs	pīlīs	-īs

¹ Compare the declension of **domina** and of **dominus**.

a. Observe that the masculines and the neuters have the same terminations excepting in the nominative singular and the nominative and accusative plural.

b. The vocative singular of words of the second declension in -us ends in -ē, as **domine**, *O master*; **serve**, *O slave*. This is the most important exception to the rule in § 56. a.

74. Write side by side the declension of **domina**, **dominus**, and **pilum**. A comparison of the forms will lead to the following rules, which are of great importance because they apply to all five declensions:

a. The vocative, with a single exception (see § 73. b), is like the nominative. That is, the vocative singular is like the nominative singular, and the vocative plural is like the nominative plural.

b. The nominative, accusative, and vocative of neuter nouns are alike, and in the plural end in -a.

c. The accusative singular of masculines and feminines ends in -m and the accusative plural in -s.

d. The dative and ablative plural are always alike.

e. Final -i and -o are always *long*; final -a is *short*, except in the ablative singular of the first declension.

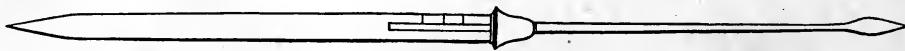
75. Observe the sentences

Lesbia est bona, Lesbia is good

Lesbia est ancilla, Lesbia is a maidservant

We have learned (§ 55) that **bona**, when used, as here, in the predicate to describe the subject, is called a *predicate adjective*. Similarly a **noun**, as **ancilla**, used in the *predicate* to define the subject is called a *predicate noun*.

76. RULE. Predicate Noun. *A predicate noun agrees in case with the subject of the verb.*



PILA

77.

DIALOGUE

GALBA AND MARCUS

First learn the special vocabulary, p. 285.

G. Quis, Mārce, est
lēgātus gerēns (*bearing*)
pīlum et tubam?

M. Lēgātus, Galba,
est Sextus.

G. Ubi Sextus habitat?¹

M. In oppidō Sextus
cum filiābus habitat.

G. Amantne oppidānī
Sextum?

M. Amant oppidānī
Sextum et laudant, quod
magnā cum cōstantiā
pugnat.

G. Ubi, Mārce, est
ancilla tua? Cūr nōn
cēnam parat?

M. Ancilla mea, Galba,
equō lēgātī aquam et
frūmentum dat.

G. Cūr nōn servus Sextī equum dominī cūrat?

M. Sextus et servus ad mūrum oppidī properant. Oppidānī bellum
parant.²



LEGATUS GERENS PILUM ET TUBAM

¹ habitat is here translated *does live*. Note the three possible translations of the Latin present tense:

habitat	{	<i>he lives</i>
		<i>he is living</i>
		<i>he does live</i>

Always choose the translation which makes the best sense.

² Observe that the verb *parō* means not only *to prepare* but also *to prepare for*, and governs the accusative case.

78.

CONVERSATION

Translate the questions and answer them in Latin.

- | | |
|------------------------------------|--------------------------------------|
| 1. Ubi filiae Sextī habitant? | 4. Cuius equum ancilla cūrat? |
| 2. Quem oppidānī amant et laudant? | 5. Quis ad mūrum cum Sextō properat? |
| 3. Quid ancilla equō lēgātī dat? | 6. Quid oppidānī parant? |

LESSON X

SECOND DECLENSION (*Continued*)

79. We have been freely using feminine adjectives, like *bona*, in agreement with feminine nouns of the first declension and declined like them. *Masculine* adjectives of this class are declined like *dominus*, and *neuters* like *pilum*. The adjective and noun, masculine and neuter, are therefore declined as follows:

MASCULINE NOUN AND ADJECTIVE

dominus bonus, the good master

BASES **domin-** **bon-**

NEUTER NOUN AND ADJECTIVE

pilum bonum, the good spear

BASES **pil-** **bon-**

SINGULAR

TERMINATIONS

<i>Nom.</i>	do'minus bonus	-us
<i>Gen.</i>	dominī bonī	-ī
<i>Dat.</i>	dominō bonō	-ō
<i>Acc.</i>	dominum bonum	-um
<i>Abl.</i>	dominō bonō	-ō
<i>Voc.</i>	domine bone	-e

TERMINATIONS

<i>pilum bonum</i>	-um
<i>pilī bonī</i>	-ī
<i>pilō bonō</i>	-ō
<i>pilum bonum</i>	-um
<i>pilō bonō</i>	-ō
<i>pilum bonum</i>	-um

PLURAL

<i>Nom.</i>	dominī bonī	-ī
<i>Gen.</i>	dominō'rum bonō'rum	-ōrum
<i>Dat.</i>	dominīs bonīs	-īs
<i>Acc.</i>	dominōs bonōs	-ōs
<i>Abl.</i>	dominīs bonīs	-īs

<i>pila bona</i>	-a
<i>pilō'rum bonō'rum</i>	-ōrum
<i>pilīs bonīs</i>	-īs
<i>pila bona</i>	-a
<i>pilīs bonīs</i>	-īs

Decline together bellum longum, equus parvus, servus malus, mūrus altus, frūmentum novum.

80. Observe the sentences

Lesbia ancilla est bona, Lesbia, the maid-servant, is good

Filia Lesbiae ancillae est bona, the daughter of Lesbia, the maid-servant, is good

Servus Lesbiam ancillam amat, the slave loves Lesbia, the maid-servant

In these sentences **ancilla**, **ancillae**, and **ancillam** denote the class of persons to which *Lesbia* belongs and explain who she is. Nouns so related that the second is only another name for the first and explains it are said to be in apposition, and are always in the same case.

81. RULE. Apposition. *An appositive agrees in case with the noun which it explains.*

82.

EXERCISES

First learn the special vocabulary, p. 285..

- I. 1. Patria servī bonī, vīcus servōrum bonōrum, bone popule.
2. Populus oppidī magnī, in oppidō magnō, in oppidis magnīs.
3. Cum pilis longīs, ad pila longa, ad mūrōs lātōs. 4. Lēgāte male, amīcī lēgātī malī, cēna grāta dominō bonō. 5. Frūmentum equōrum parvōrum, domine bone, ad lēgātōs clārōs. 6. Rhēnus est in Germāniā, patriā meā. 7. Sextus lēgātus pilum longum portat. 8. Oppidānī bonī Sextō lēgātō clārō pecūniā dānt. 9. Malī servī equum bonum Mārcī dominī necant. 10. Galba agricola et Iūlia filia bona labōrant. 11. Mārcus nauta in īnsulā Siciliā habitat.

- II. 1. Wicked slave, who is your friend? Why does he not praise Galba, your master? 2. My friend is from (*ex*) a village of Germany, my fatherland. 3. My friend does not love the people of Italy. 4. Who is caring¹ for the good horse of Galba, the farmer? 5. Mark, where is Lesbia, the maid-servant? 6. She is hastening¹ to the little cottage² of Julia, the farmer's daughter.

¹ See footnote 1, p. 33. Remember that *cūrat* is transitive and governs a direct object.

² Not the dative. (Cf. § 43.)

LESSON XI

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

83. Adjectives of the first and second declensions are declined in the three genders as follows:

SINGULAR			
	MASCULINE	FEMININE	NEUTER
<i>Nom.</i>	bonus	bona	bonum
<i>Gen.</i>	bonī	bonae	bonī
<i>Dat.</i>	bonō	bonae	bonō
<i>Acc.</i>	bonum	bonam	bonum
<i>Abl.</i>	bonō	bonā	bonō
<i>Voc.</i>	bone	bona	bonum

PLURAL			
	MASCULINE	FEMININE	NEUTER
<i>Nom.</i>	bonī	bonae	bona
<i>Gen.</i>	bonōrum	bonārum	bonōrum
<i>Dat.</i>	bonīs	bonīs	bonīs
<i>Acc.</i>	bonōs	bonās	bona
<i>Abl.</i>	bonīs	bonīs	bonīs

a. Write the declension and give it orally *across the page*, thus giving the three genders for each case.

b. Decline **grātus**, -a, -um; **malus**, -a, -um; **altus**, -a, -um; **parvus**, -a, -um.

84. Thus far the adjectives have had the same terminations as the nouns. However, the agreement between the adjective and its noun does *not* mean that they must have the same termination. If the adjective and the noun belong to different declensions, the terminations will, in many cases, not be the same. For example, **nauta**, *sailor*, is masculine and belongs to the first declension. The masculine form of the adjective **bonus** is of the second declension. Consequently, *a good sailor* is **nauta bonus**. So, *the wicked farmer* is **agricola malus**. Learn the following declensions:

85. nauta bonus (bases **naut-** **bon-**), m., *the good sailor*

	SINGULAR		PLURAL	
<i>Nom.</i>	nauta	bonus	nautae	bonī
<i>Gen.</i>	nautae	bonī	nautārum	bonōrum
<i>Dat.</i>	nautae	bonō	nautīs	bonīs
<i>Acc.</i>	nautam	bonum	nautās	bonōs
<i>Abl.</i>	nautā	bonō	nautīs	bonīs
<i>Voc.</i>	nauta	bone	nautae	bonī

86.

EXERCISES

First learn the special vocabulary, p. 285.

I. 1. Est¹ in vīcō nauta bonus. 2. Sextus est amīcus nautae bonī. 3. Sextus nautae bonō galeam dat. 4. Populus Rōmānus nautam bonum laudat. 5. Sextus cum nautā bonō praedam portat. 6. Ubi, nauta bone, sunt arma et tēla lēgātī Rōmānī? 7. Nautae bonī ad bellum properant. 8. Fāma nautārum bonōrum est clāra. 9. Pugnae sunt grātae nautīs bonīs. 10. Oppidānī nautās bonōs cūrant. 11. Cūr, nautae bonī, malī agricolae ad Rhēnum properant? 12. Malī agricolae cum bonīs nautīs pugnant.

II. 1. The wicked farmer is hastening to the village with (his) booty. 2. The reputation of the wicked farmer is not good. 3. Why does Galba's daughter give arms and weapons to the wicked farmer? 4. Lesbia invites the good sailor to dinner. 5. Why is Lesbia with the good sailor hastening from the cottage? 6. Sextus, where is my helmet? 7. The good sailors are hastening to the toilsome battle. 8. The horses of the wicked farmers are small. 9. The Roman people give money to the good sailors. 10. Friends care for the good sailors. 11. Whose friends are fighting with the wicked farmers?

¹ Est, beginning a declarative sentence, *there is*.



GALEAE

LESSON XII

NOUNS IN -IUS AND -IUM

87. Nouns of the second declension in -ius and -ium end in -ī in the genitive singular, *not* in -iī, and the accent rests on the penult; as, *filiī* from *filius* (*son*), *praesi'dī* from *praesi'dium* (*garrison*).

88. Proper names of persons in -ius, and *filius*, end in -ī in the vocative singular, *not* in -ē, and the accent rests on the penult; as, *Vergi'li*, *O Vergil*; *filiī*, *O son*.

a. Observe that in these words the vocative and the genitive are alike.

89. *praesidium* (base *praesidi-*), n., *garrison* *filius* (base *fili-*), m., *son*

SINGULAR

<i>Nom.</i>	<i>praesidium</i>	<i>filius</i>
<i>Gen.</i>	<i>praesi'dī</i>	<i>filiī</i>
<i>Dat.</i>	<i>praesidiō</i>	<i>filiō</i>
<i>Acc.</i>	<i>praesidium</i>	<i>filiū</i>
<i>Abl.</i>	<i>praesidiō</i>	<i>filiō</i>
<i>Voc.</i>	<i>praesidium</i>	<i>filiī</i>

The plural is regular. Note that the -i- of the base is lost only in the genitive singular, and in the vocative of words like *filius*.

Decline together *praesidium parvum*; *filius bonus*; *fluvius longus*, *the long river*; *proelium clārum*, *the famous battle*.

90.

EXERCISES

First learn the special vocabulary, p. 285.

I. 1. *Frūmentum bonae terrae, gladi malī, bellī longī*. 2. *Cōstantia magna, praesidia magna, clāre Vergi'li*. 3. *Male serve, O clārum oppidum, male filī, filii malī, filī malī*. 4. *Fluvī longī, fluvii longī, fluviōrum longōrum, fāma praesi'dī magni*. 5. *Cum gladiīs parvīs, cum deābus clāris, ad nautās clārōs*. 6. *Multōrum proeliōrum, praedae magnae, ad proelia dūra*.

GERMĀNIA

II. Germānia, patria Germānōrum, est clāra terra. In Germāniā sunt fluvii multi. Rhēnus magnus et lātus fluvius Germāniae est. In silvīs lātīs Germāniae sunt ferae multae. Multī Germānī in oppidīs magnīs et in vīcīs parvīs habitant et multī sunt agricolae bonī. Bella Germānōrum sunt magna et clāra. Populus Germāniae bellum et 5 proelia amat et saepe cum finitimus pugnat. Fluyius Rhēnus est finitimus oppidis¹ multīs et clāris.

LESSON XIII

SECOND DECLENSION (*Continued*)

91. Declension of Nouns in -er and -ir. In early Latin all the masculine nouns of the second declension ended in -os. This -os later became -us in words like **servus**, and was dropped entirely in words with bases ending in -r, like **puer**, *boy*; **ager**, *field*; and **vir**, *man*. These words are therefore declined as follows:

92.	puer, m., boy	ager, m., field	vir, m., man
	BASE puer-	BASE agr-	BASE vir-

SINGULAR			TERMINATIONS
<i>Nom.</i>	puer	ager	vir
<i>Gen.</i>	puerī	agrī	-ī
<i>Dat.</i>	puerō	agrō	-ō
<i>Acc.</i>	puerum	agrūm	-um
<i>Abl.</i>	puerō	agrō	-ō
PLURAL			
<i>Nom.</i>	puerī	agrī	-ī
<i>Gen.</i>	puerōrum	agrōrum	-ōrum
<i>Dat.</i>	puerīs	agrīs	-īs
<i>Acc.</i>	puerōs	agrōs	-ōs
<i>Abl.</i>	puerīs	agrīs	-īs

¹ Dative with finitimus. (See § 43.)

a. The vocative case of these words is like the nominative, following the general rule (§ 74. a).

b. The declension differs from that of **servus** only in the nominative and vocative singular.

c. Note that in **puer** the e remains all the way through, while in **ager** it is present only in the nominative. In **puer** the e belongs to the base, but in **ager** (base **agr-**) it does not, and was inserted in the nominative to make it easier to pronounce. Most words in -er are declined like **ager**. *The genitive shows whether you are to follow puer or ager.*

93. Masculine adjectives in -er of the second declension are declined like nouns in -er. A few of them are declined like **puer**, but most of them like **ager**. The feminine and neuter nominatives show which form to follow, thus,

MASC.	FEM.	NEUT.		
līber	lībera	līberum	(<i>free</i>)	is like puer
pulcher	pulchra	pulchrum	(<i>pretty</i>)	is like ager

For the full declension in the three genders, see § 469. b. c.

94. Decline together the words **vir līber**, **terra lībera**, **frūmentum līberum**, **puer pulcher**, **puella pulchra**, **oppidum pulchrum**.

95.

ITALIA¹

First learn the special vocabulary, p. 286.

Magna est Italiae fāma, patriae Rōmānōrum, et clāra est Rōma, domina orbis terrārum.² Tiberim,³ fluvium Rōmānum, quis nōn laudat et pulchrōs fluviō finitimōs agrōs? Altōs mūrōs, longa et dūra bella, clārās victōriās quis nōn laudat? Pulchra est terra Italia. Agrī bonī 5 agricolīs praemia dant magna, et equī agricolārum cōpiam frūmentī ad oppida et vīcōs portant. In agrīs populī Rōmānī labōrant multi servī. Viae Italiae sunt longae et lātae. Finitima Italiae est īnsula Sicilia.

¹ In this selection note especially the emphasis as shown by the order of the words. ² *orbis terrārum*, *of the world*. ³ *Tiberim*, *the Tiber*, accusative case.

96.

DIALOGUE

MARCUS AND CORNELIUS

C. Ubi est, Mārce, filius tuus? Estne in pulchrā terrā Italiā?

M. Nōn est, Cornēli, in Italiā. Ad fluvium Rhēnum properat cum cōpiis Rōmānis quia est¹ fāma novī bellī cum Germānīs. Līber Germāniae populus Rōmānōs nōn amat.

C. Estne filius tuus cōpiārum Rōmānārum lēgātus?

M. Lēgātus nōn est, sed est apud legiōnāriōs.

C. Quae² arma portat³?

M. Scūtum magnum et lōrīcam dūram et galeam pulchram portat.

C. Quae tēla portat?

M. Glādium et pilum longum portat.

C. Amatne lēgātus filium tuum?

M. Amat, et saepe filiō meō praemia pulchra et praedam multam dat.

C. Ubi est terra Germānōrum?

M. Terra Germānōrum, Cornēli, est fīnitima Rhēnō, fluviō magnō et altō.



LEGIONARIUS

¹ est, before its subject, *there is*; so sunt, *there are*. ² Quae, *what kind of*, an interrogative adjective pronoun. ³ What are the three possible translations of the present tense?

LESSON XIV

THE POSSESSIVE ADJECTIVE PRONOUNS

97. Observe the sentences

*This is my shield
This shield is mine*

In the first sentence *my* is a possessive adjective; in the second *mine* is a possessive pronoun, for it takes the place of a noun, *this shield is mine* being equivalent to *this shield is my shield*. Similarly, in Latin the possessives are sometimes *adjectives* and sometimes *pronouns*.

98. The possessives *my, mine, your, yours*, etc. are declined like adjectives of the first and second declensions.

SINGULAR

1st Pers. <i>meus, mea, meum</i>	<i>my, mine</i>
2d Pers. <i>tuus, tua, tuum</i>	<i>your, yours</i>
3d Pers. <i>suus, sua, suum</i>	<i>his (own), her (own), its (own)</i>

PLURAL

1st Pers. <i>noster, nostra, nostrum</i>	<i>our, ours</i>
2d Pers. <i>vester, vestra, vestrum</i>	<i>your, yours</i>
3d Pers. <i>suus, sua, suum</i>	<i>their (own), theirs</i>

NOTE. **Meus** has the irregular vocative singular masculine *mī*, as *mī filī*, *O my son.*

a. The possessives agree with the name of the *thing possessed* in gender, number, and case. Compare the English and Latin in

<i>Sextus is calling his boy</i>	<i>Sextus</i>	<i>} suum puerum vocat</i>
<i>Julia is calling her boy</i>	<i>Iūlia</i>	

Observe that **suum** agrees with **puerum**, and is unaffected by the gender of **Sextus** or **Julia**.

b. When *your, yours*, refers to *one person*, use *tuus*; when to *more than one, vester*; as,

<i>Lesbia, your wreaths are pretty</i>	<i>Corōnae tuae, Lesbia, sunt pulchrae</i>
<i>Girls, your wreaths are pretty</i>	<i>Corōnae vestrae, puellae, sunt pulchrae</i>

c. **Suus** is a *reflexive possessive*, that is, it usually stands in the predicate and regularly refers back to the *subject*. Thus, **Vir suōs servōs vocat** means *The man calls his (own) slaves*. Here *his* (*suos*) refers to *man* (*vir*), and could not refer to any one else.

d. Possessives are used much less frequently than in English, being omitted whenever the meaning is clear without them. (Cf. § 22. a.) This is especially true of **suus**, **-a**, **-um**, which, when inserted, is more or less emphatic, like our *his own*, *her own*, etc.

99.

EXERCISES

First learn the special vocabulary, p. 286.

I. 1. Mārcus amīcō Sextō cōnsilium suum nūntiat. 2. Est cōpia frūmentī in agrīs nostrīs. 3. Amīcī meī bonam cēnam ancillae vestrae laudant. 4. Tua lōrīca, mī filī, est dūra. 5. Scūta nostra et tēla, mī amīce, in castrīs Rōmānīs sunt. 6. Suntne virī patriae tuae liberī? Sunt. 7. Ubi, Cornēlī, est tua galea pulchra? 8. Mea galea, Sexte, est in casā meā. 9. Pilum longum est tuum, sed gladius est meus. 10. Iūlia gallinās suās pulchrās amat et gallinæ dominam suam amant. 11. Nostra castra sunt vestra. 12. Est cōpia praedae in castrīs vestrīs. 13. Amīcī tuī miserīs et aegrīs cibum et pecūniām saepe dant.

II. 1. Our teacher praises Mark's industry. 2. My son Sextus is carrying his booty to the Roman camp.¹ 3. Your good girls are giving aid to the sick and wretched.² 4. There are³ frequent battles in our villages. 5. My son, where is the lieutenant's food? 6. The camp is mine, but the weapons are yours.

¹ Not the dative. Why? ² Here the adjectives *sick* and *wretched* are used like nouns. ³ Where should *sunt* stand? Cf. I. 2 above.



AGRICOLA ARAT

LESSON XV

THE ABLATIVE DENOTING *WITH*

100. Of the various relations denoted by the ablative case (§ 50) there is none more important than that expressed in English by the preposition *with*. This little word is not so simple as it looks. It does not always convey the same meaning, nor is it always to be translated by **cum**. This will become clear from the following sentences:

- a. Mark is feeble *with* (*for or because of*) want of food
- b. Diana kills the beasts *with* (*or by*) her arrows
- c. Julia is *with* Sextus
- d. The men fight *with* great steadiness

a. In sentence *a*, *with want (of food)* gives the **cause** of Mark's feebleness. This idea is expressed in Latin by the ablative without a preposition, and the construction is called the **ablative of cause**:

Mārcus est īfīrmus īnopiā cibī

b. In sentence *b*, *with (or by) her arrows* tells **by means of what** Diana kills the beasts. This idea is expressed in Latin by the ablative without a preposition, and the construction is called the **ablative of means**:

Dīāna sagittīs suīs ferās necat

c. In sentence *c* we are told that Julia is not alone, but **in company with** Sextus. This idea is expressed in Latin by the ablative with the preposition **cum**, and the construction is called the **ablative of accompaniment**:

Iūlia est cum Sextō

d. In sentence *d* we are told **how** the men fight. The idea is one of **manner**. This is expressed in Latin by the ablative with **cum**, unless there is a modifying adjective present, in which case **cum** may be omitted. This construction is called the **ablative of manner**:

Virī (cum) cōstantiā magnā pugnant

101. You are now able to form four important rules for the ablative denoting *with*:

102. RULE. Ablative of Cause. *Cause is denoted by the ablative without a preposition. This answers the question Because of what?*

103. RULE. Ablative of Means. *Means is denoted by the ablative without a preposition. This answers the question By means of what? With what?*

N.B. **Cum** must never be used with the ablative expressing cause or means.

104. RULE. Ablative of Accompaniment. *Accompaniment is denoted by the ablative with cum. This answers the question With whom?*

105. RULE. Ablative of Manner. *The ablative with cum is used to denote the manner of an action. Cum may be omitted, if an adjective is used with the ablative. This answers the question How? In what manner?*

106. What uses of the ablative do you discover in the following passage, and what question does each answer?

The soldiers marched to the fort with great speed and broke down the gate with blows of their muskets. The inhabitants, terrified by the din, attempted to cross the river with their wives and children, but the stream was swollen with (*or by*) the rain. Because of this many were swept away by the waters and only a few, almost overcome with fatigue, with great difficulty succeeded in gaining the farther shore.

107.

EXERCISES

First learn the special vocabulary, p. 286.

I. *The Romans prepare for War.* Rōmānī, clārus Italiae populus, bellum parant. Ex agrīs suīs, vīcīs, oppidis^{que} magnō studiō virī validī ad arma properant. Iam lēgātī cum legionāriīs ex Italiā ad Rhēnum, fluvium Germāniae altum et lātum, properant, et servī equīs et carrīs cibum frūmentumque ad castra Rōmāna portant. In opīa bonōrum 5 tēlōrum infirmī sunt Germānī, sed Rōmānī armātī galeis, lōrīcīs, scūtīs, gladiīs, pilis^{que} sunt validī.

II. 1. The sturdy farmers of Italy labor in the fields with great diligence. 2. Sextus, the lieutenant, and (his) son Mark are fighting with the Germans. 3. The Roman legionaries are armed with long spears. 4. Where is Lesbia, your maid, Sextus? Lesbia is with my friends in Galba's cottage. 5. Many are sick because of bad water and for lack of food. 6. The Germans, with (their) sons and daughters, are hastening with horses and wagons.

LESSON XVI

THE NINE IRREGULAR ADJECTIVES

108. There are nine irregular adjectives of the first and second declensions which have a peculiar termination in the genitive and dative singular of all genders:

	MASC.	FEM.	NEUT.
Gen.	-ius	-ius	-ius
Dat.	-i	-i	-i

Otherwise they are declined like *bonus*, -a, -um. Learn the list and the meaning of each:

alius, alia, aliud, <i>other, another (of several)</i>	nūllus, -a, -um, <i>none, no</i>
alter, altera, alterum, <i>the one, the other (of two)</i>	sōlus, -a, -um, <i>alone</i>
ūnus, -a, -um, <i>one, alone; (in the plural) only</i>	tōtus, -a, -um, <i>all, whole, entire</i>
ūllus, -a, -um, <i>any</i>	uter, utra, utrum, <i>which?</i>
	(of two)
	+ neuter, neutra, neutrum, <i>neither</i>
	(of two)

109.

PARADIGMS

SINGULAR

	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
Nom.	nūllus	nūlla	nūllum	alius	alia	aliud
Gen.	nūlli'us	nūlli'us	nūlli'us	alī'us	ali'us	alī'us
Dat.	nūlli	nūlli	nūlli	aliī	aliī	aliī
Acc.	nūllum	nūllam	nūllum	aliūm	aliām	aliud
Abl.	nūllō	nūllā	nūllō	aliō	aliā	aliō

THE PLURAL IS REGULAR

a. Note the peculiar neuter singular ending in **-d** of **alius**. The genitive **alius** is rare. Instead of it use **alterius**, the genitive of **alter**.

b. These peculiar case endings are found also in the declension of pronouns (see § 114). For this reason these adjectives are sometimes called the **pronominal adjectives**.

110. Learn the following idioms:

alter, -era, -erum . . . alter, -era, -erum, the one . . . the other (of two)
alius, -a, -ud . . . alius, -a, -ud, one . . . another (of any number)
alii, -ae, -a . . . alii, -ae, -a, some . . . others

EXAMPLES

1. Alterum oppidum est magnum, alterum parvum, *the one town is large, the other small* (of two towns).
2. Aliud oppidum est validum, aliud infirmum, *one town is strong, another weak* (of towns in general).
3. Alii gladiōs, aliī scūta portant, *some carry swords, others shields.*

EXERCISES

- I. 1. In utrā casā est Iūlia? Iūlia est in neutrā casā. 2. Nūlli malō puerō praemium dat magister. 3. Alter puer est nauta, alter agricola. 4. Alii virī aquam, aliī terram amant. 5. Galba ūnus (*or* sōlus) cum studiō labōrat. 6. Estne ūllus carrus in agrō meō?
7. Lesbia est ancilla alterius dominī, Tullia alterius. 8. Lesbia sōla cēnam parat. 9. Cēna nūllius alterius ancillae est bona. 10. Lesbia nūlli aliī virō cēnam dat.

NOTE. The pronominal adjectives, as you observe, regularly stand before and not after their nouns.

- II. 1. The men of all Germany are preparing for war. 2. Some towns are great and others are small. 3. One boy likes chickens, another horses. 4. Already the booty of one town is in our fort. 5. Our whole village is suffering for (*i.e. weak because of*) lack of food. 6. The people are already hastening to the other town. 7. Among the Romans (*there*) is no lack of grain.

LESSON XVII

THE DEMONSTRATIVE *IS, EA, ID*

112. A demonstrative is a word that points out an object definitely, as *this, that, these, those*. Sometimes these words are pronouns, as, *Do you hear these?* and sometimes adjectives, as, *Do you hear these men?* In the former case they are called **demonstrative pronouns**, in the latter **demonstrative adjectives**.

113. Demonstratives are similarly used in Latin both as *pronouns* and as *adjectives*. The one used most is

is, masculine; ea, feminine; id, neuter

SINGULAR { *this*
 that

PLURAL { *these*
 those

114. *Is* is declined as follows. Compare its declension with that of *alius*, § 109.

base e-

SINGULAR

PLURAL

MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i> is	ea	id	eī (or iī)	eae	ea
<i>Gen.</i> eius	eius	eius	eōrum	eārum	eōrum
<i>Dat.</i> eī	eī	eī	eīs (or iīs)	eīs (or iīs)	eīs (or iīs)
<i>Acc.</i> eum	eam	id	eōs	eās	ea
<i>Abl.</i> eō	eā	eō	eīs (or iīs)	eīs (or iīs)	eīs (or iīs)

Note that the base *e-* changes to *i-* in a few cases. The genitive singular *eius* is pronounced *eh'yus*. In the plural the forms with two *i*'s are preferred and the two *i*'s are pronounced as one. Hence, pronounce *iī* as *ī* and *iīs* as *īs*.

115. Besides being used as demonstrative pronouns and adjectives the Latin demonstratives are regularly used for the personal pronoun *he, she, it*. As a personal pronoun, then, *is* would have the following meanings:

SING.	<i>Nom.</i> is, he; ea, she; id, it <i>Gen.</i> eius, of him or his; eius, of her, her, or hers; eius, of it or its <i>Dat.</i> eī, to or for him; eī, to or for her; eī, to or for it <i>Acc.</i> eum, him; eam, her; id, it <i>Abl.</i> eō, with, from, etc., him; eā, with, from, etc., her; eō, with, from, etc., it
PLUR.	<i>Nom.</i> eī or iī, eae, ea, they <i>Gen.</i> eōrum, eārum, eōrum, of them, their <i>Dat.</i> eīs or iīs, eīs or iīs, eīs or iīs, to or for them <i>Acc.</i> eōs, eās, ea, them <i>Abl.</i> eīs or iīs, eīs or iīs, eīs or iīs, with, from, etc., them

116. Comparison between suus and is. We learned above (§ 98. c) that **suus** is a *reflexive possessive*. When *his, her* (poss.), *its, their*, do not refer to the subject of the sentence, we express *his, her, its* by **eius**, the genitive singular of **is, ea, id**; and *their* by the genitive plural, using **eōrum** to refer to a masculine or neuter antecedent noun and **eārum** to refer to a feminine one.

EXAMPLES

Galba calls his (own) son, Galba suum filium vocat

Galba calls his son (not his own, but another's), Galba eius filium vocat

Julia calls her (own) children, Iūlia suos liberōs vocat

Julia calls her children (not her own, but another's), Iūlia eius liberōs vocat

The men praise their (own) boys, virī suos puerōs laudant

The men praise their boys (not their own, but others'), virī eōrum puerōs laudant

117.

EXERCISES

First learn the special vocabulary, p. 287.

1. He praises her, him, it, them. 2. This cart, that report, these teachers, those women, that abode, these abodes. 3. That strong garrison, among those weak and sick women, that want of firmness, those frequent plans.

4. The other woman is calling her chickens (*her own*). 5. Another woman is calling her chickens (*not her own*). 6. The Gaul praises

pronouns referring back to

his arms (*his own*). 7. The Gaul praises his arms (*not his own*).
 8. This farmer often plows their fields. 9. Those wretched slaves long for their master (*their own*). 10. Those wretched slaves long for their master (*not their own*). 11. Free men love their own fatherland. 12. They love its villages and towns.

118.

DIALOGUE¹

CORNELIUS AND MARCUS

M. Quis est vir, Cornēlī, cum puerō parvō? Estne Rōmānus et liber?

C. Rōmānus nōn est, Mārce. Is vir est servus et eius domicilium est in silvī Galliae.

M. Estne puer filius eius servi an alterius?

C. Neutriūs filius est puer. Is est filius lēgātī Sextī.

M. Quō puer cum eō servō properat?

C. Is cum servō properat ad lātōs Sextī agrōs.² Tōtum frūmentum est iam mātūrum et magnus servōrum numerus in Italiae³ agrīs labōrat.

M. Agricolaene sunt Gallī et patriae suae agrōs arant?

C. Nōn agricultorēe sunt. Bellum amant Gallī, nōn agrī cultūram. Apud eōs virī pugnant et fēminae auxiliō liberōrum agrōs arant parantque cibum.

M. Magister noster puerīs puellīsque grātās Gallōrum fābulās saepe nārrat et laudat eōs saepe.

C. Mala est fortūna eōrum et saepe miserī servi multīs cum lacrīmīs patriam suam dēsiderant.

¹ There are a number of departures from the normal order in this dialogue. Find them, and give the reason. ² When a noun is modified by both a genitive and an adjective, a favorite order of words is *adjective, genitive, noun*.

³ A modifying genitive often stands between a preposition and its object.

LESSON XVIII

CONJUGATION

THE PRESENT, IMPERFECT, AND FUTURE TENSES OF SUM

119. The inflection of a verb is called its *conjugation* (cf. § 23). In English the verb has but few changes in form, the different meanings being expressed by the use of personal pronouns and auxiliaries, as, *I am carried, we have carried, they shall have carried*, etc. In Latin, on the other hand, instead of using personal pronouns and auxiliary verbs, the form changes with the meaning. In this way the Romans expressed differences in *tense, mood, voice, person, and number*.

120. The Tenses. The different forms of a verb referring to different times are called its *tenses*. The chief distinctions of time are present, past, and future:

- 1. **The present**, that is, *what is happening now, or what usually happens, is expressed by* } **THE PRESENT TENSE**
- 2. **The past**, that is, *what was happening, used to happen, happened, has happened, or had happened, is expressed by* } **THE IMPERFECT, PERFECT, AND PLUPERFECT TENSES**
- 3. **The future**, that is, *what is going to happen, is expressed by* } **THE FUTURE AND FUTURE PERFECT TENSES**

121. The Moods. Verbs have inflection of *mood* to indicate the manner in which they express action. The moods of the Latin verb are the *indicative, subjunctive, imperative, and infinitive*.

a. A verb is in the *indicative* mood when it makes a statement or asks a question about something assumed as a fact. All the verbs we have used thus far are in the present indicative.

122. The Persons. There are three persons, as in English. The first person is the person speaking (*I sing*); the second person the person spoken to (*you sing*); the third person the person spoken of

(*he sings*). Instead of using personal pronouns for the different persons in the two numbers, singular and plural, the Latin verb uses the personal endings (cf. § 22 *a*; 29). We have already learned that **-t** is the ending of the third person singular in the active voice and **-nt** of the third person plural. The complete list of personal endings of the active voice is as follows:

	SINGULAR		PLURAL
<i>1st Pers.</i>	<i>I</i>	-m or -ō	<i>we</i> -mus
<i>2d Pers.</i>	<i>thou or you</i>	-s	<i>you</i> -tis
<i>3d Pers.</i>	<i>he, she, it</i>	-t	<i>they</i> -nt

123. Most verbs form their moods and tenses after a regular plan and are called *regular* verbs. Verbs that depart from this plan are called *irregular*. The verb *to be* is irregular in Latin as in English. The present, imperfect, and future tenses of the indicative are inflected as follows:

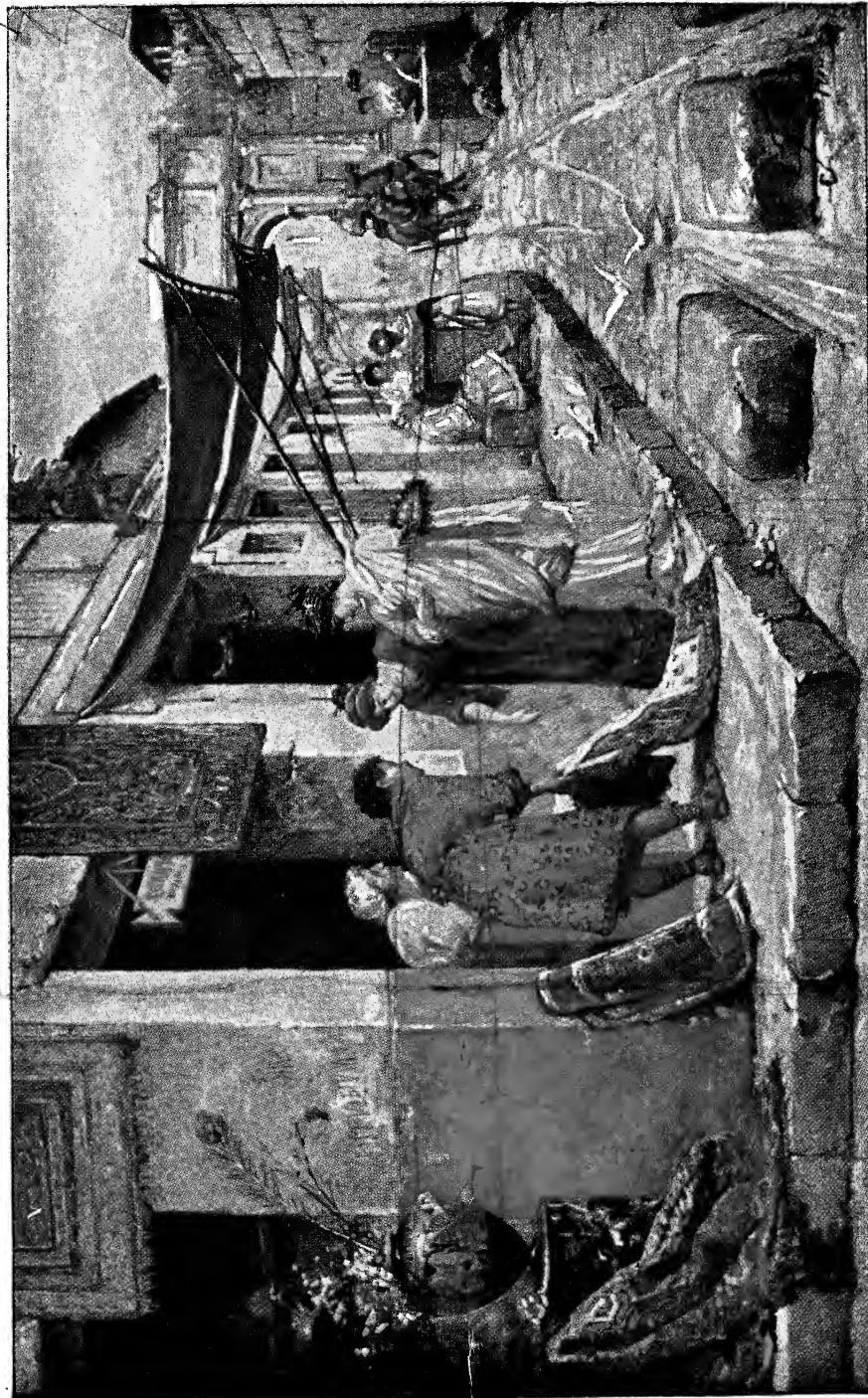
PRESENT INDICATIVE			
	SINGULAR		PLURAL
<i>1st Pers.</i>	<i>su-m</i> , <i>I am</i>		<i>su-mus</i> , <i>we are</i>
<i>2d Pers.</i>	<i>e-s</i> , <i>you¹ are</i>		<i>es-tis</i> , <i>you¹ are</i>
<i>3d Pers.</i>	<i>es-t</i> , <i>he, she, or it is</i>		<i>su-nt</i> , <i>they are</i>

IMPERFECT INDICATIVE			
	SINGULAR		PLURAL
<i>1st Pers.</i>	<i>er-a-m</i> , <i>I was</i>		<i>er-ā'-mus</i> , <i>we were</i>
<i>2d Pers.</i>	<i>er-ā-s</i> , <i>you were</i>		<i>er-ā'-tis</i> , <i>you were</i>
<i>3d Pers.</i>	<i>er-a-t</i> , <i>he, she, or it was</i>		<i>er-a-nt</i> , <i>they were</i>

FUTURE INDICATIVE			
	SINGULAR		PLURAL
<i>1st Pers.</i>	<i>er-ō</i> , <i>I shall be</i>		<i>er'-i-mus</i> , <i>we shall be</i>
<i>2d Pers.</i>	<i>er-i-s</i> , <i>you will be</i>		<i>er'-i-tis</i> , <i>you will be</i>
<i>3d Pers.</i>	<i>er-i-t</i> , <i>he will be</i>		<i>er-u-nt</i> , <i>they will be</i>

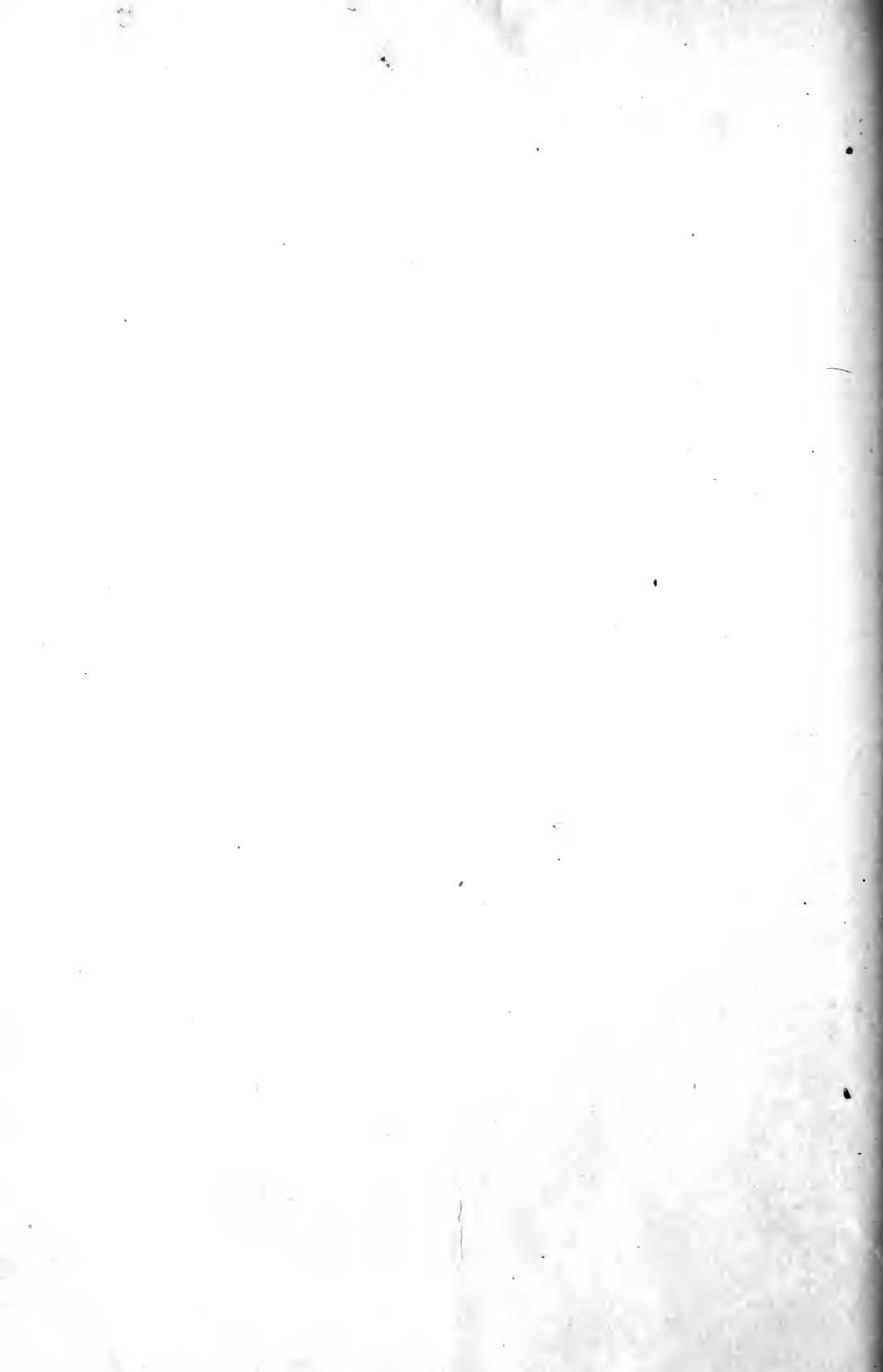
a. Be careful about vowel quantity and accent in these forms, and consult §§ 12.2; 14; 15.

¹ Observe that in English *you are*, *you were*, etc. may be either singular or plural. In Latin the singular and plural forms are never the same.



"STABIANA PORTA URBEM INGRESSI SUNT"

(See page 208)



124.

DIALOGUE

THE BOYS SEXTUS AND MARCUS

First learn the special vocabulary, p. 287.

S. Ubi es, Mārce? Ubi est Quīntus? Ubi estis, amīcī?

M. Cum Quīntō, Sexte, in silvā sum. Nōn sōlī sumus; sunt in silvā multī aliī puerī.

S. Nunc laetus es, sed nūper nōn laetus erās. Cūr miser erās?

M. Miser eram quia amīcī meī erant in aliō vīcō et eram sōlus.

Nunc sum apud sociōs meōs. Nunc laetī sumus et erimus.

S. Erātisne in lūdō hodiē?

M. Hodiē nōn erāmus in lūdō, quod magister erat aeger.

S. Eritisne mox in lūdō?

M. Amīcī meī ibi erunt, sed ego (*I*) nōn erō.

S. Cūr nōn ibi eris? Magister, saepe īrātus, inopiam tuam studi diligentiaeque nōn laudat.

M. Nūper aeger eram et nunc īfirmus sum.

125.

EXERCISE

1. You are, you were, you will be, (*sing. and plur.*). 2. I am, I was, I shall be. 3. He is, he was, he will be. 4. We are, we were, we shall be. 5. They are, they were, they will be.

6. Why were you not in school to-day? I was sick. 7. Lately he was a sailor, now he is a farmer, soon he will be a teacher. 8. To-day I am happy, but lately I was wretched. 9. The teachers were happy because of the boys' industry.



PUERI ROMANI IN LUDO

LESSON XIX

THE FOUR REGULAR CONJUGATIONS · PRESENT ACTIVE INDICATIVE OF *AMŌ* AND *MONEŌ*

126. There are four conjugations of the regular verbs. These conjugations are distinguished from each other by the final vowel of the present conjugation-stem.¹ This vowel is called the *distinguishing vowel*, and is best seen in the present infinitive.

Below is given the *present infinitive* of a verb of each conjugation, the *present stem*, and the *distinguishing vowel*.

CONJUGATION	PRES. INFIN.	PRES. STEM	DISTINGUISHING VOWEL
I.	amā're, <i>to love</i>	amā-	ā
II.	monē're, <i>to advise</i>	monē-	ē
III.	re'gē're, <i>to rule</i>	regē-	ě
IV.	audi'rē, <i>to hear</i>	audi-	ī

a. Note that the present stem of each conjugation is found by dropping -re, the ending of the present infinitive.

NOTE. The present infinitive of sum is esse, and es- is the present stem.

127. From the present stem are formed the *present*, *imperfect*, and *future* tenses.

128. The inflection of the Present Active Indicative of the first and of the second conjugation is as follows:

	PRES. STEM amā-	PRES. STEM monē-	PERSONAL ENDINGS
SING.	a'mō, amā're (<i>love</i>)	mo'neō, monē're (<i>advise</i>)	
	PRES. STEM amā-	PRES. STEM monē-	
	1. a'mō, <i>I love</i>	mo'neō, <i>I advise</i>	-ō
PLUR.	2. a'mās, <i>you love</i>	mo'nēs, <i>you advise</i>	-s
	3. a'mat, <i>he (she, it) loves</i>	mo'net, <i>he (she, it) advises</i>	-t
	1. amā'mus, <i>we love</i>	monē'mus, <i>we advise</i>	-mus
	2. amā'tis, <i>you love</i>	monē'tis, <i>you advise</i>	-tis
	3. a'mant, <i>they love</i>	mo'nen, <i>they advise</i>	-nt

¹ The *stem* is the body of a word to which the terminations are attached. It is often identical with the base (cf. § 58). If, however, the stem ends in a vowel, the latter does not appear in the base, but is variously combined with the inflectional terminations. This point is further explained in § 230.

1. The present tense is inflected by adding the personal endings to the present stem, and its first person uses **-ō** and not **-m**. The form **amō** is for **amā-ō**, the two vowels **ā-ō** contracting to **ō**. In **moneō** there is no contraction. *Nearly all regular verbs ending in -eō belong to the second conjugation.*

2. Note that the long final vowel of the stem is shortened before another vowel (**monē-ō = mo'nēō**), and before final **-t** (**amăt**, **monĕt**) and **-nt** (**amănt**, **monĕnt**). Compare § 12. 2.

129. Like **amō** and **moneō** inflect the present active indicative of the following verbs¹:

INDICATIVE PRESENT	INFINITIVE PRESENT
a'rō, <i>I plow</i>	arā're, <i>to plow</i>
cū'rō, <i>I care for</i>	cūrā're, <i>to care for</i>
*dē'leō, <i>I destroy</i>	dēlē're, <i>to destroy</i>
dēsī'derō, <i>I long for</i>	dēsiderā're, <i>to long for</i>
dō, ² <i>I give</i>	da're, <i>to give</i>
*ha'beō, <i>I have</i>	habē're, <i>to have</i>
ha'bitō, <i>I live, I dwell</i>	habitā're, <i>to live, to dwell</i>
*iu'beō, <i>I order</i>	iubē're, <i>to order</i>
labō'rō, <i>I labor</i>	labōrā're, <i>to labor</i>
lau'dō, <i>I praise</i>	laudā're, <i>to praise</i>
mātū'rō, <i>I hasten</i>	mātūrā're, <i>to hasten</i>
*mo'veō, <i>I move</i>	movē're, <i>to move</i>
nār'rō, <i>I tell</i>	nārrā're, <i>to tell</i>
ne'cō, <i>I kill</i>	necā're, <i>to kill</i>
nūn'tiō, <i>I announce</i>	nūntiā're, <i>to announce</i>
pa'rō, <i>I prepare</i>	parā're, <i>to prepare</i>
por'tō, <i>I carry</i>	portā're, <i>to carry</i>
pro'perō, <i>I hasten</i>	properā're, <i>to hasten</i>
pug'nō, <i>I fight</i>	pugnā're, <i>to fight</i>
*vi'deō, <i>I see</i>	vidē're, <i>to see</i>
vo'cō, <i>I call</i>	vocā're, <i>to call</i>

130. The Translation of the Present. In English there are three ways of expressing present action. We may say, for example, *I live*, *I am living*, or *I do live*. In Latin the one expression **habitō** covers all three of these expressions.

¹ The only new verbs in this list are the five of the second conjugation which are starred. Learn their meanings. ² Observe that in **dō**, **dare**, the **a** is short, and that the present stem is **dă-** and not **dā-**. The only forms of **dō** that have a long are **dās** (pres. indic.), **dā** (pres. imv.), and **dāns** (pres. part.).

131.

EXERCISES

Give the *voice, mood, tense, person, and number* of each form.

I. 1. Vocāmus, properātis, iubent. 2. Movētis, laudās, vidēs. 3. Dēlētis, habētis, dant. 4. Mātūrās, dēsiderat, vidēmus. 5. Iubet, movēnt, necat. 6. Nārrāmus, movēs, vident. 7. Labōrātis, properant, portās, parant. 8. Dēlet, habētis, iubēmus, dās.

N.B. Observe that the personal ending is of prime importance in translating a Latin verb form. Give that your first attention.

II. 1. We plow, we are plowing, we do plow. 2. They care for, they are caring for, they do care for. 3. You give, you are having, you do have (*sing.*). 4. We destroy, I do long for, they are living. 5. He calls, they see, we are telling. 6. We do fight, we order, he is moving, he prepares. 7. They are laboring, we kill, you announce.

LESSON XX

IMPERFECT ACTIVE INDICATIVE OF AMŌ AND MONEŌ

132. Tense Signs. Instead of using auxiliary verbs to express differences in tense, like *was*, *shall*, *will*, etc., Latin adds to the verb stem certain elements that have the force of auxiliary verbs. These are called *tense signs*.

133. Formation and Inflection of the Imperfect. The tense sign of the imperfect is -bā-, which is added to the present stem. The imperfect consists, therefore, of three parts:

PRESENT STEM

TENSE SIGN

PERSONAL ENDING

amā-

ba-

m

loving

was

I

The inflection is as follows:

CONJUGATION I

CONJUGATION II

PERSONAL
ENDINGS

1. amā'bam, *I was loving*
2. amā'bās, *you were loving*
3. amā'bat, *he was loving*

SINGULAR

- monē'bam, *I was advising*
- monē'bās, *you were advising*
- monē'bat, *he was advising*

-m
-s
-t

PLURAL	PERSONAL ENDINGS
--------	---------------------

- | | | |
|-------------------------------|-------------------------------|------|
| 1. amābā'mus, we were loving | monēbā'mus, we were advising | -mus |
| 2. amābā'tis, you were loving | monēbā'tis, you were advising | -tis |
| 3. amā'bant, they were loving | monē'bant, they were advising | -nt |

a. Note that the ā of the tense sign -bā- is shortened before -nt, and before m and t when final. (Cf. § 12. 2.)

In a similar manner inflect the verbs given in § 129.

134. Meaning of the Imperfect. The Latin imperfect describes an act as *going on* or *progressing in past time*, like the English past-progressive tense (as, *I was walking*). It is the regular tense used to describe a past situation or condition of affairs.

135.

EXERCISES

I. 1. Vidēbāmus, dēsiderābat, mātūrābās. 2. Dabant, vocābātis, dēlēbāmus. 3. Pugnāt, laudābās, movēbātis. 4. Iubēbātis, properābātis, portābāmus. 5. Dabās, nārrābātis, labōrābātis. 6. Vidēbātis, movēbās, nūntiābāmus. 7. Necābat, movēbam, habēbat, parābātis.

II. 1. You were having (*sing. and plur.*), we were killing, they were laboring. 2. He was moving, we were ordering, we were fighting. 3. We were telling, they were seeing, he was calling. 4. They were living, I was longing for, we were destroying. 5. You were giving, you were moving, you were announcing, (*sing. and plur.*). 6. They were caring for, he was plowing, we were praising.

136.

NI' OBE AND HER CHILDREN

First learn the special vocabulary, p. 287.

Niobē, rēgīna Thēbānōrum, erat pulchra fēmina sed superba. Erat superba nōn sōlum fōrmā¹ suā marītīque potentiā¹ sed etiam magnō liberōrum numerō.¹ Nam habēbat² septem filiōs et septem filiās. Sed ea superbia erat rēgīnae³ causa magnae tristitiaē et liberis³ causa dūrae poenae.

NOTE. The words Niobē, Thēbānōrum, and marītī will be found in the general vocabulary. Translate the selection without looking up any other words.

¹ Ablative of cause. ² Translate *had*; it denotes a past situation. (See § 134.) ³ Dative, cf. § 43.

LESSON XXI

FUTURE ACTIVE INDICATIVE OF *AMŌ* AND *MONEŌ*

137. The tense sign of the Future Indicative in the first and second conjugations is *-bi-*. This is joined to the present stem of the verb and followed by the personal ending, as follows:

PRESENT STEM	TENSE SIGN	PERSONAL ENDING
<i>amā-</i> <i>love</i>	<i>bi-</i> <i>will</i>	<i>s</i> <i>you</i>

138. The Future Active Indicative is inflected as follows:

CONJUGATION I	CONJUGATION II
SINGULAR	
1. <i>amā'bō</i> , <i>I shall love</i>	<i>monē'bō</i> , <i>I shall advise</i>
2. <i>amā'bis</i> , <i>you will love</i>	<i>monē'bis</i> , <i>you will advise</i>
3. <i>amā'bit</i> , <i>he will love</i>	<i>monē'bit</i> , <i>he will advise</i>
PLURAL	
1. <i>amā'bimus</i> , <i>we shall love</i>	<i>monē'bimus</i> , <i>we shall advise</i>
2. <i>amā'bitis</i> , <i>you will love</i>	<i>monē'bitis</i> , <i>you will advise</i>
3. <i>amā'bunt</i> , <i>they will love</i>	<i>monē'bunt</i> , <i>they will advise</i>

a. The personal endings are as in the present. The ending *-bō* in the first person singular is contracted from *-bi-ō*. The *-bi-* appears as *-bu-* in the third person plural. Note that the inflection is like that of *erō*, the future of *sum*. *Pay especial attention to the accent.*

In a similar manner inflect the verbs given in § 129.

139.**EXERCISES**

- I. 1. *Movēbitis*, *laudābis*, *arābō*. 2. *Dēlēbitis*, *vocābitis*, *dabunt*.
 3. *Mātūrābis*, *dēsiderābit*, *vidēbimus*. 4. *Habēbit*, *movēbunt*, *necābit*.
 5. *Nārrābimus*, *monēbis*, *vidēbunt*. 6. *Labōrābitis*, *cūrābunt*, *dabis*.
 7. *Habitābimus*, *properābitis*, *iubēbunt*, *parābit*. 8. *Nūntiābō*, *portābimus*, *iubēbō*.

- II. 1. We shall announce, we shall see, I shall hasten. 2. I shall carry, he will plow, they will care for. 3. You will announce, you will

move, you will give, (*sing. and plur.*). 4. We shall fight, we shall destroy, I shall long for. 5. He will call, they will see, you will tell (*plur.*). 6. They will dwell, we shall order, he will praise. 7. They will labor, we shall kill, you will have (*sing. and plur.*), he will destroy.

140. NI'OBÉ AND HER CHILDREN (*Concluded*)

First learn the special vocabulary, p. 288.

Apollō et Diāna erant liberī Lātōnae. Iīs Thēbānī sacra crēbra parābant.¹ Oppidānī amābant Lātōnam et liberōs eius. Id superbae rēgīnae erat molestum. "Cūr," inquit, "Lātōnae et liberīs sacra parātis? Duōs liberōs habet Lātōna; quattuordecim habeō ego. Ubi sunt mea sacra?" Lātōna iīs verbīs² irāta liberōs suōs vocat. 5 Ad eam volant Apollō Diānaque et sagittīs³ suīs miserōs liberōs rēgīnae superbae dēlent. Niobē, nūper laeta, nunc misera, sedet apud liberōs interfectōs et cum perpetuīs lacrimīs⁴ eōs dēsiderat.

NOTE. Consult the general vocabulary for **Apollō**, **inquit**, **duōs**, and **quattuordecim**. Try to remember the meaning of all the other words.

LESSON XXII

REVIEW OF VERBS · THE DATIVE WITH ADJECTIVES

141. Review the present, imperfect, and future active indicative, both orally and in writing, of **sum** and the verbs in § 129.

142. We learned in § 43 for what sort of expressions we may expect the dative, and in § 44 that one of its commonest uses is with *verbs* to express the indirect object. It is also very common with *adjectives* to express the object toward which the quality denoted by the adjective is directed. We have already had a number of cases

¹ Observe the force of the imperfect here, *used to prepare, were in the habit of preparing*; so *amābant* denotes a past situation of affairs. (See § 134.) ² Ablative of cause. ³ Ablative of means. ⁴ This may be either manner or accompaniment. It is often impossible to draw a sharp line between means, manner, and accompaniment. The Romans themselves drew no sharp distinction. It was enough for them if the general idea demanded the ablative case.

where **grātus**, *agreeable to*, was so followed by a dative; and in the last lesson we had **molestus**, *annoying to*, followed by that case. The usage may be more explicitly stated by the following rule:

143. RULE. Dative with Adjectives. *The dative is used with adjectives to denote the object toward which the given quality is directed. Such are, especially, those meaning *near*, also *fit*, *friendly*, *pleasing*, *like*, and their opposites.*

144. Among such adjectives memorize the following:

idōneus, -a, -um, fit, suitable (for)
amicus, -a, -um, friendly (to)
inimicus, -a, -um, hostile (to)
grātus, -a, -um, pleasing (to), agreeable (to)

molestus, -a, -um, annoying (to), troublesome (to)
finitimus, -a, -um, neighboring (to)
proximus, -a, -um, nearest, next (to)

145.

EXERCISES

I. 1. Rōmānī terram idōneam agrī cultūrae habent. 2. Gallī cōpiis Rōmānīs inimīcī erant. 3. Cui dea Lātōna amīca nōn erat? 4. Dea Lātōna superbae rēgīnae amīca nōn erat. 5. Cibus noster, Mārce, erit armātīs virīs grātus. 6. Quid erat molestum populis Italiae? 7. Bella longa cum Gallīs erant molesta populis Italiae. 8. Agrī Germānōrum fluviō Rhēnō finitimi erant. 9. Rōmānī ad silvam oppidō proximam castra movēbant. 10. Nōn sōlum fōrma sed etiam superbia rēgīnae erat magna. 11. Mox rēgīna pulchra erit aegra tristitiā. 12. Cūr erat Niobē, rēgīna Thēbānōrum, laeta? Laeta erat Niobē multīs filiīs et filiābus.

II. 1. The sacrifices of the people will be annoying to the haughty queen. 2. The sacrifices were pleasing not only to Latona but also to Diana. 3. Diana will destroy those hostile to Latona. 4. The punishment of the haughty queen was pleasing to the goddess Diana. 5. The Romans will move their forces to a large field¹ suitable for a camp. 6. Some of the allies were friendly to the Romans, others to the Gauls.

¹ Why not the dative?

146.

CORNELIA AND HER JEWELS

First learn the special vocabulary, p. 288.

Apud antīquās dominās, Cornēlia, Āfricāni filia, erat¹ maximē clāra. Filii eius erant Tiberius Gracchus et Gāius Gracchus. Iī puerī cum Cornēliā in oppidō Rōmā, clārō Italiae oppidō, habitābant. Ibi eōs cūrābat Cornēlia et ibi magnō cum studiō eōs docēbat. Bona fēmina erat Cornēlia et bonam disciplinam maximē amābat.

5

NOTE. Can you translate the paragraph above? There are no new words.

LESSON XXIII

PRESENT ACTIVE INDICATIVE OF *REGŌ* AND *AUDIŌ*

147. As we learned in § 126, the present stem of the third conjugation ends in -ě, and of the fourth in -ī. The inflection of the Present Indicative is as follows:

CONJUGATION III

re'gō, re'gere (rule)
PRES. STEM *regě-*

CONJUGATION IV

au'diō, audi're (hear)
PRES. STEM *audi-*

SINGULAR

1. *re'gō, I rule*
2. *re'gis, you rule*
3. *re'git, he (she, it) rules*

1. *au'diō, I hear*
2. *au'dis, you hear*
3. *au'dit, he (she, it) hears*

PLURAL

1. *re'gimus, we rule*
2. *re'gitis, you rule*
3. *re'gunt, they rule*

1. *audi'mus, we hear*
2. *audi'tis, you hear*
3. *au'diunt, they hear*

1. The personal endings are the same as before.
2. The final short -e- of the stem *regě-* combines with the -ō in the first person, becomes -u- in the third person plural, and becomes -i- elsewhere. The inflection is like that of *erō*, the future of *sum*.

¹ Observe that all the imperfects denote continued or progressive action, or describe a state of affairs. (Cf. § 134.)

3. In *audiō* the personal endings are added regularly to the stem *audi-*. In the third person plural *-u-* is inserted between the stem and the personal ending, as *audi-u-nt*. Note that the long vowel of the stem is shortened before final *-t* just as in *amō* and *moneō*. (Cf. § 12. 2.)

Note that *-i-* is always short in the third conjugation and long in the fourth, excepting where long vowels are regularly shortened. (Cf. § 12. 1, 2.)

148. Like *regō* and *audiō* inflect the present active indicative of the following verbs:

INDICATIVE PRESENT

- agō, I drive*
- dīcō, I say*
- dūcō, I lead*
- mittō, I send*
- mūniō, I fortify*
- reperiō, I find*
- veniō, I come*

INFINITIVE PRESENT

- agere, to drive*
- dīcere, to say*
- dūcere, to lead*
- mittere, to send*
- mūnire, to fortify*
- reperire, to find*
- venire, to come*

149.

EXERCISES

I. 1. Quis agit? Cūr venit? Quem mittit? Quem dūcis? 2. Quid mittunt? Ad quem veniunt? Cuius castra mūniunt? 3. Quem agunt? Venīmus. Quid puer reperit? 4. Quem mittimus? Cuius equum dūcitis? Quid dīcunt? 5. Mūnīmus, venītis, dīcit. 6. Agimus, reperītis, mūnīs. 7. Reperīs, dūcitis, dīcis. 8. Agitis, audīmus, regimus.

II. 1. What do they find? Whom do they hear? Why does he come? 2. Whose camp are we fortifying? To whom does he say? What are we saying? 3. I am driving, you are leading, they are hearing. 4. You send, he says, you fortify (*sing. and plur.*). 5. I am coming, we find, they send. 6. They lead, you drive, he does fortify. 7. You lead, you find, you rule, (*all plur.*).

150.

CORNELIA AND HER JEWELS (*Concluded*)

Proximum domiciliō Cornēliae erat pulchrae Campānae domicilium. Campāna erat superba nōn sōlum fōrmā suā sed maximē ornāmentis suis. Ea¹ laudābat semper. "Habēsne tū ullā ornāmenta, Cornēlia?"

¹ Ea, accusative plural neuter.

inquit. "Ubi sunt tua ornāmenta?" Deinde Cornēlia filiōs suōs Tiberium et Gāium vocat. "Puerī mei," inquit, "sunt mea ornāmenta. Nam bonī liberī sunt semper bonaē fēminaē ornāmenta maximē clāra."

NOTE. The only new words here are Campāna, semper, and tū. *especially*



"PUERI MEI SUNT MEA ORNAMENTA"

LESSON XXIV

IMPERFECT ACTIVE INDICATIVE OF *REGŌ* AND *AUDIŌ* · THE DATIVE WITH SPECIAL INTRANSITIVE VERBS

151.

PARADIGMS

CONJUGATION III

SINGULAR

1. *regē'bam*, *I was ruling*
2. *regē'bās*, *you were ruling*
3. *regē'bat*, *he was ruling*

PLURAL

1. *regēbā'mus*, *we were ruling*
2. *regēbā'tis*, *you were ruling*
3. *regē'bant*, *they were ruling*

CONJUGATION IV

1. *audiē'bam*, *I was hearing*
2. *audiē'bās*, *you were hearing*
3. *audiē'bat*, *he was hearing*

1. *audiēbā'mus*, *we were hearing*
2. *audiēbā'tis*, *you were hearing*
3. *audiē'bant*, *they were hearing*

1. The tense sign is **-bā-**, as in the first two conjugations.
2. Observe that the final **-ē-** of the stem is lengthened before the tense sign **-bā-**. This makes the imperfect of the third conjugation just like the imperfect of the second (cf. **monēbam** and **regēbam**).
3. In the fourth conjugation **-ē-** is inserted between the stem and the tense sign **-bā-** (**audi-ē-ba-m**).
4. In a similar manner inflect the verbs given in § 148.

152.

EXERCISES

I. 1. Agēbat, veniēbat, mittēbat, dūcēbant. 2. Agēbant, mittēbant, dūcēbās, mūniēbant. 3. Mittēbāmus, dūcēbātis, dīcēbant. 4. Mūniēbāmus, veniēbātis, dīcēbās. 5. Mittēbās, veniēbāmus, reperiēbat. 6. Reperiēbās, veniēbās, audiēbātis. 7. Agēbāmus, reperiēbātis, mūniēbat. 8. Agēbātis, dīcēbam, mūniēbam.

II. 1. They were leading, you were driving (*sing. and plur.*), he was fortifying. 2. They were sending, we were finding, I was coming. 3. You were sending, you were fortifying, (*sing. and plur.*), he was saying. 4. They were hearing, you were leading (*sing. and plur.*), I was driving. 5. We were saying, he was sending, I was fortifying. - 6. They were coming, he was hearing, I was finding. 7. You were ruling (*sing. and plur.*), we were coming, they were ruling.

153. The Dative with Special Intransitive Verbs. We learned above (§ 20. a) that a verb which does not admit of a direct object is called an *intransitive* verb. Many such verbs, however, are of such meaning that they can govern an indirect object, which will, of course, be in the dative case (§ 45). Learn the following list of intransitive verbs with their meanings. In each case the dative indirect object is the person or thing to which a benefit, injury, or feeling is directed. (Cf. § 43.)

- crēdō, crēdere, believe** (give belief to)
- faveō, favēre, favor** (show favor to)
- noceō, nocēre, injure** (do harm to)
- pāreō, pārēre, obey** (give obedience to)
- persuādeō, persuādēre, persuade** (offer persuasion to)
- resistō, resistere, resist** (offer resistance to)
- studeō, studēre, be eager for** (give attention to)

154. RULE. Dative with Intransitive Verbs. *The dative of the indirect object is used with the intransitive verbs crēdō, faveō, noceō, pāreō, persuādeō, resistō, studeō, and others of like meaning.*

155.

EXERCISE

1. Crēdisne verbīs sociōrum? Multī verbīs eōrum nōn crēdunt.
2. Mei finitimi cōnsiliō tuō nōn favēbunt, quod bellō student. 3. Tibe-rius et Gāius disciplīnae dūrae nōn resistēbant et Cornēliae pārēbant.
4. Dea erat inimīca septem filiābus rēgīnae. 5. Dūra poena et per-petua tristitia rēgīnae nōn persuādēbunt. 6. Nūper ea resistēbat et nunc resistit potentiae Lātōnae. 7. Mox sagittae volābunt et liberis miseris nocēbunt.

LESSON XXV

FUTURE ACTIVE INDICATIVE OF REGŌ AND AUDIŌ

156. In the future tense of the third and fourth conjugations we meet with a new tense sign. Instead of using -bi-, as in the first and second conjugations, we use -ā-¹ in the first person singular and -ē- in the rest of the tense. In the third conjugation the final -ē- of the stem is dropped before this tense sign; in the fourth conjugation the final -i- of the stem is retained.²

157.

PARADIGMS

CONJUGATION III

SINGULAR

1. re'gam, *I shall rule*
2. re'gēs, *you will rule*
3. re'get, *he will rule*

PLURAL

1. regē'mus, *we shall rule*
2. regē'tis, *you will rule*
3. regē'gent, *they will rule*

CONJUGATION IV

- au'diam, *I shall hear*
- au'diēs, *you will hear*
- au'diet, *he will hear*

- audiē'mus, *we shall hear*
- audiē'tis, *you will hear*
- au'dient, *they will hear*

¹ The -ā- is shortened before -m final, and -ē- before -t final and before -nt. (Cf. § 12. 2.) ² The -i- is, of course, shortened, being before another vowel. (Cf. § 12. 1.)

66 VERBS IN *-IŌ* OF THE THIRD CONJUGATION

1. Observe that the future of the third conjugation is like the present of the second, excepting in the first person singular.
2. In the same manner inflect the verbs given in § 148.

158.

EXERCISES

- I. 1. Dicet, dūcētis, mūniēmus. 2. Dīcent, dīcētis, mittēmus.
3. Mūnient, venient, mittent, agent. 4. Dūcet, mittēs, veniet, aget.
5. Mūniet, reperiētis, agēmus. 6. Mittam, veniēmus, regent. 7. Au-diētis, veniēs, reperiēs. 8. Reperiet, agam, dūcēmus, mittet. 9. Vidēbitis, sedēbō, vocābimus.

II. 1. I shall find, he will hear, they will come. 2. I shall fortify, he will send, we shall say. 3. I shall drive, you will lead, they will hear. 4. You will send, you will fortify, (*sing. and plur.*), he will say. 5. I shall come, we shall find, they will send.

6. Who¹ will believe the story? I² shall believe the story. 7. Whose friends do you favor? We favor our friends. 8. Who will resist our weapons? Sextus will resist your weapons. 9. Who will persuade him? They will persuade him. 10. Why were you injuring my horse? I was not injuring your horse. 11. Whom does a good slave obey? A good slave obeys his master. 12. Our men were eager for another battle.

LESSON XXVI

VERBS IN *-IŌ* OF THE THIRD CONJUGATION · THE IMPERATIVE MOOD

159. There are a few common verbs ending in *-iō* which do not belong to the fourth conjugation, as you might infer, but to the third. The fact that they belong to the third conjugation is shown by the ending of the infinitive. (Cf. § 126.) Compare

audiō, audi're (*hear*), fourth conjugation
capiō, ca'pere (*take*), third conjugation

¹ Remember that quis, *who*, is singular in number. ² Express by *ego*, because it is emphatic.

160. The present, imperfect, and future active indicative of **capiō** are inflected as follows:

capiō, capere, take
PRES. STEM **cape-**

PRESENT	IMPERFECT	FUTURE
SINGULAR		
1. ca'piō	capiē'bam	ca'piam
2. ca'pis	capiē'bās	ca'piēs
3. ca'pit	capiē'bat	ca'piet
PLURAL		
1. ca'pimus	capiēbā'mus	capiē'mus
2. ca'pitis	capiēbā'tis	capiē'tis
3. ca'piunt	capiē'bant	ca'pient

1. Observe that **capiō** and the other -iō verbs follow the fourth conjugation wherever in the fourth conjugation *two vowels occur in succession.* (Cf. **capiō, audiō**; **capiunt, audiunt**; and all the imperfect and future.) All other forms are like the third conjugation. (Cf. **capis, regis**; **capit, regit**; etc.)

2. Like **capiō**, inflect

faciō, facere, make, do	iaciō, iacere, hurl
fugiō, fugere, flee	rapiō, rapere, seize

161. The Imperative Mood. The imperative mood expresses a command; as, *come!* *send!* The present tense of the imperative is used only in the second person, singular and plural. *The singular in the active voice is regularly the same in form as the present stem. The plural is formed by adding -te to the singular.*

CONJUGATION	SINGULAR	PLURAL
I.	amā, love thou	amā'te, love ye
II.	monē, advise thou	monē'te, advise ye
III.	(a) rege, rule thou	re'gite, rule ye
	(b) cape, take thou	ca'pite, take ye
IV.	audi, hear thou	audi'te, hear ye
sum (irregular)	es, be thou	este, be ye

1. In the third conjugation the final -ē- of the stem becomes -ī- in the plural.

2. The verbs *dīcō*, *say*; *dūcō*, *lead*; and *faciō*, *make*, have the irregular forms *dīc*, *dūc*, and *fac* in the singular.
 3. Give the present active imperative, singular and plural, of *veniō*, *dūcō*, *vocō*, *doceō*, *laudō*, *dīcō*, *sedeō*, *agō*, *faciō*, *mūniō*, *mittō*, *rapiō*.

162.

EXERCISES

- I. 1. Fugient, faciunt, iaciēbat. 2. Dēlē, nūntiāte, fugiunt. 3. Ve-nite, dīc, faciētis. 4. Dūcite, iaciam, fugiēbant. 5. Fac, iaciēbāmus, fugimus, rapite. 6. Sedēte, reperi, docēte. 7. Fugiēmus, iacent, rapiēs. 8. Reperient, rapiēbātis, nocent. 9. Favēte, resiste, pārēbitis.

10. Volā ad multās terrās et dā auxilium. 11. Ego tēla mea capiam et multās ferās dēlēbō. 12. Quis fābulae tuae crēdet? 13. Este bonī, puerī, et audite verba grāta magistrī.

- II. 1. The goddess will seize her arms and will hurl her weapons. 2. With her weapons she will destroy many beasts. 3. She will give aid to the weak.¹ 4. She will fly to many lands and the beasts will flee. 5. Romans, tell² the famous story to your children.

Third Review, Lessons XVIII-XXVI, §§ 510-512

LESSON XXVII

THE PASSIVE VOICE · PRESENT, IMPERFECT, AND FUTURE
INDICATIVE OF *AMŌ* AND *MONEŌ*

163. **The Voices.** Thus far the verb forms have been in the *active voice*; that is, they have represented the subject as *performing* an action; as,

The lion → *killed* → the hunter

A verb is said to be in the *passive voice* when it represents its subject as *receiving* an action; as,

The lion ← *was killed* ← by the hunter

Note the direction of the arrows.

¹ Plural. An adjective used as a noun. (Cf. § 99. II. 3.)

² Imperative.

The imperative generally stands first, as in English.

164. Passive Personal Endings. In the passive voice we use a different set of personal endings. They are as follows:

SING.	<i>1. -r, I 2. -ris, -re, you 3. -tur, he, she, it</i>	PLUR.	<i>1. -mur, we 2. -mini, you 3. -ntur, they</i>
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a. Observe that the letter *-r* appears somewhere in all but one of the endings. This is sometimes called the *passive sign*.

165.

PARADIGMS

*amō, amāre*PRES. STEM *amā-**moneō, monēre*PRES. STEM *monē-*

PRESENT INDICATIVE

PERSONAL ENDINGS

SING.	<i>a'mor, I am loved amā'ris or amā're, you are loved amā'tur, he is loved</i>	<i>mo'neor, I am advised monē'ris or monē're, you are advised monē'tur, he is advised</i>	<i>-or¹</i>
PLUR.	<i>amā'mur, we are loved amā'mini, you are loved aman'tur, they are loved</i>	<i>monē'mur, we are advised monē'mini, you are advised monen'tur, they are advised</i>	<i>-ris or -re -tur -mur -minī -ntur</i>

IMPERFECT INDICATIVE (TENSE SIGN *-bā-*)

SING.	<i>amā'bar, I was being loved amābā'ris or amābā're, you were being loved amābā'tur, he was being loved</i>	<i>monē'bar, I was being advised monēbā'ris or monēbā're, you were being advised monēbā'tur, he was being advised</i>	<i>-r</i>
PLUR.	<i>amābā'mur, we were being loved amābā'mini, you were being loved amāban'tur, they were being loved</i>	<i>monēbā'mur, we were being advised monēbā'mini, you were being advised monēban'tur, they were being advised</i>	<i>-ris or -re -tur -mur -minī -ntur</i>

¹ In the present the personal ending of the first person singular is *-or*.

FUTURE (TENSE SIGN -bi-)

PERSONAL
ENDINGS

	amā'bor, <i>I shall be loved</i>	monē'bor, <i>I shall be ad- vised</i>	-r
SING.	amā'beris or amā'bere, <i>you will be loved</i>	monē'beris or monē'- bere, <i>you will be ad- vised</i>	-ris or -re
	amā'bitur, <i>he will be loved</i>	monē'bitur, <i>he will be advised</i>	-tur
	amā'bimur, <i>we shall be loved</i>	monē'bimur, <i>we shall be advised</i>	-mur
PLUR.	amābi'minī, <i>you will be loved</i>	monēbi'minī, <i>you will be advised</i>	-minī
	amābun'tur, <i>they will be loved</i>	monēbun'tur, <i>they will be advised</i>	-ntur

1. The tense sign and the personal endings are added as in the active.
2. In the future the tense sign -bi- appears as -bo- in the first person, -be- in the second, singular number, and as -bu- in the third person plural.
3. Inflect laudō, necō, portō, moveō, dēleō, iubeō, in the present, imperfect, and future indicative, active and passive.

166. Intransitive verbs, such as mātūrō, *I hasten*; habitō, *I dwell*, do not have a passive voice with a personal subject.

167.

EXERCISES

- I. 1. Laudāris or laudāre, laudās, datur, dat. 2. Dabitur, dabit, vidēminī, vidētis. 3. Vocābat, vocābatur, dēlēbitis, dēlēbiminī. 4. Parābātur, parābat, cūrās, cūrāris or cūrāre. 5. Portābantur, portābant, vidēbimur, vidēbimus. 6. Iubēris or iubēre, iubēs, laudābāris or laudābāre, laudābās. 7. Movēberis or movēbere, movēbis, dabantur, dabant. 8. Dēlentur, dēlent, parābāmur, parābāmus.

- II. 1. We prepare, we are prepared, I shall be called, I shall call, you were carrying, you were being carried. 2. I see, I am seen, it was being announced, he was announcing, they will order, they will be ordered. 3. You will be killed, you will kill, you move, you are moved, we are praising, we are being praised. 4. I am called, I call,

you will have, you are cared for. 5. They are seen, they see, we were teaching, we were being taught, they will move, they will be moved.



PERSEUS ANDROMEDAM SERVAT

168.

PER'SEUS AND ANDROM'EDA

First learn the special vocabulary, p. 288.

Perseus filius erat Iovis,¹ maximī² deōrum. Dē eō multās fābulās nārrant poētae. Eī favent deī, eī magica arma et ālās dant. Eīs tēlis armātus et ālīs frētus ad multās terrās volābat et mōnstra saēva dēlēbat et miserīs infirmīsque auxilium dabat.

¹ Iovis, the genitive of Iuppiter. ² Used substantively, *the greatest*. So below, l. 4, miseris and infirmis are used substantively.

Aethiopia est terra Africae. Eam terram Cēpheus¹ regēbat. Eī² Neptūnus, maximus aquārum deus, erat īrātus et mittit³ mōnstrum saevum ad Aethiopiam. Ibi mōnstrum nōn sōlum lātīs pulchrīsque Aethiopiae agrīs nocēbat sed etiam domicilia agricolārum dēlēbat, et 5 multōs virōs, fēminās, līberōsque necābat. Populus ex agrīs fugiēbat et oppida mūrīs validīs mūniēbat. Tum Cēpheus magnā trīstitiā commōtus ad Iovis ūrāculum properat et ita dicit: "Amīcī meī necantur; agrī meī vāstantur. Audī verba mea, Iuppiter. Dā miserīs auxiliū. Age mōnstrum saevum ex patriā."

LESSON XXVIII

PRESENT, IMPERFECT, AND FUTURE INDICATIVE
PASSIVE OF *REGŌ* AND *AUDIO*

169. Review the present, imperfect, and future indicative active of *regō* and *audiō*, and learn the passive of the same tenses (§§ 490, 491).

a. Observe that the tense signs of the imperfect and future are the same as in the active voice, and that the passive personal endings (§ 164) are added instead of the active ones.

b. Note the slight irregularity in the second person singular present of the third conjugation. There the final -e- of the stem is not changed to -i-, as it is in the active. We therefore have *re'geris* or *re'gere*, *not re'giris*, *re'gire*.

c. Inflect *agō*, *dīcō*, *dūcō*, *mūniō*, *reperiō*, in the present, imperfect, and future indicative, active and passive.

170.

EXERCISES

I. 1. Agēbat, agēbātur, mittēbat, mittēbātur, dūcēbat. 2. Agunt, aguntur, mittuntur, mittunt, mūniunt. 3. Mittor, mittar, mittam, dūcēre, dūcere. 4. Dīcēmur, dīcimus, dīcēmus, dīcimur, mūniēbāminī. 5. Dūcitur, dūcimini, reperiō, reperiār, agitur. 6. Agēbāmus, agēbāmūr, reperiōris, reperiēminī. 7. Mūnīminī, veniēbam, dūcēbar,

¹ Pronounce in two syllables, *Cēpheus*. ² Eī, at him, dative with īrātus.

³ The present is often used, as in English, in speaking of a past action, in order to make the story more vivid and exciting.

dīcētur. 8. Mittiminī, mittitis, mittēris, mitteris, agēbāminī. 9. Dīcitur, dīcit, mūniuntur, reperient, audientur.

II. 1. I was being driven, I was driving, we were leading, we were being led, he says, it is said. 2. I shall send, I shall be sent, you will find, you will be found, they lead, they are led. 3. I am found, we are led, they are driven, you were being led (*sing. and plur.*). 4. We shall drive, we shall be driven, he leads, he is being led, they will come, they will be fortified. 5. They were ruling, they were being ruled, you will send, you will be sent, you are sent, (*sing. and plur.*). 6. He was being led, he will come, you are said (*sing. and plur.*).

171. PERSEUS AND ANDROMEDA (*Continued*)

First learn the special vocabulary, p. 288.

Tum ūrāculūm ita respondet: "Mala est fortūna tua. Neptūnus, magnus aquārum deus, terrae Aethiopiae inimīcus, eās poenās mittit. Sed parā irātō deō sacrum idōneum et mōnstrum saevum ex patriā tuā agētur. Andromeda filia tua est mōnstrō grāta. Dā eam mōnstrō. Servā cāram patriam et vītam populi tuī." Andromeda autem erat 5 puella pulchra. Eam amābat Cēpheus maximē.

LESSON XXIX

PRESENT, IMPERFECT, AND FUTURE INDICATIVE PASSIVE OF -IŌ VERBS · PRESENT PASSIVE INFINITIVE AND IMPERATIVE

172. Review the active voice of *capiō*, present, imperfect, and future, and learn the passive of the same tenses (§ 492).

a. The present forms *capior* and *capiuntur* are like *audior*, *audiuntur*, and the rest of the tense is like *regor*.

b. In like manner inflect the passive of *iaciō* and *rapiō*.

173. **The Infinitive.** The infinitive mood gives the general meaning of the verb without person or number; as, *amāre*, *to love*. Infinitive means *unlimited*. The forms of the other moods, being limited by person and number, are called the *finite*, or limited, verb forms.

174. The forms of the Present Infinitive, active and passive, are as follows :

CONJ.	PRES. STEM	PRES. INFINITIVE ACTIVE	PRES. INFINITIVE PASSIVE
I.	amā-	amā're, to love	amā'rī, to be loved
II.	monē-	monē're, to advise	monē'rī, to be advised
III.	rege-	re'gere, to rule	re'gī, to be ruled
	cape-	ca'pere, to take	ca'pī, to be taken
IV.	audi-	audi're, to hear	audi'rī, to be heard

1. Observe that to form the present active infinitive we add -re to the present stem.

- a. The present infinitive of *sum* is *esse*. There is no passive.
- 2. Observe that the present passive infinitive is formed from the active by changing final -e to -ī, except in the third conjugation, which changes final -ere to -ī.
- 3. Give the active and passive present infinitives of *doceō*, *sedeō*, *volō*, *cūrō*, *mittō*, *dūcō*, *mūniō*, *reperiō*, *iaciō*, *rapiō*.

175. The forms of the Present Imperative, active and passive, are as follows :

ACTIVE ¹		PASSIVE	
CONJ.	SING. PLUR.	SING.	PLUR.
I.	a'mā amā'te	amā're, be thou loved	amā'minī, be ye loved
II.	mo'nē monē'te	monē're, be thou advised	monē'minī, be ye advised
III.	re'ge re'gite	re'gere, be thou ruled	regi'minī, be ye ruled
	ca'pe ca'pite	ca'pere, be thou taken	capi'minī, be ye taken
IV.	au'dī audi'te	audi're, be thou heard	audi'minī, be ye heard

1. Observe that the second person singular of the present passive imperative is like the present active infinitive, and that both singular and plural are like the second person singular² and plural, respectively, of the present passive indicative.

2. Give the present imperative, both active and passive, of the verbs in § 174. 3.

¹ For the sake of comparison the active is repeated from § 161. ² That is, using the personal ending -re. A form like *amā're* may be either *indicative*, *infinitive*, or *imperative*.

176.

EXERCISES

First learn the special vocabulary, p. 289.

I. 1. Tum Perseus ālīs ad terrās multās volābit. 2. Mōnstrum sae-
vum per aquās properat et mox agrōs nostrōs vāstābit. 3. Si autem
Cēpheus ad ḍrāculum properābit, ḍrāculum ita respondēbit. 4. Quis tēlis Persei superābitur? Multa mōnstra tēlis eius superābuntur.
5. Cum cūrīs magnīs et lacrimīs multīs agricolae ex domiciliis cārīs
aguntur. 6. Multa loca vāstābantur et multa oppida dēlēbantur.
7. Mōnstrum est validum, tamen superābitur. 8. Crēdēsne semper
verbīs ḍrāculī? Ego iīs nōn semper crēdam. 9. Pārēbitne Cēpheus
ḡrāculō? Verba ḍrāculī eī persuādēbunt. 10. Si nōn fugiēmus, oppi-
dum capiētur et oppidānī necābuntur. 11. Vocāte puerōs et nārrāte
fābulam clāram dē mōnstrō saevō.

II. 1. Fly thou, to be cared for, be ye sent, lead thou. 2. To lead,
to be led, be ye seized, fortify thou. 3. To be hurled, to fly, send thou,
to be found. 4. To be sent, be ye led, to hurl, to be taken. 5. Find
thou, hear ye, be ye ruled, to be fortified.

LESSON XXX

SYNOPSIS IN THE FOUR CONJUGATIONS · THE ABLATIVE
DENOTING *FROM*

177. You should learn to give rapidly synopses of the verbs you
have had, as follows:¹

CONJUGATION I

CONJUGATION II

INDICATIVE

	ACTIVE	PASSIVE		ACTIVE	PASSIVE
Pres.	a'mō	a'mor		mo'neō	mo'neor
Imperf.	amā'bam	amā'bar		monē'bam	monē'bar
Fut.	amā'bō	amā'bor		monē'bō	monē'bor

¹ Synopses should be given not only in the first person, but in other persons as well, particularly in the third singular and plural.

A synopsis is a word which, one gen-

CONJUGATION I

IMPERATIVE

	ACTIVE	PASSIVE
Pres.	a'mā	amā're

INFINITIVE

Pres.	amā're	amā'ri
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CONJUGATION III

INDICATIVE

	ACTIVE	PASSIVE
Pres.	re'gō	re'gor
Imperf.	regē'bam	regē'bar
Fut.	re'gam	re'gar

IMPERATIVE

Pres.	re'ge	re'gere	ca'pe	ca'pere
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INFINITIVE

Pres.	re'gere	re'gī	ca'pere	ca'pī
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CONJUGATION IV

INDICATIVE

	ACTIVE
Pres.	au'diō
Imperf.	audiē'bam
Fut.	au'diam

IMPERATIVE

Pres.	au'dī	audi're
-------	-------	---------

INFINITIVE

Pres.	audi're	audi'rī
-------	---------	---------

1. Give the synopsis of *rapiō*, *mūniō*, *reperiō*, *doceō*, *videō*, *dīcō*, *agō*, *laudō*, *portō*, and vary the person and number.

178. We learned in § 50 that one of the three relations covered by the ablative case is expressed in English by the preposition *from*. This is sometimes called the *separative ablative*, and it has a number of special uses. You have already grown familiar with the first mentioned below.

CONJUGATION II

	ACTIVE	PASSIVE
	mo'nē	monē're

Pres.	monē're	monē'rī
-------	---------	---------

CONJUGATION III
(-iō verbs)

	ACTIVE	PASSIVE
	ca'piō	ca'pior
	capiē'bam	capiē'bar
	ca'piam	ca'piar

Pres.	ca'pe	ca'pere
-------	-------	---------

Pres.	ca'pere	ca'pī
-------	---------	-------

CONJUGATION IV

INDICATIVE

	PASSIVE
Pres.	au'dior
Imperf.	audiē'bar
Fut.	au'diar

IMPERATIVE

Pres.	audi're
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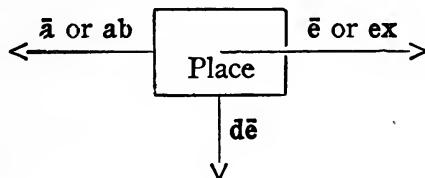
INFINITIVE

Pres.	audi'rī
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179. RULE. Ablative of the Place From. *The place from which is expressed by the ablative with the prepositions ā or ab, dē, ē or ex.*

Agricolae ex agris veniunt, *the farmers come from the fields*

a. ā or ab denotes *from near* a place; ē or ex, *out from* it; and dē, *down from* it. This may be represented graphically as follows:



180. RULE. Ablative of Separation. *Words expressing separation or deprivation require an ablative to complete their meaning.*

a. If the separation is *actual* and *literal* of one material thing from another, the preposition ā or ab, ē or ex, or dē is generally used. If no actual motion takes place of one thing from another, no preposition is necessary.

(a) Perseus terram ā mōnstrīs liberat

Perseus frees the land from monsters (literal separation
— actual motion is expressed)

(b) Perseus terram trīstitiā liberat

Perseus frees the land from sorrow (figurative separation
— no actual motion is expressed)

181. RULE. Ablative of the Personal Agent. *The word expressing the person from whom an action starts, when not the subject, is put in the ablative with the preposition ā or ab.*

a. In this construction the English translation of ā, ab is *by* rather than *from*. This ablative is regularly used with passive verbs to indicate the person *by whom* the act was performed.

Mōnstrum ā Perseō necātur, *the monster is being slain
by (lit. from) Perseus*

b. Note that the active form of the above sentence would be **Perseus mōnstrum necat**, *Perseus is slaying the monster*. In the passive the *object* of the active verb becomes the *subject*, and the *subject* of the active verb becomes the *ablative of the personal agent*, with **ā** or **ab**.

c. Distinguish carefully between the ablative of means and the ablative of the personal agent. Both are often translated into English by the preposition *by*. (Cf. § 100. b.) *Means is a thing; the agent or actor is a person.* The ablative of means has no preposition. The ablative of the personal agent has **ā** or **ab**. Compare

Fera sagittā necātur, the wild beast is killed by an arrow

Fera ā Diānā necātur, the wild beast is killed by Diana

Sagittā, in the first sentence, is the ablative of means; **ā Diānā**, in the second, is the ablative of the personal agent.

182.

EXERCISES

First learn the special vocabulary, p. 289.

I. 1. Virī inopiā cibī dēfessī ab eō locō discēdent. 2. Germānī castris Rōmānīs adpropinquābant, tamen lēgātus cōpiās ā proeliō continēbat. 3. Multa Gallōrum oppida ab Rōmānīs capientur. 4. Tum Rōmānī tōtum populum eōrum oppidōrum gladiīs pilisque interficiunt. 5. Oppidānī Rōmānīs resistent, sed dēfessī longō proeliō fugient. 6. Multī ex Galliā fugiēbant et in Germānōrum vīcīs habitābant. 7. Miserī nautae vulnerantur ab inimicīs¹ saevis et cibō egent. 8. Discedite et date virīs frūmentum et cōpiam vīni. 9. Cōpiae nostrae ā proeliō continēbantur ab Sextō lēgātō. 10. Id oppidum ab prōvinciā Rōmānā longē aberat.

II. 1. The weary sailors were approaching a place dear to the goddess Diana. 2. They were without food and without wine. 3. Then Galba and seven other men are sent to the ancient island by Sextus. 4. Already they are not far away from the land, and they see armed men on a high place. 5. They are kept from the land by the men with spears and arrows. 6. The men kept hurling their weapons down from the high place with great eagerness.

¹ *inimicīs*, here used as a noun. See vocabulary.

LESSON XXXI

PERFECT, PLUPERFECT, AND FUTURE PERFECT OF SUM

183. Principal Parts. There are certain parts of the verb that are of so much consequence in tense formation that we call them the *principal parts*.

In English the principal parts are the present, the past, and the past participle; as, *go*, *went*, *gone*; *see*, *saw*, *seen*, etc.

The principal parts of the Latin verb are the *first person singular of the present indicative*, the *present infinitive*, the *first person singular of the perfect indicative*, and the *perfect passive participle*.

184. Conjugation Stems. From the principal parts we get three conjugation stems, from which are formed the entire conjugation. We have already learned about the **present stem**, which is found from the present infinitive (cf. § 126. a). The other two stems are the **perfect stem** and the **participial stem**.

185. The Perfect Stem. The perfect stem of the verb is formed in various ways, but may always be *found by dropping -i from the first person singular of the perfect*, the third of the principal parts. From the perfect stem are formed the following tenses:

THE PERFECT ACTIVE INDICATIVE

THE PLUPERFECT ACTIVE INDICATIVE (ENGLISH PAST PERFECT)

THE FUTURE PERFECT ACTIVE INDICATIVE

All these tenses express completed action in present, past, or future time respectively.

186. The Endings of the Perfect. The perfect active indicative is inflected by adding the endings of the perfect to the perfect stem. These endings are different from those found in any other tense, and are as follows:

SING. { 1. -i, I
2. -isti, you
3. -it, he, she, it

PLUR. { 1. -imus, we
2. -istis, you
3. -ērunt or -ēre, they

187. Inflection of **sum** in the perfect, pluperfect, and future perfect indicative:

PRES. INDIC.	PRES. INFIN.	PERF. INDIC.
PRIN. PARTS sum	esse	fuī
PERFECT STEM fu-		
SINGULAR	PERFECT	PLURAL
fuī, <i>I have been, I was</i>	fu'imus, <i>we have been, we were</i>	
fuis'tī, <i>you have been, you were</i>	fuis'tis, <i>you have been, you were</i>	
fu'it, <i>he has been, he was</i>	fuē'runt or fuē're, <i>they have been, they were</i>	

PLUPERFECT (TENSE SIGN -erā-)

fu'eram, <i>I had been</i>	fuerā'mus, <i>we had been</i>
fu'erās, <i>you had been</i>	fuerā'tis, <i>you had been</i>
fu'erat, <i>he had been</i>	fuerā'nt, <i>they had been</i>

FUTURE PERFECT (TENSE SIGN -eri-)

fu'erō, <i>I shall have been</i>	fue'rimus, <i>we shall have been</i>
fu'eris, <i>you will have been</i>	fue'ritis, <i>you will have been</i>
fu'erit, <i>he will have been</i>	fue'rint, <i>they will have been</i>

1. Note carefully the changing accent in the perfect.
2. Observe that the pluperfect may be formed by adding *eram*, the imperfect of *sum*, to the perfect stem. The tense sign is *-erā-*.
3. Observe that the future perfect may be formed by adding *erō*, the future of *sum*, to the perfect stem. But the third person plural ends in *-erint*, not in *-erunt*. The tense sign is *-eri-*.
4. All active perfects, pluperfects, and future perfects are formed on the perfect stem and inflected in the same way.

188.

DIALOGUE

THE Boys TITUS, MARCUS, AND QUINTUS

First learn the special vocabulary, p. 289.

M. Ubi fuistis, Tite et Quinte?

T. Ego in meō lūdō fuī et Quīntus in suō lūdō fuit. Bonī puerī fuimus. Fuitne Sextus in vīcō hodiē?

M. Fuit. Nūper per agrōs proximōs fluviō properābat. Ibi is et Cornēlius habent nāvigium.

T. *Nāvigium dīcis?* Alii¹ nārrā eam fābulam!

M. Vērō (*Yes, truly*), pulchrum et novum nāvigium!

Q. Cuius pecūniā² Sextus et Cornēlius id nāvigium parant? Quis iis pecūniā dat?

M. Amīci Cornēli multum habent aurum et puer pecūniā nōn eget.

T. Quō puerī nāvigābunt? Nāvigābuntne longē ā terrā?

M. Dubia sunt cōnsilia eōrum. Sed hodiē, crēdō, sī ventus erit idōneus, ad maximam īsulam nāvigābunt. Iam anteā ibi fuērunt. Tum autem ventus erat perfidus et puerī magnō in periculō erant.

Q. Aqua ventō commōta est inimīca nautīs semper, et saepe perfidus ventus nāviglia rapit, agit, dēletque. Iī puerī, sī nōn fuerint maximē attenti, irātā aquā et validō ventō superābuntur et ita interficiuntur.

189.

EXERCISE

1. Where had the boys been before? They had been in school.
2. Where had Sextus been? He had been in a field next to the river.
3. Who has been with Sextus to-day? Cornelius has been with him.
4. Who says so? Marcus.
5. If the wind has been suitable, the boys have been in the boat.
6. Soon we shall sail with the boys.
7. There³ will be no danger, if we are (shall have been) careful.⁴

LESSON XXXII

THE PERFECT ACTIVE INDICATIVE OF THE FOUR REGULAR CONJUGATIONS

190. Meanings of the Perfect. The perfect tense has two distinct meanings. The first of these is equivalent to the English present perfect, or perfect with *have*, and denotes that the action of the verb is complete at the time of speaking; as, *I have finished my work*. As this denotes completed action at a definite time, it is called the **perfect definite**.

¹ Dative case. (Cf. § 109.) ² Ablative of means. ³ The expletive *there* is not expressed, but the verb will precede the subject, as in English. ⁴ This predicate adjective must be nominative plural to agree with *we*.

The perfect is also used to denote an action that happened *sometime in the past*; as, *I finished my work*. As no definite time is specified, this is called the **perfect indefinite**. It corresponds to the ordinary use of the English past tense.

a. Note carefully the difference between the following tenses:

I { *was finishing* } *my work* (imperfect, § 134)

I finished my work (perfect indefinite)

I have finished my work (perfect definite)

When telling a story the Latin uses the *perfect indefinite* to mark the different *forward steps* of the narrative, and the *imperfect* to *describe situations and circumstances* that attend these steps. If the following sentences were Latin, what tenses would be used?

"Last week I went to Boston. I was trying to find an old friend of mine, but he was out of the city. Yesterday I returned home."

191. Inflection of the Perfect. We learned in § 186 that any perfect is inflected by adding the endings of the perfect to the perfect stem. The inflection in the four regular conjugations is then as follows:

CONJ. I

amāvī

CONJ. II

monuī

CONJ. III

rēxī

CONJ. IV

cēpī

audīvī

I have loved *I have advised* *I have ruled* *I have taken* *I have heard*
I loved or *I advised or* *I ruled or* *I took or* *I heard or*
did love *did advise* *did rule* *did take* *did hear*

PERFECT STEMS

amāv-

monu-

rēx-

cēp-

audīv-

SINGULAR

1. *amā'vī*

mo'nuī

rē'xī

cē'pī

audī'vī

2. *amāvis'tī*

monuis'tī

rēxis'tī

cēpis'tī

audīvis'tī

3. *amā'vet*

mo'nuit

rē'xit

cē'pit

audī'vet

PLURAL

1. *amā'vimus*

monu'imus

rē'ximus

cē'pimus

audī'vimus

2. *amāvis'tis*

monuis'tis

rēxis'tis

cēpis'tis

audīvis'tis

3. *amāvē'runt*

monuē'runt

rēxē'runt

cēpē'runt

audīvē'runt

or amāvē're

or monuē're

or rēxē're

or cēpē're

or audīvē're

1. The first person of the perfect is always given as the third of the principal parts. From this we get the perfect stem. *This shows the absolute necessity of learning the principal parts thoroughly.*

2. Nearly all perfects of the first conjugation are formed by adding -vī to the present stem. Like amāvī inflect parāvī, vocāvī, cūrāvī, laudāvī.

3. Note carefully the changing accent in the perfect. Drill on it.

192. Learn the principal parts and inflect the perfects:

PRES. INDIC.	PRES. INFIN.	PERF. INDIC.	
dō	dāre	dēdī	give
dēleō	dēlēre	dēlēvī	destroy
habeō	habēre	habuī ✓	have
moveō	movēre	mōvī ✓	move
pārēō	pārēre	pāruī ✓	obey
prohibeō	prohibēre	prohibuī ✓	restrain, keep from
videō	vidēre	vidī	see
dīcō	dīcere	dīxī	say
discēdō	discēdere	discessī	depart
dūcō	dūcere	dūxī ✓	lead
faciō	facere	fēcī ✓	make, do
mittō	mittere	mīsī	send
mūniō	mūnīre	mūnīvī ✓	fortify
veniō	venīre	vēnī	come

193. PERSEUS AND ANDROMEDA (*Continued*)

First learn the special vocabulary, p. 290.

Cēpheus, adversā fortūnā maximē commōtus, discessit et multīs cum lacrimīs populō Aethiopiae verba ḍrāculī nārrāvit. Fāta Andromedae, puellae pulchrae, ā tōtō populō dēplōrābantur, tamen nūllum erat auxilium. Deinde Cēpheus cum plēnō trīstitiaē animō cāram suam filiam ex oppidī portā ad aquam dūxit et bracchia eius ad saxa 5 dūra revīnxit. Tum amīcī puellae miserae longē discessērunt et diū mōnstrum saevum exspectāvērunt.

Tum forte Perseus, ālis frētus, super Aethiopiam volābat. Vīdit populum, Andromedam, lacrimās, et, magnopere attonitus, ad terram dēscendit. Tum Cēpheus eī tōtās cūrās nārrāvit et ita dixit: "Pārēbō 10 verbīs ḍrāculī, et prō patriā filiam meam dabō; sed sī id mōnstrum interficiēs et Andromedam servābis, tibi (*to you*) eam dabō."

LESSON XXXIII

PLUPERFECT AND FUTURE PERFECT ACTIVE INDICATIVE
PERFECT ACTIVE INFINITIVE

194.

CONJ. I

amō

PERFECT STEMS amāv-

CONJ. II

moneō

monu-

CONJ. III

regō

rēx-

CONJ. IV

capiō

cēp-

audiō

audiv-

PLUPERFECT INDICATIVE ACTIVE
TENSE SIGN -erā-

SINGULAR

<i>I had loved</i>	<i>I had advised</i>	<i>I had ruled</i>	<i>I had taken</i>	<i>I had heard</i>
1. amā'veram	monu'eram	rē'xeram	cē'peram	audi'veram
2. amā'verās	monu'erās	rē'xerās	cē'perās	audi'verās
3. amā'verat	monu'erat	rē'xerat	cē'perat	audi'verat

PLURAL

1. amā'verā'mus	monuerā'mus	rēxerā'mus	cēperā'mus	audi'verā'mus
2. amā'verā'tis	monuerā'tis	rēxerā'tis	cēperā'tis	audi'verā'tis
3. amā'verant	monu'erant	rē'xerant	cē'perant	audi'verant

FUTURE PERFECT INDICATIVE ACTIVE
TENSE SIGN -eri-

SINGULAR

<i>I shall have loved</i>	<i>I shall have advised</i>	<i>I shall have ruled</i>	<i>I shall have taken</i>	<i>I shall have heard</i>
1. amā'verō	monu'erō	rē'xerō	cē'perō	audi'verō
2. amā'veris	monu'eris	rē'xeris	cē'peris	audi'veris
3. amā'verit	monu'erit	rē'xerit	cē'perit	audi'verit

PLURAL

1. amā'verimus	monue'rimus	rēxe'rimus	cēpe'rimus	audi'verimus
2. amā'veritis	monue'ritis	rēxe'ritis	cēpe'ritis	audi'veritis
3. amā'verint	monu'erint	rē'xerint	cē'perint	audi'verint

1. Observe that these are all inflected alike and the rules for formation given in § 187. 2-4 hold good here.

2. In like manner inflect the pluperfect and future perfect indicative active of *dō*, *portō*, *dēleō*, *moveō*, *habeō*, *dīcō*, *discēdō*, *faciō*, *veniō*, *mūniō*.

195. The Perfect Active Infinitive. The perfect active infinitive is formed by adding -isse to the perfect stem.

CONJ.	PERFECT STEM	PERFECT INFINITIVE
I.	amāv-	amāvis'se, to have loved
II.	monu-	monuis'se, to have advised
III.	(a) rēx- (b) cēp-	rēxis'se, to have ruled cēpis'se, to have taken
IV.	audīv-	audīvis'se, to have heard
sum	fu-	fuis'se, to have been

1. In like manner give the perfect infinitive active of dō, portō, dēleō, moveō, habeō, dīcō, discēdō, faciō, veniō, mūniō.

196.

EXERCISES

- I. 1. Habuistī, mōvērunt, mīserant. 2. Vīdit, dīxeris, dūxisse.
 3. Mīsistis, pāruērunt, discesserāmus. 4. Mūnīvit, dederam, mīserō.
 5. Habuerimus, dēlēvī, pārūit, fuisse. 6. Dederās, mūniveritis, vēnerātis, mīssisse. 7. Vēnerās, fēcisse, dederātis, portāveris.
 8. Quem verba ūrāculī mōverant? Populum verba ūrāculī mōverant.
 9. Cui Cēpheus verba ūrāculī nārrāverit? Perseō Cēpheus verba ūrāculī nārrāverit. 10. Amīcī ab Andromedā discesserint.
 11. Mōnstrum saevum domicilia multa dēlēverat. 12. Ubi mōnstrum vīdistis? Id in aquā vīdimus. 13. Quid mōnstrum faciet? Mōnstrum Andromedam interficiet.

- II. 1. They have obeyed, we have destroyed, I shall have had.
 2. We shall have sent, I had come, they have fortified. 3. I had departed, he has obeyed, you have sent (*sing. and plur.*). 4. To have destroyed; to have seen, he will have given, they have carried. 5. He had destroyed, he has moved, you have had (*sing. and plur.*). 6. I have given, you had moved (*sing. and plur.*), we had said. 7. You will have made (*sing. and plur.*), they will have led, to have given.

8. Who had seen the monster? Andromeda had seen it. 9. Why had the men departed from¹ the towns? They had departed because the monster had come. 10. Did Cepheus obey² the oracle³? He did.

¹ ex. What would ab mean? ² Did . . . obey, perfect tense. ³ What case?

LESSON XXXIV

REVIEW OF THE ACTIVE VOICE

197. A review of the tenses of the indicative active shows the following formation:

TENSES OF THE INDICATIVE	<table border="0" style="width: 100%;"> <tr> <td style="padding-right: 10px;">PRESENT = First of the principal parts</td></tr> <tr> <td>IMPERFECT = Present stem + -ba-m</td></tr> <tr> <td>FUTURE = Present stem + { -bō, Conj. I and II -a-m, Conj. III and IV</td></tr> <tr> <td>PERFECT = Third of the principal parts</td></tr> <tr> <td>PLUPERFECT = Perfect stem + -era-m</td></tr> <tr> <td>FUTURE PERFECT = Perfect stem + -erō</td></tr> </table>	PRESENT = First of the principal parts	IMPERFECT = Present stem + -ba-m	FUTURE = Present stem + { -bō, Conj. I and II -a-m, Conj. III and IV	PERFECT = Third of the principal parts	PLUPERFECT = Perfect stem + -era-m	FUTURE PERFECT = Perfect stem + -erō
PRESENT = First of the principal parts							
IMPERFECT = Present stem + -ba-m							
FUTURE = Present stem + { -bō, Conj. I and II -a-m, Conj. III and IV							
PERFECT = Third of the principal parts							
PLUPERFECT = Perfect stem + -era-m							
FUTURE PERFECT = Perfect stem + -erō							

198. The synopsis of the active voice of *amō*, as far as we have learned the conjugation, is as follows:

PRINCIPAL PARTS *amō*, *amāre*, *amāvī*

	PRES. STEM <i>amā-</i>	PERF. STEM <i>amāv-</i>									
INDIC.	<table border="0" style="width: 100%;"> <tr> <td style="width: 33.33%;"><i>Pres. amō</i></td> <td style="width: 33.33%;"><i>Imperf. amābam</i></td> <td style="width: 33.33%;"><i>Perf. amāvī</i></td></tr> <tr> <td><i>Fut. amābō</i></td><td></td><td><i>Pluperf. amāveram</i></td></tr> </table>	<i>Pres. amō</i>	<i>Imperf. amābam</i>	<i>Perf. amāvī</i>	<i>Fut. amābō</i>		<i>Pluperf. amāveram</i>	<table border="0" style="width: 100%;"> <tr> <td style="width: 33.33%;"><i>Perf. amāvī</i></td> <td style="width: 33.33%;"><i>Pluperf. amāveram</i></td> <td style="width: 33.33%;"><i>Fut. perf. amāverō</i></td></tr> </table>	<i>Perf. amāvī</i>	<i>Pluperf. amāveram</i>	<i>Fut. perf. amāverō</i>
<i>Pres. amō</i>	<i>Imperf. amābam</i>	<i>Perf. amāvī</i>									
<i>Fut. amābō</i>		<i>Pluperf. amāveram</i>									
<i>Perf. amāvī</i>	<i>Pluperf. amāveram</i>	<i>Fut. perf. amāverō</i>									
PRES. IMPY.	<i>amā</i>										
PRES. INFIN.	<i>amāre</i>	<i>amāvisse</i>									

1. Learn to write in the same form and to give rapidly the principal parts and synopsis of *parō*, *dō*, *laudō*, *dēleō*, *habeō*, *moveō*, *pāreō*, *videō*, *dīcō*, *discēdō*, *dūcō*, *mittō*, *capiō*, *mūniō*, *veniō*.¹

199. Learn the following principal parts:²

	PRES. INDIC.	PRES. INFIN.	PERF. INDIC.												
IRREGULAR VERBS	<table border="0" style="width: 100%;"> <tr> <td style="width: 25%;"><i>sum</i></td> <td style="width: 25%;"><i>esse</i></td> <td style="width: 25%;"><i>fui</i></td> <td style="width: 25%;"><i>be</i></td></tr> <tr> <td><i>ab'sum</i></td> <td><i>abes'se</i></td> <td><i>ā'fui</i></td> <td><i>be away</i></td></tr> <tr> <td><i>dō</i></td> <td><i>dare</i></td> <td><i>dedī</i></td> <td><i>give</i></td></tr> </table>	<i>sum</i>	<i>esse</i>	<i>fui</i>	<i>be</i>	<i>ab'sum</i>	<i>abes'se</i>	<i>ā'fui</i>	<i>be away</i>	<i>dō</i>	<i>dare</i>	<i>dedī</i>	<i>give</i>		
<i>sum</i>	<i>esse</i>	<i>fui</i>	<i>be</i>												
<i>ab'sum</i>	<i>abes'se</i>	<i>ā'fui</i>	<i>be away</i>												
<i>dō</i>	<i>dare</i>	<i>dedī</i>	<i>give</i>												

¹ Learn to give synopses rapidly, and not only in the first person singular but in any person of either number. ² These are all verbs that you have had before, and the perfect is the only new form to be learned.

CONJUGATION
II

contineō	continēre	continuī	hold in, keep
doceō	docēre	docuī	teach
egeō	egēre	egui	need
faveō	favēre	fāvī	favor
iubeō	iubēre	iussī	order
noceō	nocēre	nocuī	injure
persuādeō	persuādēre	persuāsī	persuade
respondeō	respondēre	respondī	reply
sedeō	sedēre	sēdī	sit
studeō	studēre	studuī	be eager
agō	agere	ēgī	drive
crēdō	crēdere	crēdidi	believe
fugiō	fugere	fūgī	flee
iaciō	iacere	iēcī	hurl
interficiō	interficere	interfēcī	kill
rapiō	rapere	rapuī	seize
resis'tō	resis'tere	re'stitī	resist
repe'riō	reperi're	rep'peri	find

CONJUGATION
IV200. PERSEUS AND ANDROMEDA (*Concluded*)

First learn the special vocabulary, p. 290. Read the whole story.

Perseus semper proeliō studēbat¹ et respondit,¹ "Verba tua sunt maximē grāta," et laetus arma sua magica parāvit.¹ Subitō mōnstrum vidētur; celeriter per aquam properat et Andromedae adpropinquat. Eius amīci longē absunt et misera puella est sōla. Perseus autem sine morā super aquam volāvit.¹ Subitō dēscendit¹ et dūrō gladiō saevum mōnstrum graviter vulnerāvit.¹ Diū pugnātur,² diū proelium est dubium. Dēnique autem Perseus mōnstrum interfēcit¹ et victōriam reportāvit.¹ Tum ad saxum vēnit¹ et Andromedam liberāvit¹ et eam ad Cēpheum dūxit.¹ Is, nūper miser, nunc laetus, ita dixit¹: "Tuō auxiliō, mī amīce, cāra filia mea est libera; tua est Andromeda." Diū Perseus cum Andromedā ibi habitābat¹ et magnopere ā tōtō populō amābātur.¹

¹ See if you can explain the use of the perfects and imperfects in this passage. ² The verb pugnātur means, literally, *it is fought*; translate freely, *the battle is fought, or the contest rages*. The verb pugnō in Latin is intransitive, and so does not have a personal subject in the passive. A verb with an indeterminate subject, designated in English by *it*, is called impersonal.

LESSON XXXV

THE PASSIVE PERFECTS OF THE INDICATIVE · THE PERFECT
PASSIVE AND FUTURE ACTIVE INFINITIVE

201. The fourth and last of the principal parts (§ 183) is the **perfect passive participle**. *From it we get the participial stem on which are formed the future active infinitive and all the passive perfects.*

i. Learn the following principal parts, which are for the first time given in full:

CONJ.	PRES. INDIC.	PRES. INFIN.	PERF. INDIC.	PERF. PASS. PART.
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I.	amō	amā'-re	amā'v-i	amā't-us
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This is the model for all regular verbs of the first conjugation.

II.	mo'neō	monē'-re	mo'nu-i	mo'nit-us
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III.	regō	re'ge-re	rēx-i	rēct-us
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	cā'piō	ca'pe-re	cēp-i	capt-us
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IV.	au'diō	audi'-re	audi'v-i	audi't-us
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2. The base of the participial stem is found by dropping **-us** from the perfect passive participle.

202. In English the perfect, past perfect, and future perfect tenses of the indicative passive are made up of forms of the auxiliary verb *to be* and the past participle; as, *I have been loved, I had been loved, I shall have been loved*.

Very similarly, in Latin, the perfect, pluperfect, and future perfect passive tenses use respectively the present, imperfect, and future of **sum** as an auxiliary verb with the perfect passive participle, as

Perfect passive, **amā'tus sum**, *I have been or was loved*

Pluperfect passive, **amā'tus eram**, *I had been loved*

Future perfect passive, **amā'tus erō**, *I shall have been loved*

i. In the same way give the synopsis of the corresponding tenses of **moneō**, **regō**, **capiō**, and **audiō**, and give the English meanings.

203. Nature of the Participle. A participle is partly verb and partly adjective. As a verb it possesses tense and voice. As an adjective it

is declined and agrees with the word it modifies in gender, number, and case.

204. The perfect passive participle is declined like **bonus**, **bona**, **bonum**, and in the compound tenses (§ 202) it agrees as a predicate adjective with the subject of the verb.

EXAMPLES IN SINGULAR	<i>Vir laudātus est, the man was praised, or has been praised</i> <i>Puella laudāta est, the girl was praised, or has been praised</i> <i>Cōnsilium laudātūm est, the plan was praised, or has been praised</i>
EXAMPLES IN PLURAL	<i>Virī laudātī sunt, the men were praised, or have been praised</i> <i>Puellae laudātæ sunt, the girls were praised, or have been praised</i> <i>Cōnsilia laudātā sunt, the plans were praised, or have been praised</i>

i. Inflect the perfect, pluperfect, and future perfect indicative passive of **amō**, **moneō**, **regō**, **capiō**, and **audiō** (§§ 488–492).

205. The perfect passive infinitive is formed by adding **esse**, the present infinitive of **sum**, to the perfect passive participle; as, **amāt-us (-a, -um) esse**, *to have been loved*; **mōnit-us (-a, -um) esse**, *to have been advised*.

i. Form the perfect passive infinitive of **regō**, **capiō**, **audiō**, and give the English meanings.

206. The future active infinitive is formed by adding **esse**, the present infinitive of **sum**, to the future active participle. This participle is made by adding **-ūrus**, **-a**, **-um** to the base of the participial stem. Thus the future active infinitive of **amō** is **amāt-ūrus (-a, -um) esse**, *to be about to love*.

a. Note that in forming the three tenses of the active infinitive we use all three conjugation stems:

Present, **amāre** (present stem), *to love*

Perfect, **amāvisse** (perfect stem), *to have loved*

Future, **amātūrus esse** (participial stem), *to be about to love*

i. Give the three tenses of the active infinitive of **laudō**, **moneō**, **regō**, **capiō**, **audiō**, with the English meanings.

207.

EXERCISES

I. 1. Fābula Andromedae nārrāta est. 2. Multae fābulae ā magistrō nārrātae sunt. 3. Ager ab agricolā validō arātus erat. 4. Agrī ab agricolis validīs arātī erant. 5. Aurum ā servō perfidō ad domicilium suum portātum erit. 6. Nostra arma ā lēgātō laudāta sunt. Quis vestra arma laudāvit? 7. Ab ancillā tuā ad cēnam vocātae sumus. 8. Andromeda mōnstrō nōn data est, quia mōnstrum ā Perseō necātum erat.

II. 1. The provinces were laid waste, the field had been laid waste, the towns will have been laid waste. 2. The oracles were heard, the oracle was heard, the oracles had been heard. 3. The oracle will have been heard, the province had been captured, the boats have been captured. 4. The fields were laid waste, the man was advised, the girls will have been advised. 5. The towns had been ruled, we shall have been captured, you will have been heard.

LESSON XXXVI

REVIEW OF PRINCIPAL PARTS · PREPOSITIONS
YES-OR-NO QUESTIONS

208. The following list shows the principal parts of all the verbs you have had excepting those used in the paradigms. The parts you have had before are given for review, and the perfect participle is the only new form for you to learn. Sometimes one or more of the principal parts are lacking, which means that the verb has no forms based on that stem. A few verbs lack the perfect passive participle but have the future active participle in *-ūrus*, which appears in the principal parts instead.

IRREGULAR VERBS

sum	esse	fui	futūrus	be
absum	abesse	āfui	āfutūrus	be away
dō ¹	dare	dedi	datus	give

¹ dō is best classed with the irregular verbs because of the short a in the present and participial stems.

CONJUGATION I

portō	portāre	portāvī	portātus	carry
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So for all verbs of this conjugation thus far used.

CONJUGATION II

contineō	continēre	continuī	contentus	hold in, keep
dēleō	dēlēre	dēlēvī	dēlētus	destroy
doceō	docēre	docūī	doctus	teach
egeō	egēre	egūī	—	lack
faveō	favēre	fāvī	fautūrus	favor
iubeō	iubēre	iussī	iussus	order
moveō	movēre	mōvī	mōtus	move
noceō	nocēre	nocūī	nocitūrus	injure
pāreō	pārēre	pāruī	—	obey
persuādeō	persuādēre	persuāsī	persuāsus	persuade [from restrain, keep
prohibeō	prohibēre	prohibuī	prohibitus	—
respondeō	respondēre	respondī	respōnsus	reply
sedeō	sedēre	sēdī	-sessus	sit
studeō	studēre	studuī	—	be eager
videō	vidēre	vīdī	vīsus	see

CONJUGATION III

agō	agere	ēgī	āctus	drive
crēdō	crēdere	crēdidī	crēditus	believe
dīcō	dīcere	dīxi	dictus	say
discēdō	discēdere	discessī	discessus	depart
dūcō	dūcere	dūxi	ductus	lead
faciō ¹	facere	fēcī	factus	make
fugiō	fugere	fūgī	fugitūrus	flee
iaciō	iacere	iēcī	iactus	hurl
interficiō	interficere	interfēcī	interfectus	kill
mittō	mittere	mīsī	missus	send
rapiō	rapere	rapuī	raptus	seize
resistō	resistere	restitī	—	resist

CONJUGATION IV

mūniō	mūnire	mūnīvī	mūnītus	fortify
reperiō	reperīre	rep'perī	repertus	find
veniō	venīre	vēnī	ventus	come

¹ faciō has an irregular passive which will be presented later.

209. Prepositions. 1. We learned in §§ 52, 53 that only the *accusative* and the *ablative* are used with prepositions, and that prepositions expressing ablative relations govern the ablative case. Those we have had are here summarized. The table following should be learned.

ā or ab, <i>from, by</i>	ē or ex, <i>out from, out of</i>
cum, <i>with</i>	prō, <i>before, in front of; for, in behalf of</i>
dē, <i>down from, concerning</i>	sine, <i>without</i>

2. Prepositions not expressing ablative relations must govern the *accusative* (§ 52). Of these we have had the following:

ad, *to; apud, among; per, through*

There are many others which you will meet as we proceed.

3. The preposition *in* when meaning *in* or *on* governs the *ablative*; when meaning *to, into, against* (relations foreign to the ablative) *in* governs the *accusative*.

210. Yes-or-No Questions. Questions not introduced by some interrogative word like *who, why, when*, etc., but expecting the answer *yes* or *no*, may take one of three forms:

1. *Is he coming?* (Asking for information. Implying nothing as to the answer expected.)
2. *Is he not coming?* (Expecting the answer *yes*.)
3. *He is n't coming, is he?* (Expecting the answer *no*.)

These three forms are rendered in Latin as follows:

1. *Venitne? is he coming?*
2. *Nōnne venit? is he not coming?*
3. *Num venit? he is n't coming, is he?*

a. *-ne*, the question sign, is usually added to the verb, which then stands first.

b. We learned in § 56. b that *yes-or-no* questions are usually answered by repeating the verb, with or without a negative. Instead of this, *ita, vērō, certē*, etc. (*so, truly, certainly, etc.*) may be used for *yes*, and *nōn, minimē*, etc. for *no* if the denial is emphatic, as, *by no means, not at all*.

211.

EXERCISES

First learn the special vocabulary, p. 290.

I. 1. Nōnne habēbat Cornēlia ūrnāmenta aurī? Habēbat. 2. Num Sextus lēgātus scūtum in dextrō bracchiō gerēbat? Nōn in dextrō, sed sinistrō in bracchiō Sextus scūtum gerēbat. 3. Frūstrā bella multa ab Gallis gesta erant. 4. Ubi oppidum ā perfidō Sextō occupātum est, oppidānī miserī gladiō interfectī sunt. 5. Id oppidum erat plēnum frūmentī. 6. Nōnne Sextus ab oppidānīs frūmentum postulāvit? Vērō, sed iī recūsāvērunt frūmentum dare. 7. Cūr oppidum ab Sextō dēlētum est? Quia frūmentum recūsātum est. 8. Ea victōria nōn dubia erat. 9. Oppidānī erant dēfessī et armīs egēbant. 10. Num fugam temptāvērunt? Minimē.

II. 1. Where was Julia standing? She was standing where you had ordered. 2. Was Julia wearing any ornaments? She had many ornaments of gold. 3. Did she not attempt flight when she saw the danger? She did. 4. Who captured her? Galba captured her without delay and held her by the left arm. 5. She didn't have the lady's gold, did she? No, the gold had been taken by a faithless maid and has been brought back.

Fourth Review, Lessons XXVII-XXXVI, §§ 513-516

LESSON XXXVII

CONJUGATION OF *POSSUM* · THE INFINITIVE USED AS IN ENGLISH

212. Learn the principal parts of *possum*, *I am able*, *I can*, and its inflection in the indicative and infinitive. (Cf. § 495.)

a. *Possum*, *I can*, is a compound of *potis*, *able*, and *sum*, *I am*.

213. The Infinitive with Subject Accusative. The *infinitive* (cf. § 173) is a *verbal noun*. Used as a noun, it has the constructions of a noun. As a verb it can govern a case and be modified by an adverb. The uses of the infinitive are much the same in Latin as in English.

1. In English certain verbs of *wishing*, *commanding*, *forbidding*, and the like are used with an object clause consisting of a substantive in the objective case and an infinitive, as, *he commanded the men to flee*. Such object clauses are called infinitive clauses, and the substantive is said to be the subject of the infinitive.

Similarly in Latin, some verbs of *wishing*, *commanding*, *forbidding*, and the like are used with an object clause consisting of an infinitive with a subject in the accusative case, as, *Is virōs fugere iussit*, *he commanded the men to flee*.

214. RULE. Subject of the Infinitive. *The subject of the infinitive is in the accusative.*

215. The Complementary Infinitive. In English a verb is often followed by an infinitive to complete its meaning, as, *the Romans are able to conquer the Gauls*. This is called the *complementary infinitive*, as the predicate is not *complete* without the added infinitive.

Similarly in Latin, *verbs of incomplete predication* are completed by the infinitive. Among such verbs are **possum**, *I am able, I can*; **properō**, **mātūrō**, *I hasten*; **temptō**, *I attempt*; as

Rōmānī Gallōs superāre possunt, *the Romans are able to
(or can) conquer the Gauls*

Bellum gerere mātūrant, *they hasten to wage war*

a. A predicate adjective completing a complementary infinitive agrees in gender, number, and case with the subject of the main verb.

Malī puerī esse bonī nōn possunt, *bad boys are not able
to (or cannot) be good*

Observe that **bonī** agrees with **puerī**.

216. The Infinitive used as a Noun. In English the infinitive is often used as a pure noun, as the subject of a sentence, or as a predicate nominative. For example, *To conquer (= conquering) is pleasing*; *To see (= seeing) is to believe (= believing)*. The same use of the infinitive is found in Latin, especially with **est**, as

Superāre est grātūm, *to conquer is pleasing*
Vidēre est crēdere, *to see is to believe*

a. In the construction above, the infinitive often has a subject, which must then be in the accusative case, as

**Galbam superāre inimicōs est grātum multīs, for Galba
to conquer his enemies is pleasing to many**

b. An infinitive used as a noun is neuter singular. Thus, in the sentence **superāre est grātum**, the predicate adjective **grātum** is in the neuter nominative singular to agree with **superāre** the subject.

217.

EXERCISES

First learn the special vocabulary, p. 291.

I. 1. Magister lūdī liberōs cum diligentia labōrāre iussit. 2. Egēre cibō et vīnō est virīs molestum. 3. Virī armātī vetuērunt Gallōs castra ibi pōnere. 4. Estne lēgātus in castellō an in mūrō? Is est prō portā. 5. Ubi nostrī¹ fugere incēpērunt, lēgātus ab vestrīs¹ captus est. 6. Gallī castellum ibi oppugnāverant ubi praesidium erat infirmum. 7. Aliī pugnārē temptābant, aliī portās petēbant. 8. Fēminaē prō domiciliis sedēbant neque resistere validīs Gallis poterant. 9. Bellum est saēvum, nec infirmīs nec miserīs favet. 10. Sed virī arma postulābant et studēbant Gallōs dē mūrīs agere. 11. Id castellum ab Gallīs occupārī Rōmānī nōn grātum erit. 12. Gallī ubi ā Rōmānīs victi sunt, esse liberī² cessāvērunt. 13. Diū sine aquā vivere nōn potestis.

II. 1. The girl began daily to carry water from the river to the gates. 2. The Gauls had pitched their camp in a place suitable for a battle. 3. For a long time they tried in vain to seize the redoubt. 4. Neither did they cease to hurl weapons against³ the walls. 5. But they were not able to (could not) take the town.

218.

THE FAITHLESS TARPE'IA

Sabīnī ūlim cum Rōmānīs bellum gerēbant et multās victoriās reportāverant. Iam agrōs proximōs mūrīs vāstābant, iam oppidō adpropinquābant. Rōmānī autem in Capitōlium fūgerant et longē periculō

¹ Supply *men*. *nostri*, *vestrī*, and *sui* are often used as nouns in this way.

² Not *children*. The Romans used *liberī* either as an adjective, meaning *free*, or as a noun, meaning *the free*, thereby signifying their *free-born children*. The word was never applied to children of slaves. ³ in with the accusative.

aberant. Mūrīs validīs et saxīs altīs crēdēbant. Frūstrā Sabīnī tēla iaciēbant, frūstrā portās dūrās petēbant; castellum occupāre nōn poterant. Deinde novum cōnsilium cēpērunt.¹

Tarpēia erat puella Rōmāna pulchra et superba. Cotīdiē aquam 5 cōpiis Rōmānīs in Capitōlium portābat. Eī² nōn nocēbant Sabīnī,



TARPEIA PUELLA PERFIDA

quod ea sine armīs erat neque Sabīnī bellum cum fēminīs liberīsque gerēbant. Tarpēia autem maximē amābat ūrnāmenta aurī. Cotīdiē Sabīnōrum ūrnāmenta vidēbat et mox ea dēsiderāre incipiēbat. Eī ūnus ex³ Sabīnīs dīxit, "Dūc cōpiās Sabīnās intrā portās, Tarpēia, 10 et maxima erunt praemia tua."

¹ cōnsilium capere, *to make a plan*. Why is the *perfect* tense used here and the *imperfect* in the preceding sentences? Explain the use of tenses in the next paragraph. ² Dative with *nocēbant*. (Cf. § 154.) ³ ex, *out of*, i.e. from the number of; best translated *of*.

LESSON XXXVIII

THE RELATIVE PRONOUN AND THE INTERROGATIVE PRONOUN

219. Sentences are *simple*, *compound*, or *complex*.

a. A *simple sentence* is a sentence containing but one statement, that is, one subject and one predicate: *The Romans approached the town*.

b. A *compound sentence* is a sentence containing two or more independent statements: *The Romans approached the town | and | the enemy fled*.

NOTE. An independent statement is one that can stand alone; it does not depend upon another statement.

c. A *complex sentence* is a sentence containing one independent statement and one or more dependent statements: *When the Romans approached the town | the enemy fled*.

NOTE. A dependent or subordinate statement is one that depends on or qualifies another statement; thus *the enemy fled* is independent, and *when the Romans approached the town* is dependent or subordinate.

d. The separate statements in a compound or complex sentence are called *clauses*. In a complex sentence the independent statement is called the *main clause* and the dependent statement the *subordinate clause*.

220. Examine the complex sentence

The Romans killed the men who were taken

Here are two clauses:

- a. The main clause, *The Romans killed the men*
- b. The subordinate clause, *who were taken*

The word *who* is a pronoun, for it takes the place of the noun *men*. It also connects the subordinate clause *who were taken* with the noun *men*. Hence the clause is an *adjective clause*. A pronoun that connects an *adjective clause* with a substantive is called a *relative pronoun*, and the substantive for which the relative pronoun stands is called its *antecedent*. The relative pronouns in English are *who*, *whose*, *whom*, *which*, *what*, *that*.

221. The relative pronoun in Latin is *qui*, *quae*, *quod*, and it is declined as follows :

	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	<i>qui</i>	<i>quae</i>	<i>quod</i>	<i>qui</i>	<i>quae</i>	<i>quae</i>
<i>Gen.</i>	<i>cuius</i>	<i>cuius</i>	<i>cuius</i>	<i>quōrum</i>	<i>quārum</i>	<i>quōrum</i>
<i>Dat.</i>	<i>cui</i>	<i>cui</i>	<i>cui</i>	<i>quibus</i>	<i>quibus</i>	<i>quibus</i>
<i>Acc.</i>	<i>quem</i>	<i>quam</i>	<i>quod</i>	<i>quōs</i>	<i>quās</i>	<i>quae</i>
<i>Abl.</i>	<i>quō</i>	<i>quā</i>	<i>quō</i>	<i>quibus</i>	<i>quibus</i>	<i>quibus</i>

i. Review the declension of *is*, § 114, and note the similarity in the endings. The forms *qui*, *quae*, and *quibus* are the only forms showing new endings.

NOTE. The genitive *cuius* and the dative *cui* are pronounced *coō'i'yōōs* (two syllables) and *coōi* (one syllable).

222. The Relative Pronoun is translated as follows :¹

	MASC. AND FEM.	NEUT.
<i>Nom.</i>	<i>who, that</i>	<i>which, what, that</i>
<i>Gen.</i>	<i>of whom, whose</i>	<i>of which, of what, whose</i>
<i>Dat.</i>	<i>to or for whom</i>	<i>to or for which, to or for what</i>
<i>Acc.</i>	<i>whom, that</i>	<i>which, what, that</i>
<i>Abl.</i>	<i>from, etc., whom</i>	<i>from, etc., which or what</i>

a. We see from the table above that *qui*, when it refers to a person, is translated by some form of *who* or by *that*; and that when it refers to anything else it is translated by *which*, *what*, or *that*.

223. Note the following sentences :

*The Romans killed the men who were taken
The Romans killed the woman who was taken
Rōmānī interfēcērunt virōs qui captī sunt
Rōmānī interfēcērunt fēminam quae capta est*

In the first sentence *who* (*qui*) refers to the antecedent *men* (*virōs*), and is *masculine plural*. In the second, *who* (*quae*) refers to *woman* (*fēminam*), and is *feminine singular*. From this we learn that the relative must agree

¹ This table of meanings need not be memorized. It is inserted for reference when translating.

with its antecedent in *gender* and *number*. In neither of the sentences are the antecedents and relatives in the same case. **Virōs** and **fēminam** are accusatives, and **quī** and **quae** are nominatives, being the subjects of the subordinate clauses. Hence

224. RULE. Agreement of the Relative. *A relative pronoun must agree with its antecedent in gender and number; but its case is determined by the way it is used in its own clause.*

225. Interrogative Pronouns. An interrogative pronoun is a pronoun that asks a question. In English the interrogatives are *who?* *which?* *what?* In Latin they are **quis?** **quid?** (pronoun) and **quī?** **quae?** **quod?** (adjective).

226. Examine the sentences

a. *Who is the man? Quis est vir?*

b. *What man is leading them? Quī vir eōs dūcit?*

In *a*, *who* is an interrogative *pronoun*. In *b*, *what* is an interrogative *adjective*. Observe that in Latin **quis**, **quid** is the *pronoun* and **quī**, **quae**, **quod** is the *adjective*.

227. 1. The interrogative adjective **quī**, **quae**, **quod** is declined just like the relative pronoun. (See § 221.)

2. The interrogative pronoun **quis**, **quid** is declined like **quī**, **quae**, **quod** in the plural. In the singular it is declined as follows:

MASC. AND FEM.	NEUT.
<i>Nom.</i> quis, <i>who?</i>	quid, <i>what?</i> <i>which?</i>
<i>Gen.</i> cuius, <i>whose?</i>	cuius, <i>whose?</i>
<i>Dat.</i> cui, <i>to or for whom?</i>	cui, <i>to or for what or which?</i>
<i>Acc.</i> quem, <i>whom?</i>	quid, <i>what?</i> <i>which?</i>
<i>Abl.</i> quō, <i>from, etc., whom?</i>	quō, <i>from, etc., which or what?</i>

NOTE. Observe that the masculine and feminine are alike and that all the forms are like the corresponding forms of the relative, excepting **quis** and **quid**.

228.

EXERCISES

- I. 1. *Quis est aeger? Servus quem amō est aeger.* 2. *Cuius scūtum habēs? Scūtum habeō quod lēgātus ad castellum mīsit.* 3. *Cui lēgātus suum scūtum dabit? Filiō meō scūtum dabit.* 4. *Ubi Germānī*

antiqui vivēbant? In terrā quae est proxima Rhēnō Germāni vivēbant. 5. Quibuscum¹ Germāni bellum gerēbant? Cum Rōmānis, qui eōs superāre studēbant, Germāni bellum gerēbant. 6. Qui viri castra pōnunt? Ii sunt viri quōrum armis Germāni victi sunt.

7. Quibus tēlis cōpiae nostraegērunt? Gladiis et pilis nostrae cōpiae egērunt. 8. Ā quibus porta sinistra tenēbatur? Ā sociis porta sinistra tenēbatur. 9. Quae prōvinciae ā Rōmānis occupātae sunt? Multae prōvinciae ā Rōmānis occupātae sunt. 10. Quibus viris deī favēbunt? Bonis viris deī favēbunt.

II. 1. What victory will you announce? 2. I will announce to the people the victory which the sailors have won. 3. The men who were pitching camp were

eager for battle. 4. Nevertheless they were soon conquered by the troops which Sextus had sent. 5. They could not resist our forces, but fled from that place without delay.

229.

THE FAITHLESS TARPEIA (*Concluded*)²

Tarpeia, commōta ornāmentis Sabinōrum pulchrīs, diū resistere nōn potuit et respondit: "Date mihi³ ornāmenta quae in sinistrīs brachiis geritis, et celeriter cōpias vestrās in Capitōlium dūcam." Nec

¹ cum is added to the ablative of relative, interrogative, and personal pronouns instead of being placed before them. ² Explain the use of the tenses in this selection. ³ to me.

Sabīnī recūsāvērunt, sed per dūrās magnāsque castellī portās pro-
perāvērunt quō¹ Tarpēia dūxit et mox intrā validōs et altōs mūrōs
stābant. Tum sine morā in² Tarpēiam scūta graviter iēcērunt; nam
scūta quoque in sinistrīs bracchiīs gerēbant. Ita perfida puella Tar-
pēia interfecta est; ita Sabīnī Capitōlium occupāvērunt. 5

LESSON XXXIX

THE THIRD DECLENSION · CONSONANT STEMS

230. Bases and Stems. In learning the first and second declensions we saw that the different cases were formed by adding the case terminations to the part of the word that did not change, which we called the **base**. If to the base we add -ā in the first declension, and -o in the second, we get what is called the **stem**. Thus **porta** has the base **port-** and the stem **portā-**; **servus** has the base **serv-** and the stem **servo-**.

These stem vowels, -ā- and -o-, play so important a part in the formation of the case terminations that these declensions are named from them respectively the *A*- and *O*-Declensions.

231. Nouns of the Third Declension. The third declension is called the Consonant or *I*-Declension, and its nouns are classified according to the way the *stem* ends. If the last letter of the stem is a consonant, the word is said to have a *consonant stem*; if the stem ends in -i-, the word is said to have an *i-stem*. *In consonant stems the stem is the same as the base.* *In i-stems the stem is formed by adding -i- to the base.* The presence of the *i* makes a difference in certain of the cases, so the distinction is a very important one.

232. Consonant stems are divided into two classes:

- I. Stems that add -s to the base to form the nominative singular.
- II. Stems that add no termination in the nominative singular.

¹ *quō* = *whither, to the place where*. Here *quō* is the relative adverb. We have had it used before as the interrogative adverb, *whither? to what place?*

² *upon.*

CLASS I

233. Stems that add -s to the base in the nominative singular are either masculine or feminine and are declined as follows:

BASES OR STEMS	prīnceps, m., chief prīcip-	mīles, m., soldier milit-	lapis, m., stone lapid-	TERMINATIONS M. AND F.
SINGULAR				
Nom.	prīnceps	mīles	lapis	-s
Gen.	prīn'cipis	mīlitis	lapidis	-is
Dat.	prīn'cipī	mīlitī	lapidī	-ī
Acc.	prīn'cipem	mīlitem	lapidem	-em
Abl.	prīn'cipe	mīlite	lapide	-e
PLURAL				
Nom.	prīn'cipēs	mīlitēs	lapidēs	-ēs
Gen.	prīn'cipum	mīlitum	lapidum	-um
Dat.	prīnci'pibus	mīlitibus	lapidibus	-ibus
Acc.	prīn'cipēs	mīlitēs	lapidēs	-ēs
Abl.	prīnci'pibus	mīlitibus	lapidibus	-ibus
BASES OR STEMS	rēx, m., king rēg-	iūdex, m., judge iūdic-	virtūs, f., manliness virtūt-	TERMINATIONS M. AND F.
SINGULAR				
Nom.	rēx	iūdex	virtūs	-s
Gen.	rēgis	iūdicis	virtū'tis	-is
Dat.	rēgī	iūdicī	virtū'tī	-ī
Acc.	rēgem	iūdicem	virtū'tem	-em
Abl.	rēge	iūdice	virtū'te	-e
PLURAL				
Nom.	rēgēs	iūdicēs	virtū'tēs	-ēs
Gen.	rēgum	iūdicum	virtū'tum	-um
Dat.	rēgibus	iūdicibus	virtū'tibus	-ibus
Acc.	rēgēs	iūdicēs	virtū'tēs	-ēs
Abl.	rēgibus	iūdicibus	virtū'tibus	-ibus

- The base or stem is found by dropping -is in the genitive singular.
- Most nouns of two syllables, like *prīnceps* (*prīcip-*), *mīles* (*milit-*), *iūdex* (*iūdic-*), have i in the base, but e in the nominative.

a. *lapis* is an exception to this rule.

3. Observe the consonant changes of the base or stem in the nominative:

a. A final -t or -d is dropped before -s; thus *miles* for *mīlets*, *lapis* for *lapids*, *virtūs* for *virtūts*.

b. A final -c or -g unites with -s and forms -x; thus *iūdec* + s = *iūdex*, *rēg* + s = *rēx*.

4. Review § 74 and apply the rules to this declension.

In like manner decline *dux*, *ducis*, m., *leader*; *eques*, *equitis*, m., *horseman*; *pedes*, *peditis*, m., *foot soldier*; *pēs*, *pedis*, m., *foot*.

234.

EXERCISES

First learn the special vocabulary, p. 291.

I. 1. Neque peditēs neque equitēs occupāre castellum Rōmānum poterant. 2. Summā virtūte mūrōs altōs cotidiē oppugnābant. 3. Pedēs mīlitum lapidibus quī dē mūrō iaciēbantur saepe vulnerābantur. 4. Quod novum cōnsilium dux cēpit? 5. Is perfidam puellam pulchrīś ornāmentīs temptāvit. 6. Quid puella fēcit? 7. Puella commōta aurō mīlitēs per portās dūxit. 8. Tamen praemia quae summō studiō petīverat nōn reportāvit. 9. Apud Rōmānōs antiquōs Tarpēia nōn est laudāta.

II. 1. What ship is that which I see? That (*illud*) ship is the *Victory*. It is sailing now with a favorable wind and will soon approach Italy. 2. The judges commanded the savages to be seized and to be killed. 3. The chiefs of the savages suddenly began to flee, but were quickly captured by the horsemen. 4. The king led the foot soldiers to the wall from which the townsmen were hurling stones with the greatest zeal.



NAVIGIUM

LESSON XL

THE THIRD DECLENSION · CONSONANT STEMS (*Continued*)

CLASS II.

235. Consonant stems that add no termination in the nominative are declined in the other cases exactly like those that add **-s**. They may be masculine, feminine, or neuter.

236.

PARADIGMS

MASCULINES AND FEMININES

	cōsul, m., <i>consul</i>	legiō, f., <i>legion</i>	ōrdō, m., <i>row</i>	pater, m., <i>father</i>	
BASES OR STEMS	cōsul-	legiōn-	ōrdin-	patr-	
		SINGULAR			TERMINATIONS M. AND F.
Nom.	cōsul	legiō	ōrdō	pater	—
Gen.	cōsulis	legiōnis	ōrdinis	patris	-is
Dat.	cōsulī	legiōnī	ōrdinī	patrī	-ī
Acc.	cōsulem	legiōnem	ōrdinem	patrem	-em
Abl.	cōsule	legiōne	ōrdine	patre	-e
		PLURAL			
Nom.	cōsulēs	legiōnēs	ōrdinēs	patrēs	-ēs
Gen.	cōsulum	legiōnum	ōrdinum	patrum	-um
Dat.	cōsulibus	legiōnibus	ōrdinibus	patribus	-ibus
Acc.	cōsulēs	legiōnēs	ōrdinēs	patrēs	-ēs
Abl.	cōsulibus	legiōnibus	ōrdinibus	patribus	-ibus

- With the exception of the nominative, the terminations are exactly the same as in Class I, and the base or stem is found in the same way.
- Masculines and feminines with bases or stems in **-in-** and **-ōn-** drop **-n-** and end in **-ō** in the nominative, as **legiō** (base or stem **legiōn-**), **ōrdō** (base or stem **ōrdin-**).
- Bases or stems in **-tr-** have **-ter** in the nominative, as **pater** (base or stem **patr-**).
- Note how the genitive singular gives the clue to the whole declension. *Always learn this with the nominative.*

237.

EXERCISES

First learn the special vocabulary, p. 291.

- I. 1. Audīsne tubās, Mārce? Nōn sōlum tubās audiō sed etiam ūrdinēs mīlitum et carrōs impedīmentōrum plēnōs vidēre possum.
 2. Quās legiōnēs vidēmus? Eae legiōnēs nūper ex Galliā vēnērunt.
 3. Quid ibi fēcērunt? Studēbantne pugnāre an sine virtūte erant?
 4. Multa proelia fēcērunt¹ et magnās victōriās et multōs captīvōs reportāvērunt. 5. Quis est imperātor eārum legiōnum? Caesar, summus Rōmānōrum imperātor. 6. Quis est eques quī pulchram corōnam gerit? Is eques est frāter meus. Eī corōna ā cōnsule data est quia summā virtūte pugnāverat et ā barbarīs patriam servāverat.

- II. 1. Who has seen my father to-day? 2. I saw him just now (nūper). He was hastening to your dwelling with your mother and sister. 3. When men are far from the fatherland and lack food, they cannot be restrained² from wrong.³ 4. The safety of the soldiers is dear to Cāesar, the general. 5. The chiefs were eager to storm a town full of grain which was held by the consul. 6. The king forbade the baggage of the captives to be destroyed.

LESSON XLI

THE THIRD DECLENSION · CONSONANT STEMS (*Concluded*)

238. Neuter consonant stems add no termination in the nominative and are declined as follows:

	flūmen, n., river	tempus, n., <u>time</u>	opus, n., <u>work</u>	caput, n., <u>head</u>	
BASES OR STEMS	flūmin-	tempor-	oper-	capit-	TERMINATIONS
			SINGULAR		
Nom.	flūmen	tempus	opus	caput	—
Gen.	flūminis	temporis	operis	capitis	-is
Dat.	flūminī	temporī	operī	capitī	-ī
Acc.	flūmen	tempus	opus	caput	—
Abl.	flūmine	tempore	opere	capite	-e

¹ proelium facere = to fight a battle.

² contineō. Cf. § 180.

³ Abl. iniūriā.

		PLURAL		TERMINATIONS
<i>Nom.</i>	flūmina	tempora	opera	capita -a
<i>Gen.</i>	flūminum	temporum	operum	capitum -um
<i>Dat.</i>	flūminibus	temporibus	operibus	capitibus -ibus
<i>Acc.</i>	flūmina	tempora	opera	capita -a
<i>Abl.</i>	flūminibus	temporibus	operibus	capitibus -ibus

1. Review § 74 and apply the rules to this declension.
2. Bases or stems in *-in-* have *-e-* instead of *-i-* in the nominative, as *flūmen*, base or stem *flūmin-*.
3. Most bases or stems in *-er-* and *-or-* have *-us* in the nominative, as *opus*, base or stem *oper-*; *tempus*, base or stem *tempor-*.

239.

EXERCISES

First learn the special vocabulary, p. 292.

I. 1. Barbarī ubi Rōmam cēpērunt, maxima rēgum opera dēlēvērunt. 2. Rōmānī multās calamitātēs ā barbarīs accēpērunt. 3. Ubi erat summus terror apud oppidānōs, animī dubiī eōrum ab ūrātōre clārō cōnfīrmātī sunt. 4. Rōma est in ripis flūmīnis magnī. 5. Ubi Caesar imperātor mīlitēs suōs arma capere iussit, iī ā proeliō continērī nōn potuērunt. 6. Ubi proelium factum est, imperātor reperīrī nōn potuit. 7. Imperātor sagittā in capite vulnerātus erat et stāre nōn poterat. 8. Eum magnō labōre pedes ex proeliō portāvit. 9. Is bracchiīs suīs imperātōrem tenuit et eum ex periculis summīs servāvit. 10. Virtūte suā bonus miles ab imperātōre corōnam accēpit.

II. 1. The consul placed a crown on the head of the victor. 2. Before the gates he was received by the townsmen. 3. A famous orator praised him and said, "By your labors you have saved the fatherland from disaster." 4. The words of the orator were pleasing to the victor. 5. To save the fatherland was a great task.



CORONA

LESSON XLII

REVIEW LESSON

240. Review the paradigms in §§ 233, 236, 238; and decline all nouns of the third declension in this selection.

TERROR CIMBRICUS¹

Ōlim Cimbrī et Teutonēs, populī Germāniae, cum fēminīs liberīsque Italiae adpropinquāverant et cōpiās Rōmānās maximō proeliō vicerant. Ubi fuga legiōnum nūntiāta est, summus erat terror tōtius Rōmae, et Rōmānī, graviter commōtī, sacra crēbra deīs faciēbant et salūtem petēbant.

Tum Mānlius ūrātor animōs populī ita cōfirmāvit: — “Magnam 5 calamitātem accēpimus. Oppida nostra ā Cimbrīs Teutonibusque capiuntur, agricolae interficiuntur, agrī vāstantur, cōpiae barbarōrum Rōmae adpropinquānt. Itaque, nisi novīs animīs proelium novum faciēmus et Germānōs ex patriā nostrā sine morā agēmus, erit nūlla salūs fēminīs nostrīs liberīsque. Servāte liberōs! Servāte patriam! 10 Anteā superāti sumus quia imperātōrēs nostrī fuērunt īfīrmī. Nunc Marius, clārus imperātor, qui iam multās aliās victōriās reportāvit, legiōnēs dūcet et animōs nostrōs terrōre Cimbricō liberāre mātūrābit.”

Marius tum in Āfricā bellum gerēbat. Sine morā ex Āfricā in Italiam vocātus est. Cōpiās novās nōn sōlum tōtī Italiae sed etiam 15 prōvinciis sociōrum imperāvit.² Disciplinā autem dūrā labōribusque perpetuīs mīlītēs exercuit. Tum cum peditibus equitibusque, qui iam proeliō studēbant, ad Germānōrum castra celeriter properāvit. Diū et acriter pugnātum est.³ Dēnique barbarī fūgērunt et multi ī fugā ab equitibus sunt interfecti. Marius pater patriae vocātus est. 20

¹ About the year 100 B.C. the Romans were greatly alarmed by an invasion of barbarians from the north known as Cimbri and Teutons. They were traveling with wives and children, and had an army of 300,000 fighting men. Several Roman armies met defeat, and the city was in a panic. Then the Senate called upon Marius, their greatest general, to save the country. First he defeated the Teutons in Gaul. Next, returning to Italy, he met the Cimbri. A terrible battle ensued, in which the Cimbri were utterly destroyed; but the *terror Cimbricus* continued to haunt the Romans for many a year thereafter. ² He made a *levy* (of troops) *upon*, *imperāvit* with the acc. and the dat. ³ Cf. § 200. n. 2.

LESSON XLIII

THE THIRD DECLENSION · *I*-STEMS

241. To decline a noun of the third declension correctly we must know whether or not it is an *i*-stem. Nouns with *i*-stems are

1. Masculines and feminines :

a. Nouns in -ēs and -is with the same number of syllables in the genitive as in the nominative. Thus *caedēs*, *caedis*, is an *i*-stem, but *mīles*, *mīlitis*, is a consonant stem.

b. Nouns in -ns and -rs.

c. Nouns of one syllable in -s or -x preceded by a consonant.

2. Neuters in -e, -al, and -ar.

242. The declension of *i*-stems is nearly the same as that of consonant stems. Note the following differences :

a. Masculines and feminines have -ium in the genitive plural and -is or -ēs in the accusative plural.

b. Neuters have -ī in the ablative singular, and an -i- in every form of the plural.

243. Masculine and Feminine *I*-Stems. Masculine and feminine *i*-stems are declined as follows :

	caedēs, f., slaughter	hostis, m., enemy	urbs, f., city	cliēns, m., retainer	
STEMS	caedi-	hosti-	urbī-	clienti-	
BASES	caed-	host-	urb-	client-	
			SINGULAR		TERMINATIONS M. AND F.
Nom.	caedēs	hostis	urbs	cliēns ¹	-s, -is, or -ēs
Gen.	caedis	hostis	urbis	clientis	-is
Dat.	caedī	hostī	urbī	clientī	-ī
Acc.	caedem	hostem	urbem	clientem	-em (-im)
Abl.	caede	hoste	urbe	cliente	-e (-ī)

¹ Observe that the vowel before -ns is long, but that it is shortened before -nt. Cf. § 12. 2, 3.

		PLURAL		TERMINATIONS M. AND F.
<i>Nom.</i>	caedēs	hostēs	urbēs	-ēs
<i>Gen.</i>	caedium	hostium	urbium	-ium
<i>Dat.</i>	caedibus	hostibus	urbibus	-ibus
<i>Acc.</i>	caedis, -ēs	hostis, -ēs	urbis, -ēs	-īs, -ēs
<i>Abl.</i>	caedibus	hostibus	urbibus	-ibus

1. avis, cīvis, fīnis, ignis, nāvis have the ablative singular in -ī or -e.
 2. turris has accusative turrim and ablative turrī or turre.

244. Neuter I-Stems. Neuter i-stems are declined as follows:

īsigne, n., <i>decoration</i>	animal, n., <i>animal</i>	calcar, n., <i>spur</i>
STEMS īsigni-	animāli-	calcāri-
BASES īsigni-	animāl-	calcār-

	SINGULAR		TERMINATIONS
<i>Nom.</i>	īsigne	animal	-e or —
<i>Gen.</i>	īsignis	animālis	-is
<i>Dat.</i>	īsignī	animālī	-ī
<i>Acc.</i>	īsigne	animal	-e or —
<i>Abl.</i>	īsignī	animālī	-ī

	PLURAL		
<i>Nom.</i>	īsignia	animālia	-ia
<i>Gen.</i>	īsignium	animālium	-ium
<i>Dat.</i>	īsignibus	animālibus	-ibus
<i>Acc.</i>	īsignia	animālia	-ia
<i>Abl.</i>	īsignibus	animālibus	-ibus

1. Review § 74 and see how it applies to this declension.
 2. The final -i- of the stem is usually dropped in the nominative. If not dropped, it is changed to -e.
 3. A long vowel is shortened before final -l or -r. (Cf. § 12. 2.)

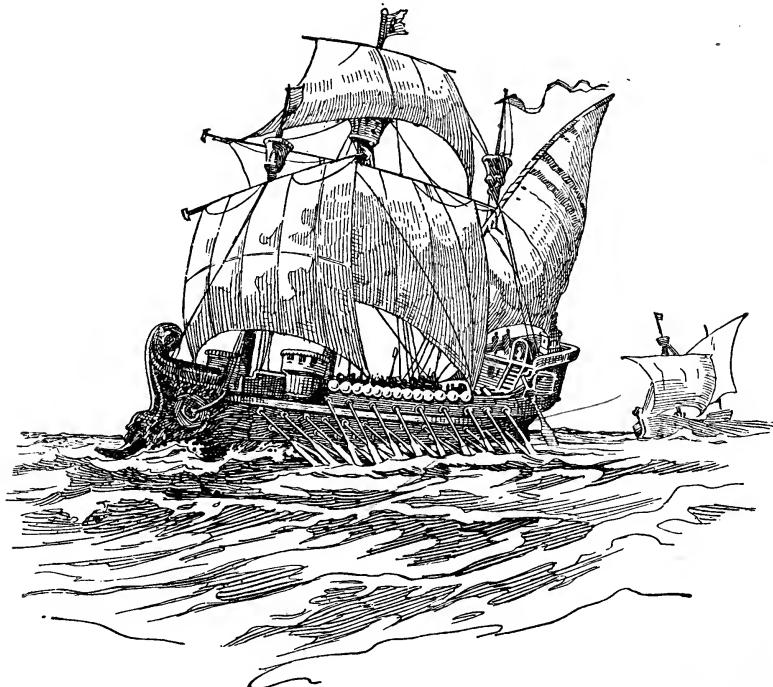
245.

EXERCISES

First learn the special vocabulary, p. 292.

- I. 1. Quam urbem vidēmus? Urbs quam vidētis est Rōma. 2. Cīvēs Rōmānī urbem suam turribus altīs et mūrīs longīs mūniverant.
 3. Ventī nāvis longās prohibēbant fīnibus hostium adpropinquāre.
 4. Imperātor ā clientibus suīs calcāria aurī et alia īsignia accēpit.
 5. Militēs Rōmānī cum hostibus bella saeva gessērunt et eōs caede

magnā superāvērunt. 6. Alia animālia terram, alia mare amant. 7. Nāvēs longae quae auxilium ad imperātōrem portābant ignī ab hostibus dēlētae sunt. 8. In eō marī avīs multās vīdimus quae longē ā terrā volāverant. 9. Nōnne vīdistis nāvīs longās hostium et ignīs quibus urbs nostra vāstābātur? Certē, sed nec caedem cīvium nec



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fugam clientium vīdimus. 10. Avēs et alia animālia, ubi ignem vīdērunt, salūtem fugā petere celeriter incēpērunt. 11. Num iūdex in peditum ūrdinibus stābat? Minimē, iūdex erat apud equitēs et equus eius īsigne pulchrum gerēbat.

II. 1. Because of the lack of grain the animals of the village were not able to live. 2. When the general¹ heard the rumor, he quickly sent a horseman to the village. 3. The horseman had a beautiful horse and wore spurs of gold. 4. He said to the citizens, "Send your retainers with horses and wagons to our camp, and you will receive an abundance of grain." 5. With happy hearts they hastened to obey his words.²

¹ Place first.² Not the accusative. Why?

LESSON XLIV

IRREGULAR NOUNS OF THE THIRD DECLENSION · GENDER IN
THE THIRD DECLENSION

246.

PARADIGMS

<i>vīs</i> , f., <i>force</i>	iter, n., <i>march</i>
BASES <i>vī-</i> and <i>vīr-</i>	iter- and <i>itiner-</i>

SINGULAR

<i>Nom.</i>	<i>vīs</i>	iter
<i>Gen.</i>	<i>vīs</i> (rare)	<i>itineris</i>
<i>Dat.</i>	<i>vī</i> (rare)	<i>itinerī</i>
<i>Acc.</i>	<i>vim</i>	iter
<i>Abl.</i>	<i>vī</i>	<i>itinere</i>

PLURAL

<i>Nom.</i>	<i>vīrēs</i>	<i>itinera</i>
<i>Gen.</i>	<i>vīrium</i>	<i>itinерum</i>
<i>Dat.</i>	<i>vīribus</i>	<i>itinерibus</i>
<i>Acc.</i>	<i>vīrīs</i> , or -ēs	<i>itinera</i>
<i>Abl.</i>	<i>vīribus</i>	<i>itinерibus</i>

247. There are no rules for gender in the third declension that do not present numerous exceptions.¹ The following rules, however, are of great service, and should be thoroughly mastered:

1. **Masculine** are nouns in -or, -ōs, -er, -ēs (gen. -itis).
- a. *arbor*, *tree*, is feminine; and *iter*, *march*, is neuter.
2. **Feminine** are nouns in -ō, -is, -x, and in -s preceded by a consonant or by any long vowel but ō.
- a. Masculine are *collis* (*hill*), *lapis*, *mēnsis* (*month*), *ōrdō*, *pēs*, and nouns in -nis and -guis — as *ignis*, *sanguis* (*blood*) — and the four monosyllables
dēns, *a tooth*; *mōns*, *a mountain*
pōns, *a bridge*; *fōns*, *a fountain*
3. **Neuters** are nouns in -e, -al, -ar, -n, -ur, -ūs, and *caput*.

¹ Review § 60. Words denoting males are, of course, masculine, and those denoting females, feminine.

248. Give the gender of the following nouns and the rule by which it is determined :

animal	calamitās	flūmen	lapis	nāvis
avis	caput	ignis	legiō	opus
caedēs	eques	īsigne	mare	salūs
calcar	fīnis	labor	mīles	urbs

249.

EXERCISES

First learn the special vocabulary, p. 292.

I. *The First Bridge over the Rhine.* Salūs sociōrum erat semper cāra Rōmānīs. Ōlim Gallī, amīci Rōmānōrum, multās iniūriās ab Germānīs quī trāns flūmen Rhēnum vivēbant accēperant. Ubi lēgātī ab iīs ad Caesarem imperātōrem Rōmānum vēnērunt et auxiliū postulāvērunt, 5 Rōmānī magnīs itineribus ad hostium fīnis properāvērunt. Mox ad rīpās magnī flūminis vēnērunt. Imperātor studēbat cōpiās suās trāns fluvium dūcere, sed nūllā viā¹ poterat. Nūllās nāvīs habēbat. Alta erat aqua. Imperātor autem, vir clārus, numquam adversā fortūnā commōtus, novum cōnsilium cēpit. Iussit suōs² in³ lātō flūmine facere 10 pontem. Numquam anteā pōns in Rhēnō vīsus erat. Hostēs ubi pontem quem Rōmānī fēcerant vīdērunt, summō terrōre commōtī, sine morā fugam parāre incēpērunt.

II. 1. The enemy had taken (possession of) the top of the mountain. 2. There were many trees on the opposite hills. 3. We pitched our camp near (*ad*) a beautiful spring. 4. A march through the enemies' country is never without danger. 5. The time of the month was suitable for the march. 6. The teeth of the monster were long. 7. When the foot soldiers⁴ saw the blood of the captives, they began to assail the fortifications with the greatest violence.¹

¹ Abl. of manner. ² suōs, used as a noun, *his men*. ³ We say *buila a bridge over*; the Romans, *make a bridge on*. ⁴ Place first.



LESSON XLV

ADJECTIVES OF THE THIRD DECLENSION · I-STEMS

250. Adjectives are either of the first and second declensions (like *bonus*, *aeger*, or *liber*), or they are of the third declension.

251. Nearly all adjectives of the third declension have *i-stems*, and they are declined almost like nouns with *i-stems*.

252. Adjectives learned thus far have had a different form in the nominative for each gender, as, *bonus*, m. ; *bona*, f. ; *bonum*, n. Such an adjective is called an *adjective of three endings*. Adjectives of the third declension are of the following classes :

I. Adjectives of three endings —

a different form in the nominative for each gender.

II. Adjectives of two endings —

masculine and feminine nominative alike, the neuter different.

III. Adjectives of one ending —

masculine, feminine, and neuter nominative all alike.

253. Adjectives of the third declension in *-er* have three endings ; those in *-is* have two endings ; the others have one ending.

CLASS I

254. Adjectives of Three Endings are declined as follows :

ācer, ācris, ācre, keen, eager
STEM *ācri-* BASE *ācr-*

SINGULAR			PLURAL		
MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i> <i>ācer</i>	<i>ācris</i>	<i>ācre</i>	<i>ācrēs</i>	<i>ācrēs</i>	<i>ācria</i>
<i>Gen.</i> <i>ācris</i>	<i>ācris</i>	<i>ācris</i>	<i>ācrium</i>	<i>ācrium</i>	<i>ācrium</i>
<i>Dat.</i> <i>ācri</i>	<i>ācri</i>	<i>ācri</i>	<i>ācribus</i>	<i>ācribus</i>	<i>ācribus</i>
<i>Acc.</i> <i>ācrem</i>	<i>ācrem</i>	<i>ācre</i>	<i>ācrīs, -ēs</i>	<i>ācrīs, -ēs</i>	<i>ācria</i>
<i>Abl.</i> <i>ācri</i>	<i>ācri</i>	<i>ācri</i>	<i>ācribus</i>	<i>ācribus</i>	<i>ācribus</i>

CLASS II

255. Adjectives of Two Endings are declined as follows:

		<i>omnis, omne, every, all¹</i>	
STEM	omni-	BASE	omn-
SINGULAR		PLURAL	
MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i> omnis	omne	omnēs	omnia
<i>Gen.</i> omnis	omnis	omnium	omnium
<i>Dat.</i> omnī	omnī	omnibus	omnibus
<i>Acc.</i> omnem	omne	omnīs, -ēs	omnia
<i>Abl.</i> omnī	omnī	omnibus	omnibus

CLASS III

256. Adjectives of One Ending are declined as follows:

		<i>pār, equal</i>	
STEM	pari-	BASE	par-
SINGULAR		PLURAL	
MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i> pār	pār	parēs	paria
<i>Gen.</i> paris	paris	parium	parium
<i>Dat.</i> parī	parī	paribus	paribus
<i>Acc.</i> parem	pār	parīs, -ēs	paria
<i>Abl.</i> parī	parī	paribus	paribus

1. All i-stem adjectives have -ī in the ablative singular.
2. Observe that the several cases of adjectives of one ending have the same form for all genders excepting in the accusative singular and in the nominative and accusative plural.
3. Decline *vir ācer*, *legiō ācris*, *animal ācre*, *ager omnis*, *scūtum omne*, *proelium pār*.

257. There are a few adjectives of one ending that have consonant stems. They are declined exactly like nouns with consonant stems.

¹ *omnis* is usually translated *every* in the singular and *all* in the plural.

258.

EXERCISES

First learn the special vocabulary, p. 293.

I. *The Romans invade the Enemy's Country.* Ōlim peditēs Rōmānī cum equitibus vēlōcibus in hostium urbem iter faciēbant. Ubi nōn longē āfuerunt, rapuerunt agricolam, quī eis viam brevem et facilem dēmōnstrāvit. Iam Rōmānī moenia alta, turrīs validās aliaque opera urbis vidēre poterant. In moenibus stābant multī prīcipēs. Prīcipēs 5 ubi vīdērunt Rōmānōs, iussērunt cīvīs lapidēs aliaque tēla dē mūrīs iacere. Tum mīlitēs fortēs continērī ā proeliō nōn poterant et ācer imperātor signum tubā darī iussit. Summā vī omnēs properāvērunt. Imperātor Sextō lēgātō impedimenta omnia mandāvit. Sextus impe-
dimenta in summō colle conlocāvit. Grave et ācre erat proelium, sed 10 hostēs nōn parēs Rōmānīs erant. Aliī interfectī, aliī captī sunt. Apud captivōs erant māter sororque rēgis. Paucī Rōmānōrum ab hostibus vulnerātī sunt. Secundum proelium Rōmānīs erat grātum. Fortūna fortibus semper favet.

written

II. 1. Some months are short, others are long. 2. To seize the top of the mountain was difficult. 3. Among the hills of Italy are many beautiful springs. 4. The soldiers were sitting where the baggage had been placed because their feet were weary. 5. The city which the soldiers were eager to storm had been fortified by strong walls and high towers. 6. Did not the king intrust a heavy crown of gold and all his money to a faithless slave? Yes, but the slave had never before been faithless.



AQUILA LEGIONIS

LESSON XLVI

THE FOURTH OR *U*-DECLENSION

259. Nouns of the fourth declension are either masculine or neuter.

260. Masculine nouns end in *-us*, neuters in *-ū*. The genitive ends in *-ūs*.

a. Feminine by exception are *domus*, *house*; *manus*, *hand*; and a few others.

PARADIGMS

adventus, m., <i>arrival</i>	cornū, n., <i>horn</i>
BASES advent-	corn-

		SINGULAR	TERMINATIONS	
			MASC.	NEUT.
<i>Nom.</i>	adventus	cornū	-us	-ū
<i>Gen.</i>	adventūs	cornūs	-ūs	-ūs
<i>Dat.</i>	adventuī (<i>ū</i>)	cornū	-uī (<i>ū</i>)	-ū
<i>Acc.</i>	adventum	cornū	-um	-ū
<i>Abl.</i>	adventū	cornū	-ū	-ū
		PLURAL		
<i>Nom.</i>	adventūs	cornua	-ūs	-ua
<i>Gen.</i>	adventuum	cornuum	-uum	-uum
<i>Dat.</i>	adventibus	cornibus	-ibus	-ibus
<i>Acc.</i>	adventūs	cornua	-ūs	-ua
<i>Abl.</i>	adventibus	cornibus	-ibus	-ibus

1. Observe that the base is found, as in other declensions, by dropping the ending of the genitive singular.

2. *lacus*, *lake*, has the ending *-ibus* in the dative and ablative plural; *portus*, *harbor*, has either *-ibus* or *-ibus*.

3. *cornū* is the only neuter that is in common use.

261.

EXERCISES

First learn the special vocabulary, p. 293.

I. 1. *Ante adventum Caesaris vēlōcēs hostium equitēs ācrem impetum in castra fēcērunt.* 2. *Continēre exercitum ā proeliō nōn facile erat.* 3. *Post adventum suum Caesar iussit legiōnēs ex castris*

dūci. 4. Prō castrīs cum hostiū equitātū pugnātū est. 5. Post tempus breve equitātū trāns flūmen fūgit ubi castra hostiū posita erañt. 6. Tum victor imperātor agrōs vāstāvit et vīcōs hostiū cre-māvit. 7. Castra autem nōn oppugnāvit quia mīlitēs erant dēfessi et locus difficilis. 8. Hostēs nōn cessāvērunt iacere tēla, quae paucīs nocuērunt. 9. Post adversum proelium prīcipēs Gallōrum lēgātōs ad Caesarem mittere studēbant, sed populō persuādēre nōn poterant.

XII. 1. Did you see the man-of-war on the lake? 2. I did not see it (*fem.*) on the lake, but I saw it in the harbor. 3. Because of the strong wind the sailor forbade his brother to sail. 4. Cæsar didn't make an attack on the cavalry on the right wing, did he? 5. No, he made an attack on the left wing. 6. Who taught your swift horse to obey? 7. I trained my horse with my (own) hands, nor was the task difficult. 8. He is a beautiful animal and has great strength.

LESSON XLVII

EXPRESSIONS OF PLACE · THE DECLENSION OF *DOMUS*

262. We have become thoroughly familiar with expressions like the following :

Galba ad (or in) oppidum properat

Galba ab (dē or ex) oppidō properat

Galba in oppidō habitat

From these expressions we may deduce the following rules :

263. RULE. Accusative of the Place to. *The place to which is expressed by ad or in with the accusative. This answers the question Whither?*

264. RULE. Ablative of the Place from. *The place from which is expressed by ā or ab, dē, ē or ex, with the separative ablative. This answers the question Whence? (Cf. Rule, § 179.)*

265. RULE. Ablative of the Place at or in. *The place at or in which is expressed by the ablative with in. This answers the question Where?*

a. The ablative denoting the *place where* is called the *locative ablative* (cf. *locus*, *place*).

266. Exceptions. Names of towns, small islands,¹ *domus*, *home*, *rūs*, *country*, and a few other words in common use omit the prepositions in expressions of place, as,

- Galba Athēnās properat, *Galba hastens to Athens*
- Galba Athēnīs properat, *Galba hastens from Athens*
- Galba Athēnīs habitat, *Galba lives at (or in) Athens*
- Galba domum properat, *Galba hastens home*
- Galba rūs properat, *Galba hastens to the country*
- Galba domō properat, *Galba hastens from home*
- Galba rūre properat, *Galba hastens from the country*
- Galba rūrī (less commonly rūre) habitat, *Galba lives in the country*

a. Names of *countries*, like *Germānia*, *Italia*, etc., do not come under these exceptions. *With them prepositions must not be omitted.*

267. The Locative Case. We saw above that the place-relation expressed by *at* or *in* is regularly covered by the locative ablative. However, Latin originally expressed this relation by a separate form known as the *locative case*. This case has been everywhere merged in the ablative excepting in the singular number of the first and second declensions. The form of the locative in these declensions is like the genitive singular, and its use is limited to names of towns and small islands, *domī*, *at home*, and a few other words.

268. RULE. Locative and Locative Ablative. *To express the place in which with names of towns and small islands, if they are singular and of the first or second declension, use the locative; otherwise use the locative ablative without a preposition; as,*

- Galba Rōmae habitat, *Galba lives at Rome*
- Galba Corinthī habitat, *Galba lives at Corinth*
- Galba domī habitat, *Galba lives at home*

¹ Small islands are classed with towns because they generally have but one town, and the name of the town is the same as the name of the island.

Here **Rōmae**, **Corinthī**, and **domī** are *locatives*, being *singular* and of the first and second declensions respectively. But in

Galba Athēnīs habitat, *Galba lives at Athens,*
Galba Pompēiīs habitat, *Galba lives at Pompeii*

Athēnīs and **Pompēiīs** are locative ablatives. These words can have no locative case, as the nominatives **Athēnae** and **Pompēiī** are *plural* and there is no plural locative case form.

269. The word **domus**, *home, house*, has forms of both the second and the fourth declension. Learn its declension (§ 468).

270.

EXERCISES

First learn the special vocabulary, p. 293.

- I. 1. Corinthī omnia insignia aurī ā ducibus victōribus raptā erant.
 2. Caesar Genāvam exercitū magnīs itineribus dūxit. 3. Quem pontem hostēs cremāverant? Pontem in Rhēnō hostēs cremāverant.
 4. Pompēiīs multās Rōmānōrum domōs vidēre poteritis. 5. Rōmā
~~consul equo velocius~~ rūs properāvī. 6. Domī cōnsulīs hominēs multi
 sedēbant. 7. Imperātor iusserat lēgātū Athēnās cum multīs nāvībus
 longīs nāvigāre. 8. Ante moenia urbis sunt ordinēs arborum altārum.
 9. Propter arborēs altās nec lacum nec portum reperīre potuimus.
 10. Proeliī crēbrīs Caesar legiōnēs suās quae erant in Galliā ex-
 ercēbat. 11. Cotidiē in locō idoneō castra pōnēbat et mūniēbat.
- II. 1. Cāesar, the famous general, when he had departed from
 Rome, hastened to the Roman province on a swift horse.¹ 2. He had
 heard a rumor concerning the allies at Geneva. 3. After his arrival
 Cāesar called the soldiers together and commanded them to join battle.
 4. The enemy hastened to retreat, some because² they were afraid,
 others because² of wounds. 5. Recently I was at Athens and saw
 the place where the judges used to sit.³ 6. Marcus and Sextus are my
 brothers; the one lives at Rome, the other in the country.

¹ Latin says "by a swift horse." What construction? ² Distinguish between the English conjunction *because* (*quia* or *quod*) and the preposition *because of* (*propter*). ³ *used to sit*, express by the imperfect.



DAEDALUS ET ICARUS

271.

DAED'ALUS AND IC'ARUS

Crēta est īnsula antīqua quae aquā altā magnī maris pulsātur. Ibi ūlīm Mīnōs erat rēx. Ad eum vēnit Daedalus qui ex Graeciā patriā fugiēbat.¹ Eum Mīnōs rēx benignīs verbīs accēpit et ei domicilium in Crētā dedit. ¹Quō in locō Daedalus sine cūrā vivēbat et rēgī multa et clāra opera faciēbat. Post tempus longum autem Daedalus patriam cāram dēsiderāre incēpit. Domum properāre studēbat, sed rēgī persuādēre nōn potuit et mare saevum fugam vetābat.

true

LESSON XLVIII

THE FIFTH OR Ē-DECLENSION · THE ABLATIVE OF TIME

272. Gender. Nouns of the fifth declension are feminine except diēs, *day*, and meridiēs, *midday*, which are usually masculine.

273.

PARADIGMS

diēs, m., <i>day</i>	rēs, f., <i>thing</i>
----------------------	-----------------------

BASES di-

r-

SINGULAR

TERMINATIONS

<i>Nom.</i>	diēs	rēs	-ēs
<i>Gen.</i>	diēī	reī	-ēī
<i>Dat.</i>	diēī	reī	-ēī
<i>Acc.</i>	diēm	rem	-ēm
<i>Abl.</i>	diē	rē	-ē

PLURAL

<i>Nom.</i>	diēs	rēs	-ēs
<i>Gen.</i>	diērum	rērum	-ērum
<i>Dat.</i>	diēbus	rēbus	-ēbus
<i>Acc.</i>	diēs	rēs	-ēs
<i>Abl.</i>	diēbus	rēbus	-ēbus

¹ And in this place; quō does not here introduce a subordinate relative clause, but establishes the connection with the preceding sentence. Such a relative is called a *connecting relative*, and is translated by *and* and a demonstrative or personal pronoun.

1. The vowel *e* which appears in every form is regularly long. It is shortened in the ending *-eī* after a consonant, as in *r-eī*; and before *-m* in the accusative singular, as in *di-em*. (Cf. § 12. 2.)

2. Only *diēs* and *rēs* are complete in the plural. Most other nouns of this declension lack the plural. *Aciēs*, *line of battle*, and *spēs*, *hope*, have the nominative and accusative plural.

274. The ablative relation (§ 50) which is expressed by the prepositions *at*, *in*, or *on* may refer not only to place, but also to time, as *at noon*, *in summer*, *on the first day*. The ablative which is used to express this relation is called the *ablative of time*.

275. RULE. The Ablative of Time. *The time when or within which anything happens is expressed by the ablative without a preposition.*

a. Occasionally the preposition *in* is found. Compare the English *Next day we started* and *On the next day we started*.

276.

EXERCISES

First learn the special vocabulary, p. 294.

I. *Galba the Farmer.* Galba agricola rūrī vīvit. Cotidiē prīmā lūce labōrāre incipit, nec ante noctem in studiō suō cessat. Meridiē Iūlia filia eūm ad cēnam vocat. Nocte pedēs dēfessōs domum vertit. Aestāte filiī agricultae auxilium patri dānt. Hieme agriculta eōs in lūdūm mittit. Ibi magister pueris multās fābulās dē rēbus gestis Caesaris nārrat. Aestāte filiī agricultae perpetuīs labōribus exercentū nec grave agrī opus est iīs molestum. Galba sine ūllā cūrā vīvit nec rēs adversās timet.

II. 1. In that month there were many battles in Gaul. 2. The cavalry of the enemy made an attack upon Cæsar's line of battle. 3. In the first hour of the night the ship was overcome by the billows. 4. On the second day the savages were eager to come under Cæsar's protection. 5. The king had joined battle, moved by the hope of victory. 6. That year a fire destroyed many birds and other animals. 7. We saw blood on the wild beast's teeth.

277. DAED'ALUS AND IC'ARUS (*Continued*)

Tum Daedalus^s gravibus cūris commōtus filiō suō Īcarō ita dīxit : “Animus meus, Īcare, est plēnus trīstiae nec oculi lacrimīs egent. Discēdere ex Crētā, Athēnās properāre, maximē studeō ; sed rēx recūsat audire verba mea et omnem redditū spem ēripit. Sed numquam rēbus adversīs vincar. Terra et mare sunt inimīca, sed aliam fugae 5 viam reperiam.” Tum in artīs ignōtās animum dīmittit et mīrum capit cōnsilium. Nam pennās in ōrdine pōnit et vērās ālās facit.

Dr. LESSON XLIX

PRONOUNS CLASSIFIED · PERSONAL AND REFLEXIVE
PRONOUNS

278. We have the same kinds of pronouns in Latin as in English. They are divided into the following eight classes :

1. **Personal pronouns**, which show the person speaking, spoken to, or spoken of ; as, *ego*, *I*; *tū*, *you*; *is*, *he*. (Cf. § 279, etc.)
 2. **Possessive pronouns**, which denote possession ; as, *meus*, *tuus*, *suus*, etc. (Cf. § 98.)
 3. **Reflexive pronouns**, used in the predicate to refer back to the subject ; as, *he saw himself*. (Cf. § 281.)
 4. **Intensive pronouns**, used to emphasize a noun or pronoun ; as, *I myself saw it*. (Cf. § 285.)
 5. **Demonstrative pronouns**, which point out persons or things ; as, *is*, *this*, *that*. (Cf. § 112.)
 6. **Relative pronouns**, which connect a subordinate adjective clause with an antecedent ; as, *qui*, *who*. (Cf. § 220.)
 7. **Interrogative pronouns**, which ask a question ; as, *quis*, *who?* (Cf. § 225.)
 8. **Indefinite pronouns**, which point out indefinitely ; as, *some one*, *any one*, *some*, *certain ones*, etc. (Cf. § 296.)
- 279.** The demonstrative pronoun *is*, *ea*, *id*, as we learned in § 115, is regularly used as the personal pronoun of the third person (*he*, *she*, *it*, *they*, etc.).

280. The personal pronouns of the first person are *ego, I; nōs, we*; of the second person, *tū, thou or you; vōs, ye or you*. They are declined as follows:

SINGULAR

FIRST PERSON

<i>Nom.</i>	<i>ego, I</i>	<i>tū, you</i>
<i>Gen.</i>	<i>meī, of me</i>	<i>tuī, of you</i>
<i>Dat.</i>	<i>mihi, to or for me</i>	<i>tibi, to or for you</i>
<i>Acc.</i>	<i>mē, me</i>	<i>tē, you</i>
<i>Abl.</i>	<i>mē, with, from, etc., me</i>	<i>tē, with, from, etc., you</i>

PLURAL

<i>Nom.</i>	<i>nōs, we</i>	<i>vōs, you</i>
<i>Gen.</i>	<i>nostrum or nostrī, of us</i>	<i>vestrum or vestrī, of you</i>
<i>Dat.</i>	<i>nōbīs, to or for us</i>	<i>vōbīs, to or for you</i>
<i>Acc.</i>	<i>nōs, us</i>	<i>vōs, you</i>
<i>Abl.</i>	<i>nōbīs, with, from, etc., us</i>	<i>vōbīs, with, from, etc., you</i>

1. The personal pronouns are not used in the nominative excepting for emphasis or contrast.

281. The Reflexive Pronouns. 1. The personal pronouns *ego* and *tū* may be used in the predicate as reflexives; as,

<i>videō mē, I see myself</i>	<i>vidēmus nōs, we see ourselves</i>
<i>vidēs tē, you see yourself</i>	<i>vidētis vōs, you see yourselves</i>

2. The reflexive pronoun of the third person (*himself, herself, itself, themselves*) has a special form, used only in these senses, and declined alike in the singular and plural.

SINGULAR AND PLURAL

*Gen. sūi**Acc. sē**Dat. sibi**Abl. sē*

EXAMPLES { *Puer sē videt, the boy sees himself*
Puella sē videt, the girl sees herself
Animal sē videt, the animal sees itself
Iī sē vident, they see themselves

a. The form *sē* is sometimes doubled, *sēsē*, for emphasis.

3. Give the Latin for

*I teach myself**We teach ourselves**You teach yourself**You teach yourselves**He teaches himself**They teach themselves*

282. The preposition **cum**, when used with the ablative of **ego**, **tū**, or **sui**, is appended to the form, as, **mēcum**, *with me*; **tēcum**, *with you*; **nōbiscum**, *with us*; etc.

283.

EXERCISES

First learn the special vocabulary, p. 294.

I. 1. Mea māter est cāra mihi et tua māter est cāra tibi. 2. Vestrae litterae erant grātae nōbīs et nostrae litterae erant grātae vōbīs. 3. Nūntius rēgis qui nōbiscum est nihil respondēbit. 4. Nūntii pācem amicitiāmque sibi et suīs sociīs postulāvērunt. 5. Sī tū arma sūmēs, ego rēgnūm occupābō. 6. Uter vestrūm est cīvis Rōmānus? Neuter nostrūm. 7. Eō tempore multī supplicium dedērunt quia rēgnūm petierant. 8. Sūme supplicium, Caesar, dē hostibus patriae ācribus. 9. Prīmā lūce aliī metū commōti sēsē fugāe mandāvērunt; aliī autem magnā virtūte impetū exercitū nostri sustinuērunt. 10. Soror rēgis, ubi dē adversō proeliō audīvit, sēsē Pompēiī interfēcit.

II. 1. Whom do you teach? I teach myself. 2. The soldier wounded himself with his sword. 3. The master praises us, but you he does not praise. 4. Therefore he will inflict punishment on you, but we shall not suffer punishment. 5. Who will march (i.e. make a march) with me to Rome? 6. I will march with you to the gates of the city. 7. Who will show us¹ the way? The gods will show you¹ the way.

DAED'ALUS AND IC'ARUS (*Concluded*)

284. Puer Īcarus ūnā² stābat et mīrum patris opus vidēbat. Postquam manus ultima³ ālīs imposta est, Daedalus eās temptāvit et similis avī in aurās volāvit. Tum ālās umerīs fili adligāvit et docūit eum volāre et dīxit, "Tē vēto, mī fili, adpropinquāre aut sōli aut marī. Si fluctībus adpropinquāveris,⁴ aquā ālīs tuīs nocēbit, et sī sōli adpropinquāveris,⁴ 5

¹ Not accusative. ² Adverb, see vocabulary. ³ manus ultima, the finishing touch. What literally? ⁴ Future perfect. Translate by the present.

ignis eās cremābit." Tum pater et filius iter difficile incipiunt. Ālās movent et aurae sēsē committunt. Sed stultus puer verbīs patris nōn pāret. Sōlī adpropinquat. Ālāe cremantur et Īcarus in mare dēcidit et vītam āmittit. Daedalus autem sine ūllō periculō trāns fluctūs ad 5 insulam Siciliam volāvit.

LESSON L

THE INTENSIVE PRONOUN *IPSE* AND THE DEMONSTRATIVE *IDIEM*

285. *Ipse* means *-self* (*him-self*, *her-self*, etc.) or is translated by *even* or *very*. It is used to emphasize a noun or pronoun, expressed or understood, with which it agrees like an adjective.

a. *Ipse* must be carefully distinguished from the reflexive *suī*. The latter is always used as a pronoun, while *ipse* is regularly adjective. Compare

Homō sē videt, *the man sees himself* (reflexive)

Homō ipse periculum videt, *the man himself* (intensive) *sees the danger*

Homō ipsum periculum videt, *the man sees the danger itself* (intensive)

286. Except for the one form *ipse*, the intensive pronoun is declined exactly like the nine irregular adjectives (cf. §§ 108, 109). Learn the declension (§ 481).

287. The demonstrative *idiem*, meaning *the same*, is a compound of *is*. It is declined as follows :

SINGULAR			PLURAL		
MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i> idem	e'adēm	idēm	{ iī'dem eī'dem	eae'dem	e'adēm
<i>Gen.</i>	eius'dem	eius'dem	eius'dem	eārun'dem	eōrun'dem
<i>Dat.</i>	eī'dem	eī'dem	eī'dem	{ iīs'dem eīs'dem	iīs'dem eīs'dem
<i>Acc.</i>	eun'dem	ean'dem	idēm	eōs'dem	eās'dem
<i>Abl.</i>	eō'dem	eā'dem	eō'dem	{ iīs'dem eīs'dem	iīs'dem eīs'dem

a. From forms like *eundem* (*eum* + *-dem*), *eōrundem* (*eōrum* + *-dem*), we learn the rule that *m* before *d* is changed to *n*.

b. The forms *iīdem*, *iīsdem* are often spelled and pronounced with one *i*.

288.

EXERCISES

First learn the special vocabulary, p. 295.

I. 1. Ego et tū¹ in eādem urbe vivimus. 2. Iter ipsum nōn timēmus sed ferās saevās quae in silvā dēnsā esse dīcuntur. 3. Ōlim nōs ipsi idem iter fēcimus. 4. Eō tempore multās ferās vīdimus. 5. Sed nōbīs nōn nocuērunt. 6. Caesar ipse scūtum dē manibus mīlitis ēripuit et in ipsam aciem properāvit. 7. Itaque mīlites summā virtūte tēla in hostiū corpora iēcērunt. 8. Rōmānī quoque gravia vulnera accēpērunt. 9. Dēnique hostēs terga vertērunt et omnīs in partīs² fūgērunt. 10. Eādem hōrā litterae Rōmam ab imperātōre ipsō missae sunt. 11. Eōdem mēnse captivī quoque in Italiam missī sunt. 12. Sed multī propter vulnera iter difficile trāns montīs facere recūsābant et Genāvae es̄se dīcēbantur.

II. 1. At Pompeii there is a wonderful mountain. 2. When I was in that place, I myself saw that mountain. 3. On the same day many cities were destroyed by fire and stones from that very mountain. 4. You have not heard the true story of that calamity, have you?³ 5. On that day the very sun could not give light to men. 6. You yourself ought to tell (to) us that story.

289.

How HORATIUS HELD THE BRIDGE⁴

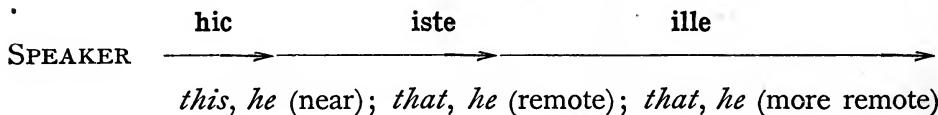
Tarquinius Superbus, septimus et ultimus rēx Rōmānōrum, ubi in exsiliū ab irātīs Rōmānīs ēiectus est, ā Porsenā, rēge Etrūscōrum, auxiliū petiit. Mox Porsena magnīs cum cōpiīs Rōmam vēnit, et ipsa urbs summō in periculō erat. Omnibus in partibus exercitus Rōmānus victus erat. Iam rēx montem Iāniculum⁵ occupāverat. Numquam anteā Rōmānī tantō metū tenēbantur. Ex agrīs in urbem properābant et summō studiō urbem ipsam mūniēbant.

¹ Observe that in Latin we say *I and you*, not *you and I*. ² Not *parts*, but *directions*. ³ Cf. § 210. ⁴ The story of Horatius has been made familiar by Macaulay's well-known poem "Horatius" in his *Lays of Ancient Rome*. Read the poem in connection with this selection. ⁵ The Janiculum is a high hill across the Tiber from Rome.

LESSON LI

THE DEMONSTRATIVE PRONOUNS *HIC*, *ISTE*, *ILLE*

290. We have already learned the declension of the demonstrative pronoun **is** and its use. (Cf. Lesson XVII.) That pronoun refers to persons or things either far or near, and makes no definite reference to place or time. If we wish to point out an object definitely in place or time, we must use **hic**, **iste**, or **ille**. These demonstratives, like **is**, are used both as pronouns and as adjectives, and their relation to the speaker may be represented graphically thus:



a. In dialogue **hic** refers to a person or thing near the speaker; **iste**, to a person or thing near the person addressed; **ille**, to a person or thing remote from both. These distinctions are illustrated in the model sentences, § 293, which should be carefully studied and imitated.

291. Hic is declined as follows:

SINGULAR			PLURAL		
MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i> hic	haec	hoc	hī	hae	haec
<i>Gen.</i> huius	huius	huius	hōrum	hārum	hōrum
<i>Dat.</i> huic	huic	huic	his	his	his
<i>Acc.</i> hunc	hanc	hoc	hōs	hās	haec
<i>Abl.</i> hōc	hāc	hōc	his	his	his

a. *Huius* is pronounced *hoo'yoos*, and *huic* is pronounced *hoo'ic* (one syllable).

292. The demonstrative pronouns **iste**, **ista**, **istud**, and **ille**, **illa**, **illud**, except for the nominative and accusative singular neuter forms **istud** and **illud**, are declined exactly like **ipse**, **ipsa**, **ipsum**. (See § 481.)

293.

MODEL SENTENCES

<i>Is this horse (of mine) strong?</i>	<i>Estne hic equus validus?</i>
<i>That horse (of yours) is strong, but that one (yonder) is weak</i>	<i>Iste equus est validus, sed ille est infirmus</i>
<i>Are these (men by me) your friends?</i>	<i>Suntne hī amīcī tū?</i>
<i>Those (men by you) are my friends, but those (men yonder) are enemies</i>	<i>Istī sunt amīcī meī, sed illī sunt inimīcī</i>

294.

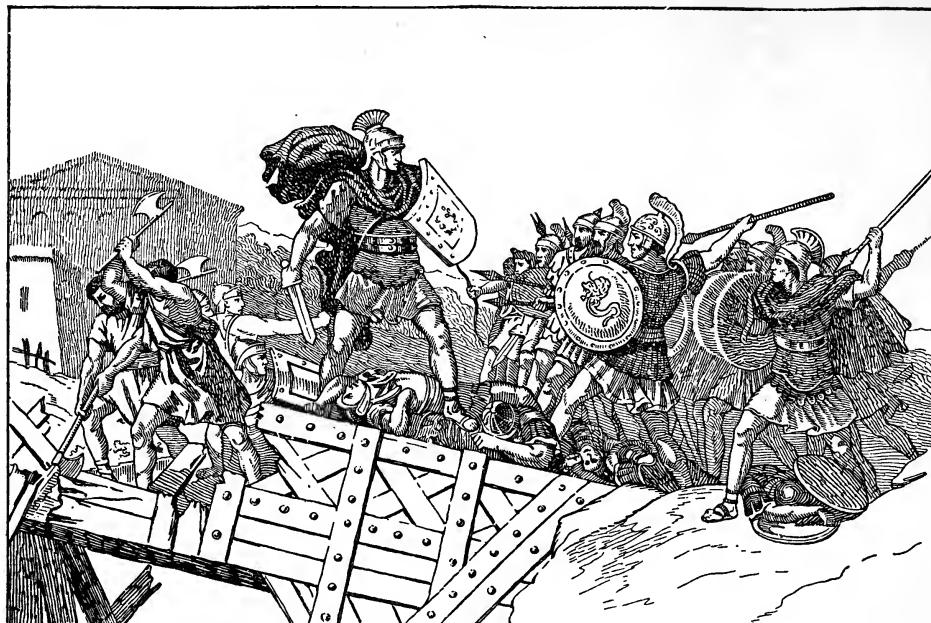
EXERCISES

First learn the special vocabulary, p. 295.

I. A German Chieftain addresses his Followers. Ille fortis Germānōrum dux suōs convocāvit et hōc modo animōs eōrum cōfirmāvit. "Vōs, qui in his finib⁹ yīvitis, in hunc locum convocāvi¹ quia mēcum débetis istos agrōs et istas domōs ab iniūriis Rōmānōrum liberāre. Hoc nōbīs nōn difficile erit, quod illī hostēs hās sylvās dēnsās, ferās saevās quārum vestigia vident, montēs altōs timent. Si fortēs erimus, deī ipsī nōbīs viam salūtis dēmōstrābunt. Ille sōl, istī oculi calamitātēs nostrās vidērunt.¹ Itaque nōmen illius reī pūblicae Rōmānae nōn sōlum nōbīs, sed etiam omnibus hominibus qui libertātem amant, est invīsum. Ad arma vōs vocō. Exercēte istam pristinam virtūtem et vincētis."

- II. 1. Does that bird (of yours)² sing? 2. This bird (of mine)² sings both³ in summer and in winter and has a beautiful voice. 3. Those birds (yonder)² in the country don't sing in winter. 4. Snatch a spear from the hands of that soldier (near you)² and come home with me. 5. With those very eyes (of yours)² you will see the tracks of the hateful enemy who burned my dwelling and made an attack on my brother. 6. For (propter) these deeds (rēs) we ought to inflict punishment on him without delay. 7. The enemies of the republic do not always suffer punishment.

¹ The perfect definite. (Cf. § 190.) ² English words in parentheses are not to be translated. They are inserted to show what demonstratives should be used. (Cf. § 290.) ³ both . . . and, et . . . et.



HORATIUS PONTEM DEFENDIT

295. HOW HORATIUS HELD THE BRIDGE (*Continued*)

Altera urbis pars mūris, altera flūmine satis mūnī vidēbātur. Sed erat pōns in flūmine quī hostibus iter paene dedit. Tum Horātius Cōcles, fortis vir, magnā vōce dīxit, " Rescindite pontem, Rōmānī ! Brevī tempore Porsena in urbem cōpiās suās trādūcet." Iam hostēs in ponte erant, sed Horātius cum duōbus (cf. § 479) comitibus ad extrēmam pontis partem properāvit, et hī sōlī aciem hostium sustinuērunt. Tum vērō cīvēs Rōmānī pontem ā tergō rescindere incipiunt, et hostēs frūstrā Horātium superāre temptant.

LESSON LII

THE INDEFINITE PRONOUNS

Quiz

296. The indefinite pronouns are used to refer to *some person* or *some thing*, without indicating which particular one is meant. The pronouns **quis** and **quī**, which we have learned in their interrogative and relative uses, may also be indefinite; and nearly all the other indefinite pronouns are compounds of **quis** or **quī** and declined almost like them. Review the declension of these words, §§ 221, 227.

297. Learn the declension and meaning of the following indefinites :

MASC.	FEM.	NEUT.
quis		quid, <i>some one, any one</i> (substantive)
qui	qua or quae	quod, <i>some, any</i> (adjective), § 483
aliquis		aliquid, <i>some one, any one</i> (substantive), § 487
aliquī	aliqua	aliquod, <i>some, any</i> (adjective), § 487
quīdam	quaedam	quoddam, quiddam, <i>a certain, a certain one</i> , § 485
quisquam		quicquam or quidquam (no plural), <i>any one</i> (at all) (substantive), § 486
quisque		quidque, <i>each one, every one</i> (substantive), § 484
quisque	quaeque	quodque, <i>each, every</i> (adjective), § 484

NOTE. The meanings of the neuters, *something*, etc., are easily inferred from the masculine and feminine.

a. In the masculine and neuter singular of the indefinites, quis-forms and quid-forms are mostly used as substantives, qui-forms and quod-forms as adjectives.

b. The indefinites quis and qui never stand first in a clause, and are rare excepting after sī, nisi, nē, num (as, sī quis, *if any one*; sī quid, *if anything*; nisi quis, *unless some one*). Generally aliquis and aliquī are used instead.

c. The forms qua and aliqua are both feminine nominative singular and neuter nominative plural of the indefinite adjectives qui and aliquī respectively. How do these differ from the corresponding forms of the relative qui?

d. Observe that quīdam (qui + -dam) is declined like qui, except that in the accusative singular and genitive plural m of qui becomes n (cf. § 287. a): quendam, quandam, quōrundam, quārundam; also that the neuter has quid-dam (substantive) and quoddam (adjective) in the nominative and accusative singular. Quīdam is the least indefinite of the indefinite pronouns, and implies that you could name the person or thing referred to if you cared to do so.

e. Quisquam and quisque (substantive) are declined like quis.

f. Quisquam, *any one* (quicquam or quidquam, *anything*), is always used substantively and chiefly in negative sentences. The corresponding adjective *any* is ullus, -a, -um (§ 108).

298.

EXERCISES

First learn the special vocabulary, p. 295.

I. 1. Aliquis dē ponte in flūmen dēcidit sed sine ullō periculō servātus est. 2. Est vērō in vītā cuiusque hominis aliqua bona fortūna. 3. Nē mīlitum quidem¹ quisquam in castrīs mānsit. 4. Sī quem meae domī vidēs, iubē eum discēdere. 5. Sī quis pontem tenet, nē tantus quidem exercitus capere urbem potest. 6. Urbs nōn satis mūnīta erat et merīdiē rēx quīdam paene cōpiās suās trāns pontem trādūxerat. 7. Dēnique miles quīdam armātus in fluctūs dēsiluit et incolumis ad alteram ripam oculōs vertit. 8. Quisque illi fortī mīlitī aliquid dare dēbet. 9. Tanta vērō virtūs Rōmānīs semper placuit. 10. Ōlim Corinthus erat urbs satis magna et paene pār Rōmae ipsī; nunc vērō moenia dēcidērunt et pauca vestīgia urbī illius reperiī possunt. 11. Quisque libertātem amat, et aliquibus vērō nōmen rēgis est invīsum.

II. 1. If you see a certain Cornelius at Corinth, send him to me. 2. Almost all the soldiers who fell down into the waves were unharmed. 3. Not even at Pompeii did I see so great a fire. 4. I myself was eager to tell something to some one. 5. Each one was praising his own work. 6. Did you see some one in the country? I did not see any one. 7. Unless some one will remain on the bridge with Horatius, the commonwealth will be in the greatest danger.

299. How HORATIUS HELD THE BRIDGE (*Concluded*)

Mox, ubi parva pars pontis mānsit, Horātius iussit comitēs discēdere et sōlus mīrā cōstantiā impetum illīus tōtīus exercitūs sustinēbat. Dēnique magnō fragōre pōns in flūmen dēcidit. Tum vērō Horātius tergum vertit et armātus in aquās dēsiluit. In eum hostēs multa tēla 5 iēcērunt; incolumis autem per fluctūs ad alteram ripam trānāvit. Ei propter tantās rēs gestās populus Rōmānus nōn sōlum alia magna praemia dedit sed etiam statuam Horāti in locō pūblicō posuit.

Sixth Review, Lessons XLV-LII, §§ 521-523

¹ Observe that quīdam and quidem are different words.

LESSON LIII

REGULAR COMPARISON OF ADJECTIVES

300. The quality denoted by an adjective may exist in either a higher or a lower degree, and this is expressed by a form of inflection called comparison. The mere presence of the quality is expressed by the positive degree, its presence in a higher or lower degree by the comparative, and in the highest or lowest of all by the superlative. In English the usual way of comparing an adjective is by using the suffix *-er* for the comparative and *-est* for the superlative; as, positive *high*, comparative *higher*, superlative *highest*. Less frequently we use the adverbs *more* and *most*; as, positive *beautiful*, comparative *more beautiful*, superlative *most beautiful*.

In Latin, as in English, adjectives are compared by adding suffixes or by using adverbs.

301. Adjectives are compared by using suffixes as follows:

POSITIVE	COMPARATIVE	SUPERLATIVE
clārus, -a, -um (<i>bright</i>) (BASE clār-)	clārior, clārius (brighter)	clārissimus, -a, -um (brightest)
brevis, breve (<i>short</i>) (BASE brev-)	brevior, brevius (shorter)	brevissimus, -a, -um (shortest)
vēlōx (<i>swift</i>) (BASE vēlōc-)	vēlōcior, vēlōcius (swifter)	vēlōcissimus, -a, -um (swiftest)

a. The comparative is formed from the base of the positive by adding *-ior* masc. and fem., and *-ius* neut.; the superlative by adding *-issimus*, *-issima*, *-issimum*.

302. Less frequently adjectives are compared by using the adverbs *magis*, *more*; *maximē*, *most*; as, *idōneus*, *suitable*; *magis idōneus*, *more suitable*; *maximē idōneus*, *most suitable*.

303. Declension of the Comparative. Adjectives of the comparative degree are declined as follows:

SINGULAR		PLURAL	
MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
Nom. clārior	clārius	clāriōrēs	clāriōra
Gen. clāriōris	clāriōris	clāriōrum	clāriōrum
Dat. clāriōrī	clāriōrī	clāriōribus	clāriōribus
Acc. clāriōrem	clāriōs	clāriōrēs	clāriōra
Abl. clāriōre	clāriōre	clāriōribus	clāriōribus

a. Observe that the endings are those of the consonant stems of the third declension.

b. Compare *longus*, *long*; *fortis*, *brave*; *recēns* (base, *recent-*), *recent*; and decline the comparative of each.

304. Adjectives in -er form the comparative regularly, but the superlative is formed by adding -rimus, -a, -um to the nominative masculine of the positive; as,

POSITIVE	COMPARATIVE	SUPERLATIVE
ācer, ācris, ācre (Base ācr-)	ācrior, ācrius	ācerrimus, -a, -um
pulcher, pulchra, pulchrum (Base pulchr-)	pulchrior, pulchrius	pulcherrimus, -a, -um
līber, lībera, liberum (Base liber-)	līberior, līberius	līberrimus, -a, -um

a. In a similar manner compare *miser*, *aeger*, *crēber*.

305. The comparative is often translated by *quite*, *too*, or *somewhat*, and the superlative by *very*; as, *altior*, *quite (too, somewhat) high*; *altissimus*, *very high*.

306.

EXERCISES

First learn the special vocabulary, p. 296.

I. 1. Quid explōrātōrēs quaerēbant? Explōrātōrēs tempus opportūnissimum itinerī quaerēbant. 2. Mediā in silvā ignīs quam crēberimōs fēcimus, quod ferās tam audācīs numquam anteā vīderāmus. 3. Antīquīs temporibus Germānī erant fortiōrēs quam Gallī. 4. Caesar erat clārior quam inimīci¹ quī eum necāvērunt. 5. Quisque scūtum ingēns et pīlum longiū gerēbat. 6. Apud barbarōs Germānī erant audācissimī et fortissimī. 7. Mēns hominum est celerior quam corpus. 8. Virī aliquārum terrārum sunt miserrimī. 9. Corpora Germānōrum erant ingentiōra quam Rōmānōrum. 10. ~~Acerimī Gallōrum pīncipēs sine ūllā morā trāns flumen quoddam equōs vēlōcissimōs trādūxērunt.~~ 11. Aestāte diēs sunt longiōrēs quam hieme. 12. Imperātor quīdam ab explōrātōribus dē recentī adventū nāvium longārum quaeſivit.

II. 1. Of all birds the eagle is the swiftest. 2. Certain animals are swifter than the swiftest horse. 3. The Roman name was most

¹ Why is this word used instead of *hostēs*?

hateful to the enemies of the commonwealth. 4. The Romans always inflicted the severest¹ punishment on faithless allies. 5. I was quite ill, and so I hastened from the city to the country. 6. Marcus had some friends dearer than Cæsar.² 7. Did you not seek a more recent report concerning the battle? 8. Not even after a victory so opportune did he seek the general's friendship.

N.B. Beginning at this point, the selections for reading will be found near the end of the volume. (See p. 197.)

shew LESSON LIV

IRREGULAR COMPARISON OF ADJECTIVES · THE ABLATIVE WITH COMPARATIVES WITHOUT QUAM

307. The following six adjectives in -lis form the comparative regularly; but the superlative is formed by adding -llimus to the base of the positive. Learn the meanings and comparison.

POSITIVE	COMPARATIVE	SUPERLATIVE
facilis, -e, <i>easy</i>	facilius, -ius	facillimus, -a, -um
difficilis, -e, <i>hard</i>	difficilius, -ius	difficillimus, -a, -um
similis, -e, <i>like</i>	similius, -ius	simillimus, -a, -um
dissimilis, -e, <i>unlike</i>	dissimilius, -ius	dissimillimus, -a, -um
gracilis, -e, <i>slender</i>	gracilius, -ius	gracillimus, -a, -um
humilis, -e, <i>low</i>	humilius, -ius	humillimus, -a, -um

308. From the knowledge gained in the preceding lesson we should translate the sentence *Nothing is brighter than the sun*

Nihil est clarius quam sōl

But the Romans, especially in negative sentences, often expressed the comparison in this way,

Nihil est clarius sōle

which, literally translated, is *Nothing is brighter away from the sun*; that is, *starting from the sun as a standard, nothing is brighter*. This relation is expressed by the separative ablative *sōle*. Hence the rule

¹ Use the superlative of *gravis*. ² Accusative. In a comparison the noun after *quam* is in the same case as the one before it.

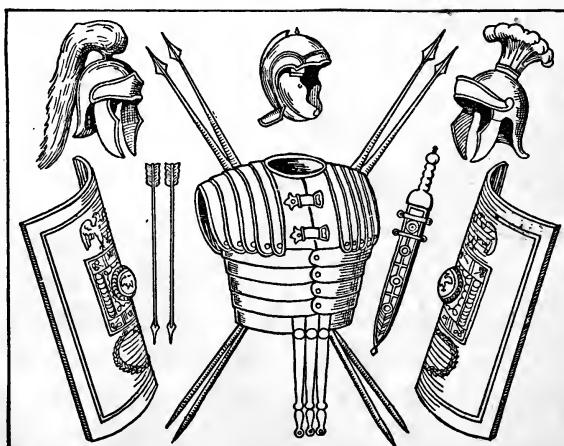
309. RULE. Ablative with Comparatives. *The comparative degree, if quam is omitted, is followed by the separative ablative.*

310.**EXERCISES**

First learn the special vocabulary, p. 296.

I. 1. Nēmō militēs alacriōrēs Rōmānīs vīdit. 2. Statim imperātōr iussit nūntiōs quam celerrimōs litterās Rōmam portāre. 3. Multa flūmina sunt lēniōra Rhēnō. 4. Apud Rōmānōs quis erat clārior Caesare? 5. Nihil pulchrius urbē Rōmā vīdi. 6. Subitō multitudō audācissima magnō clāmōre proelium acrius commisit. 7. Num est equus tuus tardus? Nōn vērō tardus, sed celērior aquilā. 8. Ubi Rōmae fui, nēmō erat mihi amicior Sextō. 9. Quaedam mulieres cibum militibus dare cupiverunt. 10. Rēx vetuit civis ex urbe noctū discēdere. 11. Ille puer est gracilior hāc muliere. 12. Explorātor duās (*two*) viās, alteram facilem, alteram difficiliōrem, dēmonstrāvit.

II. 1. What city have you seen more beautiful than Rome? 2. The Gauls were not more eager than the Germans. 3. The eagle is not slower than the horse. 4. The spirited woman did not fear to make the journey by night. 5. The mind of the multitude was quite gentle and friendly. 6. But the king's mind was very different. 7. The king was not like (similar to) his noble father. 8. These hills are lower than the huge mountains of our territory.



ARMA ROMANA

Monday

LESSON LV

IRREGULAR COMPARISON OF ADJECTIVES (*Continued*)

311. Some adjectives in English have irregular comparison, as *good*, *better*, *best*; *many*, *more*, *most*. So Latin comparison presents some irregularities. Among the adjectives that are compared irregularly are

POSITIVE	COMPARATIVE	SUPERLATIVE
<i>bonus, -a, -um, good</i>	<i>melior, melius</i>	<i>optimus, -a, -um</i>
<i>magnus, -a, -um, great</i>	<i>maior, maius</i>	<i>maximus, -a, -um</i>
<i>malus, -a, -um, bad</i>	<i>peior, peius</i>	<i>pessimus, -a, -um</i>
<i>multus, -a, -um, much</i>	<i>(<u>plūs</u>, plūs)</i>	<i>plūrimus, -a, -um</i>
<i>multi, -ae, -a, many</i>	<i>plūrēs, plūra</i>	<i>plūrimī, -ae, -a</i>
<i>parvus, -a, -um, small</i>	<i>minor, minus</i>	<i>minimus, -a, -um</i>

312. The following four adjectives have two superlatives. Unusual forms are placed in parentheses.

<i>exterus, -a, -um,</i> <i>outward</i>	<i>(exterior, -ius, outer)</i>	<i>{ extrēmus, -a, -um (extimus, -a, -um) }</i>	<i>outermost, last</i>
<i>inferus, -a, -um,</i> <i>low</i>	<i>īferior, -ius, lower</i>	<i>{ īfīmus, -a, -um īmus, -a, -um }</i>	<i>lowest</i>
<i>posterus, -a, -um,</i> <i>next</i>	<i>(posterior, -ius, later)</i>	<i>{ postrēmus, -a, -um (postumus, -a, -um) }</i>	<i>last</i>
<i>superus, -a, -um,</i> <i>above</i>	<i>superior, -ius, higher</i>	<i>{ suprēmus, -a, -um summus, -a, -um }</i>	<i>highest</i>

313. *Plūs, more* (plural *more, many, several*), is declined as follows:

SINGULAR		PLURAL	
MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i> _____	<i>plūs</i>	<i>plūrēs</i>	<i>plūra</i>
<i>Gen.</i> _____	<i>plūris</i>	<i>plūrium</i>	<i>plūriūm</i>
<i>Dat.</i> _____	_____	<i>plūribus</i>	<i>plūribus</i>
<i>Acc.</i> _____	<i>plūs</i>	<i>plūrīs, -ēs</i>	<i>plūra</i>
<i>Abl.</i> _____	<i>plūre</i>	<i>plūribus</i>	<i>plūribus</i>

a. In the singular *plūs* is used only as a neuter substantive.

314.

EXERCISES

First learn the special vocabulary, p. 296.

- I. 1. Reliqui hostes, qui a dextrō cornū proelium commiserant, dē superiore loco fūgerunt et sēsē in silvam maximam recēpērunt. 2. In extrēmā parte silvae castra hostium posita erant. 3. Plūrimi captivi ab equitibus ad Caesarem ducti sunt. 4. Caesar vērō iussit eōs in servitūtem trādi. 5. Posterō diē magna multitūdō mulierum ab Rōmānis in valle īmā reperta est. 6. Hae mulierēs maximē perterritae adventū Caesaris sēsē occidere studēbant. 7. Eae quoque plūris fābulās dē exercitūs Rōmāni sceleribus audiverant. 8. Fāma illōrum militum optima nōn érat. 9. In barbarōrum aedificiis maior cōpia frūmentī reperta est. 10. Nēmō crēbrīs proeliis contendere sine aliquō periculō potest.

- II. 1. The remaining women fled from their dwellings and hid themselves. 2. They were terrified and did not wish to be captured and given over into slavery. 3. Nothing can be worse than slavery. 4. Slavery is worse than death. 5. In the Roman empire a great many were killed because they refused to be slaves. 6. To surrender the fatherland is the worst crime.

LESSON LVI

IRREGULAR COMPARISON OF ADJECTIVES (*Concluded*) • ABLATIVE OF THE MEASURE OF DIFFERENCE

315. The following adjectives are irregular in the formation of the superlative and have no positive. Forms rarely used are in parentheses.

COMPARATIVE

- citerior, *hither*
interior, *inner*
prior, *former*
propior, *nearer*
ulterior, *further*

SUPERLATIVE

- (cītimus, *hithermost*)
(intimus, *inmost*)
prīmus, *first*
proximus, *next; nearest*
ultimus, *furthest*

316. In the sentence *Galba is a head taller than Sextus*, the phrase *a head taller* expresses the measure of difference in height between

Galba and Sextus. The Latin form of expression would be *Galba is taller than Sextus by a head*. This is clearly an ablative relation, and the construction is called the ablative of the measure of difference.

EXAMPLES	<i>Galba est altior capite quam Sextus</i> <i>Galba is a head taller (taller by a head) than Sextus.</i>
	<i>Illud iter ad Italiam est multō brevius</i> <i>That route to Italy is much shorter (shorter by much)</i>

317. RULE. Ablative of the Measure of Difference. *With comparatives and words implying comparison the ablative is used to denote the measure of difference.*

a. Especially common in this construction are the neuter ablatives

<i>eō, by this, by that</i>	<i>nihilō,¹ by nothing</i>
<i>hōc, by this</i>	<i>paulō, by a little</i>
<i>multō, by much</i>	

318.

EXERCISES

First learn the special vocabulary, p. 297.

I. 1. Barbarī proelium committere statuērunt eō magis quod Rōmānī infirmī esse vidēbantur. 2. Meum cōnsilium est multō melius quam tuum quia multō facilius est. 3. Haec via est multō lātior quam illa. 4. Barbarī erant nihilō tardiōrēs quam Rōmānī. 5. Tuus equus est paulō celerior quam meus. 6. Iī qui paulō fortiōrēs erant prohibuērunt reliquōs aditum relinquere. 7. Inter illās cīvitātēs Germānia mīlitēs habet optimōs. 8. Propior via quae per hanc vallem dūcit est inter portum et lacum. 9. Servī, qui agrōs citeriōrēs incolebant, priōrēs dominōs relinquere nōn cupivērunt, quod eōs amābant. 10. Ultimae Germāniae partēs numquam in fidem Rōmānōrum vēnērunt. 11. Nam trāns Rhēnum aditus erat multō difficilior exercituī Rōmānō.

II. 1. Another way much more difficult (more difficult by much) was left through hither Gaul. 2. In ancient times no state was stronger than the Roman empire. 3. The states of further Gaul did not wish to give hostages to Cāesar. 4. Slavery is no better (better by nothing) than death. 5. The best citizens are not loved by the worst. 6. The active enemy immediately withdrew into the nearest forest, for they were terrified by Cāesar's recent victories.

¹ nihil was originally nihilum and declined like pīlum. There is no plural.



LESSON LVII

FORMATION AND COMPARISON OF ADVERBS

319. Adverbs are generally derived from adjectives, as in English (e.g. adj. *sweet*, adv. *sweetly*). Like adjectives, they can be compared; but they have no declension.

320. Adverbs derived from adjectives of the first and second declensions are formed and compared as follows:

	POSITIVE	COMPARATIVE	SUPERLATIVE
<i>Adj.</i>	<i>cārus, dear</i>	<i>cārior</i>	<i>cārissimus</i>
<i>Adv.</i>	<i>cārē, dearly</i>	<i>cārius</i>	<i>cārissimē</i>
<i>Adj.</i>	<i>pulcher, beautiful</i>	<i>pulchrior</i>	<i>pulcherrimus</i>
<i>Adv.</i>	<i>pulchrē, beautifully</i>	<i>pulchrius</i>	<i>pulcherrimē</i>
<i>Adj.</i>	<i>līber, free</i>	<i>līberior</i>	<i>līberrimus</i>
<i>Adv.</i>	<i>līberē, freely</i>	<i>līberius</i>	<i>līberimē</i>

a. The positive of the adverb is formed by adding **-ē** to the base of the positive of the adjective. The superlative of the adverb is formed from the superlative of the adjective in the same way.

b. The comparative of any adverb is the neuter accusative singular of the comparative of the adjective.

321. Adverbs derived from adjectives of the third declension are formed like those described above in the comparative and superlative. The positive is usually formed by adding **-iter** to the base of adjectives of three endings or of two endings, and **-ter** to the base of those of one ending;¹ as,

	POSITIVE	COMPARATIVE	SUPERLATIVE
<i>Adj.</i>	<i>fortis, brave</i>	<i>fortior</i>	<i>fortissimus</i>
<i>Adv.</i>	<i>fortiter, bravely</i>	<i>fortius</i>	<i>fortissimē</i>
<i>Adj.</i>	<i>audāx, bold</i>	<i>audācior</i>	<i>audācissimus</i>
<i>Adv.</i>	<i>audācter, boldly</i>	<i>audācius</i>	<i>audācissimē</i>

¹ This is a good working rule, though there are some exceptions to it.

322. Case Forms as Adverbs. As we learned above, the neuter accusative of comparatives is used adverbially. So in the positive or superlative some adjectives, instead of following the usual formation, use the accusative or the ablative singular neuter adverbially; as,

<i>Adj.</i>	<i>facilis, easy</i>	<i>prīmus, first</i>
<i>Adv.</i>	<i>facile (acc.), easily</i>	<i>prīnum (acc.), first</i>
		<i>prīmō (abl.), at first</i>
<i>Adj.</i>	<i>multus, many</i>	<i>plūrimus, most</i>
<i>Adv.</i>	<i>multum (acc.), much</i>	<i>plūrimum (acc.), most</i>
	<i>multō (abl.), by much</i>	

323. Learn the following irregular comparisons :

<i>bene, well</i>	<i>melius, better</i>	<i>optimē, best</i>
<i>diū, long (time)</i>	<i>diūtius, longer</i>	<i>diūtissimē, longest</i>
<i>magnopere, greatly</i>	<i>magis, more</i>	<i>maximē, most</i>
<i>parum, little</i>	<i>minus, less</i>	<i>minimē, least</i>
<i>prope, nearly, near</i>	<i>propius, nearer</i>	<i>proximē, nearest</i>
<i>saepe, often</i>	<i>saepius, oftener</i>	<i>saepissimē, oftenest</i>

324. Form adverbs from the following adjectives, using the regular rules, and compare them : *laetus, superbus, molestus, amīcus, ācer, brevis, gravis, recēns.*

325. RULE. Adverbs. *Adverbs modify verbs, adjectives, and other adverbs.*

326.

EXERCISES

First learn the special vocabulary, p. 297.

I. 1. Nūlla rēs melius gesta est quam proelium illud¹ ubi Marius multō minōre exercitū multō maiōrēs cōpiās Germānōrum in fugam dedit. 2. Audācter in Rōmānōrum cohortīs hostēs impetūs fēcērunt. 3. Marius autem omnēs hōs fortissimē sustinuit. 4. Barbarī nihilō fortiōrēs erant quam Rōmānī. 5. Prīmō barbarī esse superiōrēs vidēbantur, tum Rōmānī ācrius contendērunt. 6. Dēnique, ubi iam diūtissimē paene aequō proeliō pugnātum est, barbarī fugam petiērunt. 7. Quaedam Germānōrum gentēs, simul atque rūmōrem illius calamitatis audīvērunt, sēsē in ultimīs regiōnibus fīniūm suōrum abdīdērunt.

¹ ille standing after its noun means *that well-known, that famous.*

8. Rōmānī saepius quam hostēs vīcērunt, quod meliōra arma habēbant.
 9. Inter omnīs gentīs Rōmānī plūrimum valēbant. 10. Hae cohortēs simul atque in aequiōrem regiōnem sē recēpērunt, castra sine ullā difficultātē posuērunt.

II. 1. Some nations are easily overcome by their enemies. 2. Germany is much larger than Gaul. 3. Were not the Romans the most powerful among the tribes of Italy? 4. On account of (his) wounds the soldier dragged his body from the ditch with the greatest difficulty. 5. He was able neither to run nor to fight. 6. Who saved him? A certain horseman boldly undertook the matter. 7. The rumors concerning the soldier's death were not true.

LESSON LVIII

NUMERALS · THE PARTITIVE GENITIVE

327. The Latin numeral adjectives may be classified as follows:

1. **Cardinal Numerals**, answering the question *how many?* as, *ūnus*, *one*; *duo*, *two*; etc.

2. **Ordinal Numerals**, derived in most cases from the cardinals and answering the question *in what order?* as, *prīmus*, *first*; *secundus*, *second*; etc.

3. **Distributive Numerals**, answering the question *how many at a time?* as, *singuli*, *one at a time*.

328. The Cardinal Numerals. The first twenty of the cardinals are as follows:

1, <i>ūnus</i>	6, <i>sex</i>	11, <i>ūndecim</i>	16, <i>sēdecim</i>
2, <i>duo</i>	7, <i>septem</i>	12, <i>duodecim</i>	17, <i>septendecim</i>
3, <i>trēs</i>	8, <i>octō</i>	13, <i>tredecim</i>	18, <i>duodēvīginti</i>
4, <i>quattuor</i>	9, <i>novem</i>	14, <i>quattuordecim</i>	19, <i>ūndēvīginti</i>
5, <i>quīnque</i>	10, <i>decem</i>	15, <i>quīndecim</i>	20, <i>vīginti</i>

a. Learn also *centum* = 100, *ducentī* = 200, *mille* = 1000.

329. Declension of the Cardinals. Of the cardinals only *ūnus*, *duo*, *trēs*, the hundreds above one hundred, and *mille* used as a noun, are declinable.

a. **ūnus** is one of the nine irregular adjectives, and is declined like **nūllus** (cf. §§ 109, 470). The plural of **ūnus** is used to agree with a plural noun of a singular meaning, as, **ūna castra**, *one camp*; and with other nouns in the sense of *only*, as, **Gallī ūnī**, *only the Gauls*.

b. Learn the declension of **duo**, *two*; **trēs**, *three*; and **mille**, *a thousand*.
(§ 479.)

c. The hundreds above one hundred are declined like the plural of **bonus**; as,

ducentī	-ae	-a
ducentōrum	-ārum	-ōrum
etc.	etc.	etc.

330. We have already become familiar with sentences like the following :

Omnium avium aquila est vēlōcissima
Of all birds the eagle is the swiftest

Hoc ūrāculum erat omnium clārissimum
This oracle was the most famous of all

In such sentences the genitive denotes the whole, and the word it modifies denotes a part of that whole. Such a genitive, denoting the whole of which a part is taken, is called a **partitive genitive**.

331. RULE. Partitive Genitive. *Words denoting a part are often used with the genitive of the whole, known as the partitive genitive.*

a. Words denoting a part are especially pronouns, numerals, and other adjectives. But cardinal numbers excepting **mille** regularly take the ablative with **ex** or **dē** instead of the partitive genitive.

b. **Mille**, *a thousand*, in the singular is usually an indeclinable adjective (as, **mille mīlitēs**, *a thousand soldiers*), but in the plural it is a declinable noun and takes the partitive genitive (as, **decem mīlia mīlitūm**, *ten thousand soldiers*).

EXAMPLES :

Fortissimī hōrum sunt Germānī
The bravest of these are the Germans

Decēm mīlia hostiū interfecta sunt
Ten thousand (lit. thousands) of the enemy were slain

Ūna ex captīvīs erat soror rēgis
One of the captives was the king's sister

332.

EXERCISES

First learn the special vocabulary, p. 297.

I. 1. Caesar maximam partem aedificiorum incendit. 2. Magna pars munitiōnis aquā flūminis dēlēta est. 3. Galli huius regiōnis quīnque milia hominum coēgerant. 4. Duo ex meīs frātribus eundem rūmōrem audīvērunt. 5. Quis Rōmānōrum erat clārior Caesare? 6. Quīnque cohortēs ex illā legiōne castra quam fortissimē dēfendēbant. 7. Hic locus aberat aequō spatiō¹ ab castrīs Caesaris et castrīs Germānōrum. 8. Caesar simul atque pervēnit, plūs commeātūs ab sociīs postulāvit. 9. Nōnne mercātōrēs magnitūdinem īnsulae cognōverant? Longitūdinem sed nōn lātitūdinem cognōverant. 10. Paucī hostium obtinēbant collem quem explōrātōrēs nostrī vīdērunt.

II. 1. I have two brothers, and one of them lives at Rome. 2. Cæsar stormed that very town with three legions. 3. In one hour he destroyed a great part of the fortification. 4. When the enemy could no longer² defend the gates, they retreated to a hill which was not far distant.³ 5. There three thousand of them bravely resisted the Romans.⁴



LESSON LIX

NUMERALS (*Continued*) · THE ACCUSATIVE OF EXTENT

333. Learn the first twenty of the ordinal numerals (§ 478).

The ordinals are all declined like **bonus**.

334. The distributive numerals are declined like the plural of **bonus**. The first three are

singulī, -ae, -a, *one each, one by one*
 bīnī, -ae, -a, *two each, two by two*
 ternī, -ae, -a, *three each, three by three*

335. We have learned that, besides its use as object, the accusative is used to express space relations not covered by the ablative. We have had such expressions as **per plūrimōs annōs**, *for a great many*

¹ Ablative of the measure of difference. ² Not longius. Why? ³ Latin, *was distant by a small space.* ⁴ Not the accusative.

years; per tōtum diem, for a whole day. Here the space relation is one of *extent of time*. We could also say *per decem pedēs, for ten feet*, where the space relation is one of *extent of space*. While this is correct Latin, the usual form is to use the accusative with no preposition, as,

Vir tōtum diem cucurrit, the man ran for a whole day

Caesar mūrum decem pedēs mōvit, Cæsar moved the wall ten feet

336. RULE. Accusative of Extent. *Duration of time and extent of space are expressed by the accusative.*

a. This accusative answers the questions *how long? how far?*

b. Distinguish carefully between the accusative of time *how long* and the ablative of time *when, or within which.*

Select the accusatives of time and space and the ablatives of time in the following:

When did the general arrive? He arrived at two o'clock. How long had he been marching? For four days. How far did he march? He marched sixty-five miles. Where has he pitched his camp? Three miles from the river, and he will remain there several days. The wall around the camp is ten feet high. When did the war begin? In the first year after the king's death.

337.

EXERCISES

First learn the special vocabulary, p. 298.

I. *Cæsar in Gaul.* Cæsar bellum in Galliā septem annōs gessit. Primō annō Helvētiōs vīcit, et eōdem annō multae Germānōrum gentēs ei sēsē dēdidērunt. Multōs iam annōs Germānī Gallōs vexābant¹ et ducēs Germānī cōpiās suās trāns Rhēnum saepe trādūcēbant.¹ Nōn singulī veniēbant, sed multa mīlia hominū in Galliam contendēbant. Quā dē causā p̄incipēs Galliae concilium convocāvērunt atque statuērunt lēgātōs ad Cæsarem mittere. Cæsar, simul atque hunc rūmōrem audivit, cōpiās suās sine morā coēgit. Primā lūce fortiter cum Germānīs proelium commīsit. Tōtum diem āriter pugnātum est. Cæsar ipse ā dextrō cornū aciem dūxit. Magna pars exercitūs 10 Germānī cecidit. Post magnam caedem pauci multa mīlia passuum ad flūmen fūgerunt.

¹ Translate as if pluperfect.

II. 1. Cæsar pitched camp two miles from the river. 2. He fortified the camp with a ditch fifteen feet wide and a rampart nine feet high. 3. The camp of the enemy was a great way off (was distant by a great space). 4. On the next day he hastened ten miles in three hours. 5. Suddenly the enemy with all their forces made an attack upon (*in with acc.*) the rear. 6. For two hours the Romans were hard pressed by the barbarians. 7. In three hours the barbarians were fleeing.

LESSON LX

DEPONENT VERBS

Memo

338. A number of verbs are passive in form but active in meaning; as, *hortor*, *I encourage*; *vereor*, *I fear*. Such verbs are called **deponent** because they have laid aside (*dē-pōnere*, *to lay aside*) the active forms.

a. Besides having all the forms of the passive, deponent verbs have also the future active infinitive and a few other active forms which will be noted later. (See §§ 375, 403. b.)

339. The principal parts of deponents are of course passive in form, as,

<i>Conj. I</i>	<i>hortor, hortāri, hortātus sum, encourage</i>
<i>Conj. II</i>	<i>vereor, verēri, veritus sum, fear</i>
<i>Conj. III (a)</i>	<i>sequor, sequī, secūtus sum, follow</i>
	<i>(b) patior, patī, passus sum, suffer, allow</i>
<i>Conj. IV</i>	<i>partior, partīri, partitus sum, share, divide</i>

Learn the synopses of these verbs. (See § 493.) *Patior* is conjugated like the passive of *capiō* (§ 492).

340. PREPOSITIONS WITH THE ACCUSATIVE

The prepositions with the accusative that occur most frequently are

<i>ad, to</i>	<i>ante, before</i>	<i>intrā, within</i>
<i>apud, among</i>		<i>ob, on account of (quam ob rem,</i>
<i>circum, around</i>		<i>wherefore, therefore)</i>
<i>contrā, against, contrary to</i>		<i>per, through, by means of</i>
<i>extrā, outside of</i>		<i>post, after, behind</i>
<i>in, into, in, against, upon</i>		<i>propter, on account of, because of</i>
<i>inter, between, among</i>		<i>trāns, across, over</i>

a. Most of these you have had before. Review the old ones and learn the new ones. Review the list of prepositions governing the ablative, § 209.

341.

EXERCISES

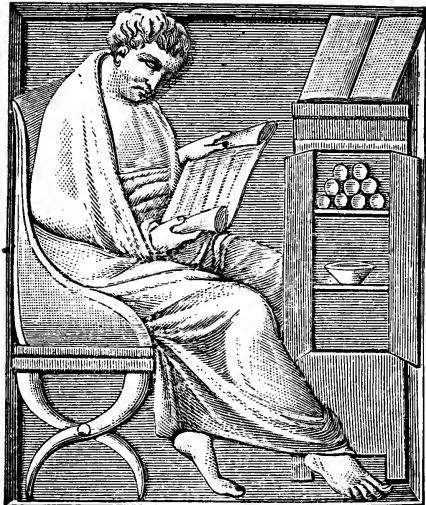
First learn the special vocabulary, p. 298.

I. 1. Trēs ex lēgātīs, contrā Caesaris opīniōnem, iter facere per hostium fīnīs verēbantur. 2. Quis eōs hortātus est? Imperātor eōs hortātus est et iīs persuādēre cōnātus est, sed nōn potuit. 3. Quid lēgātōs perterrūit? Aut timor hostium, quī undique premēbant, aut longitūdō viae eōs perterrūit. 4. Tamen omnēs ferē Caesarem multō magis quam hostīs veritī sunt. 5. Fortissimae gentēs Galliae ex Germānīs oriēbantur. 6. Quam ob rem tam fortēs erant? Quia nec vīnum nec alia quae virtūtem dēlent ad sē portāri patiēbantur. 7. Caesar ex mercātōribus dē īnsulā Britanniā quaesīvit, sed nihil cognōscere potuit. 8. Itaque ipse statuit hanc terram petere, et mediā ferē aestāte cum multīs nāvibus longīs profectus est. 9. Magnā celeritāte iter confēcit et in opportūnissimō locō ēgressus est. 10. Barbarī summīs vīribus eum ab īnsulā prohibēre cōnātī sunt. 11. Ille autem barbarōs multa mīlia passuum īsecūtus est; tamen sine equitātū eōs cōsequī nōn potuit.

II. 1. Contrary to our expectation, the enemy fled and the cavalry followed close after them. 2. From all parts of the multitude the shouts arose of those who were being wounded. 3. Cæsar did not allow the cavalry to pursue too far.¹ 4. The cavalry set out at the first hour and was returning² to camp at the fourth hour. 5. Around the Roman camp was a rampart twelve feet high. 6. Cæsar will delay three days because of the grain supply. 7. Nearly all the lieutenants feared the enemy and attempted to delay the march.

¹ Comparative of longē. ² Will this be a deponent or an active form?





PART III

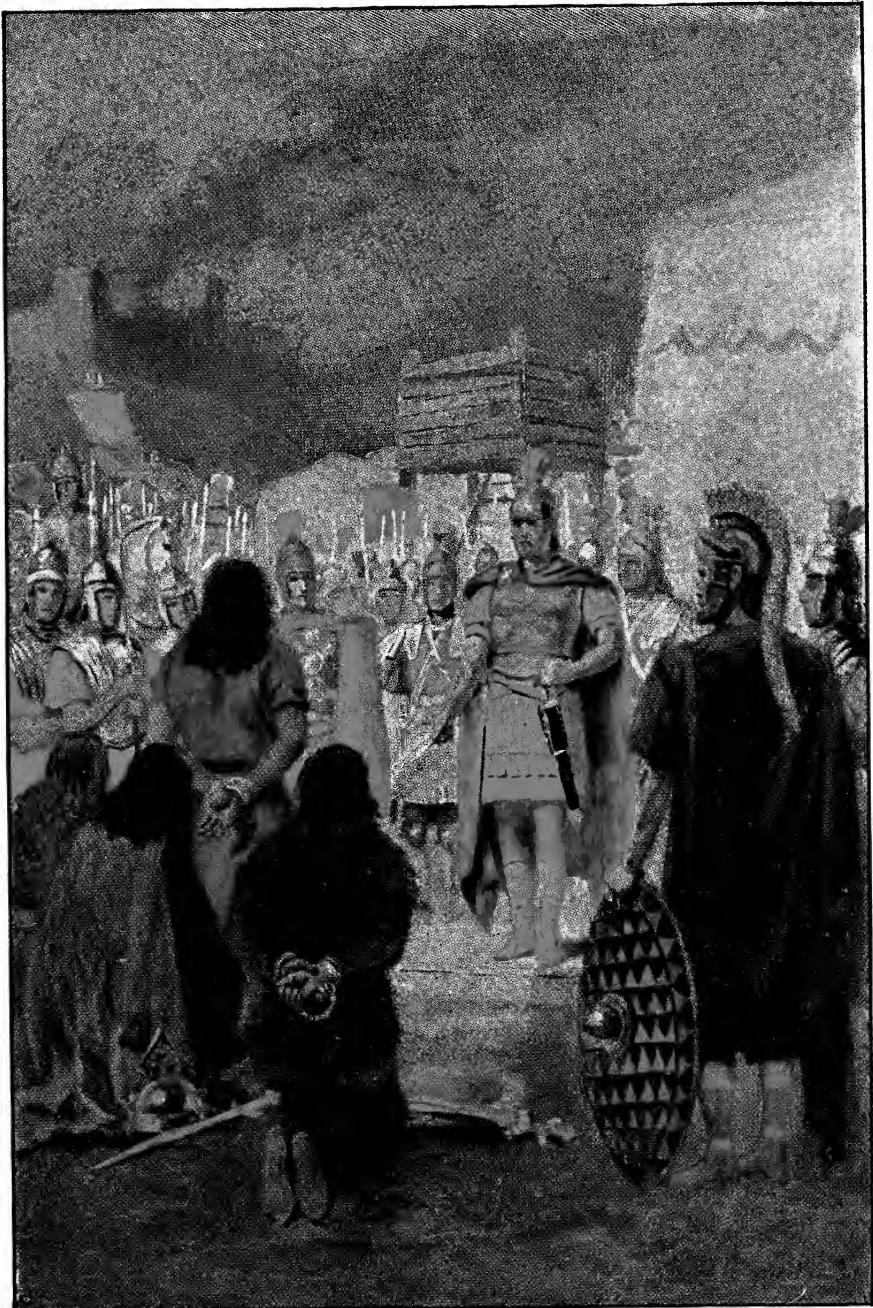
CONSTRUCTIONS

Due INTRODUCTORY NOTE

The preceding part of this book has been concerned chiefly with forms and vocabulary. There remain still to be learned the forms of the Subjunctive Mood, the Participles, and the Gerund of the regular verb, and the conjugation of the commoner irregular verbs. These will be taken up in connection with the study of constructions, which will be the chief subject of our future work. The special vocabularies of the preceding lessons contain, exclusive of proper names, about six hundred words. As these are among the commonest words in the language, *they must be mastered*. They properly form the basis of the study of words, and will be reviewed and used with but few additions in the remaining lessons.

For practice in reading and to illustrate the constructions presented, a continued story has been prepared and may be begun at this point (see p. 204). It has been divided into chapters of convenient length to accompany progress through the lessons, but may be read with equal profit after the lessons are finished. The story gives an account of the life and adventures of Publius Cornelius Lentulus, a Roman boy, who fought in Caesar's campaigns and shared in his triumph. The colored plates illustrating the story are faithful representations of ancient life and are deserving of careful study.

PLATE III



CAPTIVI INTERROGANTUR
(See page 221)



LESSON LXI

THE SUBJUNCTIVE MOOD

The subjunctive
is translated
as would be
as in Latin

342. In addition to the indicative, imperative, and infinitive moods, which you have learned, Latin has a fourth mood called the subjunctive. The tenses of the subjunctive are

PRESENT	}	ACTIVE AND PASSIVE
IMPERFECT		
PERFECT		
PLUPERFECT		

343. The tenses of the subjunctive have the same time values as the corresponding tenses of the indicative, and, in addition, *each of them may refer to future time*. No meanings of the tenses will be given in the paradigms, as the translation varies with the construction used.

344. The present subjunctive is inflected as follows:

CONJ. I

CONJ. II

CONJ. III

CONJ. IV

ACTIVE VOICE

SINGULAR

1. a'mem	mo'neam	re'gam	ca'piam	au'diam
2. a'mēs	mo'neās	re'gās	ca'piās	au'diās
3. a'met	mo'neat	re'gat	ca'piat	au'diat

PLURAL

1. amē'mus	moneā'mus	regā'mus	capiā'mus	audiā'mus
2. amē'tis	moneā'tis	regā'tis	capiā'tis	audiā'tis
3. a'ment	mo'neant	re'gant	ca'piant	au'diant

PASSIVE VOICE

SINGULAR

1. a'mer	mo'near	re'gar	ca'piar	au'diar
2. amē'ris (-re)	moneā'ris (-re)	regā'ris (-re)	capiā'ris (-re)	audiā'ris (-re)
3. amē'tur	moneā'tur	regā'tur	capiā'tur	audiā'tur

PLURAL

1. amē'mur	moneā'mur	regā'mur	capiā'mur	audiā'mur
2. amē'mini	moneā'mini	regā'mini	capiā'mini	audiā'mini
3. amen'tur	monean'tur	regan'tur	copian'tur	audian'tur

- a. The present subjunctive is formed from the present stem.
- b. The mood sign of the present subjunctive is -ē- in the first conjugation and -ā- in the others. It is shortened in the usual places (cf. § 12), and takes the place of the final vowel of the stem in the first and third conjugations, but not in the second and fourth.
- c. The personal endings are the same as in the indicative.
- d. In a similar way inflect the present subjunctive of cūrō, iubeō, sūmō, iaciō, mūniō.

345. The present subjunctive of the irregular verb **sum** is inflected as follows :

SING.	$\left\{ \begin{array}{l} 1. \text{ sim} \\ 2. \text{ sis} \\ 3. \text{ sit} \end{array} \right.$	PLUR.	$\left\{ \begin{array}{l} 1. \text{ simus} \\ 2. \text{ sitis} \\ 3. \text{ sint} \end{array} \right.$
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346. The Indicative and Subjunctive Compared. 1. The two most important of the finite moods are the indicative and the subjunctive. The indicative deals with facts either real or assumed. If, then, we wish to assert something as a fact or to inquire after a fact, we use the indicative.

2. On the other hand, if we wish to express a *desire* or *wish*, a *purpose*, a *possibility*, an *expectation*, or some such notion, we must use the subjunctive. The following sentences illustrate the difference between the indicative and the subjunctive ideas.

INDICATIVE IDEAS

1. *He is brave*
Fortis est
2. *We set out at once*
Statim proficiscimur
3. *You hear him every day*
Cotidiē eum audīs

SUBJUNCTIVE IDEAS

1. *May he be brave*
Fortis sit (idea of wishing)
2. *Let us set out at once*
Statim proficiscāmur (idea of willing)
3. *You can hear him every day*
Cotidiē eum audiās (idea of possibility)

INDICATIVE IDEAS

4. *He remained until the ship arrived*

Mānsit dum nāvis pervēnit

5. *Cæsar sends men who find the bridge*

Caesar mittit hominēs quī pontem reperiunt

SUBJUNCTIVE IDEAS

4. *He waited until the ship should arrive*

Exspectāvit dum nāvis pervenīret¹ (idea of expectation)

5. *Cæsar sends men who are to find (or to find) the bridge*

Caesar hominēs mittit quī pontem reperiant (idea of purpose)

NOTE. From the sentences above we observe that the subjunctive may be used in either independent or dependent clauses; but it is far more common in the latter than in the former.

347.

EXERCISE

Which verbs in the following paragraph would be in the indicative and which in the subjunctive in a Latin translation?

There have been times in the history of our country when you might be proud of being an American citizen. Do you remember the day when Dewey sailed into Manila Bay to capture or destroy the enemy's fleet? You might have seen the admiral standing on the bridge calmly giving his orders. He did not even wait until the mines should be removed from the harbor's mouth, but sailed in at once. Let us not despair of our country while such valor exists, and may the future add new glories to the past.

LESSON LXII

THE SUBJUNCTIVE OF PURPOSE

348. Observe the sentence

Caesar hominēs mittit quī pontem reperiant, Cæsar sends men to find the bridge

The verb *reperiant* in the dependent clause is in the subjunctive because it tells us what Cæsar wants the men to do; in other words, it expresses his will and the purpose in his mind. Such a use of the subjunctive is called the subjunctive of purpose.

¹ *pervenire*, imperfect subjunctive.

349. RULE. Subjunctive of Purpose. *The subjunctive is used in a dependent clause to express the purpose of the action in the principal clause.*

350. A clause of purpose is introduced as follows :

I. If something is wanted, by

qui, the relative pronoun (as above)

ut, conj., *in order that, that*

quō (abl. of *qui*, *by which*), *in order that, that*, used when the purpose clause contains a comparative. The ablative *quō* expresses the measure of difference. (Cf. § 317.)

II. If something is not wanted, by

nē, conj., *in order that not, that not, lest*

351.

EXAMPLES

1. Caesar cōpiās cōgit quibus hostīs īsequātur

Cæsar collects troops with which to pursue the foe

2. Pācem petunt ut domum revertantur

They ask for peace in order that they may return home

3. Pontem faciunt quō facilius oppidum capiant

They build a bridge that they may take the town more easily (lit. *by which the more easily*)

4. Fugiunt nē vulnerentur

They flee that they may not (or lest they) be wounded

352. Expression of Purpose in English. In English, purpose clauses are sometimes introduced by *that* or *in order that*, but much more frequently purpose is expressed in English by the infinitive, as *We eat to live, She stoops to conquer*. In Latin prose, on the other hand, purpose is never expressed by the infinitive. Be on your guard and do not let the English idiom betray you into this error.

353.

EXERCISES

I.

1. Veniunt ut { dūcant, mittant, videant, audiant,
dūcantur, mittantur, videantur, audiantur.
2. Fugimus nē { capiāmur, trādāmur, videāmus,
necēmur, rapiāmur, resistāmus.

3. Mittit nūntiōs { dīcant, audiant, veniant,
 qui { nārrent, audiantur, in conciliō sedeant.
4. Castra mūniunt { sēsē dēfendant, impetum sustineant,
 quō facilius { hostis vincant, salūtem pētant.

II. 1. The Helvetii send ambassadors to seek¹ peace. 2. They are setting out at daybreak in order that they may make a longer march before night. 3. They will hide the women in the forest (*acc. with in*) that they may not be captured. 4. The Gauls wage many wars to free¹ their fatherland from slavery. 5.. They will resist the Romans² bravely lest they be destroyed.

Show

LESSON LXIII

INFLECTION OF THE IMPERFECT SUBJUNCTIVE THE SEQUENCE OF TENSES

354. The imperfect subjunctive may be formed by adding the personal endings to the present active infinitive.

CONJ. I	CONJ. II	CONJ. III		CONJ. IV
ACTIVE				
1. amā'rem	monē'rem	re'gerem	ca'perem	audī'rem
2. amā'rēs	monē'rēs	re'gerēs	ca'perēs	audī'rēs
3. amā'ret	monē'ret	re'geret	ca'peret	audī'ret
1. amārē'mus	monērē'mus	regerē'mus	caperē'mus	audīrē'mus
2. amārē'tis	monērē'tis	regerē'tis	caperē'tis	audīrē'tis
3. amā'rent	monē'rent	re'gerent	ca'perent	audī'rent
PASSIVE				
1. amā'rēr	monē'rēr	re'gerer	ca'perer	audī'rēr
2. amārē'ris(-re)	monērē'ris(-re)	regerē'ris(-re)	caperē'ris(-re)	audīrē'ris(-re)
3. amārē'tur	monērē'tur	regerē'tur	caperē'tur	audīrē'tur
1. amārē'mur	monērē'mur	regerē'mur	caperē'mur	audīrē'mur
2. amārē'mini	monērē'mini	regerē'mini	caperē'mini	audīrē'mini
3. amāren'tur	monēren'tur	regeren'tur	caperen'tur	audīren'tur

a. In a similar way inflect the imperfect subjunctive, active and passive, of cūrō, iubeō, sūmō, iaciō, mūniō.

¹ Not infinitive.

² Not accusative.

SEQUENCE OF TENSES

355. The imperfect subjunctive of the irregular verb **sum** is inflected as follows:

SING.	1. es'sem 2. es'sēs 3. es'set	PLUR.	1. essē'mus 2. essē'tis 3. es'sent
-------	-------------------------------------	-------	--

356. The three great distinctions of time are *present*, *past*, and *future*. All tenses referring to present or future time are called **primary tenses**, and those referring to past time are called **secondary tenses**. Now it is a very common law of language that in a complex sentence the tense in the dependent clause should be of the same kind as the tense in the principal clause. In the sentence *He says that he is coming*, the principal verb, *says*, is present, that is, is in a primary tense; and *is coming*, in the dependent clause, is naturally also primary. If I change *he says* to *he said*, — in other words, if I make the principal verb secondary in character, — I feel it natural to change the verb in the dependent clause also, and I say, *He said that he was coming*. This following of a tense by another of the same kind is called **tense sequence**, from *sequī*, "to follow."

In Latin the law of tense sequence is obeyed with considerable regularity, especially when an indicative in the principal clause is followed by a subjunctive in the dependent clause. Then a primary tense of the indicative is followed by a primary tense of the subjunctive, and a secondary tense of the indicative is followed by a secondary tense of the subjunctive. Learn the following table:

357. TABLE FOR SEQUENCE OF TENSES

PRINCIPAL VERB IN THE INDICATIVE		DEPENDENT VERBS IN THE SUBJUNCTIVE	
		Incomplete or Continuing Action	Completed Action
PRIMARY	Present Future Future perfect	Present	Perfect
	Imperfect Perfect Pluperfect	Imperfect	Pluperfect

358. RULE. Sequence of Tenses. *Primary tenses are followed by primary tenses and secondary by secondary.*

359.**EXAMPLES**

I. Primary tenses in principal and dependent clauses :

Mittit				
Mittet			hominēs ut agrōs vāstent	
Miserit				
He	sends			
	will send			
	will have sent	men	that they may in order to to	lay waste the fields

II. Secondary tenses in principal and dependent clauses :

Mittēbat				
Misit			hominēs ut agrōs vāstārent	
Miserat				
He	was sending			
	sent or has sent	men	that they might in order to to	lay waste the fields
	had sent			

360.**EXERCISES**

I.

1. Vēnerant ut { dūcerent, mitterent, vidērent, audīrent,
 dūcerentur, mitterentur, vidērentur, audirentur.
2. Fugiēbat nē { caperētur, trāderētur, vidērētur,
 necārētur, raperētur, resisteret.
3. Misit nūntiōs quī { dicerent, audīrent, venīrent,
 nārrārent, audīrentur, in conciliō sedērent.
4. Castra mūnīvērunt { sēsē dēfenderent, impetum sustinērent,
 quō facilius hostis vincerent, salūtem peterent.

- II. 1. Cæsar encouraged the soldiers in order that they might fight more bravely. 2. The Helvetii left their homes to wage war. 3. The scouts set out at once lest they should be captured by the Germans. 4. Cæsar inflicted punishment on them in order that the others might be more terrified. 5. He sent messengers to Rome to announce the victory.

LESSON LXIV

THE PERFECT AND PLUPERFECT SUBJUNCTIVE
SUBSTANTIVE CLAUSES OF PURPOSE

361. The perfect and the pluperfect subjunctive active are inflected as follows:

CONJ. I

CONJ. II

CONJ. III

CONJ. IV

PERFECT SUBJUNCTIVE ACTIVE

SINGULAR

1. amā'verim	monu'erim	rē'xerim	cē'perim	audi'verim
2. amā'veris	monu'eris	rē'xeris	cē'peris	audi'veris
3. amā'verit	monu'erit	rē'xerit	cē'perit	audi'verit

PLURAL

1. amā've'rimus	monue'rimus	rēxe'rimus	cēpe'rimus	audīve'rimus
2. amā've'ritis	monue'ritis	rēxe'ritis	cēpe'ritis	audīve'ritis
3. amā'verint	monu'erint	rē'xerint	cē'perint	audi'verint

PLUPERFECT SUBJUNCTIVE ACTIVE

SINGULAR

1. amāvis'sem	monuis'sem	rēxis'sem	cēpis'sem	audīvis'sem
2. amāvis'sēs	monuis'sēs	rēxis'sēs	cēpis'sēs	audīvis'sēs
3. amāvis'set	monuis'set	rēxis'set	cēpis'set	audīvis'set

PLURAL

1. amāvissē'mus	monuissē'mus	rēxissē'mus	cēpissē'mus	audīvissē'mus
2. amāvissē'tis	monuissē'tis	rēxissē'tis	cēpissē'tis	audīvissē'tis
3. amāvis'sent	monuis'sent	rēxis'sent	cēpis'sent	audīvis'sent

a. Observe that these two tenses, like the corresponding ones in the indicative, are formed from the perfect stem.

b. Observe that the perfect subjunctive active is like the future perfect indicative active, excepting that the first person singular ends in -m and not in -ō.

c. Observe that the pluperfect subjunctive active may be formed by adding -issem, -issēs, etc. to the perfect stem.

d. In a similar way inflect the perfect and pluperfect subjunctive active of cūrō, iubeō, sūmō, iaciō, mūniō.

362. The passive of the perfect subjunctive is formed by combining the perfect passive participle with **sim**, the present subjunctive of **sum**.

CONJ. I

CONJ. II

CONJ. III

CONJ. IV

PERFECT SUBJUNCTIVE PASSIVE

SINGULAR

1. amā'tus sim	mo'nitus sim	rēc'tus sim	cap'tus sim	audi'tus sim
2. amā'tus sis	mo'nitus sis	rēc'tus sis	cap'tus sis	audi'tus sis
3. amā'tus sit	mo'nitus sit	rēc'tus sit	cap'tus sit	audi'tus sit

PLURAL

1. amā'ti sīmus	mo'niti sīmus	rēc'ti sīmus	cap'ti sīmus	audi'ti sīmus
2. amā'ti sītis	mo'niti sītis	rēc'ti sītis	cap'ti sītis	audi'ti sītis
3. amā'ti sint	mo'niti sint	rēc'ti sint	cap'ti sint	audi'ti sint

363. The passive of the pluperfect subjunctive is formed by combining the perfect passive participle with **essem**, the imperfect subjunctive of **sum**.

CONJ. I

CONJ. II

CONJ. III

CONJ. IV

PLUPERFECT SUBJUNCTIVE PASSIVE

SINGULAR

1. amātus essem	monitus essem	rēctus essem	captus essem	auditus essem
2. amātus essēs	monitus essēs	rēctus essēs	captus essēs	auditus essēs
3. amātus esset	monitus esset	rēctus esset	captus esset	auditus esset

PLURAL

1. amāti essēmus	moniti essēmus	rēcti essēmus	capti essēmus	auditī essēmus
2. amāti essētis	moniti essētis	rēcti essētis	capti essētis	auditī essētis
3. amāti essent	moniti essent	rēcti essent	capti essent	auditī essent

a. In a similar way inflect the perfect and pluperfect subjunctive passive of **cūrō**, **iubeō**, **sūmō**, **iaciō**, **mūniō**.

364. The perfect and pluperfect subjunctive of the irregular verb **sum** are inflected as follows:

PERFECT

fu'erim	fue'rimus
fu'eris	fue'ritis
fu'erit	fue'erint

PLUPERFECT

fuis'sem	fuisse'mus
fuis'sēs	fuisse'tis
fuis'set	fuisse'nt

365. A substantive clause is a clause used like a noun, as,

That the men are afraid is clear enough (clause as subject)

He ordered *them to call on him* (clause as object)

We have already had many instances of infinitive clauses used in this way (cf. § 213), and have noted the similarity between Latin and English usage in this respect. But the Latin often uses the *subjunctive* in substantive clauses, and this marks an important difference between the two languages.

366. RULE. Substantive Clauses of Purpose. *A substantive clause of purpose with the subjunctive is used as the object of verbs of commanding, urging, asking, persuading, or advising, where in English we should usually have the infinitive.*

EXAMPLES

- | | |
|---|--|
| 1. <i>The general ordered the soldiers to run</i> | Imperātor militibus imperāvit ut currerent |
| 2. <i>He urged them to resist bravely</i> | Hortātus est ut fortiter resisterent |
| 3. <i>He asked them to give the children food</i> | Petīvit ut līberīs cibum darent |
| 4. <i>He will persuade us not to set out</i> | Nōbīs persuādēbit nē proficīscāmur |
| 5. <i>He advises us to remain at home</i> | Monet ut domī maneāmus |

a. The object clauses following these verbs all express the purpose or will of the principal subject that something be done or not done. (Cf. § 348.)

367. The following verbs are used with object clauses of purpose. Learn the list and the principal parts of the new ones.

hortor, urge

imperō, order (with the *dative* of the *person* ordered and a *subjunctive clause* of the *thing* ordered done)

moneō, advise

petō, quaerō, rogō, ask, seek

persuādēō, persuade (with the same construction as *imperō*)

postulō, demand, require

suādēō, advise (cf. *persuādēō*)

N.B. Remember that *iubeō, order*, takes the *infinitive* as in English. (Cf. § 213. 1.) Compare the sentences

Iubeō eum venire, I order him to come

Imperō eī ut veniat, I give orders to him that he is to come

We ordinarily translate both of these sentences like the first, but the difference in meaning between *iubeō* and *imperō* in the Latin requires the *infinitive* in the one case and the *subjunctive* in the other.

368.

EXERCISES

I. 1. Petit atque hortātur ut ipse dīcat. 2. Caesar Helvētiis imperāvit nē per prōvinciam iter facerent. 3. Caesar nōn iussit Helvētiōs per prōvinciam iter facere. 4. Ille cīvibus persuāsit ut dē finibus suis discēderent. 5. Caesar pīncipēs mōnēbit nē proelium committant. 6. Postulāvit nē cum Helvētiis aut cum eōrum sociis bellum gererent. 7. Ab iis quaesīvī nē proficiscerentur. 8. Iis persuādere nōn potū ut domī manērent.

II. 1. Who ordered Cæsar to make the march? (*Write this sentence both with imperō and with iubeō.*) 2. The faithless scouts persuaded him to set out at daybreak. 3. They will ask him not to inflict punishment. 4. He demanded that they come to the camp. 5. He advised them to tell everything (*omnia*).

NOTE. Do not forget that the English infinitive expressing purpose must be rendered by a Latin subjunctive. Review § 352.



LEGIO ITER FACIT

Tuesday

LESSON LXV

THE SUBJUNCTIVE OF *POSSUM* · VERBS OF FEARING

369. Learn the subjunctive of *possum* (§ 495), and note especially the position of the accent.

370. Subjunctive after Verbs of Fearing. We have learned that what we want done or not done is expressed in Latin by a subjunctive clause of purpose. In this class belong also *clauses after verbs of fearing*, for we fear either that something will happen or that it will not, and we either want it to happen or we do not. If we want a thing to happen and fear that it will not, the purpose clause is introduced by *ut*. If we do not want it to happen and fear that it will, *nē* is used. Owing to a difference between the English and Latin idiom we translate *ut* after a verb of fearing by *that not*, and *nē* by *that or lest*.

371.

EXAMPLES

timeō	ut	veniat
timēbō		.
timuerō		vēnerit

*I fear, shall fear, shall have feared, that he will not come,
has not come*

timēbam	ut	venīret
timui		.
timueram		vēnisset

*I was fearing, feared, had feared, that he would not come,
had not come*

The same examples with *nē* instead of *ut* would be translated *I fear that or lest he will come, has come, etc.*

372. RULE. Subjunctive after Verbs of Fearing. *Verbs of fearing are followed by a substantive clause of purpose introduced by ut (that not) or nē (that or lest).*

373.

EXERCISES

- I. 1. Caesar verēbātur ut supplicium captivōrum Gallis placēret.
 2. Rōmānī ipsī magnopere verēbantur nē Helvētiī iter per prōvinciam facerent. 3. Timēbant ut satis reī frūmentāiae mittī posset.
 4. Vereor ut hostium impetum sustinēre possim. 5. Timuit nē impedimenta ab hostibus capta essent. 6. Caesar numquam timuit nē legiōnēs vincerentur. 7. Legiōnēs pugnāre nōn timuērunt.¹

- II. 1. We fear that they are not coming. 2. We fear lest they are coming. 3. We feared that they had come. 4. We feared that they had not come. 5. They feared greatly that the camp could not be defended. 6. Almost all feared¹ to leave the camp.

LESSON LXVI

THE PARTICIPLES

374. The Latin verb has the following Participles:²

	CONJ. I	CONJ. II	CONJ. III	CONJ. IV	
ACTIVE					
PRESENT	{ amāns loving	monēns advising	regēns ruling	capiēns taking	audiēns hearing
FUTURE	{ amātūrus qbout to love	monitūrus about to advise	rēctūrus about to rule	captūrus about to take	auditūrus about to hear
PASSIVE					
PERFECT	{ amātus loved, hav- ing been	monitus advised, hav- ing been	rēctus ruled, hav- ing been	captus taken, hav- ing been	auditus heard, hav- ing been
FUTURE ³	{ amandus to be loved	monendus to be advised	regendus to be ruled	capiendus to be taken	audiendus to be heard

¹ Distinguish between what one is afraid *to do* (complementary infinitive as here) and what one is afraid *will take place* or *has taken place* (substantive clause with the subjunctive). ² Review § 203. ³ The future passive participle is often called the *gerundive*.

a. The present active and future passive participles are formed from the present stem, and the future active and perfect passive participles are formed from the participial stem.

b. The present active participle is formed by adding **-ns** to the present stem. In **-iō** verbs of the third conjugation, and in the fourth conjugation, the stem is modified by the addition of **-ē-**, as **capi-ē-ns**, **audi-ē-ns**. It is declined like an adjective of one ending of the third declension. (Cf. § 256.)

amāns, loving

BASE amant-

STEM amanti-

SINGULAR

PLURAL

MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i> amāns	amāns	amantēs	amantia
<i>Gen.</i> amantis	amantis	amantium	amantium
<i>Dat.</i> amantī	amantī	amantibus	amantibus
<i>Acc.</i> amantem	amāns	amantīs or -ēs	amantia
<i>Abl.</i> amantī or -e	amantī or -e	amantibus	amantibus

(1) When used as an adjective the ablative singular ends in **-ī**; when used as a participle or as a substantive, in **-e**.

(2) In a similar way decline **monēns**, **regēns**, **capiēns**, **audiēns**.

c. The future active participle is formed by adding **-ūrus** to the base of the participial stem. We have already met this form combined with **esse** to produce the future active infinitive. (Cf. § 206.)

d. For the perfect passive participle see § 201. The future passive participle or gerundive is formed by adding **-ndus** to the present stem.

e. All participles in **-us** are declined like **bonus**.

f. Participles agree with nouns or pronouns like adjectives.

g. Give all the participles of the following verbs: **cūrō**, **iubeō**, **sūmō**, **iaciō**, **mūniō**.

375. Participles of Deponent Verbs. Deponent verbs have the participles of the active voice as well as of the passive; consequently every deponent verb has four participles, as,

Pres. Act. **hortāns**, *urging*

Fut. Act. **hortātūrus**, *about to urge*

Perf. Pass. (in form) **hortātus**, *having urged*

Fut. Pass. (Gerundive) **hortandus**, *to be urged*

a. Observe that the perfect participle of deponent verbs is passive in form but *active* in meaning. *No other verbs have a perfect active participle.* On the other hand, the future passive participle of deponent verbs is passive in meaning as in other verbs.

b. Give the participles of *cōnor*, *vereor*, *sequor*, *patior*, *partior*.

376. Tenses of the Participle. The tenses express time as follows:

1. The present active participle corresponds to the English present active participle in *-ing*, but can be used only of an action occurring at the same time as the action of the main verb; as, *mīlītēs īsequentēs cēpērunt multōs*, *the soldiers, while pursuing, captured many.* Here the pursuing and the capturing are going on together.

2. The perfect participle (excepting of deponents) is regularly passive and corresponds to the English past participle with or without the auxiliary *having been*; as, *audītus*, *heard* or *having been heard*.

3. The future active participle, translated *about to*, etc., denotes time after the action of the main verb.

377. Review §§ 203, 204, and note the following model sentences:

1. *Militēs currentēs erant dēfessī*, *the soldiers who were running* (lit. *running*) *were weary*.

2. *Caesar profectūrus Rōmam nōn exspectāvit*, *Cæsar, when about to set out* (lit. *about to set out*) *for Rome, did not wait*.

3. *Oppidum captum vīdimus*, *we saw the town which had been captured* (lit. *captured town*).

4. *Imperātor trīdūm morātus profectus est*, *the general, since (when, or after) he had delayed* (lit. *the general, having delayed*) *three days, set out*.

5. *Militēs victi terga nōn vertērunt*, *the soldiers, though they were conquered* (lit. *the soldiers conquered*), *did not retreat*.

In each of these sentences the literal translation of the participle is given in parentheses. We note, however, that its proper translation usually requires a clause beginning with some conjunction (*when*, *since*, *after*, *though*, etc.), or a relative clause. Consider, in each case, what translation will best bring out the thought, and do not, as a rule, translate the participle literally.

378.

EXERCISES

I. 1. Puer timēns nē capiātur fugit. 2. Aquila īrā commōta avīs reliquās interficere cōnāta erat. 3. Militēs ab hostibus pressī tēla iacere nōn potuērunt. 4. Caesar decimam legiōnem laudātūrus ad prīnum agmen prōgressus est. 5. Imperātor hortātus equitēs ut fortiter pugnārent signum proeliō dedit. 6. Militēs hostis octō mīlia passuum īsecūti multīs cum captīvīs ad castra revertērunt. 7. Sōl oriēns multōs interfectōs vīdit. 8. Rōmānī cōnsilium audāx suspicātī barbarīs sēsē nōn commīsērunt. 9. Nāvis ē portū ēgressa nūllō in perīculō erat.

II.¹ 1. The army was in very great danger while marching through the enemy's country. 2. Frightened by the length of the way, they longed for home. 3. When the scouts were about to set out, they heard the shouts of victory. 4. When we had delayed many days, we set fire to the buildings and departed. 5. While living at Rome I heard orators much better than these. 6. The soldiers who are fighting across the river are no braver than we.

LESSON LXVII

THE IRREGULAR VERBS *VOLŌ*, *NŌLŌ*, *MALŌ* · THE ABLATIVE WITH A PARTICIPLE, OR ABLATIVE ABSOLUTE

379. Learn the principal parts and conjugation of *volō*, *wish*; *nōlō* (*ne* + *volō*), *be unwilling*; *mālō* (*magis* + *volō*), *be more willing*, *prefer* (§ 497). Note the irregularities in the present indicative, subjunctive, and infinitive, and in the imperfect subjunctive. (Cf. § 354.)

a. These verbs are usually followed by the infinitive with or without a subject accusative; as, *volunt venīre*, *they wish to come*; *volunt amīcōs venīre*, *they wish their friends to come*. The English usage is the same.²

380. Observe the following sentences:

1. *Magistrō laudante omnēs puerī diligenter labōrant*, *with the teacher praising*, or *since the teacher praises*, or *the teacher praising*, *all the boys labor diligently*.

¹ In this exercise use participles for the subordinate clauses. ² Sometimes the subjunctive of purpose is used after these verbs. (See § 366.)

2. **Caesare dūcente nēmō prōgredī timet**, with *Cæsar leading*, or when *Cæsar leads*, or if *Cæsar leads*, or *Cæsar leading, no one fears to advance*.

3. **Hīs rēbus cognitīs mīlitēs fūgērunt**, when this was known, or since this was known, or these things having been learned, the soldiers fled.

4. **Proeliō commissō multī vulnerātī sunt**, after the battle had begun, or when the battle had begun, or the battle having been joined, many were wounded.

a. One of the fundamental ablative relations is expressed in English by the preposition *with* (cf. § 50). In each of the sentences above we have a noun and a participle in agreement in the ablative, and the translation shows that in each instance the ablative expresses *attendant circumstance*. For example, in the first sentence the circumstance attending or accompanying the diligent labor of the boys is the praise of the teacher. This is clearly a *with* relation, and the ablative is the case to use.

b. We observe, further, that the ablative and its participle are absolutely independent grammatically of the rest of the sentence. If we were to express the thought in English in a similar way, we should use the nominative independent or absolute. In Latin the construction is called the Ablative Absolute, or the Ablative with a Participle. This form of expression is exceedingly common in Latin, but rather rare in English, so we must not, as a rule, employ the English absolute construction to translate the ablative absolute. The attendant circumstance may be one of *time* (when or after), or one of *cause* (since), or one of *concession* (though), or one of *condition* (if). In each case try to discover the precise relation, and translate the ablative and its participle by a clause which will best express the thought.

381. RULE. Ablative Absolute. *The ablative of a noun or pronoun with a present or perfect participle in agreement is used to express attendant circumstance.*

NOTE 1. The verb *sum* has no present participle. In consequence we often find two nouns or a noun and an adjective in the ablative absolute with no participle expressed; as, *tē duce, you (being) leader, with you as leader*; *patre infirmō, my father (being) weak*.

NOTE 2. Be very careful not to put in the ablative absolute a noun and participle that form the subject or object of a sentence. Compare

a. *The Gauls, having been conquered by Cæsar, returned home*

b. *The Gauls having been conquered by Cæsar, the army returned home*

In a the subject is *The Gauls having been conquered by Cæsar*, and we translate,

Gallī ā Caesare victi domum revertērunt

In *b* the subject is *the army*. *The Gauls having been conquered by Cæsar* is nominative absolute in English, which requires the ablative absolute in Latin, and we translate,

Gallis à Caesare victis exercitus domum revertit

NOTE 3. The fact that only deponent verbs have a perfect active participle (cf. § 375. a) often compels a change of voice when translating from one language to the other. For example, we can translate *Cæsar having encouraged the legions* just as it stands, because *hortor* is a deponent verb. But if we wish to say *Cæsar having conquered the Gauls*, we have to change the voice of the participle to the passive because *vincō* is not deponent, and say, *the Gauls having been conquered by Cæsar* (see translation above).

382.

EXERCISES

I. 1. Māvis, nōn vīs, vultis, nōlumus. 2. Ut nōlit, ut vellēmus, ut mālit. 3. Nōli, velle, nōluisse, mālle. 4. Vult, māvultis, ut nōllet, nōlite. 5. Sōle oriente, avēs cantāre incēpērunt. 6. Clāmōribus audītis, barbarī prōgredi recūsābant. 7. Caesare legiōnēs hortātō, mīlētēs paulō fortius pugnāvērunt. 8. His rēbus cognitīs, Helvētiī fīnitimīs persuāsērunt ut sēcum iter facerent. 9. Labōribus cōflectīs, mīlētēs ā Caesāre quaerēbant ut sibi praemia daret. 10. Conciliō convocātō, pīncipēs ita respondērunt. 11. Dux plūrīs diēs in Helvētiōrum finibus morāns multōs vicōs incendit. 12. Magnitūdine Germānōrum cognitā, quīdam ex Rōmānīs timēbant. 13. Mercātōribus rogātīs, Caesar nihilō plūs reperīre potuit.

II. 1. He was unwilling, lest they prefer, they have wished. 2. You prefer, that they might be unwilling, they wish. 3. We wish, they had preferred, that he may prefer. 4. Cæsar, when he heard the rumor (*the rumor having been heard*), commanded (*imperāre*) the legions to advance more quickly. 5. Since Cæsar was leader, the men were willing to make the journey. 6. A few, terrified¹ by the reports which they had heard, preferred to remain at home. 7. After these had been left behind, the rest hastened as quickly as possible. 8. After Cæsar had undertaken the business (*Cæsar, the business having been undertaken*), he was unwilling to delay longer.²

¹ Would the ablative absolute be correct here?

² Not longius. Why?

LESSON LXVIII

THE IRREGULAR VERB *FIŌ* · THE SUBJUNCTIVE OF RESULT

383. The verb *fiō*, *be made, happen*, serves as the passive of *faciō*, *make*, in the present system. The rest of the verb is formed regularly from *faciō*. Learn the principal parts and conjugation (§ 500). Observe that the *i* is long except before *-er* and in *fit*.

a. The compounds of *faciō* with prepositions usually form the passive regularly, as,

<i>Active</i>	<i>cōficiō, cōficere, cōfēcī, cōfectus</i>
<i>Passive</i>	<i>cōficior, cōfīcī, cōfectus sum</i>

384. Observe the following sentences :

1. *Terror erat tantus ut omnēs fugerent*, *the terror was so great that all fled*.

2. *Terror erat tantus ut nōn facile mīlītēs sēsē recipерent*, *the terror was so great that the soldiers did not easily recover themselves*.

3. *Terror fēcit ut omnēs fugerent*, *terror caused all to flee* (lit. *made that all fled*).

a. Each of these sentences is complex, containing a principal clause and a subordinate clause.

b. The principal clause names a cause and the subordinate clause states the *consequence or result* of this cause.

c. The subordinate clause has its verb in the subjunctive, though it is translated like an indicative. The construction is called the *subjunctive of consequence or result*, and the clause is called a consecutive or result clause.

d. In the last example the clause of result is the object of the verb *fēcit*.

e. The conjunction introducing the consecutive or result clause is *ut = so that*; negative, *ut nōn = so that not*.

385. RULE. Subjunctive of Result. *Consecutive clauses of result are introduced by ut or ut nōn and have the verb in the subjunctive.*

386. RULE. *Object clauses of result with ut or ut nōn are found after verbs of effecting or bringing about.*

387. Purpose and Result Clauses Compared. There is great similarity in the expression of purpose and of result in Latin. If

the sentence is affirmative, both purpose and result clauses may be introduced by **ut**; but if the sentence is negative, the purpose clause has **nē** and the result clause **ut nōn**. Result clauses are often preceded in the main clause by such words as **tam**, **ita**, **sic** (*so*), and these serve to point them out. Compare

- a. **Tam** graviter vulnerātus est *He was so severely wounded that he was captured*
ut caperētur
- b. **Graviter** vulnerātus est **ut** *He was severely wounded in order that he might be captured*
caperētur

Which sentence contains a result clause, and how is it pointed out?

388.

EXERCISES

I. 1. Fit, fiet, ut fiat, fiēbāmus. 2. Fiō, fiēs, ut fierent, fierī, fiunt.
3. Fiētis, ut fiāmus, fis, fiēmus. 4. Militēs erant tam tardī ut ante noctem in castra nōn pervenīrent. 5. Sōl facit ut omnia sint pulchra.
6. Eius modī pericula erant ut nēmō proficisci vellet. 7. Equitēs hostium cum equitātū nostrō in itinere contendērunt, ita tamen¹ ut nostrī omnibus in partibus superiōrēs essent. 8. Virtūs militum nostrōrum fēcit ut hostēs nē ūnum quidem² impetum sustinērent. 9. Hominēs erant tam audācēs ut nūllō modō continēri possent. 10. Spatiū erat tam parvum ut militēs tēla iacere nōn facile possent. 11. Hōc proeliō factō barbarī ita perterriti sunt ut ab ultimis gentibus lēgāti ad Caesarem mitterentur. 12. Hoc proelium factum est nē lēgāti ad Caesarem mitterentur.

II. 1. It will happen, they were being made, that it may happen.
2. It happens, he will be made, to happen. 3. They are made, we were being made, lest it happen. 4. The soldiers are so brave that they conquer. 5. The soldiers are brave in order that they may conquer. 6. The fortification was made so strong that it could not be taken. 7. The fortification was made strong in order that it might not be taken. 8. After the town was taken,³ the townsmen feared that they would be made slaves. 9. What state is so weak that it is unwilling to defend itself?

¹ ita tamen, with such a result however. ² nē . . . quidem, not even. The emphatic word is placed between. ³ Ablative absolute.

LESSON LXIX

THE SUBJUNCTIVE OF CHARACTERISTIC OR DESCRIPTION
THE PREDICATE ACCUSATIVE

389. Akin to the subjunctive of consequence or result is the use of the subjunctive in clauses of characteristic or description.

This construction is illustrated in the following sentences:

1. *Quis est quī suam domum nōn amet?* *who is there who does not love his own home?*
2. *Erant quī hoc facere nōllent,* *there were (some) who were unwilling to do this.*
3. *Tū nōn is es quī amīcōs trādās,* *you are not such a one as to, or you are not the man to, betray your friends.*
4. *Nihil videō quod timeam,* *I see nothing to fear* (nothing of such a character as to fear it).

a. Each of these examples contains a descriptive relative clause which tells what kind of a person or thing the antecedent is. To express this thought the subjunctive is used. A relative clause that merely states a fact and does not describe the antecedent uses the indicative. Compare the sentences

Cæsar is the man who is leading us, Caesar est is quī nōs dūcit
(mere statement of fact, no description, with the indicative)
Cæsar is the man to lead us, Caesar est is quī nōs dūcat (descriptive relative clause with the subjunctive)

b. Observe that in this construction a demonstrative pronoun and a relative, as is *quī*, are translated *such a one as to, the man to.*

c. In which of the following sentences would you use the indicative and in which the subjunctive?

These are not the men who did this
These are not the men to do this

390. RULE. Subjunctive of Characteristic. *A relative clause with the subjunctive is often used to describe an antecedent. This is called the subjunctive of characteristic or description.*

391. Observe the sentences

1. Rōmānī Cāsarem cōnsulem fēcērunt, *the Romans made Cāsar consul.*
2. Cāsar cōnsul ā Rōmānīs factus est, *Cāsar was made consul by the Romans.*

a. Observe in 1 that the transitive verb *fēcērunt*, *made*, has two objects: (1) the direct object, **Cāsarem**; (2) a second object, **cōnsulem**, referring to the same person as the direct object and completing the predicate. The second accusative is called a *Predicate Accusative*.

b. Observe in 2 that when the verb is changed to the passive both of the accusatives become nominatives, the *direct object* becoming the *subject* and the *predicate accusative* the *predicate nominative*.

392. RULE. Two Accusatives. *Verbs of making, choosing, calling, showing, and the like, may take a predicate accusative along with the direct object. With the passive voice the two accusatives become nominatives.*

393. The verbs commonly found with two accusatives are

creo, creāre, creāvī, creātus, choose	} call
appellō, appellāre, appellāvī, appellātus	
nōminō, nōmināre, nōmināvī, nōminātus	
vocō, vocāre, vocāvī, vocātus	

faciō, facere, fēcī, factus, make

394.

EXERCISES

- I. 1. In Germāniae silvīs sunt¹ multa genera ferārum quae reliquīs in locīs nōn vīsa sint. 2. Erant¹ itinera duo quibus Helvētiī domō dis-cēdere possent. 3. Erat¹ manus nūlla, nūllum oppidum, nūllum prae-sidium quod sē armīs dēfenderet. 4. Tōtō frūmentō raptō, domī nihil erat quō mortem prohibēre possent. 5. Rōmānī Galbam ducem cre-avērunt et summā celeritāte profectī sunt. 6. Neque erat¹ tantae multitudinis quisquam quī morāri vellet. 7. Germānī nōn iī sunt quī adventum Caesaris vereantur. 8. Cōnsulibus occīsīs erant quī² vellent

¹ Remember that when the verb *sum* precedes its subject it is translated *there is, there are, there were, etc.* ² erant quī, *there were (some) who.* A wholly indefinite antecedent of *qui* does not need to be expressed.

eum rēgem creāre. 9. Pāce factā erat nēmō quī arma trādere nōllēt.
 10. Inter Helvētiōs quis erat quī nōbiliō illō esset?

II. 1. The Romans called the city Rome. 2. The city was called Rome by the Romans. 3. The better citizens wished to choose him king. 4. The brave soldier was not the man to run. 5. There was no one ¹to call me friend. 6. These are not the men to² betray their friends. 7. There were (some) who called him the bravest of all.

Eighth Review, Lessons LXI-LXIX, §§ 527-528

Now! LESSON LXX

THE CONSTRUCTIONS WITH THE CONJUNCTION *CUM* THE ABLATIVE OF SPECIFICATION

395. The conjunction **cum** has the following meanings and constructions:

cum TEMPORAL = *when*, followed by the indicative or the subjunctive

cum CAUSAL = *since*, followed by the subjunctive

cum CONCESSIVE = *although*, followed by the subjunctive

As you observe, the mood after **cum** is sometimes indicative and sometimes subjunctive. The reason for this will be made clear by a study of the following sentences:

1. *Caesarem vidi tum cum in Galliā eram, I saw Cæsar at the time when I was in Gaul.*

2. *Caesar in eōs impetum fēcit cum pācem peterent, Cæsar made an attack upon them when they were seeking peace.*

3. *Hoc erat difficile cum pauci sine vulneribus essent, this was difficult, since only a few were without wounds.*

4. *Cum prīmī ōrdinēs fūgissent, tamen reliquī fortiter cōsistēbant, though the front ranks had fled, yet the rest bravely stood their ground.*

a. The underlying principle is one already familiar to you (cf. § 389. a). When the **cum** clause states a fact and simply *fixes the time* at which the main action took place, the indicative mood is used. So, in the first example, **cum in Galliā eram** fixes the time when I saw Cæsar.

¹ A relative clause of characteristic or description.

² See § 389. b.

b. On the other hand, when the **cum** clause *describes the circumstances* under which the main act took place, the subjunctive mood is used. So, in the second example, the principal clause states that Cæsar made an attack, and the **cum** clause describes the circumstances under which this act occurred. The idea of *time* is also present, but it is subordinate to the idea of *description*. Sometimes the descriptive clause is one of *cause* and we translate **cum** by *since*; sometimes it denotes *concession* and **cum** is translated *although*.

396. RULE. *Constructions with Cum.* *The conjunction cum means when, since, or although. It is followed by the subjunctive unless it means when and its clause fixes the time at which the main action took place.*

NOTE. **Cum** in clauses of description with the subjunctive is much more common than its use with the indicative.

397. Note the following sentences :

1. **Oppidum erat parvum magnitudine sed magnum multitudo hominum,** *the town was small in size but great in population.*

2. **Homō erat corpore infirmus sed validus animō,** *the man was weak in body but strong in courage.*

a. Observe that **magnitudine**, **multitudo**, **corpore**, and **animō** tell *in what respect* something is true. The relation is one covered by the ablative case, and the construction is called the *ablative of specification*.

398. RULE. *Ablative of Specification.* *The ablative is used to denote in what respect something is true.*

399.

IDIOMS

aliquem certiōrem facere, *to inform some one (lit. to make some one more certain)*

certior fierī, *to be informed (lit. to be made more certain)*

iter dare, *to give a right of way, allow to pass*

obsidēs inter sē dare, *to give hostages to each other*

400.

EXERCISES

I. 1. **Helvētiī cum patrum nostrōrum tempore domō profectī essent, cōnsulis exēcūtūm in fugam dederant.** 2. **Cum Caesar in Galliam vēnit, Helvētiī aliōs agrōs petēbant.** 3. **Caesar cum in citeriōre Galliā esset, tamen dē Helvētiōrum cōsiliis certior fiēbat.**

4. Cum Helvētiī bellō clārissimī essent, Caesar iter per prōvinciam dare recūsāvit. 5. Lēgātus cum haec audīvisset, Caesarem certiōrem fēcit. 6. Cum p̄rincipēs inter sē obsidēs darent, Rōmānī bellum parāvērunt. 7. Caesar, cum id nūntiātum esset, mātūrat ab urbe proficisci. 8. Nē virtūte quidem Gallī erant parēs Germānīs. 9. Caesar neque corpore neque animō infirmus erat. 10. Illud bellum tum incēpit cum Caesar fuit cōnsul.

Observe in each case what mood follows **cum**, and try to give the reasons for its use. In the third sentence the **cum** clause is concessive, in the fourth and sixth causal.

II. 1. That battle was fought at the time when (**tum cum**) I was at Rome. 2. Though the horsemen were few in number, nevertheless they did not retreat. 3. When the camp had been sufficiently fortified, the enemy returned home. 4. Since the tribes are giving hostages to each other, we shall inform Cæsar. 5. The Gauls and the Germans are very unlike in language and laws.

LESSON LXXI

VOCABULARY REVIEW · THE GERUND AND GERUNDIVE THE PREDICATE GENITIVE

401. Review the word lists in §§ 510, 511.

402. The Gerund. Suppose we had to translate the sentence

By overcoming the Gauls Cæsar won great glory

We can see that *overcoming* here is a verbal noun corresponding to the English infinitive in -ing, and that the thought calls for the ablative of means. To translate this by the Latin infinitive would be impossible, because the infinitive is indeclinable and therefore has no ablative case form. Latin, however, has another verbal noun of corresponding meaning, called the **gerund**, declined as a neuter of the second declension in the *genitive, dative, accusative, and ablative singular*, and thus supplying the cases that the infinitive lacks.¹ Hence, to

¹ Sometimes, however, the infinitive is used as an accusative.

decline in Latin the verbal noun *overcoming*, we should use the infinitive for the nominative and the gerund for the other cases, as follows:

<i>Nom.</i>	superāre	<i>{ overcoming to overcome }</i>	INFINITIVE
<i>Gen.</i>	superandī	<i>of overcoming</i>	
<i>Dat.</i>	superandō	<i>for overcoming</i>	
<i>Acc.</i>	superandum	<i>overcoming</i>	
<i>Abl.</i>	superandō	<i>by overcoming</i>	GERUND

Like the infinitive, the gerund governs the same case as the verb from which it is derived. So the sentence given above becomes in Latin

Superandō Gallōs Caesar magnam glōriam reportāvit

403. The gerund¹ is formed by adding **-ndī**, **-ndō**, **-ndum**, **-ndō**, to the present stem, which is shortened or otherwise changed, as shown below :

PARADIGM OF THE GERUND

CONJ. I	CONJ. II	CONJ. III	CONJ. IV
<i>Gen.</i> amandī	monendī	regendī	capiendī
<i>Dat.</i> amandō	monendō	regendō	capiendō
<i>Acc.</i> amandum	monendum	regendum	capiendum
<i>Abl.</i> amandō	monendō	regendō	capiendō

- a. Give the gerund of *cūrō*, *dēleō*, *sūmō*, *iaciō*, *veniō*.
- b. Deponent verbs have the gerund of the active voice (see § 493). Give the gerund of *cōnor*, *vereor*, *sequor*, *patior*, *partior*.

404. The Gerundive. The gerundive is the name given to the future passive participle (§ 374.*d*) when the participle approaches the meaning of a verbal noun and is translated like a gerund. It is the adjective corresponding to the gerund. For example, to translate *the plan of waging war*, we may use the gerund with its direct object and say *cōsilium gerendī bellum*; or we may use the gerundive and say *cōsilium bellī gerendī*, which means, literally, *the plan of the war to be waged*, but which came to have the same force as the gerund with its object, and was even preferred to it.

¹ The gerund is the neuter singular of the future passive participle used as a noun, and has the same formation. (Cf. § 374. *d*.)

405. Compare the following parallel uses of the gerund and gerundive:

GERUND

<i>Gen.</i>	Spēs faciēndī pācem <i>The hope of making peace</i>
<i>Dat.</i>	Locus idōneus pugnandō <i>A place suitable for fighting</i>
<i>Acc.</i>	Mīsit equitēs ad īsequendūm <i>He sent horsemen to pursue</i>
<i>Abl.</i>	Nārrandō fābulās magister puerīs placuit <i>The teacher pleased the boys by telling stories</i>

a. We observe

- (1) That the gerund is a noun and the gerundive an adjective.
- (2) That the gerund, being a noun, may stand alone or with an object.
- (3) That the gerundive, being an adjective, is used only in agreement with a noun.

406. RULE. Gerund and Gerundive. 1. *The Gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns.*

2. *The Gerundive is a verbal adjective and must be used instead of gerund + object excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual.*

407. RULE. Gerund or Gerundive of Purpose. *The accusative of the gerund or gerundive with ad, or the genitive with causā¹ (=for the sake of), is used to express purpose.*

GERUND

Ad audiēndūm vēnērunt or Audiēndī causā vēnērunt <i>They came to hear</i>

GERUNDIVE

Ad urbēm vidēndām vēnērunt or Urbis vidēndae causā vēnērunt <i>They came to see the city</i>
--

¹ causā always follows the genitive.

NOTE. These sentences might, of course, be written with the subjunctive of purpose,—*vēnērunt ut audirent*; *vēnērunt ut urbem vidērent*. In short expressions, however, the gerund and gerundive of purpose are rather more common.

408. We have learned that the word denoting the owner or possessor of something is in the genitive, as, *equus Galbae*, *Galba's horse*. If, now, we wish to express the idea *the horse is Galba's*, Galba remains the possessor, and hence in the genitive as before, but now stands in the predicate, as, *equus est Galbae*. Hence this is called the predicate genitive.

409. RULE. Predicate Genitive. *The possessive genitive often stands in the predicate, especially after the forms of sum, and is then called the predicate genitive.*

410.

IDIOMS

alicui negōtium dare, to employ some one (lit. to give business to some one)

novis rēbus studēre, to be eager for a revolution (lit. to be eager for new things)

reī mīlitāris peritissimus, very skillful in the art of war
sē suaque omnia, themselves and all their possessions

411.

EXERCISES

I. 1. Caesar cum in Galliā bellum gereret, mīlitibus decimae legiōnis maximē fāvit quia reī mīlitāris peritissimī erant. 2. Sociīs negōtium dedit reī frūmentāiae cūrandae. 3. Lēgātī nōn sōlum audiendī causā sed etiam dīcendī causā vēnērunt. 4. Imperātor iussit explōrātōrēs locum idōneum mūniendō reperīre. 5. Nūper hae gentēs novis rēbus studēbant; mox iīs persuādēbō ut Caesari sē suaque omnia dēdant. 6. Iubēre est rēgīnae¹ et pārēre est multitudinis.¹ 7. Hōc proeliō factō quīdam ex hostibus ad pācem petendam vēnērunt. 8. Erant quī arma trādere nōllent. 9. Hostēs tam celeriter prōgressī sunt ut spatiū pīla in hostīs iaciendī nōn darētur. 10. Spatiū neque arma capiendī² neque auxiliī petendī² datum est.

¹ Predicate genitive. ² Which of these expressions is gerund and which gerundive?

II. 1. These ornaments ¹belong to Cornelia. 2. Men very skillful in the art of war were sent ²to capture the town. 3. The scouts found a hill suitable for fortifying very near to the river. 4. Soon the cavalry will come ³to seek supplies. 5. The mind of the Gauls is eager for revolution and for undertaking wars. 6. To lead the line of battle ⁴belongs to the general. 7. ⁵Whom shall we employ to look after the grain supply?

LESSON LXXII

THE IRREGULAR VERB *EŌ* · INDIRECT STATEMENTS

412. Learn the principal parts and the conjugation of *eō, go* (§ 499).

a. Notice that *i-*, the root of *eō*, is changed to *e-* before a vowel, excepting in *iēns*, the nominative of the present participle. In the perfect system *-v-* is regularly dropped.

413. Learn the meaning and principal parts of the following compounds of *eō* with prepositions:

ad'eō, ad'i're, ad'iī, ad'itus, go to, visit, with the accusative
ex'eō, ex'i're, ex'iī, ex'itus, go forth, with *ex* or *dē* and the ablative of the place from which
in'eō, in'i're, in'iī, in'itus, begin, enter upon, with the accusative
red'eō, red'i're, red'iī, red'itus, return, with *ad* or *in* and the accusative of the place to which
trāns'eō, trāns'i're, trāns'iī, trāns'itus, cross, with the accusative

414. **Indirect Statements in English.** Direct statements are those which the speaker or writer makes himself or which are quoted in his exact language. Indirect statements are those reported in a different form of words from that used by the speaker or writer. Compare the following direct and indirect statements:

Direct statements	<ol style="list-style-type: none"> 1. The Gauls are brave 2. The Gauls were brave 3. The Gauls will be brave
-------------------	---

¹ *belong to* = *are of*. ² Use the gerundive with *ad*. ³ Use the genitive with *causā*. Where should *causā* stand? ⁴ Compare the first sentence.
⁵ Compare the second sentence in the Latin above.

Indirect statements after a verb in the present tense { 1. *He says that the Gauls are brave*
2. *He says that the Gauls were brave*
3. *He says that the Gauls will be brave*

Indirect statements after a verb in a past tense { 1. *He said* that the Gauls *were* brave
2. *He said* that the Gauls *had been* brave
3. *He said* that the Gauls *would be* brave

We see that in English

- a. The indirect statement forms a clause introduced by the conjunction *that*.
 - b. The verb is finite (cf. § 173) and its subject is in the nominative.
 - c. The tenses of the verbs originally used are changed after the past tense, *He said*.

415. Indirect Statements in Latin. In Latin the direct and indirect statements above would be as follows:

DIRECT STATEMENTS	1. Gallī sunt fortēs 2. Gallī erant fortēs 3. Gallī erunt fortēs
INDIRECT STATEMENTS	1. Dicit or Dīxit Gallōs esse fortīs (<i>He says or He said the Gauls to be brave</i>) ¹ 2. Dicit or Dīxit Gallōs fuisse fortīs (<i>He says or He said the Gauls to have been brave</i>) ¹ 3. Dicit or Dīxit Gallōs futūrōs esse fortīs (<i>He says or He said the Gauls to be about to be brave</i>) ¹

Comparing these Latin indirect statements with the English in the preceding section, we observe three marked differences:

- a. There is no conjunction corresponding to *that*.
 - b. The verb is in the infinitive and its subject is in the accusative.
 - c. The tenses of the infinitive are not changed after a past tense of the principal verb.

416. RULE. *Indirect Statements.* When a direct statement becomes indirect, the principal verb is changed to the infinitive and its subject nominative becomes subject accusative of the infinitive.

¹ These parenthetical renderings are not inserted as translations, but merely to show the literal meaning of the Latin.

417. Tenses of the Infinitive. When the sentences in § 415 were changed from the direct to the indirect form of statement, *sunt* became *esse*, *erant* became *fuisse*, and *erunt* became *futūrōs esse*.

418. RULE. Infinitive Tenses in Indirect Statements. *A present indicative of a direct statement becomes present infinitive of the indirect, a past indicative becomes perfect infinitive; and a future indicative becomes future infinitive.*

NOTE. When translating into Latin an English indirect statement, first decide what tense of the indicative would have been used in the direct form. That will show you what tense of the infinitive to use in the indirect.

419. RULE. Verbs followed by Indirect Statements. *The accusative-with-infinitive construction in indirect statements is found after verbs of saying, telling, knowing, thinking, and perceiving.*

420. Verbs regularly followed by indirect statements are :

a. Verbs of saying and telling :

dīcō, dīcere, dīxī, dictus, say

negō, negāre, negāvī, negātus, deny, say not

nūntiō, nūntiāre, nūntiāvī, nūntiātus, announce

respondeō, respondēre, respondī, respōnsus, reply

b. Verbs of knowing :

*cognōscō, cognōscere, cognōvī, cognitus, learn, (in the perf.) know
sciō, scīre, scīvī, scītus, know*

c. Verbs of thinking :

arbitror, arbitrārī, arbitrātus sum, think, consider

existimō, existimāre, existimāvī, existimātus, think, believe

iūdicō, iūdicāre, iūdicāvī, iūdicātus, judge, decide

putō, putāre, putāvī, putātus, reckon, think

spērō, spērāre, spērāvī, spērātus, hope

d. Verbs of perceiving :

audiō, audīre, audīvī, audītus, hear

sentiō, sentīre, sēnsī, sēnsus, feel, perceive

videō, vidēre, vidī, vīsus, see

intellegō, intellegere, intellēxī, intellēctus, understand, perceive

Learn such of these verbs as are new to you.

421.

IDIOMS

postrīdiē eius diēī, *on the next day* (lit. *on the next day of that day*)
initā aestāte, *at the beginning of summer*
memoriā tenēre, *to remember* (lit. *to hold by memory*)
per explōrātōrēs cognōscere, *to learn through scouts*

422.

EXERCISES

I. 1. It, īmus, īte, īre. 2. Euntī, iis̄se or īsse, ībunt, eunt. 3. Eundi, ut eant, ībitis, īs. 4. Nē īrent, ī, ībant, ierat. 5. Caesar per explōrātōrēs cognōvit Gallōs flūmen trānsisse. 6. Rōmānī audīvērunt Helvētiōs initā aestāte dē finibus suīs exitūrōs esse. 7. Lēgātī respondērunt nēminem ante Caesarem illam īsulam adis̄se. 8. Prīncipēs Gallōrum dicunt sē nūllum cōnsilium contrā Caesaris imperium initūrōs esse. 9. Arbitrāmur potentiam rēgīnae esse maiōrem quam cīvium. 10. Rōmānī negant sē libertātem Gallīs ēreptūrōs esse. 11. Hīs rēbus cognitīs sēnsimus lēgātōs nōn vēnis̄se ad pācem petendam. 12. Helvētiī sciunt Rōmānōs priōrēs victōriās memoriā tenēre. 13. Sociī cum intellegerent multōs vulnerārī, statuērunt in suōs finīs redire. 14. Aliquis nūntiāvit Mārcum cōsulem crēatum esse.

II. 1. The boy is slow. He says that the boy is, was, (and) will be slow. 2. The horse is, has been, (and) will be strong. He judged that the horse was, had been, (and) would be strong. 3. We think that the army will go forth from the camp at the beginning of summer. 4. The next day we learned through scouts that the enemy's town was ten miles off.¹ 5. The king replied that the ornaments belonged to² the queen.

¹ *to be off, to be distant, abesse.* ² Latin, *were of* (§ 409).



TUBA

LESSON LXXIII

VOCABULARY REVIEW · THE IRREGULAR VERB *FERŌ*
THE DATIVE WITH COMPOUNDS

423. Review the word lists in §§ 513, 514.

424. Learn the principal parts and conjugation of the verb *ferō*, *bear* (§ 498).

1. Learn the principal parts and meanings of the following compounds of *ferō*, *bear*:

*ad'ferō, adfer're, at'tulī, adlā'tus, bring to; report
cōn'ferō, cōnfer're, con'tulī, conlā'tus, bring together, collect
dē'ferō, dēfer're, dē'tulī, dēlā'tus, bring to; report; grant, confer
in'ferō, infer're, in'tulī, inlā'tus, bring in, bring against
re'ferō, refer're, ret'tulī, relā'tus, bear back; report*

425. The dative is the case of the indirect object. Many intransitive verbs take an indirect object and are therefore used with the dative (cf. § 153). Transitive verbs take a direct object in the accusative; but sometimes they have an indirect object or dative as well. *The whole question, then, as to whether or not a verb takes the dative, depends upon its capacity for governing an indirect object.* A number of verbs, some transitive and some intransitive, which in their simple form would not take an indirect object, when compounded with certain prepositions, have a meaning which calls for an indirect object. Observe the following sentences:

1. *Haec rēs exercituī magnam calamitātem attulit, this circumstance brought great disaster to the army.*

2. *Germānī Gallis bellum īferunt, the Germans make war upon the Gauls.*

3. *Hae cōpiae proeliō nōn intererant, these troops did not take part in the battle.*

4. *Equitēs fugientibus hostibus occurrunt, the horsemen meet the fleeing enemy.*

5. *Galba cōpiīs filium praefēcit, Galba put his son in command of the troops.*

In each sentence there is a dative, and in each a verb combined with a preposition. In no case would the simple verb take the dative.

426. RULE. *Dative with Compounds.* *Some verbs compounded with ad, ante, con, dē, in, inter, ob, post, prae, prō, sub, super, admit the dative of the indirect object. Transitive compounds may take both an accusative and a dative.*

NOTE 1. Among such verbs are¹

ad'ferō, adfer're, at'tulī, adlā'tus, bring to; report
 ad'sum, ades'se, ad'fui, adfutū'rus, assist; be present
 dē'ferō, dēfer're, dē'tulī, dēlā'tus, report; grant, confer
 dē'sum, dees'se, dē'fui, —, be wanting, be lacking
 īn'ferō, īfer're, īn'tulī, īnlā'tus, bring against, bring upon
 inter'sum, interes'se, inter'fui, interfutū'rus, take part in
 occur'rō, occur'rere, occur'ri, occur'sus, run against, meet
 praef'i'ciō, praef'i'cere, praefē'cī, praefec'tus, appoint over, place
 in command of
 prae'sum, prae'se, prae'fui, —, be over, be in command

427.

IDIOMS

graviter or molestē ferre, to be annoyed at, to be indignant
 at, followed by the accusative and infinitive

sē cōnferre ad or in, with the accusative, to betake one's self to
 alicui bellum īferre, to make war upon some one
 pedem referre, to retreat (lit. to bear back the foot)

428.

EXERCISES

- I. 1. Fer, ferent, ut ferant, ferunt. 2. Ferte, ut ferrent, tulisse, tulerant. 3. Tūlimus, ferēns, lātus esse, ferre. 4. Cum nāviglia īnsulae adpro-pinquārent, barbarī terrōre commōtī pedem referre cōnātī sunt. 5. Gallī molestē ferēbant Rōmānōs agrōs vāstāre. 6. Caesar sociis imperāvit nē finitimīs suīs bellum īferrent. 7. Explōrātōrēs, quī Caesari occur-rērunt, dīxērunt exercitum hostium vulneribus dēfessum sēsē in alium locum contulisse. 8. Hostēs sciēbant Rōmānōs frūmentō egēre et hanc rem Caesari summum periculum adlātūram esse. 9. Impedi-mentīs in ūnum locum conlātīs, aliquī mīlitum flūmen quod nōn longē

¹ But the accusative with ad or in is used with some of these, when the idea of motion to or against is strong.

aberat trānsiērunt. 10. Hōs rēx hortātus est ut ūrāculum adīrent et rēs audītās ad sē referrent. 11. Quem imperātor illi legiōnī praeſēcīt? Pūblius illi legiōnī praeerat. 12. Cum esset Cæsar in citeriōre Galliā, crēbrī ad eum¹ rūmōrēs adferēbantur litterīsque quoque certior fīebat Gallōs obsidēs inter sē dare.

II. 1. The Gauls will make war upon Cæsar's allies. 2. We heard that the Gauls would make war upon Cæsar's allies. 3. Publius did not take part in that battle. 4. We have been informed that Publius did not take part in that battle. 5. The man who was in command of the cavalry was wounded and began to retreat. 6. Cæsar did not place you in command of the cohort to bring² disaster upon the army.

LESSON LXXIV

VOCABULARY REVIEW · THE SUBJUNCTIVE IN INDIRECT QUESTIONS

429. Review the word lists in §§ 517, 518.

430. When we report a statement instead of giving it directly, we have an indirect statement. (Cf. § 414.) So, if we report a question instead of asking it directly, we have an indirect question.

DIRECT QUESTION

Who conquered the Gauls?

INDIRECT QUESTION

He asked who conquered the Gauls

a. An indirect question depends, usually as object, upon a verb of asking (as *petō*, *postulō*, *quaerō*, *rogō*) or upon some verb or expression of saying or mental action. (Cf. § 420.)

431. Compare the following direct and indirect questions:

DIRECT

Quis Gallōs vincit?

Who is conquering the Gauls?

INDIRECT

<i>a. Rogat quis Gallōs vincat</i> <i>He asks who is conquering the Gauls</i>
<i>b. Rogāvit quis Gallōs vinceret</i> <i>He asked who was conquering the Gauls</i>

¹ Observe that when *adferō* denotes *motion to*, it is not followed by the dative; cf. footnote, p. 182. ² Not the infinitive. (Cf. § 352.)

Ubi est Rōma?

Where is Rome?

- a. **Rogat ubi sit Rōma**
He asks where Rome is
- b. **Rogāvit ubi esset Rōma**
He asked where Rome was

Caesarne Gallōs vicit?

Did Cæsar conquer the Gauls?

- a. **Rogat num Caesar Gallōs vicerit**
He asks whether Cæsar conquered the Gauls
- b. **Rogāvit num Caesar Gallōs vīcisset**
He asked whether Cæsar had conquered the Gauls

a. The verb in a direct question is in the indicative mood, but the mood is subjunctive in an indirect question.

b. The tense of the subjunctive follows the rules for tense sequence.

c. Indirect questions are introduced by the same interrogative words as introduce direct questions, excepting that *yes-or-no* direct questions (cf. § 210) on becoming indirect are usually introduced by **num**, *whether*.

432. RULE. Indirect Questions. *In an indirect question the verb is in the subjunctive and its tense is determined by the law for tense sequence.*

433.

IDIOMS

dē tertiā vigiliā, *about the third watch*

iniūriās alicui īferre, *to inflict injuries upon some one*
facere verba prō, *with the ablative, to speak in behalf of*
in reliquum tempus, *for the future*

434.

EXERCISES

1. Rēx rogāvit quid lēgātī postulārent et cūr ad sē vēnissent.
2. Quaesīvit quoque num nec recentīs iniūriās nec dubiam Rōmānōrum amīcītiā memorīa tenērent. 3. Vidētisne quae oppida hostēs oppugnāverint? 4. Nōnne scītis cūr Gallī sub montem sēsē contulerint? 5. Audīvimus quās iniūriās tibi Germānī intulissent. 6. Dē tertiā vigiliā imperātor misit hominēs qui cognōscerent quae esset nātūra montis. 7. Prō hīs īrātor verba fēcit et rogāvit cūr cōnsulēs nāvīs ad plēnum summī periculī locum mittere vellent. 8. Lēgātīs convocātis dēmōnstrāvit quid fierī vellet. 9. Nūntius referēbat quid.

in Gallōrum conciliō dē armis trādendis dictum esset. 10. Moneō nē in reliquum tempus peditēs et equitēs trāns flūmen dūcās.

II. 1. What hill did they seize? I see what hill they seized. 2. Who has inflicted these injuries upon our dependents? 3. They asked who had inflicted those injuries upon their dependents. 4. Whither did you go about the third watch? You know whither I went. 5. At what time did the boys return home? I will ask at what time the boys returned home.

LESSON LXXV

VOCABULARY REVIEW · THE DATIVE OF PURPOSE, OR END FOR WHICH

435. Review the word lists in §§ 521, 522.

436. Observe the following sentences:

1. Exploratōrēs locum castrīs dēlēgērunt, *the scouts chose a place for a camp.*
2. Hoc erat magnō impedimentō Gallīs, *this was (for) a great hindrance to the Gauls.*
3. Duās legiōnēs praesidiō castrīs reliquit, *he left two legions as (lit. for) a guard to the camp.*

In each of these sentences we find a dative expressing the *purpose or end for which* something is intended or for which it serves. These datives are *castrīs*, *impedimentō*, and *praesidiō*. In the second and third sentences we find a second dative expressing the *person or thing affected* (*Gallīs* and *castrīs*). As you notice, these are true datives, covering the relations of *for which* and *to which*. (Cf. § 43.)

437. RULE. Dative of Purpose or End. *The dative is used to denote the purpose or end for which, often with another dative denoting the person or thing affected.*

438.

IDIOMS

cōnsilium omittēre, to give up a plan

locum castrīs dēligere, to choose a place for a camp

alicui magnō ūsui esse, to be of great advantage to some one (lit. for great advantage to some one)

439.

EXERCISES

I. 1. Rogāvit cūr illae cōpiae relictæ essent. Respondērunt illās cōpiās esse praesidiō castrīs. 2. Caesar mīsit explōrātōrēs ad locum dēligendum castrīs. 3. Quisque existimāvit ipsum nōmen Caesaris magnō terrōrī barbarī futūrum esse. 4. Prīmā lūce īdem exercitus proelium ācre commīsit, sed gravia suōrum vulnera magnae cūrae imperātōrī erant. 5. Rēx respondit amīcitiam populi Rōmānī sibi ornāmentō et praesidiō dēbēre esse. 6. Quis praeerat equitātū quem auxiliō Caesari sociī mīserant? 7. Aliquibus rēs secundae sunt summae calamitātī et rēs adversae sunt mīrō ūsūi. 8. Gallīs magnō ad pugnam erat impedimentō quod equitātus ā dextrō cornū premēbat. 9. Mēmoria prīstinae virtūtis nōn minus quam metus hostium erat nostrīs magnō ūsūi. 10. Tam dēnsa erat silva ut prōgredi nōn possent.

II. 1. I advise you ¹to give up the plan ²of making war upon the brave Gauls. 2. Do you know ³where the cavalry has chosen a place for a camp? 3. The fear of the enemy will be of great advantage to you. 4. Cæsar left three cohorts as (for) a guard to the baggage. 5. In winter the waves of the lake are so great ⁴that they are (for) a great hindrance to ships. 6. Cæsar inflicted severe⁵ punishment on those who burned the public buildings.

LESSON LXXVI

VOCABULARY REVIEW · THE GENITIVE AND ABLATIVE OF
QUALITY OR DESCRIPTION

440. Review the word lists in §§ 524, 525.

441. Observe the English sentences

- (1) *A man of great courage*, or (2) *A man with great courage*
- (3) *A forest of tall trees*; or (4) *A forest with tall trees*

Each of these sentences contains a phrase of quality or description. In the first two a man is described; in the last two a forest. The descriptive phrases are introduced by the prepositions *of* and *with*.

¹ Subjunctive of purpose. (Cf. § 366.) ² Express by the genitive of the gerundive. ³ Indirect question. ⁴ A clause of result. ⁵ *gravis, -e.*

In Latin the expression of quality or description is very similar. The prepositions *of* and *with* suggest the genitive and the ablative respectively, and we translate the sentences above

- (1) *Vir magnae virtutis*, or (2) *Vir magnā virtute*
- (3) *Silva altarum arborum*, or (4) *Silva altis arboribus*

There is, however, one important difference between the Latin and the English. In English we may say, for example, *a man of courage*, using the descriptive phrase without an adjective modifier. *In Latin, however, an adjective modifier must always be used*, as above.

a. Latin makes a distinction between the use of the two cases in that numerical descriptions of measure are in the genitive and descriptions of physical characteristics are in the ablative. Other descriptive phrases may be in either case.

442.

EXAMPLES

1. *Fossa duodecim pedum, a ditch of twelve feet.*
2. *Homō magnis pedibus et parvō capite, a man with big feet and a small head.*
3. *Rēx erat vir summā audaciā or rēx erat vir summae audaciae, the king was a man of the greatest boldness.*

443. RULE. Genitive of Description. Numerical descriptions of measure are expressed by the genitive with a modifying adjective.

444. RULE. Ablative of Description. Descriptions of physical characteristics are expressed by the ablative with a modifying adjective.

445. RULE. Genitive or Ablative of Description. Descriptions involving neither numerical statements nor physical characteristics may be expressed by either the genitive or the ablative with a modifying adjective.

446.

IDIOMS

Helvētiis in animō est, the Helvetii intend (lit. *it is in mind to the Helvetians*)

in mātrimōnium dare, to give in marriage

nihil posse, to have no power

fossam perducere, to construct a ditch (lit. *to lead a ditch through*)

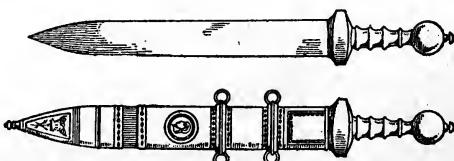
447.

EXERCISES

I. 1. Militēs fossam decem pedum per eōrum fīnis perdūxērunt.
 2. Prīnceps Helvētiōrum, vir summae audāciae, prīncipībus gentium fīnitimārum sorōrēs in mātrīmōnium dedit. 3. Eōrum amīcītiam cōfīrmāre voluit quō facilius Rōmānī bellum īferret. 4. Germānī et Gallī nōn erant eiusdem gentis. 5. Omnēs ferē Germānī erant magnīs corporum vīribus.¹ 6. Galli quī oppidum fortiter dēfendēbant saxa ingentis magnitūdīnis dē mūrō iaciēbant. 7. Cum Caesar ab explōrātōribus quaereret quī illud oppidum incolerent, explōrātōrēs respondērunt eōs esse hominēs summā virtūtē et magnō cōnsiliō. 8. Moenia vīgintī pedum ā sinistrā parte, et ā dextrā parte flūmen magnae altitūdīnis oppidum dēfendēbant. 9. Cum Caesar in Galliam pervēniisset, erat rūmor Helvētiīs in animō esse iter per prōvinciam Rōmānam facere. 10. Caesar, ut eōs ab finib⁹ Rōmānīs prohibēret, mūnītiōnēm ²multa mīlia passuum longam fēcit.

II. 1. Cāesar was a general of much wisdom and great boldness, and very skillful in the art of war. 2. The Germans were of great size, and thought that the Romans had no power. 3. Men of the highest courage were left in the camp as (for) a guard to the baggage. 4. The king's daughter, who was given in marriage to the chief of a neighboring state, was a woman of very beautiful appearance. 5. The soldiers will construct a ditch of nine feet around the camp. 6. A river of great width was between us and the enemy.

¹ From vīs. (Cf. § 468.) ² Genitives and ablatives of description are adjective phrases. When we use an *adverbial* phrase to tell *how long* or *how high* or *how deep* anything is, we must use the accusative of extent. (Cf. § 336.) For example, in the sentence above multa mīlia passuum is an adverbial phrase (accusative of extent) modifying longam. If we should omit longam and say *a fortification of many miles*, the genitive of description (an adjective phrase) modifying mūnītiōnēm would be used, as mūnītiōnēm multōrum mīliūm passuum.



GLADI

LESSON LXXVII

REVIEW OF AGREEMENT, AND OF THE GENITIVE, DATIVE,
AND ACCUSATIVE

448. There are four agreements:

1. That of the predicate noun or of the appositive with the noun to which it belongs (§§ 76, 81).
2. That of the adjective, adjective pronoun, or participle with its noun (§ 65).
3. That of a verb with its subject (§ 28).
4. That of a relative pronoun with its antecedent (§ 224).

449. The relation expressed by the **genitive** is, in general, denoted in English by the preposition *of*. It is used to express

1. Possession { *a.* As attributive (§ 38).
b. In the predicate (§ 409).
2. The whole of which a part is taken (partitive genitive) (§ 331).
3. Quality or description (§§ 443, 445).

450. The relation expressed by the **dative** is, in general, denoted in English by the prepositions *to* or *for* when they do not imply motion through space. It is used to express

1. The indirect object { *a.* With intransitive verbs and with transitive verbs in connection with a direct object in the accusative (§ 45).
b. With special intransitive verbs (§ 154).
c. With verbs compounded with *ad*, *ante*, *con*, *dē*, *in*, *inter*, *ob*, *post*, *prae*, *prō*, *sub*, *super* (§ 426).
2. The object to which the quality of an adjective is directed (§ 143).
3. The purpose, or end for which, often with a second dative denoting the person or thing affected (§ 437).

451. The **accusative** case corresponds, in general, to the English objective. It is used to express

1. The direct object of a transitive verb (§ 37).
2. The predicate accusative together with the direct object after verbs of *making*, *choosing*, *calling*, *showing*, and the like (§ 392).
3. The subject of the infinitive (§ 214).
4. The object of prepositions that do not govern the ablative (§ 340).
5. The duration of time and the extent of space (§ 336).
6. The place to which (§§ 263, 266).

452.

EXERCISES

I. 1. Militēs quōs vīdimus dīxerunt imperium bellī esse Caesaris imperātōris. 2. Helvētī statuerunt quam¹ maximum numerum equōrum et carrōrum cōgere. 3. Tōtius Galliae Helvētī plūrimum valuerunt. 4. Multās hōrās āriter pugnātum est neque quisquam poterat vidēre hostem fugientem. 5. Virī summae virtūtis hostīs decem mīlia passuum insecūti sunt. 6. Caesar populō Rōmānō persuāsit ut sē cōnsulem creāret. 7. Victōria exercitūs erat semper imperātōri grātissima. 8. Trīdūm iter fēcērunt et Genāvam, in oppidum² hostiū, pervēnērunt. 9. Caesar audīvit Germānōs bellum Gallis intulisse. 10. Magnō ūsuī mīlitibus Caesaris erat quod priōribus proeliīs sēsē exercuerant.

II. 1. One³ of the king's sons and many of his men were captured. 2. There was no one who wished⁴ to appoint her queen. 3. The grain supply was always a care (for a care) to Cæsar, the general. 4. I think that the camp is ten miles distant. 5. We marched for three hours through a very dense forest. 6. The plan⁵ of making war upon the allies was not pleasing to the king. 7. When he came to the hill he fortified it⁶ by a twelve-foot wall.

¹ What is the force of *quam* with superlatives? ² urbs or oppidum, appositive to a name of a town, takes a preposition. ³ What construction is used with numerals in preference to the partitive genitive? ⁴ What mood? (Cf. § 390.) ⁵ Use the gerund or gerundive. ⁶ Latin, *by a wall of twelve feet.*

LESSON LXXVIII

REVIEW OF THE ABLATIVE

453. The relations of the ablative are, in general, expressed in English by the prepositions *with* (or *by*), *from* (or *by*), and *in* (or *at*). The constructions growing out of these meanings are

I. Ablative rendered *with* (or *by*):

1. Cause (§ 102)
2. Means (§ 103)
3. Accompaniment (§ 104)
4. Manner (§ 105)
5. Measure of difference (§ 317)
6. With a participle (ablative absolute) (§ 381)
7. Description or quality (§§ 444, 445)
8. Specification (§ 398)

II. Ablative rendered *from* (or *by*):

1. Place from which (§§ 179, 264)
2. Ablative of separation (§ 180)
3. Personal agent with a passive verb (§ 181)
4. Comparison without *quam* (§ 309)

III. Ablative rendered *in* (or *at*):

1. Place at or in which (§§ 265, 266)
2. Time when or within which (§ 275)

454.

EXERCISES

- I. 1. Gallī locīs superiōribus occupātīs itinere exercitūm prohibēre cōnantur. 2. Omnēs oppidānī ex oppidō ēgressī salūtem fugā petere incēpērunt. 3. Caesar docet sē mīlitūm vītam suā salūte habēre multō cāriōrem. 4. Cum celerius omnium opīniōne pervēnisset, hostēs ad eum obsidēs mīsērunt. 5. Vīcus in valle positus montibus altissimīs undique continētūr. 6. Plūrimum inter Gallōs haec gēns et virtūte et hominū numerō valēbat. 7. Secundā vigiliā nūllō certō ūrdine neque ūperiō ē castrīs ēgressī sunt. 8. Duābus legiōnibus Genāvae relictīs,

proximō diē cum reliquīs domum profectus est. 9. Erant itinera duo quibus itineribus Helvētiī domō exīre possent. 10. Rēx erat summā audaciā et magnā apud populum potentiā. 11. Gallī timōre servitūtis commōtī bellum parābant. 12. Caesar monet lēgātōs ut contineant militēs, nē studiō pugnandī aut spē praedae longius¹ prōgrediantur. 13. Bellum ācerrimum ā Caesare in Gallōs gestum est.

II. 1. The lieutenant after having seized the mountain restrained his (men) from battle. 2. All the Gauls differ from each other in laws. 3. This tribe is much braver than the rest. 4. This road is ²ten miles shorter than that. 5. In summer Cæsar carried on war in Gaul, in winter he returned to Italy. 6. At midnight the general set out from the camp with three legions. 7. I fear that you cannot protect ³ yourself from these enemies. 8. ⁴After this battle was finished peace was made by all the Gauls.

LESSON LXXIX

REVIEW OF THE GERUND AND GERUNDIVE, THE INFINITIVE, AND THE SUBJUNCTIVE

455. The gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns (§§ 402, 406. 1).

456. The gerundive is a verbal adjective and must be used instead of gerund + object, excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual (§ 406. 2).

457. The infinitive is used :

I. As in English.

a. As subject or predicate nominative (§ 216).

b. To complete the predicate with verbs of incomplete predication (complementary infinitive) (§ 215).

c. As object with subject accusative after verbs of *wishing*, *commanding*, *forbidding*, and the like (§ 213).

¹ longius, *too far*. (Cf. § 305.)

² Latin, *by ten thousands of paces*.

³ dēfendere.

⁴ Ablative absolute.

II. In the principal sentence of an indirect statement after verbs of *saying* and *mental action*. The subject is in the accusative (§§ 416, 418, 419).

458. The subjunctive is used :

1. To denote purpose (§§ 349, 366, 372).
2. To denote consequence or result (§§ 385, 386).
3. In relative clauses of characteristic or description (§ 390).
4. In **cum** clauses of time, cause, and concession (§ 396).
5. In indirect questions (§ 432).

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EXERCISES

I. 1. Caesar, cum pervenisset, milites hortabatur nē cōnsilium oppidī capiendī omitterent. 2. Rēx, castris prope oppidum positīs, misit ex-plōrātōrēs qui cognōscerent ubi exercitus Rōmānus esset. 3. Nēmō relinquēbatur qui arma ferre posset. 4. Nūntiī vidērunt ingentem armōrum multitūdinem dē mūrō in fossam iactam esse. 5. Dux suōs trānsire flūmen iussit. Trānsire autem hoc flūmen erat difficillimum. 6. Rōmānī cum hanc calamitātem molestē ferrent, tamen terga vertere recūsāvērunt. 7. Hōc rūmōre audītō, tantus terror omnium animōs occupāvit ut nē fortissimī quidem proelium committere vellent. 8. Erant qui putārent tempus annī idōneum nōn esse itinerī faciendō. 9. Tam āriter ab utrāque parte pugnābatur ut multa mīlia hominum occiderentur. 10. Quid timēs? Timeō nē Rōmānīs in animō sit tōtam Galliam superāre et nōbīs iniūriās īferre.

II. 1. Do you not see who is standing on the wall? 2. We hear that the plan of taking the town has been given up. 3. Since the Germans thought that the Romans could not cross the Rhine, Cæsar ordered a bridge to be made. 4. When the bridge was finished, the savages were so terrified that they hid themselves. 5. They feared that Cæsar would pursue them. 6. Cæsar ¹asked the traders what the size of the island was. 7. The traders advised him not ²to cross the sea. 8. He sent scouts ³to choose a place for a camp.

¹ *quaerere ab.*

² Not infinitive.

³ Use the gerundive with *ad.*

READING MATTER

INTRODUCTORY SUGGESTIONS

How to Translate. You have already had considerable practice in translating simple Latin, and have learned that the guide to the meaning lies in the endings of the words. If these are neglected, no skill can make sense of the Latin. If they are carefully noted and accurately translated, not many difficulties remain. Observe the following suggestions:

1. Read the Latin sentence through to the end, noting endings of nouns, adjectives, verbs, etc.
2. Read it again and see if any of the words you know are nominatives or accusatives. This will often give you what may be called the backbone of the sentence; that is, subject, verb, and object.
3. Look up the words you do not know, and determine their use in the sentence from their endings.
4. If you cannot yet translate the sentence, put down the English meanings of all the words *in the same order as the Latin words*. You will then generally see through the meaning of the sentence.
5. Be careful to
 - a. Translate adjectives with the nouns to which they belong.
 - b. Translate together prepositions and the nouns which they govern.
 - c. Translate adverbs with the words that they modify.
 - d. *Make sense.* If you do not make sense, you have made a mistake. One mistake will spoil a whole sentence.
6. When the sentence is correctly translated, read the Latin over again, and try to understand it as Latin, without thinking of the English translation.

The Parts of a Sentence. You will now meet somewhat longer sentences than you have had before. To assist in translating them, remember, first of all, that every sentence conveys a meaning and either tells us something, asks a question, or gives a command. Every sentence must have a subject and a verb, and the verb may always have an adverb, and, if transitive, will have a direct object.

However long a sentence is, you will usually be able to recognize its subject, verb, and object or predicate complement without any difficulty. These will give you the leading thought, and they must never be lost sight of while making out the rest of the sentence. The chief difficulty in translating arises from the fact that instead of a single adjective, adverb, or noun, we often have a phrase or a clause taking the place of one of these; for Latin, like English, has adjective, adverbial, and substantive clauses and phrases. For example, in the sentence *The idle boy does not study*, the word *idle* is an adjective. In *The boy wasting his time does not study*, the words *wasting his time* form an adjective phrase modifying *boy*. In the sentence *The boy who wastes his time does not study*, the words *who wastes his time* form an adjective clause modifying *boy*, and the sentence is complex. These sentences would show the same structure in Latin.

In translating, it is important to keep the parts of a phrase and the parts of a clause together and not let them become confused with the principal sentence. To distinguish between the subordinate clauses and the principal sentence is of the first importance, and is not difficult if you remember that a clause regularly contains a word that marks it as a clause and that this word usually stands first. These words join clauses to the words they depend on, and are called *subordinate conjunctions*. They are not very numerous, and you will soon learn to recognize them. In Latin they are the equivalents for such words as *when*, *while*, *since*, *because*, *if*, *before*, *after*, *though*, *in order that*, *that*, etc. Form the habit of memorizing the Latin subordinate conjunctions as you meet them, and of noting carefully the mood of the verb in the clauses which they introduce.



HERCULES

THE LABORS OF HERCULES

Hercules, a Greek hero celebrated for his great strength, was pursued throughout his life by the hatred of Juno. While yet an infant he strangled some serpents sent by the goddess to destroy him. During his boyhood and youth he performed various marvelous feats of strength, and on reaching manhood he succeeded in delivering the Thebans from the oppression of the Minyæ. In a fit of madness, sent upon him by Juno, he slew his own children; and, on consulting the Delphic oracle as to how he should cleanse himself from this crime, he was ordered to submit himself for twelve years to Eurystheus, king of Tiryns, and to perform whatever tasks were appointed him. Hercules obeyed the oracle, and during the twelve years of his servitude accomplished twelve extraordinary feats known as the Labors of Hercules. His death was caused, unintentionally, by his wife Deianira. Hercules had shot with his poisoned arrows a centaur named Nessus, who had insulted Deianira. Nessus, before he died, gave some of his blood to Deianira, and told her it would act as a charm to secure her husband's love. Some time after, Deianira, wishing to try the charm, soaked one of her husband's garments in the blood, not knowing that it was poisoned. Hercules put on the robe, and, after suffering terrible torments, died, or was carried off by his father Jupiter.



HERCULES ET SERPENTES

LIII.¹ THE INFANT HERCULES AND THE SERPENTS

Dī² grave supplicium sūmunt dē malīs, sed iī qui lēgibus³ deōrum pārent, etiam post mortem cūrantur. Illa vīta dīs² erat grātissima quae hominibus miserīs ūtilissima fuerat. Omnium autem praemiōrum summum erat immortālitās. Illud praemium Herculī datum est.

Herculis pater fuit Iuppiter, māter Alcmēna, et omnium hominum 5 validissimus fuisse dīcitur. Sed Iūnō, rēgīna deōrum, eum, adhūc

¹ This number refers to the lesson after which the selection may be read.

² Dī and dīs are from deus. Cf. § 468. ³ lēgibus, § 501. 14.

īnfantem, interficere studēbat; nam ei¹ et² Herculēs et Alcmēna erant invisi. Itaque mīsit duās serpentīs, utramque saevissimam, quae mediā nocte domum³ Alcmēnae vēnērunt. Ibi Herculēs, cum frātre suō, nōn in lectulō sed in scūtō ingentī dormiēbat. Iam audācēs serpentēs 5 adpropinquāverant, iam scūtum movēbant. Tum frāter, terrōre com-mōtus, magnā vōce mātrem vocāvit, sed Herculēs ipse, fortior quam frāter, statim ingentīs serpentīs manibus suīs rapuit et interfēcit.

LIV. HERCULES CONQUERS THE MINYÆ

Herculēs ā puerō⁴ corpus suum gravissimīs et difficillimīs labōri-bus exercēbat et hōc modō vīrēs⁵ suās cōfirmāvit. Iam adulēscēns 10 Thēbīs⁶ habitābat. Ibi Creōn quidam erat rēx. Minyae, gēns vali-dissima, erant finitimi Thēbānīs, et, quia ōlim Thēbānōs vicerant, quotannīs lēgātōs mittēbant et vectīgal postulābant. Herculēs autem cōnstituit cīvīs suōs hōc vectīgālī liberāre et dīxit rēgī, "Dā mihi exercitum tuum et ego hōs superbōs hostīs superābō." Hanc con-15 diciōnem rēx nōn recūsāvit, et Herculēs nūntiōs in omnīs partīs dīmīsit et cōpiās coēgit.⁷ Tum tempore opportūnissimō proelium cum Minyīs commīsit. Diū pugnātum est, sed dēnique illī impetum Thēbānōrum sustinēre nōn potuērunt et terga vertērunt fugamque cēpērunt.

HE COMMITS A CRIME AND GOES TO THE DELPHIAN ORACLE TO SEEK EXPIATION

Post hoc proelium Creōn rēx, tantā victōriā laetus, filiam suam 20 Herculī in mātrīmōniū dedit. Thēbīs Herculēs cum uxōre suā diū vīvēbat et ab omnībus magnopere amābātur; sed post multōs annōs subitō⁸ in furōrem incidit et ipse suā manū liberōs suōs interfēcit. Post breve tempus⁹ ad sānitātem reductus tantum scelus expiāre cupiēbat et cōnstituit ad ḫrācūlūm Delphicum iter facere. Hoc autem 25 ḫrācūlūm erat omnīum clārissimum. Ibi sedēbat fēmina quaedam quae Pȳthia appellābātur. Ea cōnsilium dabat iīs quī ad ḫrācūlūm veniēbant.

¹ eī, to her, referring to Juno.

² et . . . et, both . . . and.

³ domum,

§ 501. 20. ⁴ ā puerō, from boyhood.

⁵ vīrēs, from vīs. Cf. § 468.

⁶ Thēbīs,

§ 501. 36. 1. ⁷ coēgit, from cōgō.

⁸ in furōrem incidit, went mad.

⁹ ad

sānitātem reductus, lit. led back to sanity. What in good English?

LV. HERCULES BECOMES SUBJECT TO EURYSTHEUS¹
HE STRANGLES THE NEME'AN LION

Itaque Herculēs Pȳthiae tōtam rem dēmōnstrāvit nec scelus suum abdidit. Ubi iam Herculēs fīnem fēcit, Pȳthia iussit eum ad urbem Tiryntha² discēdere et ibi rēgī Eurystheō sēsē committere. Quae³ ubi audīvit, Herculēs ad illam urbem statim contendit et Eurystheō sē in servitūtem trādidit et dīxit, "Quid pīnum, Ō rēx, mē facere iubēs?" 5



HERCULES LEONEM SUPERAT

Eurystheus, quī perterrēbātur vī et corpore ingenti Herculīs et eum occidi⁴ studēbat, ita respondit: "Audī, Herculēs! Multa mīra⁵ nārrantur dē leōne saevissimō quī hōc tempore in valle Nemaeā omnia vāstat. Iubeō tē, virōrum omnium fortissimum, illō mōnstrō hominēs libe-rāre." Haec verba Herculī maximē placuērunt. "Properābō," inquit, 10

¹ Eu-rys'theus (pronounced *U-ris'thus*) was king of *Ti'ryns*, a Grecian city, whose foundation goes back to prehistoric times. ² Tiryntha, the acc. case of *Tiryns*, a Greek noun. ³ Quae, obj. of audīvit. It is placed first to make a close connection with the preceding sentence. This is called a connecting relative. ⁴ occidi, pres. pass. infin. ⁵ mīra, *marvelous things*, the adj. being used as a noun. Cf. *omnia*, in the next line.

"et pārēbō imperiō¹ tuō." Tum in silvās in quibus leō habitābat statim iter fēcit. Mox feram vīdit et plūris impetūs fēcit; frūstrā tamen, quod neque sagittis neque ullō aliō tēlō mōnstrum vulnerāre potuit. Dēnique Herculēs saevum leōnem suīs ingentibus bracchiis rapuit et fauciis eius omnibus vīribus compressit. Hōc modō brevī tempore eum interfēcit. Tum corpus leōnis ad oppidum in umeris reportāvit et pellem posteā prō² veste gerēbat. Omnes autem qui eam regionem incolēbant, ubi fāmam dē morte leōnis ingentis accēpērunt, erant laetissimī et Herculem laudābant verbis amplissimīs.

LVI. SLAYING THE LERNEAN HYDRA

Deinde Herculēs ab Eurystheō iussus est Hydram occidere. Itaque cum amīcō Iolāō³ contendit ad palūdem Lernaeam ubi Hydra incolēbat. Hoc autem mōnstrum erat serpēns ingēns quae novem capita habēbat. Mox is mōnstrum repperit et summō⁴ cum periculō collum eius sinistrā manū rapuit et tenuit. Tum dextrā manū capita novem abscīdere incēpit, sed frūstrā labōrābat, quod quotiēns hoc fēcerat totiēns alia nova capita vidēbat. Quod⁵ ubi vīdit, statuit capita ignī cremāre. Hōc modō octō capita dēlēvit, sed extrēmum caput vulnerārī nōn potuit, quod erat immortale. Itaque illud sub ingenti saxō Herculēs posuit et ita victoriā reportāvit.

LVII. THE ARCADIAN STAG AND THE ERYMANTHIAN BOAR

Postquam Eurystheō mors Hydræ nūntiāta est, summus terror animū eius occupāvit. Itaque iussit Herculem capere et ad sē reportāre cervum quendam; nam minimē cupīvit tantum virum in rēgnō suō tenēre. Hic autem cervus dīcēbātur aurea cornua et pedēs multō⁶ celeriōrēs ventō⁷ habēre. Primum Herculēs vestīgia animālis petīvit, deinde, ubi cervum ipsum vīdit, omnibus vīribus currere incēpit. Per plūrimos diēs contendit nec noctū cessāvit. Dēnique postquam per

¹ imperiō, § 501. 14. ² prō, *for, instead of.* ³ Iolāō, abl. of *I-o-lā'us*, the hero's best friend. ⁴ Note the emphatic position of this adjective. ⁵ Quod ubi, *when he saw this*, another instance of the connecting relative. Cf. p. 199, l. 3.

⁶ multō, § 501. 27. ⁷ ventō, § 501. 34.

tōtum annum cucurrerat — ita dīcitur — cervum iam dēfessum cēpit et ad Eurystheum portāvit.

Tum vērō iussus est Herculēs aprum quendam capere quī illō tempore agrōs Erymanthiōs vāstābat et hominēs illius loci magnopere perterrēbat. Herculēs laetē negōtium suscēpit et in Arcadiam celeriter sē 5 recēpit. Ibi mox aprum repperit. Ille autem, simul atque Herculem vīdit, statim quam¹ celerrimē fūgit et metū perterritus in fossam altam sēsē abdidit. Herculēs tamen summā cum difficultāte eum extrāxit, nec aper ūllō modō sēsē liberāre potuit, et vīvus ad Eurystheum portātus est.

10

LVIII. HERCULES CLEANS THE AUGEAN STABLES AND KILLS THE STYMPHALIAN BIRDS

Deinde Eurystheus Herculī hunc labōrem multō graviōrem imperāvit. Augēās² quīdam, quī illō tempore rēgnūm Ēlidis³ obtinēbat, tria mīlia boum⁴ habēbat. Hī 5 ingenti stabulō continēbantur. Hoc stabulum, quod per trīgintā annōs nōn pūrgātum erat, Herculēs intrā spatium ūnius diēi pūrgāre iussus est. Ille negōtium alacriter suscēpit, et pri- 15 mum labōre gravissimō maximam fossam fōdit per quam flūminis aquam dē montibus ad mūrum stabulī dūxit. Tum partem parvam mūri dēlēvit et aquam in stabulum immīsit. Hōc modō finem operis fēcit ūnō diē facillimē.

Post paucōs diēs Herculēs ad oppidum Stymphālū iter fēcit; nam 20 Eurystheus iusserat eum avēs Stymphālidēs occīdere. Hae avēs rōstra ferrea habēbant et hominēs miserōs dēvorābant. Ille, postquam ad locum pervēnit, lacum vīdit in quō avēs incolēbant. Nūllō tamen modō Herculēs avibus adpropinquāre potuit; lacus enim nōn ex aquā sed ē līmō cōstituit.⁶ Dēnique autem avēs 7dē aliquā causā perterritae in 25 aurās volāvērunt et magna pars eārum sagittis Herculis occīsa est.

¹ quam. What is the force of quam with a superlative? ² Augēās, pronounced in English *Aw-jē'as*. ³ Ēlidis, gen. case of Ēlis, a district of Greece.

⁴ boum, gen. plur. of bōs. For construction see § 501. 11. ⁵ ingenti stabulō, abl. of means, but in our idiom we should say *in a huge stable*. ⁶ cōstituit, from cōstō. ⁷ dē aliquā causā perterritae, *frightened for some reason*.

LIX. HERCULES CAPTURES THE CRETAN BULL AND
CARRIES HIM LIVING TO EURYSTHEUS

Tum Eurystheus iussit Herculem portare vivum ex insulā Crētā taurum quendam saevissimum. Ille igitur nāvem cōnscedit — nam ventus erat idōneus — atque statim solvit. Postquam trīdūm nāvīgāvit, incolumis insulae adpropinquāvit. Deinde, postquam omnia 5 parāta sunt, contendit ad eam regiōnem quam taurus vexābat. Mox taurum vīdit ac sine ullō metū cornua eius corripuit. Tum ingenti labōre mōnstrum ad nāvem trāxit atque cum hāc praedā ex insulā discessit.



HERCULES ET TAURUS

THE FLESH-EATING HORSES OF DIOME'DES

Postquam ex insulā Crētā domum pervēnit, Herculēs ab Eurystheō 10 in Thrāciā missus est. Ibi Diomēdēs quīdam, vir saevissimus, rēgnum obtainēbat et omnīs ā finib⁹ suīs prohibēbat. Herculēs iussus erat equōs Diomēdis rapere et ad Eurystheum dūcere. Hī autem equī hominēs miserrimōs dēvorābant dē quibus rēx supplicium sūmere cupiēbat. Herculēs ubi pervēnit, prīmum equōs ā rēge postulāvit, sed 15 rēx eōs dēdere recūsāvit. Deinde ille īrā commōtus rēgem occīdit et corpus eius equīs trādidit. Itaque is qui anteā multōs necāverat, ipse eōdem suppliciō necātus est. Et equī, nūper saevissima animālia, postquam dominī suī corpus dēvorāvērunt, mānsuētī erant.

LX. THE BELT OF HIPPOL'YTE, QUEEN OF THE AMAZONS

Gēns Amāzonum¹ dicitur² omnīnō ex mulieribus fuisse. Hae cum virīs proelium committere nōn verēbantur. Hippolytē, Amāzonum rēgīna, balteum habuit pulcherrimum. Hunc balteum possidēre filia Eurysthei vehementer cupiēbat. Itaque Eurystheus iussit Herculem impetum in Amāzonēs facere. Ille multīs cum cōpiīs nāvem cōnscedit et paucīs diēbus in Amāzonum fīnīs pervēnit, ac balteum postulāvit. Eum trādere ipsa Hippolytē quidem cupiūt; reliquīs tamē Amāzonibus³ persuādēre nōn potuit. Postrīdiē Herculēs proelium commisit. Multās hōrās utrimque quam fortissimē pugnātūm est. Dēnique tamen mulierēs terga vertērunt et fugā salūtem petiērunt.¹⁰ Multae autem captae sunt, in quō numerō erat ipsa Hippolytē. Herculēs postquam balteum accēpit, omnibus captīvīs libertātem dedit.

THE DESCENT TO HADES AND THE DOG CER'BERUS

Iamque ūnus modo ē duodecim labōribus relinquēbātur sed inter omnīs hic erat difficillimus. Iussus est enim canem Cerberum⁴ ex Orcō in lūcem trahere. Ex Orcō autem nēmō anteā reverterat. Praetereā Cerberus erat mōnstrum maximē horribile et tria capita habēbat. Herculēs postquam imperia Eurysthei accēpit, statim profectus est et in Orcum dēscendit. Ibi vērō nōn sine summō periculō Cerberum manibus rapuit et ingentī cum labōre ex Orcō in lūcem et ad urbem Eurysthei trāxit.

Sic duodecim labōrēs illī⁵ intrā duodecim annōs cōflectī sunt. Dēmum post longam vitam Herculēs ā deīs receptus est et Iuppiter filiō suō dedit immortālitātem.

¹ A fabled tribe of warlike women living in Asia Minor. ² omnīnō, etc., to have consisted entirely of women. ³ Amāzonibus, § 501. 14. ⁴ The dog Cerberus guarded the gate of Orcus, the abode of the dead. ⁵ illī, those famous.



HERCULES ET CERBERUS

P. CORNELIUS LENTULUS: THE STORY OF A
ROMAN BOY¹

LXI. PUBLIUS IS BORN NEAR POMPE'II

P. Cornēlius Lentulus,² adulēscēns Rōmānus, amplissimā familiā³ nātus est; nam pater eius, Mārcus, erat dux perītissimus, cuius virtūte⁴ et cōnsiliō multae victōriae reportātae erant; atque māter eius, Iūlia, ā clārissimis maiōribus orta est. Nōn vērō in urbe sed rūri⁵ Pūblius 5 nātus est, et cum mātre habitābat in villā quae in maris litore et sub rādīcibus magnī montis sita erat. Mōns autem erat Vesuvius et parva



PUERI ROMANI

urbs Pompeiī octō milia⁶ passuum⁷ aberat. In Italiā antiquā erant plūrimae quidem villae et pulchrae, sed inter hās omnīs nūlla erat pulchrior quam villa Mārci Iūliaeque. Frōns villae mūrō ā maris fluctibus 10 mūniēbātur. Hinc mare et lītora et īsulae longē lātēque cōspicī⁸ ac saepe nāvēs longae et onerāriae poterant. Ā tergō et ab utrōque latere agrī ferācissimī patēbant. Undique erat magna variōrum flōrum cōpia et multa ingentium arborum genera quae aestātē⁹ umbram

¹ This story is fiction with certain historical facts in Cæsar's career as a setting. However, the events chronicled might have happened, and no doubt did happen to many a Roman youth. ² A Roman had three names, as, Pūblius (given name), Cornēlius (name of the gēns or clan), Lentulus (family name). ³ Abl. of source, which is akin to the abl. of separation (§ 501. 32).

⁴ virtūte, § 501. 24. ⁵ rūri, § 501. 36. 1. ⁶ milia, § 501. 21. ⁷ passuum, § 501. 11. ⁸ cōspicī, infin. with poterant, § 215. Consult the map of Italy for the approximate location of the villa. ⁹ aestātē, § 501. 35.

dēfessīs agricolis grātissimam adferēbant. Praetereā erant¹ in agrīs stabulīsque multa animālīum genera, nōn sōlum equī et bovēs sed etiam rārae avēs. Etiam erat¹ magna piscīna plēna piscium; nam Rōmānī piscīs diligenter colēbant.

LXII. HIS LIFE ON THE FARM

Huius vīllae Dāvus, servus Mārcī, est vīlicus² et cum Lesbiā uxōre 5 omnia cūrat. Vīlicus et uxor in casā humili, mediī in agrīs sitā, habitant. Ā prīmā lūce ūsque ad vesperum sē³ gravibus labōribus exercent ut omnīs rēs bene gerant.⁴ Plūrima enim sunt officia Dāvī et Lesbiae. Vīlicus servōs regit nē tardi sint⁴; mittit aliōs quī agrōs arent,⁴ aliōs quī hortōs inrigent,⁴ et opera in⁵ tōtum diem impōnit. Lesbia autem omnībus vestīmenta parat, cībum coquit, pānem facit.

Nōn longē ab hōrum casā et in summō colle situm surgēbat domiciliū ipsīs domīnī dominaeque amplissimum. Ibi plūris annōs⁶ Pūblius cum mātre vītam fēlicem agēbat; nam pater eius, Mārcus, in terrīs longinquiis gravia reī pūblicae bella gerēbat nec domum⁷ revertī poterat. Neque puerō quidem molestum est rūrī⁸ vivere. Eum multae rēs dēlectant. Magnopere amat silvās, agrōs, equōs, bovēs, gallīnās, avīs, reliquaque animālia. Saepe plūris hōrās⁹ ad mare sedet quō¹⁰ melius fluctūs et nāvīs spectet. Nec omnīnō sine comitibus erat, quod Līdia, Dāvī filia, quae erat eiusdem aetātis, 25 cum eō adhūc īfante lūdēbat, inter quōs cum annīs amīctia crēscēbat. Līdia nūllum alium ducem dēligēbat et Pūblius ab puellae latere rārō.



CASA ROMANA

¹ How are the forms of sum translated when they precede the subject?

² The vīlicus was a slave who acted as overseer of a farm. He directed the farming operations and the sale of the produce. ³ sē, reflexive pron., object of exercent. ⁴ For the construction, see § 501. 40. ⁵ in, for. ⁶ annōs, § 501. 21. ⁷ domum, § 501. 20. ⁸ rūrī, § 501. 36. 1. ⁹ hōrās, cf. annōs, line 17. ¹⁰ quō . . . spectet, §§ 349, 350.

discēdēbat. Itaque sub clārō Italiae sōle Pūblius et Lȳdia, amīcī fidēlissimī, per campōs collīisque cotidiē vagābantur. Modo in silvā fīnitimā lūdēbant ubi Pūblius sagittis¹ celeribus avīs dēiciēbat et Lȳdia corōnīs variōrum flōrum comās suās ornābat; modo aquam et cibum portābant 5 ad Dāvum servōsque dēfessōs quī agrōs colēbant; modo in casā parvā aut hōrās laetās in lūdō cōnsūmēbant aut auxiliū dabant Lesbiae, quae cibum virō et servīs parābat vel aliās rēs domesticās agēbat.

LXIII. MARCUS LENTULUS, THE FATHER OF PUBLIUS,
IS SHIPWRECKED · JULIA RECEIVES A
LETTER FROM HIM

Iam Pūblius² decem annōs habēbat cum M. Cornēlius Lentulus, pater eius, quī quīnque annōs³ grave bellum in Asiā gerēbat, nōn sine glōriā 10 domum⁴ revertēbātur. Namque multā secunda proelia fēcerat, maximās hostium cōpiās dēlēverat, multās urbīs populō⁵ Rōmānō inimicās cēperat. Prīnum nūntius pervēnit quī ā Lentulō⁶ missus erat⁷ ut profectiōnem suam nūntiāret. Deinde plūrīs diēs⁸ redditum virī optimī māter filiusque exspectābant et animīs⁹ sollicitīs deōs immortālis frūstrā colēbant. Tum 15 dēmum hās litterās summō cum gaudiō accēpērunt:

¹⁰ "Mārcus Iūliae suaē salūtem dīcit. Sī valēs, bene est; ego valeō. Ex Graeciā, quō¹¹ praeter spem et opīniōnem hodiē pervēnī, hās litterās ad tē scribō. Namque nāvis nostra frācta est; nōs autem — ¹²dīs est grātia — incolumēs sumus. Ex Asiae¹³ portū nāvem lēnī ventō solvi- 20 mus. Postquam¹⁴ altum mare tenuimus¹⁵ nec iam ūllae terrae appārū- ērunt, caelum undique et undique fluctūs, subitō magna tempestās coorta est et nāvem vehementissimē adflixit. Ventīs fluctībusque

¹ sagittis, § 501. 24. ² was ten years old. ³ annōs, § 501. 21. ⁴ domum, § 501. 20. ⁵ populō, dat. with inimicās, cf. § 501. 16. ⁶ Lentulō, § 501. 33.

⁷ ut . . . nūntiāret, § 501. 40. ⁸ diēs, cf. annōs, l. 9. ⁹ animīs, abl. of manner.

Do you see one in line 15? ¹⁰ This is the usual form for the beginning of a Latin letter. First we have the greeting, and then the expression Sī valēs, etc. The date of the letter is usually given at the end, and also the place of writing, if not previously mentioned in the letter. ¹¹ quō, where. ¹² dīs est grātia, thank God, in our idiom. ¹³ Asia refers to the Roman province of that name in Asia Minor. ¹⁴ altum mare tenuimus, we were well out to sea. ¹⁵ nec iam, and no longer.

adflictāti¹ nec sōlem discernere nec cursum tenēre poterāmus et omnia praesentem mortem intentābant. Trīs diēs² et trīs noctīs² sine rēmīs vēlisque agimur. Quārtō diē³ pīnum terra vīsa est et violenter in saxa, quae nōn longē ā litore aberant, dēiectī sumus. Tum vērō maiōra perīcula timēbāmus; sed nauta quīdam, vir fortissimus, 5 ex nāve in fluctūs irātōs dēsiluit⁴ ut fūnem ad lītūs portāret; quam rem summō labōre vix effēcit. Ita omnēs servātī sumus. Grātiās 10 igitur et honōrem Neptūnō dēbēmus, quī deus nōs ē perīculō ēripuit. Nunc Athēnīs⁵ sum, quō cōnfūgī ut mihi paucās hōrās ad quiētem darem.⁶ Quam pīnum autem aliam nāvem condūcam ut iter ad 15 Italiam reliquum cōnficiam et domum⁷ ad meōs cārōs revertar. Salūtā nostrum Pūblīum amicissimē et valētūdinem tuam cūrā diligenter.
⁸Kalendīs Mārtiīs.”

LXIV. LENTULUS REACHES HOME · PUBLIUS VISITS POMPEII WITH HIS FATHER

Post paucōs diēs nāvis M. Cornēlī Lentulī portum Mīsēnī⁹ petiit, quī portus nōn longē ā Pompēiis situs est; quō in portū classis Rōmāna 15 pōnēbātur et ad pugnās nāvālīs ūrnābātur. Ibi nāvēs omnium generum cōspicī poterant. Iamque incrēdibili celeritāte nāvis longa quā Lentulus vehēbātur lītorī adpropinquāvit; nam nōn sōlum ventō sed etiam rēmīs impellēbātur. In altā puppe stābat gubernātor et nōn procul aliquī mīlitēs Rōmānī cum armīs splendidīs, inter quōs clārissimus erat 20 Lentulus. Deinde servī rēmīs contendere cessāvērunt¹⁰; nautae vēlūm contrāxērunt et ancorās iēcērunt. Lentulus statim ē nāvī ēgressus est et¹¹ ad vīllam suam properāvit. Eum Iūlia, Pūblius, tōtaque familia excēpērunt. ¹²Quī complexūs, quanta gaudia fuērunt!

¹³ Postrīdiē eius diēi Lentulus filiō suō dixit, “Venī, mī Pūblī, mēcum. 25

¹ adflictāti, perf. passive part. *tossed about*. ² What construction? ³ diē, § 501. 35. ⁴ ut . . . portāret, § 501. 40. ⁵ Athēnīs, § 501. 36. 1. ⁶ darem, cf. portāret, l. 6. ⁷ Why not *ad domum*? ⁸ Kalendīs Mārtiīs, *the Calends or first of March*; abl. of time, giving the date of the letter. ⁹ Misenum had an excellent harbor, and under the emperor Augustus became the chief naval station of the Roman fleet. See map of Italy. ¹⁰ Why is the infinitive used with *cessāvērunt*? ¹¹ See Plate I, Frontispiece. ¹² Observe that these words are exclamatory. ¹³ Postrīdiē eius diēi, *on the next day*.

Pompēiōs iter hodiē faciam. Māter tua suādet¹ ut frūctūs et cibāria emam. Namque plūrīs amicōs ad cēnam vocāvimus et multīs rēbus² egēmus. Ea hortātur ut quam prīmū proficīscāmur.” “Libenter, mī pater,” inquit Pūblius. “Tēcum esse mihi semper est grātū; nec Pompēiōs umquam vīdī. Sine morā proficīscī parātus sum.” Tum celeriter currum cōnscendērunt et ad urbīs mūrōs vectī sunt. Stabiānā portā³ urbēm ingressī sunt. Pūblius strātās viās mīrātur et saxa altiōra quae in mediō disposita erant et altās orbitās quās rotāe inter haec saxa fēcerant. Etiam strepitū mīrātur, multitūdinem, carriōs, fontīs, domōs, tabernās, forum⁴ cum statuīs, templīs, reliquīsque aedificiīs pūblicis.

LXV. A DAY AT POMPEII

Apud forum ē currū dēscendērunt et Lentulus dīxit, “Hic sunt multa tabernārum genera, mī Pūblī. Ecce, trāns viam est popīna! Hoc genus tabernārum cibāria vēndit. Frūctūs quoque ante iānuam stant. Ibi cibāria mea emam.” “Optimē,” respondit Pūblius. “At ubi, mī pater, crūstula emere possumus? Namque māter nōbīs imperāvit⁶ ut haec quoque parārēmus. Timeō ut⁷ ista popīna vēndat crūstula.” “Bene dīcis,” inquit Lentulus. “At nōnne vidēs illum fontem ā dextrā ubi aqua per leōnis caput fluit? In illō ipsō locō est taberna pīstōris quī sine dubiō vēndit crūstula.”

Brevī tempore⁸ omnia erant parāta, iamque⁹ quīnta hōra erat. Deinde Lentulus et filius ad caupōnam properāvērunt, quod famē¹⁰ et

¹ What construction follows suādeō? § 501. 41. ² rēbus, § 501. 32. ³ This is the abl. of the *way by which* motion takes place, sometimes called the abl. of route. The construction comes under the general head of the abl. of means. For the scene here described, see Plate II, p. 53, and notice especially the stepping-stones for crossing the street (*saxa quae in mediō disposita erant*). ⁴ The forum of Pompeii was surrounded by temples, public halls, and markets of various sorts. Locate Pompeii on the map. ⁵ We say, *this kind of shop*; Latin, *this kind of shops*. ⁶ ut... parārēmus, § 501. 41. ⁷ How is ut translated after a verb of fearing? How nē? Cf. § 501. 42. ⁸ tempore, § 501. 35. ⁹ quīnta hōra. The Romans numbered the hours of the day consecutively from sunrise to sunset, dividing the day, whether long or short, into twelve equal parts. ¹⁰ famē shows a slight irregularity in that the abl. ending -e is long.

sitī¹ urgēbantur. Ibi sub arboris umbrā sēdērunt et puerō imperā-vērunt ut sibi² cibum et vīnum daret. Huic imperiō³ puer celeriter pāruit. Tum laetī sē⁴ ex labōre refēcērunt.

Post prandium profectī sunt ut alia urbis spectācula vidērent. Illō tempore fuērunt Pompēiis⁵ multa templā, duo theātra, thermae mag- 5 numque amphitheātrūm, quae omnia post paucōs annōs flammīs atque incendiīs Vesuvī et terrae mōtū dēlēta sunt. Ante hanc calamitātem autem hominēs⁶ nihil dē monte veritī sunt. In amphitheātrō quidem Pūblius morārī cupīvit ut spectācula gladiātōria vidēret, quae in⁷ illum ipsum diem prōscripta erant et iam⁸ rē vērā incēperant. Sed Lentu-lus dīxit, "Morārī, Pūblī,⁹ vereor ut possīmus. Iam decima hōra est et via est longa. Tempus suādet ut quam pīmū domum revertā-mur." Itaque servō imperāvit ut equōs iungeret, et sōlis occāsū¹⁰ ad villam pervēnērunt.

LXVI. LENTULUS ENGAGES A TUTOR FOR HIS SON

Ā pīmīs annīs quidem Iūlia ipsa filium suum docuerat, et Pūblius 15 nōn sōlum¹¹ pūrē et Latīnē loquī poterat sed etiam commodē legēbat et scribēbat. Iam Ennium¹² aliōsque poētās lēgerat. Nunc vērō Pūblius¹³ duodecim annōs habēbat; itaque eī pater bonum magistrum,¹⁴ virum omnī doctrīnā et virtūte ḫornātissimum, parāvit,¹⁵ qui Graeca, mūsicam, aliāsque artīs docēret. ¹⁶Namque illīs temporibus omnēs ferē 20 gentēs Graecē loquēbantur. Cum Pūbliō aliī puerī, Lentulī amīcōrum

¹ sitis, *thirst*, has -im in the acc. sing., -ī in the abl. sing., and no plural.

² Observe that the reflexive pronoun sibi does not here refer to the subject of the subordinate clause in which it stands, but to the subject of the main clause. This so-called *indirect* use of the reflexive is often found in object clauses of purpose. ³ What case? Cf. § 501. 14. ⁴ sē, cf. p. 205, l. 7, and note.

⁵ Pompēiis, § 501. 36. 1. ⁶ nihil . . . veritī sunt, *had no fears of the mountain*.

⁷ in, *for*. ⁸ rē vērā, *in fact*. ⁹ vereor ut, § 501. 42. ¹⁰ occāsū, § 501. 35.

¹¹ pūrē . . . poterat, *freely, could speak Latin well*. What is the literal translation?

¹² Ennium, the father of Latin poetry. ¹³ duodecim . . . habēbat, cf. p. 206, l. 8, and note.

¹⁴ virum, etc., *a very well-educated and worthy man*. Observe the Latin equivalent. ¹⁵ qui . . . docēret, a relative clause of purpose. Cf. §§ 349, 350. ¹⁶ In Cæsar's time Greek was spoken more widely in the Roman world than any other language.

filiī,¹ discēbant. Nam saepe apud Rōmānōs mōs erat ²nōn in lūdum filiōs mittere sed domī per magistrum docēre. Cotīdiē discipulī cum magistrō in peristylō³ Mārcī domūs sedēbant. Omnēs puerī bullam auream, orīginis honestae signum, in collō gerēbant, et omnēs togā 5 praetextā amictī erant, ⁴quod nōndum sēdecim annōs⁵ nātī sunt.

SCENE IN SCHOOL · AN EXERCISE IN COMPOSITION

DISCIPULĪ. Salvē, magister.

MAGISTER. Vōs quoque omnēs, salvēte. ⁶Tabulāsne portāvistis et stilōs?

10 D. Portāvimus.

M. Iam fābulam Aesōpī⁷ dis- cēmus. Ego legam, vōs in tabu- lis scribite. Et tū, Pūblī, dā mihi ē capsā⁸ Aesōpī volūmen.⁹ Iam 15 audīte omnēs: *Vulpēs et Uva*.

Vulpēs olim famē coācta ūvam dēpendentem vīdit. Ad ūvam saliē- bat, sūmere cōnāns. Frūstrā diū cōnāta, tandem irāta erat et salīre cessāns dīxit: "Illa ūva est acerba; acerbam ūvam ¹⁰nihil moror."

20 Omnia'ne scripsistis, puerī?

D. Omnia, magister.



TABULA ET STILUS

¹ filiī, in apposition with puerī. ² nōn . . . mittere. This infinitive clause is the subject of erat. Cf. § 216. The same construction is repeated in the next clause, domī . . . docēre. The object of docēre is filiōs understood.

³ The peristyle was an open court surrounded by a colonnade. ⁴ At the age of sixteen a boy laid aside the *bulla* and the *toga praetexta* and assumed the *toga virilis* or manly gown.

⁵ annōs, § 501. 21. The expression nōndum sēdecim annōs nātī sunt means literally, *they were born not yet sixteen years*. This is the usual expression for age. What is the English equivalent?

⁶ Tablets were thin boards of wood smeared with wax. The writing was done with a stylus, a pointed instrument like a pencil, made of bone or metal, with a knob at the other end. The knob was used to smooth over the wax in making erasures and corrections.

⁷ Aesōpī, the famous Greek to whom are ascribed most of the fables current in the ancient world. ⁸ A cylindrical box for holding books and papers, shaped like a hatbox.

⁹ Ancient books were written on rolls made of papy'rus. ¹⁰ nihil moror, *I care nothing for.*

LXVII. PUBLIUS GOES TO ROME TO FINISH HIS EDUCATION

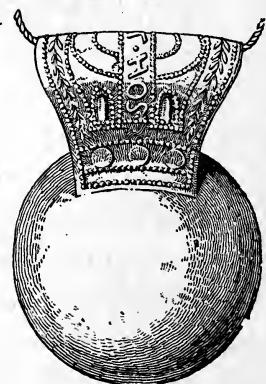
Iamque Pūblius,¹ quīndecim annōs nātus,² p̄mīs litterārum elementīs cōfēctīs, Rōmam petere voluit ut scholās grammaticōrum et philosophōrum frequentāret. Et facillimē patri³ suō, qui ipse philosophiae studiō tenēbātur, persuāsit. Itaque⁴ omnibus rēbus ad profectiōnem comparātīs, pater filiusque equīs animōsīs vectī⁵ ad 5 magnam urbem profectī sunt. Eōs proficiscentis Iūlia tōtaque familia vōtīs precibusque prōsecūtae sunt. Tum per loca⁶ plāna et collīs silvīs vestitōs viam ingressī sunt ad Nōlam, quod oppidum eōs hospitiō modicō excēpit. Nōlae⁷ duās hōrās morātī sunt, quod sōl merīdiānus ārdēbat. Tum rēctā viā⁸ circiter vīgintī mīlia⁹ passuum⁹ Capuam,⁹ ad īsignem Campāniae urbem, contendērunt. Eō¹⁰ multā nocte dēfessī pervēnērunt.¹¹ Postridiē eius diēi, somnō et cibō recreātī, Capuā discessērunt et¹² viam Appiam ingressī, quae Capuam tangit et ūsque ad urbem Rōmam dūcit, ante merīdiem Sinuessam pervēnērunt, quod oppidum tangit mare. Inde p̄mīa lūce proficiscentēs Formiās¹³ properāvērunt, ubi Cicerō, ḍrātor clārissimus, qui forte apud villam suam erat, eōs benignē excēpit. Hinc¹⁴ itinere vīgintī quīnque mīlium p̄assuum factō, Tarracīnam, oppidum in saxīs altissimīs situm, vīdērunt. Iamque nōn longē aberant palūdēs magnae, quae multa mīlia passuum undique patent. Per eās pedestris via est gravis et in nāve 20 viātōrēs vehuntur. Itaque¹⁵ equīs relictī Lentulus et Pūblius nāvem cōscendērunt, et, ūnā nocte in trānsitū cōsūmptā, Forum Appī vēnērunt. Tum brevī tempore Arīcia eōs excēpit. Hoc oppidum, in colle

¹ quīndecim, etc., cf. p. 210, l. 5, and note. ² p̄mīs . . . cōfēctīs, abl. abs. Cf. § 501. 28. ³ patri, dat. with persuāsit. ⁴ omnibus . . . comparātīs, cf. note 2. ⁵ vectī, perf. pass. part. of vehō. ⁶ What is there peculiar about the gender of this word? ⁷ Nōlae, locative case, § 501. 36. 2. ⁸ viā, cf. portā, p. 208, l. 7, and note. ⁹ What construction? ¹⁰ Eō, adv. there. ¹¹ Postridiē eius diēi, on the next day. ¹² viam Appiam, the most famous of all Roman roads, the great highway from Rome to Tarentum and Brundisium, with numerous branches. Locate on the map the various towns that are mentioned in the lines that follow. ¹³ Formiās, Formiæ, one of the most beautiful spots on this coast, and a favorite site for the villas of rich Romans. ¹⁴ itinere . . . factō, abl. abs. The gen. mīlium modifies itinere. ¹⁵ equīs relictīs. What construction? Point out a similar one in the next line.

situm, ab urbe Rōmā sēdecim mīlia passuum abest. Inde dēclīvis via ūsque ad lātum campum dūcit ubi Rōma stat. Quem ad locum ubi Pūblius vēnit et Rōmam adhūc remōtam, maximam tōtius orbis terrārum urbem, cōnspēxit, summā admiratiōne et gaudiō adfectus est.
5 Sine morā dēscendērunt, et, mediō intervallō quam celerrimē superātō, urbem portā Capēnā ingressi sunt.

LXVIII. PUBLIUS PUTS ON THE TOGA VIRILIS

Pūblius iam tōtum annum Rōmae morābātur¹ multaque urbis spectācula vīderat et multōs sibi² amicōs parāverat. Ei³ omnēs favēbant; ⁴dē eō omnēs bene spērāre poterant. Cotidiē Pūblius 10 scholās philosophōrum et grammaticōrum tantō studiō frequentābat ⁵ut aliis clārum exemplum praebēret. Saepe erat cum patre in cūriā⁶; quae rēs effēcit ⁷ut summōs reī pūblicae virōs et audīret et vidēret. Ubi ⁸sēdecim annōs nātus est, 15 bullam⁹ auream et togam prae-textam mōre Rōmānō dēposuit atque virilem togam sūmpsit. Virilis autem toga erat omnīnō alba, sed prae-texta clāvum purpureum in margine habēbat. ¹⁰Dēpōnere prae-textam togam et sūmere virilem togam 20 erat rēs grātissima puerō Rōmānō, quod posteā vir et cīvis Rōmānus habēbātur.



BULLA

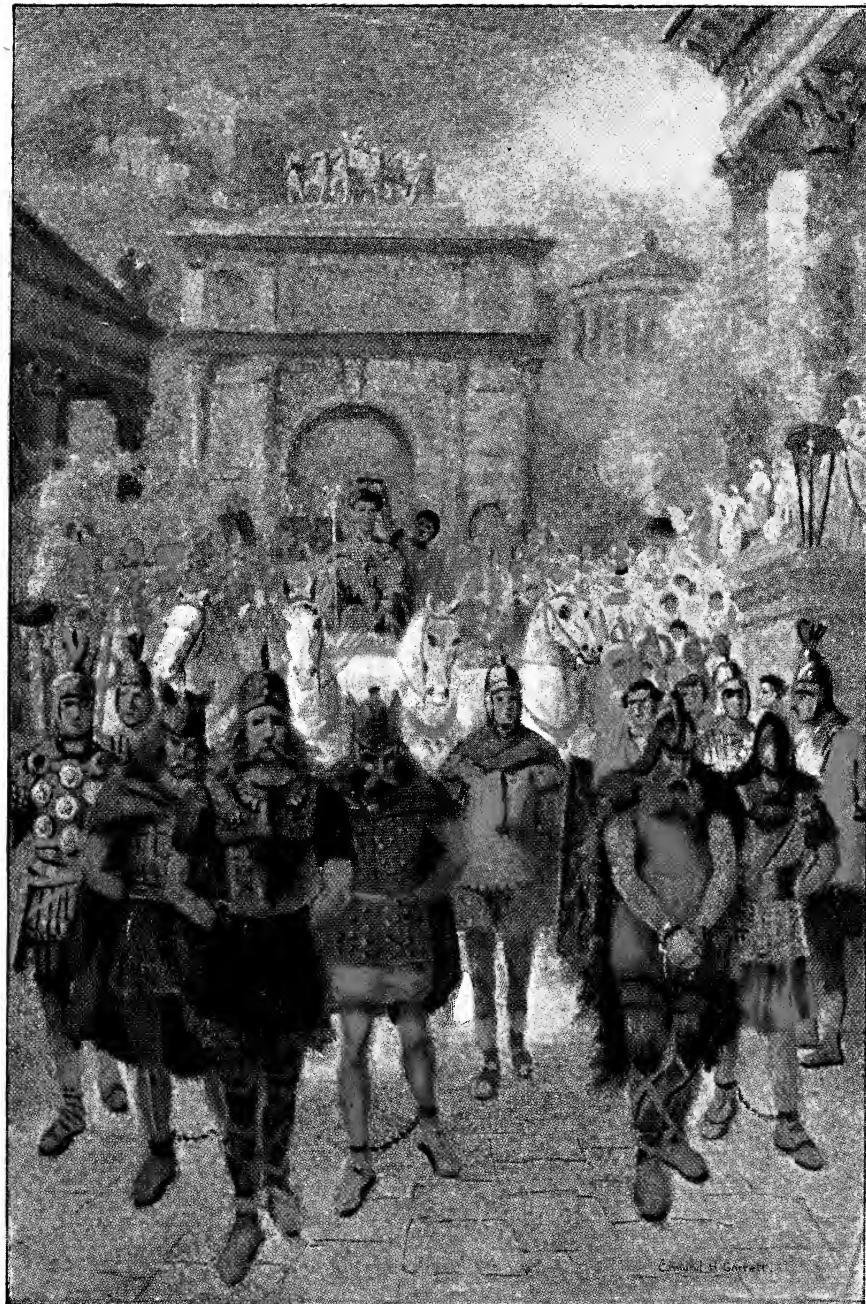
¹¹His rēbus gestis Lentulus ad uxōrem suam hās litterās scripsit:

¹²"Mārcus Iūliae suae salūtem dīcit. Sī valēs, bene est; ego valeō. Accēpi tuās litterās. Hās nunc Rōmā per servum fidēlissimum mittō 25 ut dē Pūbliō nostrō quam celerrimē sciās. Nam hodiē eī togam virilem dedī. Ante lūcem surrexi¹³ et prīmum bullam auream dē collō eius

¹ morābātur, translate as if pluperfect. ² sibi, for himself. ³ Eī, why dat.?

⁴ dē . . . poterant, in English, all regarded him as a very promising youth; but what does the Latin say? ⁵ ut . . . praebēret, § 501. 43. ⁶ cūriā, a famous building near the Roman Forum. ⁷ ut . . . audīret et vidēret, § 501. 44. ⁸ sēdecim, etc., cf. p. 210, l. 5, and note. ⁹ bullam, cf. p. 210, l. 3, and note 4. ¹⁰ These infinitive clauses are the subject of erat. Cf. § 216. ¹¹ His rēbus gestis, i. e. the assumption of the *toga virilis* and attendant ceremonies. ¹² Compare the beginning of this letter with the one on page 206. ¹³ surrexi, from *surgō*.

PLATE IV



"ECCE CAESAR NUNC TRIUMPHAT"

(See page 224)



remōvi. Hāc Laribus¹ cōnsecrātā et sacrīs factīs, eum togā virili vestīvī. Interim plūrēs amīcī cum multitudine optimōrum cīvium et honestōrum clientium pervēnerant² qui Pūblium domō in forum dēdūcerent. Ibi in cīvitātem receptus est et nōmen, Pūblius Cornēlius Lentulus, apud cīvīs Rōmānōs ascriptum est. Omnes eī amīcissimī 5 fuērunt et magna³ de eō praedicunt. Sapientior enim aequālibus⁴ est et magnum ingenium habet. ⁵Cūrā ut valeās."

LXIX. PUBLIUS JOINS CÆSAR'S ARMY IN GAUL

Pūblius iam adulēscēns postquam togam virilem sūmpsit, aliis rēbus studēre incēpit et praeſertim ūsū⁶ armōrum sē⁷ diligenter exercuit. Magis magisque amāvit illās artīs quae militārem animū dēlectant. 10 Iamque erant⁸ qui eī cursum militārem praedicerent. Nec sine causā, quod certē patris īsigne exemplum⁹ ita multum trahēbat. ¹⁰Paucīs ante annīs C. Iūlius Caesar, ducum Rōmānōrum maximus, cōnsul creātus erat et hōc tempore in Galliā bellum grave gerēbat. Atque in exercitū eius plūrēs adulēscētēs militābant, apud quōs erat amīcus 15 quidam Pūblī. Ille Pūblium crēbrīs litterīs vehementer hortābātur¹¹ ut iter in Galliam faceret. Neque Pūblius recūsāvit, et, multīs amīcīs ad portam urbīs prōsequentib⁹, ad Caesaris castra profectus est. Quārtō diē postquam iter ingressus est, ad Alpīs, montīs altissimōs, pervēnit. His summā difficultāte superātīs, tandem Gallōrum in finib⁹ erat. 20 Primō autem veritus est ut¹² castrīs Rōmānīs adpropinquāre posset, quod Gallī, maximīs cōpiīs coāctīs, Rōmānōs obsidēbant et viās omnīs iam clauerant. His rēbus commōtus Pūblius vestem Gallicam induit nē ā Gallīs caperētur, et ita per hostiū cōpiās incolumis ad castra

¹ The Lares were the spirits of the ancestors, and were worshiped as household gods. All that the house contained was confided to their care, and sacrifices were made to them daily. ² qui . . . dēdūcerent, § 350. ³ magna, great things, a neuter adj. used as a noun. ⁴ aequālibus, § 501. 34. ⁵ Cūrā ut valeās, take good care of your health. How does the Latin express this idea?

⁶ Abl. of means. ⁷ sē, reflexive object of exercuit. ⁸ qui . . . praedicerent, § 501. 45. ⁹ ita multum trahēbat, had a great influence in that direction.

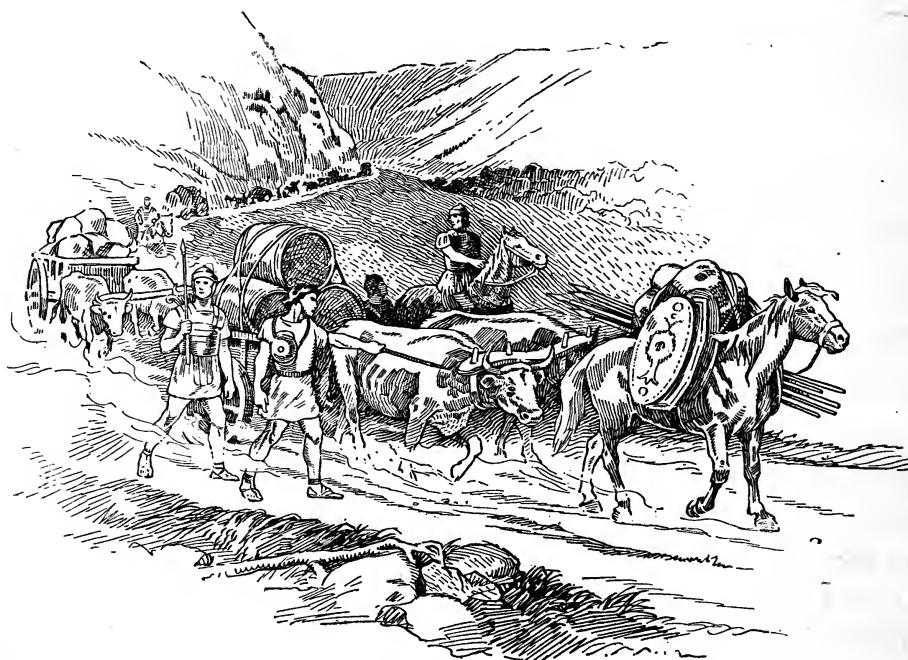
¹⁰ Paucīs ante annīs, a few years before; in Latin, before by a few years, ante being an adverb and annīs abl. of degree of difference. ¹¹ ut . . . faceret, § 501. 41.

¹² ut, how translated here? See § 501. 42.

pervenire potuit. Intrā mūnītiōnēs acceptus, ā Caesare benignē exceptus est. Imperātor fortē adulēscentem amplissimē verbis laudāvit et eum ¹tribūnum militūm creāvit.

HOW THE ROMANS MARCHED AND CAMPED

Exercitus quī in hostium finib⁹ bellum gerit multis periculis cir-
5 cumdatus est. ²Quae pericula ut vītārent, Rōmānī summam cūram



IMPEDIMENTA

adhibēre solēbant. Adpropinquantēs cōpiis hostium agmen ita dis-
pōnēbant ³ut imperātor ipse cum plūrib⁹ legiōnibus expeditis⁴ pri-
mum agmen dūceret. Post eās cōpiās impedimenta⁵ tōtūs exercitūs

¹ The *military tribune* was a commissioned officer nearly corresponding to our rank of colonel. The tribunes were often inexperienced men, so Cæsar did not allow them much responsibility. ² Quae pericula, object of vītārent. It is placed first to make a proper connection with the preceding sentence. ³ ut . . . dūceret, § 501. 43. ⁴ expeditis, i.e. without baggage and ready for action. ⁵ impedimenta. Much of the baggage was carried in carts and on beasts of burden, as is shown above; but, besides this, each soldier (unless expeditus) carried a heavy pack. See also picture, p. 159.

conlocābant. ¹Tum legiōnēs quae proximē cōscriptae erant tōtum agmen claudēbant. Equitēs quoque in omnīs partīs dīmittēbantur qui loca explōrārent; et centuriōnēs praemittēbantur ut locum castrīs idōneum dēligerent. Locus habēbatur idōneus castrīs ²qui facile dēfendī posset et prope aquam esset. Quā dē causā castra³ in colle ab utrāque parte arduō, ā fronte lēniter dēclivī saepe pōnēbantur; vel locus palūdibus cīncus vel in flūminis rīpis situs dēligēbātur. Ad locum postquam exercitus pervēnit, aliī militū ⁴in armīs erant, aliī castra mūnīre incipiēbant. Nam ⁵quō tūtiōrēs ab hostib⁹ militēs essent, nēve incautī et imparatī opprimerentur, castra fossā lātā et vällō altō mūniēbant. In castrīs portae quattuor erant ut ēruptiō militū omnīs in partīs fierī posset. In angulis castrōrum erant turrēs dē quibus tēla in hostis coniciēbantur. ⁶Tālibus in castrīs quālia dēscrīpsimus Pūblius ā Caesare exceptus est.

LXX. THE RIVAL CENTURIONS

Illīs in castrīs erant duo centuriōnēs,⁷ fortissimī virī, T. Pullō et ¹⁵ L. Vorēnus, quōrum neuter alterī virtūte⁸ cēdere volēbat. Inter eōs iam multōs annōs īfēnum certāmen gerēbātur. Tum dēmum fīnis contrōversiae hōc modō⁹ factus est. Diē tertīo postquam Pūblius pervēnit, hostēs, maiōribus cōpiīs coāctīs, ācerriūm impetum in castra fēcērunt. Tum Pullō, ¹⁰cum Rōmānī tardiōrēs¹¹ vidērentur, ²⁰ “Cūr dubitās,” inquit, “Vorēne? Quām commodiōrem occāsiōnē exspectās? Hic diēs dē virtūte nostrā iūdicābit.” Haec¹² cum dīxisset,

¹ The newest legions were placed in the rear, because they were the least reliable. ² qui . . . posset . . . esset, § 501. 45. ³ castra, subject of pōnēbantur. ⁴ in armīs erant, stood under arms. ⁵ quō . . . essent. When is quō used to introduce a purpose clause? See § 350. I. ⁶ Tālibus in castrīs quālia, in such a camp as. It is important to remember the correlatives tālis . . . quālis, such . . . as. ⁷ A centurion commanded a company of about sixty men. He was a common soldier who had been promoted from the ranks for his courage and fighting qualities. The centurions were the real leaders of the men in battle. There were sixty of them in a legion. The centurion in the picture (p. 216) has in his hand a staff with a crook at one end, the symbol of his authority. ⁸ virtūte, § 501. 30. ⁹ Abl. of manner. ¹⁰ cum . . . vidērentur, § 501. 46. ¹¹ tardiōrēs, too slow, a not infrequent translation of the comparative degree. ¹² Haec, obj. of dīxisset. It is placed before cum to make a close connection with the preceding sentence. What is the construction of dīxisset?

extrā mūnitiōnēs prōcessit et in eam hostium partem quae cōfertissima¹ vidēbatur inrūpit. Neque Vorēnus quidem tum vāllō² sēsē continet, sed Pullōnem subsequitur. Tum
 5 Pullō pilum in hostīs immittit atque ūnum ex multitūdine prōcurrentem trāicit. Hunc percussum et examinātum hostēs scūtis prōtegunt et in Pullōnem omnēs tēla coniūnt. Eius scūtum trānsfigitur et tēlum in balteō dēfigitur. Hic cāsus vāgīnam
 10 āvertit et dextram manū eius gladium ēducere cōnantis³ morātur. Eum ita impeditum hostēs circumsistunt.

Tum vērō⁴ eī labōrantī Vorēnus, cum sit inimīcus, tamen auxilium dat. Ad hunc
 15 cōfestim⁵ ā Pullōne omnis multitūdō sē convertit. Gladiō comminus pugnat Vorēnus, atque, ūnō interfectō, reliquōs paulum prōpellit. Sed īstāns cupidius⁶ īfelix,
 7 pede sē fallente, concidit.

20 Huic rūrsus circumventō auxilium dat Pullō, atque ambō incolumēs, plūribus interfectis, summā cum laude intrā mūnitiōnēs sē recipiunt. Sīc inimīcōrum alter alterī auxilium dedit nec dē eōrum virtūte quisquam iūdicāre potuit.

LXXI. THE ENEMY BESIEGING THE CAMP ARE REPULSED

25 Cum iam sex hōrās pugnātum esset⁸ ac nōn sōlum vīrēs sed etiam tēla Rōmānōs dēficerent,⁸ atque hostēs ācrius īstārent,⁸ et vāllum scindere fossamque complēre incēpissent,⁸ Caesar, vir reī militāris perītissimus,

¹ vidēbatur, inrūpit. Why is the imperfect used in one case and the perfect in the other? Cf. § 190. ² vāllō, abl. of means, but in English we should say *within the rampart*. Cf. ingenti stabulō, p. 201, l. 13, and note. ³ cōnantis, pres. part. agreeing with eius. ⁴ eī labōrantī, indir. obj. of dat. ⁵ ā Pullōne, from *Pullo*, abl. of separation. ⁶ cupidius, *too eagerly*. ⁷ pede sē fallente, lit. *the foot deceiving itself*; in our idiom, *his foot slipping*. ⁸ pugnātum esset, dēficerent, īstārent, incēpissent. These are all subjunctives with *cum*. Cf. § 501. 46.



CENTURIO

suīs imperāvit ut proelium paulisper intermitterent,¹ et, signō datō, ex castrīs ērumperent.¹ ²Quod iussī sunt faciunt, et subitō ex omnibus portīs ērumpunt. Atque tam celeriter militēs concurrērunt et tam propinquī erant hostēs ³ut spatium pīla coniendi⁴ nōn darētur. Itaque reiectīs pilis⁵ comminus gladiīs pugnātum est. Diū et audācter hostēs 5 restitērunt et in extrēmā spē salūtis tantam virtūtem praestitērunt ut ā dextrō cornū vehementer⁶ multitūdine suōrum aciem Rōmānam premerent. ⁷Id imperātor cum animadvertisset, Pūblium adulēscētem cum equitātū mīsit quī labōrantibus⁸ auxilium daret. Eius impetum sustinēre nōn potuērunt hostēs⁹ et omnēs terga vertērunt. Eōs in 10 fugam datōs Pūblius subsecūtus est ūsque ad flūmen Rhēnum, quod ab eō locō quīnque mīlia passuum aberat. Ibi paucī salūtem sibi repperērunt. Omnibus reliquīs interfectīs, Pūblius et equitēs in castra sēsē recēpērunt. Dē hāc calamitātē finitimae gentēs cum certiōrēs factae essent, ad Caesarem lēgātōs mīsērunt et sē suaque omnia dēdidērunt. 15

LXXII. PUBLIUS GOES TO GERMANY · ITS GREAT FORESTS AND STRANGE ANIMALS

Initā aestāte Caesar litterīs certior fiēbat et per explōrātōrēs cognōscēbat plūrīs civitātēs Galliae novīs rēbus studēre,¹⁰ et contrā populum Rōmānum coniūrāre¹⁰ obsidēsque¹¹ inter sē dare,¹⁰ atque cum hīs Germānōs quōsdam quoque sēsē coniūnctūrōs esse.¹⁰ Hīs litterīs nūn-tiīsque commōtus Caesar cōnstituit quam celerrimē in Gallōs proficisci,¹² 20 ut eōs inopinantis oppimeret, et Labiēnum lēgātum cum duābus legiōnibus peditum et duōbus mīlibus equitum in Germānōs mittere.¹²

¹ intermitterent, ērumperent. What use of the subjunctive? ² Quod, etc., they do as ordered. The antecedent of quod is id understood, which would be the object of faciunt. ³ ut . . . darētur. Is this a clause of purpose or of result?

⁴ coniendi, § 402. ⁵ comminus gladiīs pugnātum est, a hand-to-hand conflict was waged with swords. ⁶ multitūdine suōrum, by their numbers. suōrum is used as a noun. What is the literal translation of this expression? ⁷ Id imperātor. Id is the obj. and imperātor the subj. of animadvertisset. ⁸ labōrantibus. This participle agrees with iīs understood, the indir. obj. of daret; quī . . . daret is a purpose clause, § 501. 40. ⁹ hostēs, subj. of potuērunt.

¹⁰ Observe that all these infinitives are in indirect statements after certior fiēbat, he was informed, and cognōscēbat, he learned. Cf. § 501. 48, 49. ¹¹ inter sē, to each other. ¹² proficisci, mittere. These infinitives depend upon cōnstituit.

¹ Itaque rē frūmentāriā comparātā castra mōvit. Ab utrōque² rēs bene gesta est; nam Caesar tam celeriter in hostium finīs pervēnit ut spatium ³cōpiās cōgendi nōn darētur⁴; et Labiēnus dē Germānīs tam grave supplicium sūmpsit ut nēmō ex eā gente in reliquum tempus

5 Gallis auxilium dare audēret.⁴

Hoc iter in Germāniam Pūblius quoque fēcit et, ⁵cum ibi morārētur, multa mīrabilia vīdit. Praesertim vērō ingentem silvam mīrābātur, quae tantae magnitūdinis esse dīcēbātur ⁶ut nēmō eam trānsire posset, nec quisquam scīret aut initium aut finem. Quā dē rē plūra cognō-
10 verat ā milite quōdam qui ōlim captus ā Germānīs multōs annōs ibi incoluit. Ille⁷ dē silvā dīcēns, "Infinītae magnitūdinis est haec silva," inquit; "nec quisquam est ⁸huius Germāniae ⁹qui initium eius sciat aut ad finem adierit. Nāscuntur illīc multa tālia animālīum genera quālia reliquīs in locīs nōn inveniuntur. Sunt bovēs qui ūnum¹⁰ cornū
15 habent; sunt etiam animālia quae appellantur alcēs. Hae nūllōs crū-
rum¹¹ articulōs habent. Itaque, sī forte concidērunt, sēsē ērigere nūllō modō possunt. Arborēs habent prō¹² cubilibus; ad eās sē applicant atque ita reclinātāe quiētem capiunt. Tertium est genus eōrum qui ūrī appellantur. Hī sunt paulō minōrēs elephantīs.¹³ Magna vīs eōrum
20 est et magna vēlōcitās. Neque hominī neque ferae parcunt.¹⁴"

LXXXIII. THE STORMING OF A CITY

Pūblius plūrīs diēs in Germāniā morātus¹⁵ in Galliam rediit, et ad Caesaris castra sē contulit. Ille quia molestē ferēbat Gallōs¹⁶ eius regiōnis obsidēs dare recūsāvisse et exercituī frūmentum praebēre

¹ Before beginning a campaign, food had to be provided. Every fifteen days grain was distributed. Each soldier received about two pecks. This he carried in his pack, and this constituted his food, varied occasionally by what he could find by foraging. ²Abl. of personal agent, § 501. 33. ³cōpiās cōgendī, § 501. 37. 1. ⁴ darētur, audēret, § 501. 43. audēret is not from audiō.

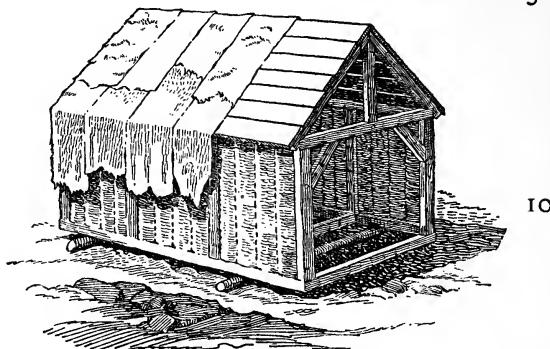
⁵ cum . . . morārētur, § 501. 46. ⁶ ut . . . posset, . . . scīret, § 501. 43. ⁷ Ille, subj. of inquit. ⁸ huius Germāniae, of this part of Germany. ⁹ qui . . . sciat . . . adierit, § 501. 45. ¹⁰ ūnum, only one. ¹¹ crūrum, from crūs.

¹² prō, for, in place of. ¹³ elephantīs, § 501. 34. ¹⁴ parcunt. What case is used with this verb? ¹⁵ morātus. Is this part active or passive in meaning?

¹⁶ Gallōs, subj. acc. of the infns. recūsāvisse and nōluisse. The indirect statement depends upon molestē ferēbat.

nōluisse, cōnstituit eīs¹ bellum īferre. Agrīs vāstātīs, vīcīs incēnsīs, pērvenīt ad oppidū validissimum quod et nātūrā et arte mūnītū erat. Cingēbātūr mūrō vīgintī quīnque pedēs² altō. Ā lateribū duōbus marī mūniēbātūr; ā tertīō latere collis, in quō oppidū erat sitūm, praeeruptō fastīgiō ad plānitīem vergēbat; ā quārtō tantum³ latere aditus erat facilis. Hoc oppidū oppugnārē,⁴ cum opus esset difficillīmū, tamen cōnstituit Caesar. Et castrīs mūnītīs Pūbliō negōtīum dedit ut rēs⁵ ad oppugnāndū necēsāriās parāret.

Rōmānōrum autem oppugnātiō est haec.⁶ Prīnum turrēs aedificantur quibus militēs in summū mūrum ēvādere possint⁷; vīneae⁸ fiunt quibus tēctī militēs ad mūrum succēdant; pluteī⁹ parantur post quōs militēs tormenta¹⁰ administrent; sunt quoque arietēs quī mūrum et portās discutiant. Hīs omnībus rēbus comparātīs, deinde¹¹ agger ab eā parte ubi aditus est facillīmū exstruitur et cum



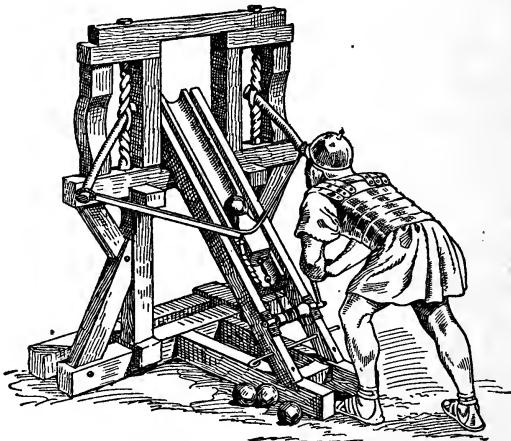
VINEA

¹ eīs, § 501. 15. ² pedēs, § 501. 21. ³ tantum, adv. *only*. ⁴ cum . . . esset, a clause of concession, § 501. 46. ⁵ ad oppugnāndū, a gerund expressing purpose. ⁶ haec, *as follows*. ⁷ possint, subjv. of purpose. Three similar constructions follow. ⁸ vīneae. These vīneae were wooden sheds, open in front and rear, used to protect men who were working to take a fortification. They were about eight feet high, of like width, and double that length, covered with raw hides to protect them from being set on fire, and moved on wheels or rollers. ⁹ pluteī, large screens or shields with small wheels attached to them. These were used to protect besiegers while moving up to a city or while serving the engines of war. ¹⁰ tormenta. The engines of war were chiefly the catapult for shooting great arrows, and the ballista, for hurling large stones. They had a range of about two thousand feet and were very effective. ¹¹ The agger, or mound, was of chief importance in a siege. It was begun just out of reach of the missiles of the enemy, and then gradually extended towards the point to be attacked. At the same time its height gradually increased until on a level with the top of the wall, or even higher. It was made of earth and timber, and had covered galleries running through it for the use of the besiegers. Over or beside the agger a tower was moved up to the wall, often with a battering-ram (*aries*) in the lowest story. (See picture, p. 221.)

vīneīs ad ipsum oppidum agitur. Tum turris in aggere prōmovētur; arietibus quī sub vīneīs conlocātī erant mūrus et portae discutiuntur; ballistīs, catapultīs, reliquīsque tormentīs lapidēs et tēla in oppidum coniciuntur. Postrēmō cum iam turris et agger altitūdinem mūrī 5 adaequant et arietēs moenia perfrēgērunt,¹ signō datō militēs inruunt et oppidum expugnant.

LXXIV. THE CITY IS TAKEN · THE CAPTIVES ARE QUESTIONED

Omnibus rēbus necessāriis ad oppugnandum ā Pūbliō comparātīs, dēliberātūr in conciliō quod cōnsilium ²oppidī expugnandī ineant.³ Tum ūnus⁴ ex centuriōnibus, 10 vir rei militāris perītissimus, "Ego suādeō," inquit, "ut ab eā parte, ubi aditus sit⁵ facillimus, aggerem exstruāmus⁶ et turrim prōmoveāmus⁶ atque 15 ariete admōtō simul mūrum discutere cōnēmur."⁶" Hoc cōnsilium cum omnibus placēret, Caesar concilium dimisit. Deinde militēs hortātūs ut pri- 20 ōrēs victōriās memoriā⁸ tenērent, iussit aggerem exstruī, turrim et arietem admovērī. Neque oppidānīs⁹ cōnsilium dēfuit. Alii ignem et omne genus tēlōrum dē mūrō in turrim coniēcērunt, aliī ingentia saxa in vīneās et arietem dēvolvērunt. Diū utrimque ācerimē



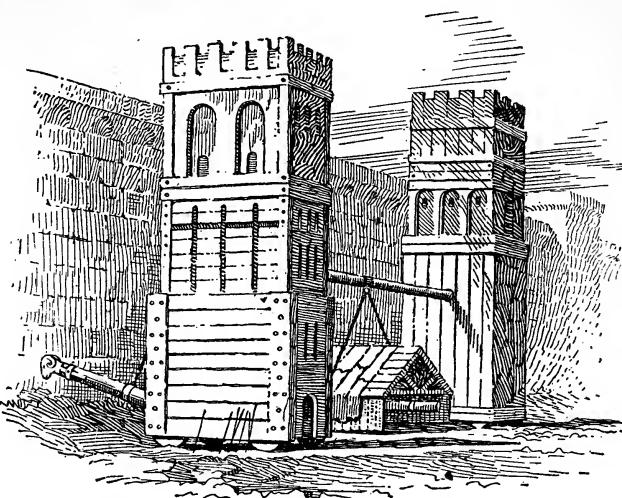
BALLISTA

¹ perfrēgērunt, from perfringō. ² oppidī expugnandī. Is this a gerund or a gerundive construction? Cf. § 501. 37. ³ ineant, § 501. 50. ⁴ ūnus, subj. of inquit. ⁵ sit. This is a so-called subjunctive by attraction, which means that the clause beginning with ubi stands in such close connection with the subjv. clause beginning with ut, that its verb is attracted into the same mood.

⁶ All these verbs are in the same construction. ⁷ Hoc cōnsilium, subj. of placēret. For the order cf. Haec cum, etc., p. 215, l. 22, and note; Id imperātor cum, p. 217, l. 8. ⁸ memoriā, abl. of means. ⁹ oppidānīs, § 501. 15.

pugnātum est. Nē vulnerātī quidem pedem rettulērunt. Tandem,
¹dē tertīā vigiliā, Pūblius, quem Caesar illī operī² praefēcerat, nūntiāvit
 partem³ mūrī ictibus
 arietis labefactam concidisse. Quā rē audītā Caesar signum
 dat; mīlītēs inruunt et magnā cum caede hostiū oppidum capiunt.

Postrīdiē eius diēi,
 hōc oppidō expugnātō,
⁴captīvōrum qui nō-
 bilissimī sunt ad imperātōrem ante prae-
 tōrium⁵ addūcuntur.
 Ipse, lōrīcā aurātā et
 palūdāmentō purpureō īsignis, captīvōs per interpretem in hunc
 modum interrogat:⁶ Vōs qui estis?⁷



TURRES, ARIETES, VINEA

5

10

15

20

INTERPRES. Rogat imperātor qui sītis.

CAPTIVI. Filiī rēgis sumus.

INTERPRES. Dīcunt sē filiōs esse rēgis.

IMPERĀTOR. Cūr mihi tantās iniūriās intulisti?

INTERPRES. Rogat cūr sibi tantās iniūriās intuleritis.

CAPTIVI. Iniūriās eī nōn intulimus sed prō patriā bellum gessimus.
 Semper voluimus Rōmānīs esse amīcī, sed Rōmānī sine causā nōs
 domō patriāque expellere cōnātī sunt.

INTERPRES. ⁸Negant sē iniūriās tibi intulisse, sed prō patriā bellum
 gessisse. ⁹Semper sē voluisse amīcōs Rōmānīs esse, sed Rōmānōs
 sine causā sē domō patriāque expellere cōnātōs esse.

¹ Between twelve and three o'clock in the morning. The night was divided into four watches. ² operī, § 501. 15. ³ partem, subj. acc. of concidisse.

⁴ captīvōrum . . . sunt, *the noblest of the captives.* ⁵ The general's headquarters.

⁶ Study carefully these direct questions, indirect questions, and indirect statements.

⁷ See Plate III, p. 148. ⁸ Negant, etc., *they say that they have not*, etc. Negant is equivalent to dicunt nōn, and the negative modifies intulisse, but not the remainder of the indirect statement. ⁹ Semper, etc., *that they have always*, etc.

IMPERATOR. ¹ Manēbitisne in reliquum tempus in fidē, hāc rebelliōne condōnātā?

Tum vērō captīvī multīs cum lacrimīs iūrāvērunt sē in fidē mānsūrōs esse, et Caesar eōs incolumīs domum dīmīsit.

LXXV. CIVIL WAR BREAKS OUT BETWEEN CÆSAR AND POMPEY · THE BATTLE OF PHARSALIA

5 Nē cōfēctō² quidem bellō Gallicō, ³ bellum cīvile inter Caesarem et Pompēium exortum est. Nam Pompēius, quī summum imperium petēbat, senātuī persuāserat ut Caesarem reī pūblicae hostem⁴ iūdicāret et exercitum eius dīmittī iubēret. Quibus cognitīs rēbus Caesar exercitum suum dīmittere recūsāvit, atque, hortātus militēs ut ducem totiēns 10 victōrem ab inimicōrum iniūriīs dēfenderent, imperāvit ut sē Rōmam sequerentur. Summā cum alacritātē militēs pāruērunt, et trānsitō Rubicōnē⁵ initium bellī cīvilis factum est.

Italiae urbēs quidem omnēs ferē⁶ rēbus Caesaris favēbant et eum benignē excēpērunt. Quā rē commōtus Pompēius ante Caesaris advenītum Rōmā excessit et Brundisium⁷ pervēnit, inde⁸ paucīs post diēbus cum omnibus cōpīis ad Ēpirum mare trānsiit. Eum Caesar cum septem legiōnibus et quīngentīs equitibus secūtus est, et insignis inter Caesaris comitātū erat Pūblius.

Plūribus leviōribus proeliīs factīs, tandem cōpiae adversae ad Pharsalū⁹ in Thessaliā sitam castra posuērunt. Cum Pompēī exercitus

¹ Manēbitisne in fidē, *will you remain loyal?* ² With nē . . . quidem the emphatic word stands between the two. ³ The Civil War was caused by the jealousy and rivalry between Cæsar and Pompey. It resulted in the defeat and subsequent death of Pompey and the elevation of Cæsar to the lordship of the Roman world. ⁴ hostem, predicate accusative, § 501. 22. ⁵ The Rubicon was a small stream in northern Italy that marked the boundary of Cæsar's province. By crossing it with an armed force Cæsar declared war upon Pompey and the existing government. Cæsar crossed the Rubicon early in the year 49 B.C. ⁶ rēbus Caesaris favēbant, *favored Cæsar's side*. In what case is rēbus? ⁷ Brundisium, a famous port in southern Italy whence ships sailed for Greece and the East. See map. ⁸ paucīs post diēbus, *a few days later*; literally, *afterwards by a few days*. Cf. paucīs ante annīs, p. 213, l. 12, and note. ⁹ The battle of Pharsalia was fought on August 9, 48 B.C. In importance it ranks as one of the great battles of the world.

esset bis tantus quantus Caesaris, tamen erant multī quī veterānās legiōnēs quae Gallōs et Germānōs superāverant vehementer timēbant. Quōs¹ ante proelium commissum Labiēnus³ lēgātus, quī ab Caesare nūper dēfēcerat, itā adlocūtus est: “⁴Nōlīte exīstīmāre hunc esse exercitūm veterānōrum mīlitūm. Om̄nibus interfūl proeliis⁵ neque 5 temerē incognitam rem prōnūntiō. Perexigua pars illius exercitūs quī Gallōs superāvit adhūc superest. Magna pars occīsa est, multī domum discessērunt, multī sunt relictī in Italiā. Hae cōpiae quās vidētis in ⁶citeriōre Galliā nūper cōnscrīptae sunt.” Haec⁷ cum dīx-
isset, iūrāvit sē nisi victōrem in castra nōn reversūrum esse. ⁸Hoc 10 idem Pompēius et omnēs reliquī iūrāvērunt, et magnā spē et laetitiā, sīcūt certam ad victōriam, cōpiae ē castrīs exiērunt.

Item Caesar, animō⁹ ad dīmicandū parātus, exercitū suū dēdūxit et septem cohortib⁹ praesidiō castrīs relictīs cōpiās triplicī aciē īstrūxit. Tum, mīlitib⁹ studiō pugnae ārdentib⁹, tubā signū 15 dedit. Militēs prōcurrērunt et pīlis missīs gladiōs strīnxērunt. Neque vērō virtūs hostib⁹ dēfuit. Nam et tēla missa sustinuērunt et impetūm gladiōrum excēpērunt et ōrdinēs cōservāvērunt. Utrīmque diū et āriter pugnātūm est nec quisquam pedem rettulit. Tum equitēs Pompēi aciem Caesaris circumīre cōnātī sunt. Quod¹¹ ubi Caesar 20 animadvertisit, tertiam aciem,¹² quae ad id tempus quiēta fuerat, prōcurrere iussit. Tum vērō integrōrum impetūm¹³ dēfessī hostēs sustinēre nōn potuērunt et omnēs terga vertērunt. Sed Pompēius dē fortūnīs suīs dēspērāns sē in castra equō contulit, inde mox cum paucis equitib⁹ effūgit. 25

¹ Quōs, obj. of adlocūtus est. ² ante proelium commissum, before the beginning of the battle. ³ Labiēnus, Cæsar's most faithful and skillful lieutenant in the Gallic War. On the outbreak of the Civil War, in 49 B.C., he deserted Cæsar and joined Pompey. His defection caused the greatest joy among the Pompeian party; but he disappointed the expectations of his new friends, and never accomplished anything of importance. He fought against his old commander in several battles and was slain at the battle of Munda in Spain, 45 B.C. ⁴ Nōlīte exīstīmāre, don't think. ⁵ proeliis, § 501. 15. ⁶ citeriōre Galliā. This name is applied to Cisalpine Gaul, or Gaul south of the Alps. ⁷ Haec, obj. of dīxisset. ⁸ Hoc idem, obj. of iūrāvērunt. ⁹ animō, § 501. 30. ¹⁰ praesidiō castrīs, § 501. 17. ¹¹ Quod, obj. of animadvertisit. ¹² aciem, subj. of prōcurrere. ¹³ impetūm, obj. of sustinēre.

LXXVI. THE TRIUMPH OF CÆSAR

Pompēiō amicīsque eius superātis atque omnibus hostibus ubique
victīs, Caesar imperātor Rōmam rediit et ¹extrā moenia urbis in campō



SIGNIFER

Mārtiō castra posuit. Tum vērō amplissimīs honōribus adfectus est. Dictātor creātus est, et eī triumphus ā senātū est dēcrētus. ²Quō diē dē Gallis triumphum ēgit, tanta multitudō hominum in urbem undique cōnflūxit ³ut omnia loca essent cōnferta. Templa patēbant, ārae fūmābant, columnae sertis ūrnātāe erant. ⁴Cum vērō pompa urbem intrāret, quantus hominum fremitus ortus est! Prīmum per portam ingressī sunt senātus et magistrātūs. Secūtī sunt tibicinēs, signiferī, peditēs laureā corōnātī canentēs: "Ecce Caesar nunc triumphat, quī subēgit Galliam," et "Mille, mille, mille, mille Gallōs trucidāvimus." Multi praedam captārum urbium portābant, arma, omnia bellī instrūmenta. Secūtī sunt equitēs, animōsīs atque splendidissimē ūrnātī equīs vectī, inter quōs Pūblius adulēscēns fortissimus habēbātur. Ad dūcēbantur taurī, arietēs, ⁵quī dīs immortālibus

immolārentur. Ita longō agmine prōgrediēns exercitus ⁶sacrā viā per forum in Capitōlium perrēxit.

Imperātor ipse cum urbem intrāret, undique laetō clāmōre multitudinis salūtātus est. Stābat in currū aureō quem quattuor albī equī vehēbant. Indūtus ⁷togā pictā, alterā manū habēnās et lauream

¹ A victorious general with his army was not allowed to enter the city until the day of his triumph. A triumph was the greatest of all military honors.

² Quō diē, *on the day that*, abl. of time. ³ut . . . essent, § 501. 43. ⁴ Cum . . . intrāret, § 501. 46. ⁵ quī . . . immolārentur, § 501. 40. ⁶ The Sacred Way

was a noted street running along one side of the Forum to the base of the Capitoline Hill, on whose summit stood the magnificent temple of Jupiter Capitolinus. This route was always followed by triumphal processions. ⁷ The *toga picta* worn by a general in his triumph was a splendid robe of Tyrian purple covered with golden stars. See Plate IV, p. 213.

tenēbat, alterā eburneum scēptrum. Post eum servus in currū stāns auream corōnam super caput eius tenēbat. Ante currum miserrimī captīvī, rēgēs pīncipēsque superatārum gentium, catēnīs vīnctī, prōgrediēbantur; et vīgintī quattuor līctōrēs¹ laureātās fascīs ferentēs et signiferī currum Caesaris comitābantur. Conclūdit agmen multitūdō captivōrum, qui, in servitūtem redactī, ²dēmissō vultū, vīnctīs³ bracchiīs, sequuntur; quibuscum veniunt longissimō ōrdine mīlītēs, etiam hī praedam vel īsignia mīlitāria ferentēs.

Caesar cum Capitōlium ascendisset, in templō Iovī Capitōlinō sacra fēcit. ⁴Simul captivōrum qui nōbilissimī erant, abductī in carcerem,⁵

interfectī sunt. Sacrī factī Caesar dē Capitoliō dēscendit et in forō mīlitibus suīs honōrēs militāris dedit eīisque pecūniā ex bellī praedā distribuit.

Hīs omnibus rēbus cōflectīs, Pūblius Caesarem ⁶valēre iussit et quam celerrimē ad villam contendit ut patrem mātremque salūtāret. ²⁵

⁷Dē rēbus gestīs P. Cornēli Lentulī hāctenus.

¹ The lictors were a guard of honor that attended the higher magistrates and made a way for them through the streets. On their shoulders they carried the *fascēs*, a bundle of rods with an ax in the middle, symbolizing the power of the law. ²dēmissō vultū, with downcast countenance. ³vīnctīs, from *vinciō*.

⁴ Simul, etc., *At the same time those of the captives who were the noblest.* ⁵The prison was a gloomy dungeon on the lower slopes of the Capitoline Hill. ⁶valēre iussit, bade farewell to. ⁷This sentence marks the end of the story.



LICTORES CUM FASCIBUS

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APPENDIX I

DECLENSIONS, CONJUGATIONS, NUMERALS, ETC.

NOUNS

460. Nouns are inflected in five declensions, distinguished by the final letter of the stem and by the termination of the genitive singular.

FIRST DECLENSION — **Ā**-stems, Gen. Sing. -ae

SECOND DECLENSION — **O**-stems, Gen. Sing. -ī

THIRD DECLENSION — Consonant stems and **I**-stems, Gen. Sing. -is

FOURTH DECLENSION — **U**-stems, Gen. Sing. -ūs

FIFTH DECLENSION — **Ē**-stems, Gen. Sing. -ēi

461.

FIRST DECLENSION. **Ā**-STEMS

domina, lady STEM **dominā-** BASE **domin-**

	SINGULAR		PLURAL	
	TERMINATIONS		TERMINATIONS	
<i>Nom.</i>	<i>domina</i>	-a	<i>dominae</i>	-ae
<i>Gen.</i>	<i>dominae</i>	-ae	<i>dominārum</i>	-ārum
<i>Dat.</i>	<i>dominae</i>	-ae	<i>dominiſ</i>	-is
<i>Acc.</i>	<i>dominam</i>	-am	<i>dominās</i>	-as
<i>Abl.</i>	<i>dominā</i>	-ā	<i>dominiſ</i>	-is

a. **Dea** and **filia** have the termination **-ābus** in the dative and ablative plural.

462.

SECOND DECLENSION. *O*-STEMS*a.* MASCULINES IN -us*dominus, master* STEM **domino-** BASE **domin-**

SINGULAR

PLURAL

TERMINATIONS

TERMINATIONS

<i>Nom.</i>	dominus	-us	domini	-ī
<i>Gen.</i>	domini	-ī	dominōrum	-ōrum
<i>Dat.</i>	dominō	-ō	dominīs	-īs
<i>Acc.</i>	dominum	-um	dominōs	-ōs
<i>Abl.</i>	dominō	-ō	dominīs	-īs

1. Nouns in -us of the second declension have the termination -e in the vocative singular, as **domine**.

2. Proper names in -ius, and **filius**, end in -ī in the vocative singular, and the accent rests on the penult, as **Vergi'li**, **fili**.

b. NEUTERS IN -um*pīlūm, spear* STEM **pīlo-** BASE **pīl-**

SINGULAR

PLURAL

TERMINATIONS

TERMINATIONS

<i>Nom.</i>	pīlūm	-um	pīla	-a
<i>Gen.</i>	pīlī	-ī	pīlōrum	-ōrum
<i>Dat.</i>	pīlō	-ō	pīlīs	-īs
<i>Acc.</i>	pīlūm	-um	pīla	-a
<i>Abl.</i>	pīlō	-ō	pīlīs	-īs

1. Masculines in -ius and neuters in -ium end in -ī in the genitive singular, *not* in -īī, and the accent rests on the penult.

c. MASCULINES IN -er AND -ir*puer, boy**ager, field**vir, man*STEMS **puero-****agro-****viro-**BASES **puer-****agr-****vir-**

SINGULAR

TERMINATIONS

<i>Nom.</i>	puer	ager	vir	—
<i>Gen.</i>	puerī	agrī	virī	-ī
<i>Dat.</i>	puerō	agrō	virō	-ō
<i>Acc.</i>	puerum	agrum	virum	-um
<i>Abl.</i>	puerō	agrō	virō	-ō

		PLURAL		TERMINATIONS
<i>Nom.</i>	puerī	agrī	virī	-ī
<i>Gen.</i>	puerōrum	agrōrum	virōrum	-ōrum
<i>Dat.</i>	puerīs	agrīs	virīs	-īs
<i>Acc.</i>	puerōs	agrōs	virōs	-ōs
<i>Abl.</i>	puerīs	agrīs	virīs	-īs

463.

THIRD DECLENSION

CLASSIFI- CATION	I. CONSONANT STEMS	1. Stems that add -s to the base to form the nominative singular: masculines and feminines only.	
		2. Stems that add no termination in the nominative singular: <i>a.</i> masculines and feminines; <i>b.</i> neuters.	
II. <i>I</i> -STEMS		Masculines, feminines, and neuters.	

464.

I. CONSONANT STEMS

I. *Nouns that add -s to the base to form the nominative singular: masculines and feminines only*

BASES OR STEMS	prīnceps, m., chief prīcip-	mīles, m., soldier	lapis, m., stone	
		milit-	lapid-	

		SINGULAR		TERMINATIONS
<i>Nom.</i>	prīnceps	mīles	lapis	-s
<i>Gen.</i>	prīcipis	mīlitis	lapidis	-is
<i>Dat.</i>	prīcipī	mīlitī	lapidī	-ī
<i>Acc.</i>	prīcipem	mīlitem	lapidem	-em
<i>Abl.</i>	prīcipe	mīlite	lapide	-e

		PLURAL		
<i>Nom.</i>	prīcipēs	mīlitēs	lapidēs	-ēs
<i>Gen.</i>	prīcipum	mīlitum	lapidum	-um
<i>Dat.</i>	prīcipibus	mīlitibus	lapidibus	-ibus
<i>Acc.</i>	prīcipēs	mīlitēs	lapidēs	-ēs
<i>Abl.</i>	prīcipibus	mīlitibus	lapidibus	-ibus

	<i>rēx</i> , m., <i>king</i>	<i>iūdex</i> , m., <i>judge</i>	<i>virtūs</i> , f., <i>virtue</i>	
BASES OR STEMS	<i>rēg-</i>	<i>iūdic-</i>	<i>virtūt-</i>	

		SINGULAR		TERMINATIONS
<i>Nom.</i>	<i>rēx</i>	<i>iūdex</i>	<i>virtūs</i>	-s
<i>Gen.</i>	<i>rēgis</i>	<i>iūdicis</i>	<i>virtūtis</i>	-is
<i>Dat.</i>	<i>rēgī</i>	<i>iūdicī</i>	<i>virtūtī</i>	-ī
<i>Acc.</i>	<i>rēgem</i>	<i>iūdicem</i>	<i>virtūtem</i>	-em
<i>Abl.</i>	<i>rēge</i>	<i>iūdice</i>	<i>virtūte</i>	-e
		PLURAL		
<i>Nom.</i>	<i>rēgēs</i>	<i>iūdicēs</i>	<i>virtūtēs</i>	-ēs
<i>Gen.</i>	<i>rēgum</i>	<i>iūdicum</i>	<i>virtūtum</i>	-um
<i>Dat.</i>	<i>rēgibus</i>	<i>iūdicibus</i>	<i>virtūtibus</i>	-ibus
<i>Acc.</i>	<i>rēgēs</i>	<i>iūdicēs</i>	<i>virtūtēs</i>	-ēs
<i>Abl.</i>	<i>rēgibus</i>	<i>iūdicibus</i>	<i>virtūtibus</i>	-ibus

NOTE. For consonant changes in the nominative singular, cf. § 233. 3.

2. Nouns that have no termination in the nominative singular

a. MASCULINES AND FEMININES

	<i>cōnsul</i> , m., <i>consul</i>	<i>legiō</i> , f., <i>legion</i>	<i>ōrdō</i> , m., <i>row</i>	<i>pater</i> , m., <i>father</i>	
BASES OR STEMS	<i>consul-</i>	<i>legiōn-</i>	<i>ōrdin-</i>	<i>patr-</i>	
		SINGULAR			TERMINATIONS
<i>Nom.</i>	<i>cōnsul</i>	<i>legiō</i>	<i>ōrdō</i>	<i>pater</i>	—
<i>Gen.</i>	<i>cōnsulis</i>	<i>legiōnis</i>	<i>ōrdinis</i>	<i>patris</i>	-is
<i>Dat.</i>	<i>cōnsulī</i>	<i>legiōnī</i>	<i>ōrdinī</i>	<i>patrī</i>	-ī
<i>Acc.</i>	<i>cōnsulem</i>	<i>legiōnem</i>	<i>ōrdinem</i>	<i>patrem</i>	-em
<i>Abl.</i>	<i>cōnsule</i>	<i>legiōne</i>	<i>ōrdine</i>	<i>patre</i>	-e
		PLURAL			
<i>Nom.</i>	<i>cōnsulēs</i>	<i>legiōnēs</i>	<i>ōrdinēs</i>	<i>patrēs</i>	-ēs
<i>Gen.</i>	<i>cōnsulum</i>	<i>legiōnum</i>	<i>ōrdinum</i>	<i>patrum</i>	-um
<i>Dat.</i>	<i>cōnsulibus</i>	<i>legiōnibus</i>	<i>ōrdinibus</i>	<i>patribus</i>	-ibus
<i>Acc.</i>	<i>cōnsulēs</i>	<i>legiōnēs</i>	<i>ōrdinēs</i>	<i>patrēs</i>	-ēs
<i>Abl.</i>	<i>cōnsulibus</i>	<i>legiōnibus</i>	<i>ōrdinibus</i>	<i>patribus</i>	-ibus

NOTE. For vowel and consonant changes in the nominative singular, cf. § 236. 1-3.

b. NEUTERS

BASES OR STEMS	flūmen	n., river	tempus	n., time	opus	n., work	caput	n., head
	flūmin-		tempor-		oper-		capit-	
SINGULAR								
Nom.	flūmen	tempus	opus	caput				
Gen.	flūminis	temporis	operis	capitis	-is			
Dat.	flūminī	temporī	operī	capitī	-ī			
Acc.	flūmen	tempus	opus	caput				
Abl.	flūmine	tempore	opere	capite	-e			
PLURAL								
Nom.	flūmina	tempora	opera	capita	-a			
Gen.	flūminum	temporum	operum	capitum	-um			
Dat.	flūminibus	temporibus	operibus	capitibus	-ibus			
Acc.	flūmina	tempora	opera	capita	-a			
Abl.	flūminibus	temporibus	operibus	capitibus	-ibus			

NOTE. For vowel and consonant changes in the nominative singular, cf. § 238. 2, 3.

465.

II. *I*-STEMS

a. MASCULINES AND FEMININES

STEMS	caedēs, f., slaughter	hostis, m., enemy	urbs, f., city	cliēns, m., retainer
	caedi-	hosti-	urbi-	clienti-
BASES				
BASES	caed-	host-	urb-	client-
SINGULAR				
Nom.	caedēs	hostis	urbs	cliēns
Gen.	caedis	hostis	urbis	clientis
Dat.	caedī	hostī	urbī	clientī
Acc.	caedem	hostem	urbem	clientem
Abl.	caede	hoste	urbe	cliente
PLURAL				
Nom.	caedēs	hostēs	urbēs	clientēs
Gen.	caedium	hostium	urbium	clientium
Dat.	caedibus	hostibus	urbibus	clientibus
Acc.	caedīs, -ēs	hostīs, -ēs	urbīs, -ēs	clientīs, -ēs
Abl.	caedibus	hostibus	urbibus	clientibus

1. Avis, cīvis, finis, ignis, nāvis, have the abl. sing. in -ī or -e.
2. Turris has accusative turrim and ablative turrī or turre.

b. NEUTERS

īsigne, n., *decoration* *animal*, n., *animal* *calcar*, n., *spur*

STEMS	īsigni-	animāli-	calcāri-
BASES	īsign-	animāl-	calcār-

SINGULAR

TERMINATIONS

<i>Nom.</i>	īsigne	animal	calcar	-e or —
<i>Gen.</i>	īsignis	animālis	calcāris	-is
<i>Dat.</i>	īsignī	animālī	calcārī	-ī
<i>Acc.</i>	īsigne	animal	calcar	-e or —
<i>Abl.</i>	īsignī	animālī	calcārī	-ī

PLURAL

<i>Nom.</i>	īsignia	animālia	calcāria	-ia
<i>Gen.</i>	īsignium	animālium	calcārium	-ium
<i>Dat.</i>	īsignibus	animālibus	calcāribus	-ibus
<i>Acc.</i>	īsignia	animālia	calcāria	-ia
<i>Abl.</i>	īsignibus	animālibus	calcāribus	-ibus

466. THE FOURTH DECLENSION. U-STEMS

adventus, m., *arrival* *cornū*, n., *horn*

STEM	adventu-	BASE advent-	STEM cornu-	BASE corn-
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TERMINATIONS

	SINGULAR	MASC.	NEUT.
<i>Nom.</i>	adventus	-us	-ū
<i>Gen.</i>	adventūs	-ūs	-ūs
<i>Dat.</i>	adventū (ū)	-ūi (ū)	-ū
<i>Acc.</i>	adventum	-um	-ū
<i>Abl.</i>	adventū	-ū	-ū

PLURAL

<i>Nom.</i>	adventūs	cornua	-ūs	-ua
<i>Gen.</i>	adventuum	cornuum	-uum	-uum
<i>Dat.</i>	adventibus	cornibus	-ibus	-ibus
<i>Acc.</i>	adventūs	cornua	-ūs	-ua
<i>Abl.</i>	adventibus	cornibus	-ibus	-ibus

467. THE FIFTH DECLENSION. Ē-STEMS

diēs, m., <i>day</i>	BASE di-	rēs, f., <i>thing</i>	BASE r-
SINGULAR		TERMINATIONS	
<i>Nom.</i> diēs		rēs	-ēs
<i>Gen.</i> diēī		reī	-ēī
<i>Dat.</i> diēī		reī	-ēī
<i>Acc.</i> diem		rem	-ēm
<i>Abl.</i> diē		rē	-ē
PLURAL			
<i>Nom.</i> diēs		rēs	-ēs
<i>Gen.</i> diērum		rērum	-ērum
<i>Dat.</i> diēbus		rēbus	-ēbus
<i>Acc.</i> diēs		rēs	-ēs
<i>Abl.</i> diēbus		rēbus	-ēbus

468. SPECIAL PARADIGMS

deus, m., <i>god</i>	domus, f., <i>house</i>	vīs, f., <i>strength</i>	iter, n., <i>way</i>
STEMS deo-	domu-	vī- and vīri-	iter- and itiner-
BASES de-	dom-	v- and vīr-	iter- and itiner-
SINGULAR			
<i>Nom.</i> deus	domus	vīs	iter
<i>Gen.</i> deī	domūs	vīs (rare)	itineris
<i>Dat.</i> deō	domuī, -ō	vī (rare)	itinerī
<i>Acc.</i> deum	domum	vīm	iter
<i>Abl.</i> deō	domō, -ū	vī	itinere
PLURAL			
<i>Nom.</i> deī, dī	domūs	vīrēs	itinera
<i>Gen.</i> deōrum, deum	domuum, -ōrum	vīrium	itinerum
<i>Dat.</i> deīs, dīs	domibus	vīribus	itineribus
<i>Acc.</i> deōs	domōs, -ūs	vīrīs, -ēs	itinera
<i>Abl.</i> deīs, dīs	domibus	vīribus	itineribus

- a. The vocative singular of *deus* is like the nominative.
 b. The locative of *domus* is *domī*.

ADJECTIVES

469. FIRST AND SECOND DECLENSIONS. O- AND Ā-STEMS

a. ADJECTIVES IN -us

bonus, good STEMS **bono-** m. and n., **bonā-** f. BASE **bon-**

SINGULAR

	MASC.	FEM.	NEUT.
<i>Nom.</i>	bonus	bona	bonum
<i>Gen.</i>	bonī	bonae	bonī
<i>Dat.</i>	bonō	bonae	bonō
<i>Acc.</i>	bonum	bonam	bonum
<i>Abl.</i>	bonō	bonā	bonō

PLURAL

<i>Nom.</i>	bonī	bonae	bona
<i>Gen.</i>	bonōrum	bonārum	bonōrum
<i>Dat.</i>	bonīs	bonīs	bonīs
<i>Acc.</i>	bonōs	bonās	bona
<i>Abl.</i>	bonīs	bonīs	bonīs

b. ADJECTIVES IN -er

līber, free STEMS **lībero-** m. and n., **līberā-** f. BASE **līber-**

SINGULAR

	MASC.	FEM.	NEUT.
<i>Nom.</i>	līber	lībera	līberum
<i>Gen.</i>	līberī	līberae	līberī
<i>Dat.</i>	līberō	līberae	līberō
<i>Acc.</i>	līberum	līberam	līberum
<i>Abl.</i>	līberō	līberā	līberō

PLURAL

<i>Nom.</i>	līberī	līberae	lībera
<i>Gen.</i>	līberōrum	līberārum	līberōrum
<i>Dat.</i>	līberīs	līberīs	līberīs
<i>Acc.</i>	līberōs	līberās	lībera
<i>Abl.</i>	līberīs	līberīs	līberīs

pulcher, pretty STEMS pulchro- m. and n., pulchrā- f. BASE pulchr-

SINGULAR

	MASC.	FEM.	NEUT.
<i>Nom.</i>	pulcher	pulchra	pulchrum
<i>Gen.</i>	pulchrī	pulchrae	pulchrī
<i>Dat.</i>	pulchrō	pulchrae	pulchrō
<i>Acc.</i>	pulchrum	pulchram	pulchrum
<i>Abl.</i>	pulchrō	pulchra	pulchrō

PLURAL

<i>Nom.</i>	pulchrī	pulchrae	pulchra
<i>Gen.</i>	pulchrōrum	pulchrārum	pulchrōrum
<i>Dat.</i>	pulchrīs	pulchrīs	pulchrīs
<i>Acc.</i>	pulchrōs	pulchrās	pulchra
<i>Abl.</i>	pulchrīs	pulchrīs	pulchrīs

470.

THE NINE IRREGULAR ADJECTIVES

alius, another STEMS alio- m. and n., aliā- f. BASE ali-

SINGULAR

MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	alius	alia	aliūd	alii	alia
<i>Gen.</i>	alīus	alīus	alīus	aliōrum	aliōrum
<i>Dat.</i>	aliī	aliī	aliī	aliīs	aliīs
<i>Acc.</i>	aliūm	aliām	aliūd	aliōs	aliās
<i>Abl.</i>	aliō	aliā	aliō	aliīs	aliīs

ūnus, one, only STEMS ūno- m. and n., ūnā- f. BASE ūn-

MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	ūnus	ūna	ūnum	ūnī	ūnae
<i>Gen.</i>	ūnīus	ūnīus	ūnīus	ūnōrum	ūnārum
<i>Dat.</i>	ūnī	ūnī	ūnī	ūnīs	ūnīs
<i>Acc.</i>	ūnum	ūnam	ūnum	ūnōs	ūnās
<i>Abl.</i>	ūnō	ūnā	ūnō	ūnīs	ūnīs

a. For the complete list see § 108.

471. ADJECTIVES OF THE THIRD DECLENSION. I-STEMS

I. THREE ENDINGS

*ācer, ācris, ācre, keen, eager*STEM **ācri-**BASE **ācr-**

SINGULAR

PLURAL

MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i> ācer	ācris	ācre	ācrēs	ācrēs	ācria
<i>Gen.</i> ācris	ācris	ācris	ācrium	ācrium	ācrium
<i>Dat.</i> ācrī	ācrī	ācrī	ācribus	ācribus	ācribus
<i>Acc.</i> ācrem	ācrem	ācre	ācrīs, -ēs	ācrīs, -ēs	ācria
<i>Abl.</i> ācrī	ācrī	ācrī	ācribus	ācribus	ācribus

II. TWO ENDINGS

*omnis, omne, every, all*STEM **omni-**BASE **omn-**

SINGULAR

PLURAL

MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i> omnis	omne	omnēs	omnia
<i>Gen.</i> omnis	omnis	omnium	omnium
<i>Dat.</i> omnī	omnī	omnibus	omnibus
<i>Acc.</i> omnem	omne	omnīs, -ēs	omnia
<i>Abl.</i> omnī	omnī	omnibus	omnibus

III. ONE ENDING

*pār, equal*STEM **pari-**BASE **par-**

SINGULAR

PLURAL

MASC. AND FEM.	NEUT.	MASC. AND FEM.	NEUT.
<i>Nom.</i> pār	pār	parēs	paria
<i>Gen.</i> paris	paris	parium	parium
<i>Dat.</i> parī	parī	paribus	paribus
<i>Acc.</i> parem	pār	parīs, -ēs	paria
<i>Abl.</i> parī	parī	paribus	paribus

- i. Observe that all i-stem adjectives have -ī in the ablative singular.

472.

PRESENT ACTIVE PARTICIPLES

amāns, loving STEM amanti- BASE amant-

SINGULAR

MASC. AND FEM.	NEUT.
<i>Nom.</i> amāns	amāns
<i>Gen.</i> amantis	amantis
<i>Dat.</i> amantī	amantī
<i>Acc.</i> amantem	amāns
<i>Abl.</i> amante, -ī	amante, -ī

PLURAL

MASC. AND FEM.	NEUT.
amantēs	amantia
amantium	amantium
amantibus	amantibus
amantīs, -ēs	amantia
amantibus	amantibus

iēns, going STEM ienti-, eunti- BASE ient-, eunt-

Nom.	iēns	iēns	euntēs	euntia
<i>Gen.</i>	euntis	euntis	euntium	euntium
<i>Dat.</i>	euntī	euntī	euntibus	euntibus
<i>Acc.</i>	euntem	iēns	euntīs, -ēs	euntia
<i>Abl.</i>	eunte, -ī	eunte, -ī	euntibus	euntibus

473. REGULAR COMPARISON OF ADJECTIVES

POSITIVE

COMPARATIVE

SUPERLATIVE

MASC.	MASC. AND FEM.	NEUT.	MASC.	FEM. NEUT.
altus (alto-)	altior	altius	altissimus	-a -um
līber (libero-)	līberior	līberius	līberimus	-a -um
pulcher (pulchro-)	pulchrior	pulchrius	pulcherrimus	-a -um
audāx (audāci-)	audācior	audācius	audācissimus	-a -um
brevis (brevi-)	brevior	brevius	brevissimus	-a -um
ācer (ācri-)	ācrior	ācrius	ācerimus	-a -um

474. DECLENSION OF COMPARATIVES

altior, higher

SINGULAR

MASC. AND FEM.	NEUT.
<i>Nom.</i> altior	altius
<i>Gen.</i> altiōris	altiōris
<i>Dat.</i> altiōrī	altiōrī
<i>Acc.</i> altiōrem	altius
<i>Abl.</i> altiōre	altiōre

PLURAL

MASC. AND FEM.	NEUT.
altiōrēs	altiōra
altiōrum	altiōrum
altiōribus	altiōribus
altiōrēs	altiōra
altiōribus	altiōribus

plūs, more

<i>Nom.</i>	—	plūs	plūrēs	plūra
<i>Gen.</i>	—	plūris	plūriūm	plūriūm
<i>Dat.</i>	—	—	plūribus	plūribus
<i>Acc.</i>	—	plūs	plūrīs (-ēs)	plūra
<i>Abl.</i>	—	plūre	plūribus	plūribus

475. IRREGULAR COMPARISON OF ADJECTIVES

POSITIVE

bonus, -a, -um, *good*malus, -a, -um, *bad*magnus, -a, -um, *great*multus, -a, -um, *much*parvus, -a, -um, *small*senex, senis, *old*iuvensis, -e, *young*vetus, veteris, *old*facilis, -e, *easy*difficilis, -e, *difficult*similis, -e, *similar*dissimilis, -e, *dissimilar*humilis, -e, *low*gracilis, -e, *slender*exterus, *outward*īferus, *below*posterus, *following*superus, *above*[cis, citrā, *on this side*][in, intrā, *in, within*][prae, prō, *before*][prope, *near*][ultrā, *beyond*]

COMPARATIVE

melior, melius,
*better*peior, peius,
*worse*maior, maius,
greater—, plūs, *more*
minor, minus,
smaller

senior

iūnior

vetustior, -ius

faciliōr, -ius

difficiliōr, -ius

similiōr, -ius

dissimiliōr, -ius

humiliōr, -ius

graciiliōr, -ius

exterior, *outer,*
*exterior*īferior, *lower*posterior, *later*superior, *higher*citerior, *hither*interior, *inner*prior, *former*propior, *nearer*ulterior, *further*

SUPERLATIVE

optimus, -a, -um, *best*pessimus, -a, -um, *worst*maximus, -a, -um, *greatest*plūrimus, -a, -um, *most*
minimus, -a, -um, *smallest*

maximus nātū

minimus nātū

veterimus, -a, -um

facillimus, -a, -um

difficillimus, -a, -um

simillimus, -a, -um

dissimillimus, -a, -um

humillimus, -a, -um

gracillimus, -a, -um

extrēmus } *outermost,*
extimus } *last*īfimus } *lowest*

īmus }

postrēmus } *last*postumus } *last*suprēmus } *highest*

summus }

citimus, *hithermost*intimus, *inmost*prīmus, *first*proximus, *next*ultimus, *furthest*

476.

REGULAR COMPARISON OF ADVERBS

POSITIVE	COMPARATIVE	SUPERLATIVE
cārē (<i>cārus</i>), <i>dearly</i>	cārius	cārissimē
miserē (<i>miser</i>), <i>wretchedly</i>	miserius	miserimē
āriter (<i>ācer</i>), <i>sharply</i>	ācrius	ācerimē
facile (<i>facilis</i>), <i>easily</i>	facilius	facillimē

477.

IRREGULAR COMPARISON OF ADVERBS

POSITIVE	COMPARATIVE	SUPERLATIVE
diū, <i>long, a long time</i>	diūtius	diūtissimē
bene (<i>bonus</i>), <i>well</i>	melius, <i>better</i>	optimē, <i>best</i>
male (<i>malus</i>), <i>ill</i>	peius, <i>worse</i>	pessimē, <i>worst</i>
magnopere, <i>greatly</i>	magis, <i>more</i>	maximē, <i>most</i>
multum (<i>multus</i>), <i>much</i>	plūs, <i>more</i>	plūrimum, <i>most</i>
parum, <i>little</i>	minus, <i>less</i>	minimē, <i>least</i>
saepe, <i>often</i>	saepius	saepissimē

478.

NUMERALS

The cardinal numerals are indeclinable excepting *ūnus*, *duo*, *trēs*, the hundreds above one hundred, and *mille* used as a noun. The ordinals are declined like *bonus*, -a, -um.

CARDINALS (<i>How many</i>)	
1, <i>ūnus</i> , -a, -um	<i>one</i>
2, <i>duo</i> , <i>duae</i> , <i>duo</i>	<i>two</i>
3, <i>trēs</i> , <i>tria</i>	<i>three</i> ,
4, <i>quattuor</i>	<i>etc.</i>
5, <i>quīnque</i>	
6, <i>sex</i>	
7, <i>septem</i>	
8, <i>octō</i>	
9, <i>novem</i>	
10, <i>decem</i>	
11, <i>ūndecim</i>	
12, <i>duodecim</i>	
13, <i>tredecim</i> (<i>decem</i> (et) <i>trēs</i>)	
14, <i>quattuordecim</i>	

ORDINALS (<i>In what order</i>)	
prīmus, -a, -um	<i>first</i>
secundus (<i>or alter</i>)	<i>second</i>
tertius	<i>third,</i>
quārtus	<i>etc.</i>
quīntus	
sextus	
septimus	
octāvus	
nōnus	
decimus	
ūndecimus	
duodecimus	
tertius decimus	
quārtus decimus	

CARDINALS

- 15, quīndecim
 16, sēdecim
 17, septendecim
 18, duodēvīgintī (octōdecim)
 19, ūndēvīgintī (novendecim)
 20, vīgintī
 21, { vīgintī ūnus or
 { ūnus et vīgintī, etc.
 30, trīgintā
 40, quadrāgintā
 50, quīnquāgintā
 60, sexāgintā
 70, septuāgintā
 80, octōgintā
 90, nōnāgintā
 100, centum
 101, centum (et) ūnus, etc.
 120, centum (et) vīgintī
 121, centum (et) vīgintī ūnus, etc.
 200, ducentī, -ae, -a
 300, trecentī
 400, quadringentī
 500, quīngentī
 600, sescentī
 700, septingentī
 800, octingentī
 900, nōngentī
 1000, mille

ORDINALS

- quīntus decimus
 sextus decimus
 septimus decimus
 duodēvīcēnsimus
 ūndēvīcēnsimus
 vīcēnsimus
 { vīcēnsimus prīmus or
 { ūnus et vīcēnsimus, etc.
 trīcēnsimus
 quadrāgēnsimus
 quīnquāgēnsimus
 sexāgēnsimus
 septuāgēnsimus
 octōgēnsimus
 nōnāgēnsimus
 centēnsimus
 centēnsimus (et) prīmus, etc.
 centēnsimus vīcēnsimus
 centēnsimus (et) vīcēnsimus prīmus
 ducentēnsimus
 trecentēnsimus
 quadringentēnsimus
 quīngentēnsimus
 sescentēnsimus
 septingentēnsimus
 octingentēnsimus
 nōngentēnsimus
 mīllēnsimus

479. Declension of *duo*, *two*, *trēs*, *three*, and *mille*, *a thousand*.

MASC.	FEM.	NEUT.	M. AND F.	NEUT.	SING.	PLUR.
<i>N.</i> duo	duae	duo	trēs	tria	mille	mīlia
<i>G.</i> duōrum	duārum	duōrum	trium	trium	mille	mīlium
<i>D.</i> duōbus	duābus	duōbus	tribus	tribus	mille	mīlibus
<i>A.</i> duōs or duo	duās	duo	trīs or trēs	tria	mille	mīlia
<i>A.</i> duōbus	duābus	duōbus	tribus	tribus	mille	mīlibus

NOTE. *Mille* is used in the plural as a noun with a modifying genitive, and is occasionally so used in the nominative and accusative singular. For the declension of *ūnus* cf. § 470.

PRONOUNS

480.

PERSONAL

	<i>ego, I</i>		<i>tū, you</i>		<i>sui, of himself, etc.</i>	
	SING.	PLUR.	SING.	PLUR.	SING.	PLUR.
<i>Nom.</i>	ego	nōs	tū	vōs	—	—
<i>Gen.</i>	meī	nostrum, -trī	tuī	vestrum, -trī	sui	sui
<i>Dat.</i>	mihi	nōbīs	tibi	vōbīs	sibi	sibi
<i>Acc.</i>	mē	nōs	tē	vōs	sē, sēsē	sē, sēsē
<i>Abl.</i>	mē	nōbīs	tē	vōbīs	sē, sēsē	sē, sēsē

Note that *sui* is always reflexive.

481.

DEMONSTRATIVE

Demonstratives belong to the first and second declensions, but have the pronominal endings -ius and -i in the gen. and dat. sing.

	<i>ipse, self</i>					
	SINGULAR			PLURAL		
	MASC.	FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	ipse	ipsa	ipsum	ipsī	ipsae	ipsa
<i>Gen.</i>	ipsī'us	ipsī'us	ipsī'us	ipsōrum	ipsārum	ipsōrum
<i>Dat.</i>	ipsī	ipsī	ipsī	ipsīs	ipsīs	ipsīs
<i>Acc.</i>	ipsum	ipsam	ipsum	ipsōs	ipsās	ipsa
<i>Abl.</i>	ipsō	ipsā	ipsō	ipsīs	ipsīs	ipsīs
	<i>hic, this (here), he</i>					
<i>Nom.</i>	hic	haec	hoc	hī	hae	haec
<i>Gen.</i>	huius	huius	huius	hōrum	hārum	hōrum
<i>Dat.</i>	huic	huic	huic	hīs	hīs	hīs
<i>Acc.</i>	hunc	hanc	hoc	hōs	hās	haec
<i>Abl.</i>	hōc	hāc	hōc	hīs	hīs	hīs
	<i>iste, this, that (of yours), he</i>					
<i>Nom.</i>	iste	ista	istud	istī	istae	ista
<i>Gen.</i>	istī'us	istī'us	istī'us	istōrum	istārum	istōrum
<i>Dat.</i>	istī	istī	istī	istīs	istīs	istīs
<i>Acc.</i>	istum	istam	istud	istōs	istās	ista
<i>Abl.</i>	istō	istā	istō	istīs	istīs	istīs

ille, that (yonder), he

SINGULAR

	MASC.	FEM.	NEUT.
Nom.	ille	illa	'illud
Gen.	illī'us	illī'us	illī'us
Dat.	illī	illī	illī
Acc.	illum	illam	illud
Abl.	illō	illā	illō

PLURAL

	MASC.	FEM.	NEUT.
Nom.	illī	illae	illa
Gen.	illōrum	illārum	illōrum
Dat.	illīs	illīs	illīs
Acc.	illōs	illās	illa
Abl.	illīs	illīs	illīs

is, this, that, he

Nom.	is	ea	id	iī, eī	eae	ea
Gen.	eius	eius	eius	eōrum	eārum	eōrum
Dat.	eī	eī	eī	iīs, eīs	iīs, eīs	iīs, eīs
Acc.	eum	eam	id	eōs	eās	ea
Abl.	eō	eā	eō	iīs, eīs	iīs, eīs	iīs, eīs

īdem, the same

Nom.	īdem	e'adem	idem	{ iī'dem eī'dem	eae'dem	e'adem
Gen.	eius'dem	eius'dem	eius'dem	eōrun'dem	eārun'dem	eōrun'dem
Dat.	eī'dem	eī'dem	eī'dem	{ iīs'dem eīs'dem	iīs'dem	iīs'dem
Acc.	eun'dem	ean'dem	idem	eōs'dem	eās'dem	e'adem
Abl.	eō'dem	eā'dem	eō'dem	{ iīs'dem eīs'dem	iīs'dem	iīs'dem

NOTE. In the plural of *is* and *īdem* the forms with two i's are preferred, the two i's being pronounced as one.

482.

RELATIVE

qui, who, which, that

SINGULAR

	MASC.	FEM.	NEUT.
Nom.	qui	quae	quod
Gen.	cuius	cuius	cuius
Dat.	cui	cui	cui
Acc.	quem	quam	quod
Abl.	quō	quā	quō

PLURAL

	MASC.	FEM.	NEUT.
Nom.	qui	quae	quod
Gen.	quōrum	quārum	quōrum
Dat.	quibus	quibus	quibus
Acc.	quōs	quās	quod
Abl.	quibus	quibus	quibus

483.

INTERROGATIVE

quis, substantive, *who, what*

SINGULAR		PLURAL		
MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	quis	quid	qui	quae
<i>Gen.</i>	cuius	cuius	quōrum	quōrum
<i>Dat.</i>	cui	cui	quibus	quibus
<i>Acc.</i>	quem	quid	quōs	quās
<i>Abl.</i>	quō	quō	quibus	quibus

The interrogative adjective *qui*, *quae*, *quod*, is declined like the relative.

484.

INDEFINITES

quis and **qui**, as declined above,¹ are used also as indefinites (*some*, *any*). The other indefinites are compounds of **quis** and **qui**.

quisque, *each*

SUBSTANTIVE		ADJECTIVE		
MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	quisque	quidque	quisque	quaeque
<i>Gen.</i>	cuius'que	cuius'que	cuius'que	cuius'que
<i>Dat.</i>	cuique	cuique	cuique	cuique
<i>Acc.</i>	quemque	quidque	quemque	quamque
<i>Abl.</i>	quōque	quōque	quōque	quōque

485.

quīdam, *a certain one, a certain*

Observe that in the neuter singular the adjective has **quoddam** and the substantive **quiddam**.

SINGULAR

	MASC.	FEM.	NEUT.
<i>Nom.</i>	quīdam	quaedam	{ quoddam quiddam (subst.)
<i>Gen.</i>	cuius'dam	cuius'dam	cuius'dam
<i>Dat.</i>	cuidam	cuidam	cuidam
<i>Acc.</i>	quendam	quandam	{ quoddam quiddam (subst.)
<i>Abl.</i>	quōdam	quādam	quōdam

¹ **qua** is generally used instead of **quae** in the feminine nominative singular and in the neuter nominative and accusative plural.

PLURAL

<i>Nom.</i>	quīdam	quaedam	quaedam
<i>Gen.</i>	quōrun' dam	quārun' dam	quōrun' dam
<i>Dat.</i>	quibus' dam	quibus' dam	quibus' dam
<i>Acc.</i>	quōsdam	quāsdam	quaedam
<i>Abl.</i>	quibus' dam	quibus' dam	quibus' dam

486. **quisquam**, substantive, *any one* (at all)

MASC. AND FEM.

<i>Nom.</i>	quisquam	quicquam (quidquam)
<i>Gen.</i>	cuius' quam	cuius' quam
<i>Dat.</i>	cuiquam	cuiquam
<i>Acc.</i>	quemquam	quicquam (quidquam)
<i>Abl.</i>	quōquam	quōquam

NEUT.

487. **aliquis**, substantive, *some one*. **aliquī**, adjective, *some*

SINGULAR

SUBSTANTIVE

MASC. AND FEM.	NEUT.	MASC.	FEM.	NEUT.
<i>Nom.</i>	aliquis	aliquid	aliquī	aliqua
<i>Gen.</i>	alicu'ius	alicu'ius	alicu'ius	alicu'ius
<i>Dat.</i>	alicui	alicui	alicui	alicui
<i>Acc.</i>	aliquem	aliquid	aliquem	aliquam
<i>Abl.</i>	aliquō	aliquō	aliquā	aliquō

PLURAL FOR BOTH SUBSTANTIVE AND ADJECTIVE

MASC.

FEM.

NEUT.

<i>Nom.</i>	aliquī	aliquae	aliqua
<i>Gen.</i>	aliquō'rum	aliquā'rūm	aliquō'rūm
<i>Dat.</i>	ali'quibus	ali'quibus	ali'quibus
<i>Acc.</i>	aliquōs	aliquās	aliquā
<i>Abl.</i>	ali'quibus	ali'quibus	ali'quibus

a. **quis (qui)**, *any one*, *any*, is the least definite (§ 297. b). **aliquis (aliquī)**, *some one*, *some*, is more definite than *quis*. **quisquam**, *any one* (at all), and its adjective **ullus**, *any*, occur mostly with a negative, expressed or implied, and in clauses of comparison.

REGULAR VERBS

488. FIRST CONJUGATION. Ā-VERBS. AMŌ

PRINCIPAL PARTS amō, amāre, amāvī, amātus

PRES. STEM amā- PERF. STEM amāv- PART. STEM amāt-

ACTIVE

INDICATIVE

PASSIVE

PRESENT

*I love, am loving, do love, etc.**I am loved, etc.*

amō	amāmus
amās	amātis
amat	amant

amor	amāmur
amāris, -re	amāminī
amātur	amantur

IMPERFECT

*I loved, was loving, did love, etc.**I was loved, etc.*

amābam	amābāmus
amābās	amābātis
amābat	amābant

amābar	amābāmur
amābāris, -re	amābāminī
amābātur	amābāntur

FUTURE

*I shall love, etc.**I shall be loved, etc.*

amābō	amābimus
amābis	amābitis
amābit	amābunt

amābor	amābimur
amāberis, -re	amābiminī
amābitur	amābuntur

PERFECT

*I have loved, loved, did love, etc.**I have been (was) loved, etc.*

amāvī	amāvimus
amāvistī	amāvistis
amāvit	amāvērunt, -re

amātus,	sum	amātī,	sumus
-a, -um	es	amātī,	estis
	est	-ae, -a	sunt

PLUPERFECT

*I had loved, etc.**I had been loved, etc.*

amāveram	amāverāmus
amāverās	amāverātis
amāverat	amāverant

amātus,	eram	amātī,	erāmus
-a, -um	erās	-ae, -a	erātis
	erat		erant

FUTURE PERFECT

*I shall have loved, etc.**I shall have been loved, etc.*

amāverō	amāverimus
amāveris	amāveritis
amāverit	amāverint

amātus,	erō	amātī,	erimus
-a, -um	eris	-ae, -a	eritis
	erit		erunt

SUBJUNCTIVE

PRESENT

amem	amēmus	amer	amēmur
amēs	amētis	amēris, -re	amēminī
amet	ament	amētur	amentur

IMPERFECT

amārem	amārēmus	amārer	amārēmur
amārēs	amārētis	amārēris, -re	amārēminī
amāret	amārent	amārētur	amārentur

PERFECT

amāverim	amāverimus	amātus, { sim -a, -um { sis	amātī, { sīmus -ae, -a { sītis sint
amāveris	amāveritis		
amāverit	amāverint		

amāvissēm	amāvissēmus	amātus, { essem -a, -um { essēs	amātī, { essēmus -ae, -a { essētis essent
amāvissēs	amāvissētis		
amāvisset	amāvissent		

PLUPERFECT

amā, love thou	amārē, be thou loved
amāte, love ye	amāminī, be ye loved

amātō, thou shalt love	amātor, thou shalt be loved
amātō, he shall love	amātor, he shall be loved
amātōte, you shall love	
amantō, they shall love	amanstor, they shall be loved

INFINITIVE

Pres.	amāre, to love	amārī, to be loved	[loved]
Perf.	amāvisse, to have loved	amātus, -a, -um esse, to have been	
Fut.	amātūrus, -a, -um esse, to be about to love	[amātūm īrī], to be about to be loved	

PARTICIPLES

Pres.	amāns, -antis, loving	Pres.	—
Fut.	amātūrus, -a, -um, about to love	Gerundive ¹	amandus, -a, -um, to be loved
Perf.	—	Perf.	amātus, -a, -um, having been loved, loved

GERUND

Nom.	—	SUPINE (Active Voice)
Gen.	amandī, of loving	
Dat.	amandō, for loving	Acc. [amātūm], to love
Acc.	amandum, loving	Abl. [amātū], to love, in the loving
Abl.	amandō, by loving	

¹ Sometimes called the future passive participle.

489. SECOND CONJUGATION. Ē-VERBS. MONEŌ

PRINCIPAL PARTS moneō, monēre, monuī, monitus

PRES. STEM monē- PERF. STEM monu- PART. STEM monit-

ACTIVE

INDICATIVE

PRESENT

<i>I advise</i> , etc.	monēmus
monēs	monētis
monet	monent

PASSIVE

<i>I am advised</i> , etc.	moneor	monēmur
monēris, -re	monēminī	monēminī
monētur	monentur	monentur

IMPERFECT

<i>I was advising</i> , etc.	monēbam	monēbāmus
monēbās	monēbātis	
monēbat	monēbant	

<i>I was advised</i> , etc.

monēbar	monēbāmūr
monēbāris, -re	monēbāmīnī
monēbātūr	monēbāntūr

FUTURE

<i>I shall advise</i> , etc.	monēbō	monēbīmus
monēbis	monēbitis	
monēbit	monēbunt	

<i>I shall be advised</i> , etc.

monēbor	monēbīmūr
monēberis, -re	monēbīmīnī
monēbitūr	monēbīntūr

PERFECT

<i>I have advised, I advised</i> , etc.	monuī	monuīmus
monuīstī	monuīstīs	
monuīt	monuīrunt, -re	

<i>I have been (was) advised</i> , etc.

monitus, { sum -a, -um	monitī, { est es est	sumus, { estis -ae, -a sunt
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PLUPERFECT

<i>I had advised</i> , etc.	monueram	monuerāmus
monuerās	monuerātis	
monuerat	monuerant	

<i>I had been advised</i> , etc.

monitus, { eram -a, -um	monitī, { erātis erās erat	erāmus, { erātis erāt erant
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FUTURE PERFECT

<i>I shall have advised</i> , etc.	monuerō	monuerīmus
monueris	monuerītis	
monuerit	monuerīnt	

<i>I shall have been advised</i> , etc.

monitus, { erō -a, -um	monitī, { erītis erīs erīt	erīmus, { erītis erīt erīnt
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SUBJUNCTIVE

PRESENT

moneam	moneāmus	monear	moneāmur
moneās	moneātis	moneāris, -re	moneāminī
moneat	moneant	moneātūr	moneantur

IMPERFECT

monērem	monērēmus	monērer	monērēmur
monērēs	monērētis	monērēris, -re	monērēminī
monēret	monērent	monērētūr	monērentur

PERFECT

monuerim	monuerimus	monitus,	sim	monitī,	sīmus
monueris	monueritis	-a, -um	sīs	-ae, -a	sītis
monuerit	monuerint	sit			sint

PLUPERFECT

monuissem	monuissēmus	monitus,	essem	monitī,	essēmus
monuissēs	monuissētis	-a, -um	essēs	-ae, -a	essētis
monuisset	monuissent		esset		essent

IMPERATIVE

PRESENT

monē, advise thou	monēre, be thou advised
monēte, advise ye	monēminī, be ye advised

monētō, thou shalt advise
 monētō, he shall advise
 monētōtē, you shall advise
 monētō, they shall advise

FUTURE

monētor, thou shalt be advised
 monētor, he shall be advised

monētor, they shall be advised

INFINITIVE

Pres. monēre, to advise	monērī, to be advised
Perf. monuisse, to have advised	monitus, -a, -um esse, to have been advised
Fut. monitūrus, -a, -um esse, to be about to advise	[monitum īrī], to be about to be advised

PARTICIPLES

Pres. monēns, -entis, advising	Pres. —
Fut. monitūrus, -a, -um, about to advise	Ger. monendus, -a, -um, to be advised
Perf. —	Perf. monitus, -a, -um, having been advised, advised

GERUND

Nom. —	SUPINE (Active Voice)
Gen. monendī, of advising	Acc. [monitum], to advise
Dat. monendō, for advising	Abl. [monitū], to advise, in the advising
Acc. monendum, advising	
Abl. monendō, by advising	

490. THIRD CONJUGATION. Ě-VERBS. REGŌ

PRINCIPAL PARTS regō, regere, rēxī, rēctus

PRES. STEM rege- PERF. STEM rēx- PART. STEM rēct-

ACTIVE

INDICATIVE

PASSIVE

*I rule, etc.*regō
regis
regit

PRESENT

*I am ruled, etc.*re'gor
re'geris, -re
re'gitor*I was ruling, etc.*regēbam
regēbās
regēbat

IMPERFECT

*I was ruled, etc.*regē'bar
regēbā'ris, -re
regēbā'tur*I shall rule, etc.*regam
regēs
reget

FUTURE

*I shall be ruled, etc.*re'gar
regē'ris, -re
regē'tur*I have ruled, etc.*rēxī
rēxistī
rēxit

PERFECT

*I have been ruled, etc.*rēctus,
-a, -um
sum
es
est
rēctī,
-ae, -a
sumus
estis
sunt*I had ruled, etc.*rēxeram
rēxerās
rēxerat

PLUPERFECT

*I had been ruled, etc.*rēctus,
-a, -um
eram
erās
erat
rēctī,
-ae, -a
erāmus
erātis
erant*I shall have ruled, etc.*rēxerō
rēxeris
rēxerit

FUTURE PERFECT

*I shall have been ruled, etc.*rēctus,
-a, -um
erō
eris
erit
rēctī,
-ae, -a
erimus
eritis
erunt

SUBJUNCTIVE

PRESENT

regam	regāmus	regar	regāmur
regās	regātis	regāris, -re	regāminī
regat	regant	regātur	regantur

IMPERFECT

regerem	regerēmus	regerer	regerēmur
regerēs	regerētis	regerēris, -re	regerēminī
regeret	regerent	regerētur	regerentur

PERFECT

rēxerim	rēxerimus	rēctus,	sim	rēctī,	sīmus
rēxeris	rēxeritis	-a, -um	sīs	-ae, -a	sītis
rēxerit	rēxerint		sit		sint

PLUPERFECT

rēxissem	rēxissēmus	rēctus,	essem	rēctī,	essēmus
rēxisseſ	rēxissētis	-a, -um	essēs	-ae, -a	essētis
rēxisſet	rēxissent		essel		essent

IMPERATIVE

PRESENT

rege, rule thou	regere, be thou ruled
regite, rule ye	regiminī, be ye ruled

FUTURE

rēgitō, thou shalt rule	regitor, thou shalt be ruled
rēgitō, he shall rule	regitor, he shall be ruled

—

reguntō, they shall rule

INFINITIVE

Pres. regere, to rule	regī, to be ruled
Perf. rēxisſe, to have ruled	rēctus, -a, -um esse, to have been ruled
Fut. rēctūrus, -a, -um esse, to be about to rule	[rēctum īrī], to be about to be ruled

PARTICIPLES

Pres. regēns, -entis, ruling	Pres. —
Fut. rēctūrus, -a, -um, about to rule	Ger. regendus, -a, -um, to be ruled
Perf. —	Perf. rēctus, -a, -um, having been ruled, ruled

GERUND

Nom. — SUPINE (Active Voice)

Gen. regendī, of ruling	Acc. [rēctum], to rule
Dat. regendō, for ruling	Abl. [rēctū], to rule, in the ruling
Acc. regendum, ruling	
Abl. regendō, by ruling	

491. FOURTH CONJUGATION. *I*-VERBS. *AUDIO*PRINCIPAL PARTS *audiō*, *audire*, *audīvī*, *auditūs*PRES. STEM *audi-*PERF. STEM *audīv-*PART. STEM *audīt-*

ACTIVE

INDICATIVE

PASSIVE

PRESENT

*I hear, etc.**I am heard, etc.*

<i>audiō</i>	<i>audiō</i>
<i>audiōs</i>	<i>audiōs</i>
<i>audit</i>	<i>audit</i>

<i>au'dior</i>	<i>audi'mur</i>
<i>audi'ris, -re</i>	<i>audi'mini</i>
<i>audi'tur</i>	<i>audiun'tur</i>

IMPERFECT

*I was hearing, etc.**I was heard, etc.*

<i>audiēbam</i>	<i>audiēbāmus</i>
<i>audiēbās</i>	<i>audiēbātis</i>
<i>audiēbat</i>	<i>audiēbant</i>

<i>audiē'bar</i>	<i>audiēbā'mur</i>
<i>audiēbā'ris, -re</i>	<i>audiēbā'mini</i>
<i>audiēbā'tur</i>	<i>audiēban'tur</i>

FUTURE

*I shall hear, etc.**I shall be heard, etc.*

<i>audiām</i>	<i>audiēmus</i>
<i>audiēs</i>	<i>audiētis</i>
<i>audiet</i>	<i>audiēnt</i>

<i>au'diar</i>	<i>audiē'mur</i>
<i>audiē'ris, -re</i>	<i>audiē'mini</i>
<i>audiē'tur</i>	<i>audiēn'tur</i>

PERFECT

*I have heard, etc.**I have been heard, etc.*

<i>audiīvī</i>	<i>audiīvīmus</i>
<i>audiīvīstī</i>	<i>audiīvīstis</i>
<i>audiīvīt</i>	<i>audiīvīrunt, -re</i>

<i>audiītus</i>	<i>sūm</i>
<i>-a, -um</i>	<i>es</i>
	<i>est</i>

<i>audiītī</i>	<i>sumus</i>
<i>-ae, -a</i>	<i>estis</i>
	<i>sunt</i>

PLUPERFECT

*I had heard, etc.**I had been heard, etc.*

<i>audiīveram</i>	<i>audiīverāmus</i>
<i>audiīverās</i>	<i>audiīverātis</i>
<i>audiīverat</i>	<i>audiīverant</i>

<i>audiītus, -a, -um</i>	<i>erām</i>
	<i>erās</i>
	<i>erat</i>

<i>audiītī, -ae, -a</i>	<i>erāmus</i>
	<i>erātis</i>
	<i>erant</i>

FUTURE PERFECT

*I shall have heard, etc.**I shall have been heard, etc.*

<i>audiīverō</i>	<i>audiīverimus</i>
<i>audiīveris</i>	<i>audiīveritis</i>
<i>audiīverit</i>	<i>audiīverint</i>

<i>audiītus, -a, -um</i>	<i>erō</i>
	<i>eris</i>
	<i>erit</i>

<i>audiītī, -ae, -a</i>	<i>erimus</i>
	<i>eritis</i>
	<i>erunt</i>

SUBJUNCTIVE

PRESENT

audiām	audiāmus	audiār	audiāmūr
audiās	audiātis	audiāris, -re	audiāmīnī
audiat	audiānt	audiātūr	audiāntur

IMPERFECT

audīrem	audīrēmus	audīrer	audīrēmūr
audīrēs	audīrētis	audīrēris, -re	audīrēmīnī
audīret	audīrent	audīrētūr	audīrentur

PERFECT

audīverim	audīverimus	audītus, { sim -a, -um { sīs sit	audītī, { sīmus -ae, -a { sītis sint
audīveris	audīveritis		
audīverit	audīverint		

PLUPERFECT

audīvissem	audīvissēmus	audītus, { essem -a, -um { essēs esset	audītī, { essēmus -ae, -a { essētis essent
audīvissēs	audīvissētis		
audīvisset	audīvissent		

IMPERATIVE

PRESENT

audī, hear thou	audīre, be thou heard
audīte, hear ye	audīmīnī, be ye heard

FUTURE

audītō, thou shalt hear	audītor, thou shalt be heard
audītō, he shall hear	audītor, he shall be heard
audītōte, ye shall hear	
audiuntō, they shall hear	audiuntor, they shall be heard

INFINITIVE

Pres.	audīre, to hear	audīrī, to be heard
Perf.	audīvisse, to have heard	audītus, -a, -um esse, to have been heard
Fut.	audītūrus, -a, -um esse, to be about to hear	[audītūm īrī], to, be about to be heard

PARTICIPLES

Pres.	audiēns, -entis, hearing	Pres. _____
Fut.	auditūrus, -a, -um, about to hear	Ger. audiēndus, -a, -um, to be heard
Perf.	_____	Perf. audītus, -a, -um, having been heard, heard

GERUND

Nom.	_____	SUPINE (Active Voice)
Gen.	audiēndī, of hearing	
Dat.	audiēndō, for hearing	Acc. [audītūm], to hear
Acc.	audiēndūm, hearing	Abl. [audītū], to hear, in the hearing
Abl.	audiēndō, by hearing	ing

492. THIRD CONJUGATION. VERBS IN *-IŌ. CAPIŌ*

PRINCIPAL PARTS *capiō, capere, cēpī, captus*
 PRES. STEM *cape-* PERF. STEM *cēp-* PART. STEM *capt-*

ACTIVE	INDICATIVE	PASSIVE
	PRESENT	
<i>capiō</i>	<i>capimus</i>	<i>ca'pior</i>
<i>capis</i>	<i>capitis</i>	<i>ca'peris, -re</i>
<i>capit</i>	<i>capiunt</i>	<i>ca'pitur</i>
	IMPERFECT	
<i>capiēbam</i>	<i>capiēbāmus</i>	<i>capiē'bar</i>
<i>capiēbās</i>	<i>capiēbātis</i>	<i>capiēbā'ris, -re</i>
<i>capiēbat</i>	<i>capiēbant</i>	<i>capiēbā'tur</i>
	FUTURE	
<i>capiam</i>	<i>capiēmus</i>	<i>ca'piar</i>
<i>capiēs</i>	<i>capiētis</i>	<i>capiē'ris, -re</i>
<i>capiet</i>	<i>capiētent</i>	<i>capiē'tur</i>
<i>cēpī, cēpistī, cēpit, etc.</i>		<i>captus, -a, -um sum, es, est, etc.</i>
	PLUPERFECT	
<i>cēperam, cēperās, cēperat, etc.</i>		<i>captus, -a, -um eram, erās, erat, etc.</i>
	FUTURE PERFECT	
<i>cēperō, cēperis, cēperit, etc.</i>		<i>captus, -a, -um erō, eris, erit, etc.</i>
	SUBJUNCTIVE	
	PRESENT	
<i>capiam, capiās, capiat, etc.</i>		<i>capiar, -iāris, -re, -iātur, etc.</i>
	IMPERFECT	
<i>caperem, caperēs, caperet, etc.</i>		<i>caperer, -erēris, -re, -erētur, etc.</i>
	PERFECT	
<i>cēperim, cēperis, cēperit, etc.</i>		<i>captus, -a, -um sim, sīs, sit, etc.</i>
	PLUPERFECT	
<i>cēpissem, cēpissēs, cēpisset, etc.</i>		<i>captus, -a, -um essem, essēs, esset, etc.</i>
	IMPERATIVE	
	PRESENT	
<i>2d Pers. cape</i>	<i>capite</i>	<i>capere</i>
		<i>capiminī</i>

FUTURE

<i>2d Pers.</i>	<i>capitō</i>	<i>capitōte</i>	<i>capitor</i>	—
<i>3d Pers.</i>	<i>capitō</i>	<i>capiuntō</i>	<i>capitor</i>	<i>capiuntor</i>

INFINITIVE

<i>Pres.</i>	<i>capere</i>	<i>capi</i>
<i>Perf.</i>	<i>cēpisse</i>	<i>captus, -a, -um esse</i>
<i>Fut.</i>	<i>captūrus, -a, -um esse</i>	<i>[captum īrī]</i>

PARTICIPLES

<i>Pres.</i>	<i>capiēns, -ientis</i>	<i>Pres.</i>	—
<i>Fut.</i>	<i>captūrus, -a, -um</i>	<i>Ger.</i>	<i>capiendus, -a, -um</i>
<i>Perf.</i>	—	<i>Perf.</i>	<i>captus, -a, -um</i>

GERUND

<i>Gen.</i>	<i>capiendī</i>
	etc.

SUPINE (Active Voice)

<i>Acc.</i>	<i>[captum]</i>
<i>Abl.</i>	<i>[captū]</i>

493.

DEPONENT VERBS

<i>PRINCIPAL PARTS</i>	I.	<i>hortor, hortārī, hortātus sum, urge</i>
	II.	<i>vereor, verērī, veritus sum, fear</i>
	III.	<i>sequor, sequī, secūtus sum, follow</i>
	IV.	<i>partior, partīrī, partītus sum, share, divide</i>

NOTE. In addition to the passive conjugation, deponent verbs use certain forms from the active. These are marked with a star. Deponent -iō verbs of the third conjugation are inflected like the passive of *capiō*.

INDICATIVE

<i>Pres.</i>	<i>hortor</i>	<i>vereor</i>	<i>sequor</i>	<i>partior</i>
	<i>hortāris, -re</i>	<i>verēris, -re</i>	<i>sequeris, -re</i>	<i>partīris, -re</i>
	<i>hortātūr</i>	<i>verētūr</i>	<i>sequitur</i>	<i>partītūr</i>
	<i>hortāmūr</i>	<i>verēmūr</i>	<i>sequimur</i>	<i>partīmūr</i>
	<i>hortāmīnī</i>	<i>verēmīnī</i>	<i>sequimīnī</i>	<i>partīmīnī</i>
	<i>hortantūr</i>	<i>verēntūr</i>	<i>sequuntur</i>	<i>partīuntūr</i>
<i>Impf.</i>	<i>hortābar</i>	<i>verēbar</i>	<i>sequēbar</i>	<i>partīēbar</i>
<i>Fut.</i>	<i>hortābor</i>	<i>verēbor</i>	<i>sequar</i>	<i>partiar</i>
<i>Perf.</i>	<i>hortātūs sum</i>	<i>verītūs sum</i>	<i>secūtūs sum</i>	<i>partītūs sum</i>
<i>Plup.</i>	<i>hortātūs erām</i>	<i>verītūs erām</i>	<i>secūtūs erām</i>	<i>partītūs erām</i>
<i>F. P.</i>	<i>hortātūs erō</i>	<i>verītūs erō</i>	<i>secūtūs erō</i>	<i>partītūs erō</i>

APPENDIX I

SUBJUNCTIVE

<i>Pres.</i>	horter	verear	sequar	partiar
<i>Impf.</i>	hortārer	verērer	sequerer	partirer
<i>Perf.</i>	hortātus sim	veritus sim	secūtus sim	partītus sim
<i>Plup.</i>	hortātus essem	veritus essem	secūtus essem	partītus essem

IMPERATIVE

<i>Pres.</i>	hortāre	verēre	sequere	partīre
<i>Fut.</i>	hortātor	verētor	sequitor	partītor

INFINITIVE

<i>Pres.</i>	hortārī	verērī	sequī	partīrī
<i>Perf.</i>	hortātus esse	veritus esse	secūtus esse	partītus esse
<i>Fut.</i>	*hortātūrus esse	*veritūrus esse	*secūtūrus esse	*partītūrus esse

PARTICIPLES

<i>Pres.</i>	*hortāns	*verēns	*sequēns	*partīens
<i>Fut.</i>	*hortātūrus	*veritūrus	*secūtūrus	*partītūrus
<i>Perf.</i>	hortātus	veritus	secūtus	partītus
<i>Ger.</i>	hortandus	verendus	sequendus	partiendus

GERUND

*hortandī, etc. *verendī, etc. *sequendī, etc. *partiendī, etc.

SUPINE

*[hortātum, -tū] *[veritum, -tū] *[secūtum, -tū] *[partītum, -tū]

IRREGULAR VERBS

494.

sum, am, be

PRINCIPAL PARTS sum, esse, fuī, futūrus

PRES. STEM es- PERF. STEM fu- PART. STEM fut-

INDICATIVE

PRESENT

SINGULAR

sum, I am
es, thou art
est, he (she, it) is

PLURAL

sumus, we are
estis, you are
sunt, they are

IMPERFECT

eram, I was
erās, thou wast
erat, he was

erāmus, we were
erātis, you were
erant, they were

FUTURE

*erō, I shall be
eris, thou wilt be
erit, he will be*

*erimus, we shall be
eritis, you will be
erunt, they will be*

PERFECT

*fui, I have been, was
fuistī, thou hast been, wast
fuit, he has been, was*

*fuimus, we have been, were
fuistis, you have been, were
fuērunt, } they have been, were
fuēre, }*

PLUPERFECT

*fueram, I had been
fuerās, thou hadst been
fuerat, he had been*

*fuerāmus, we had been
fuerātis, you had been
fuerant, they had been*

FUTURE-PERFECT

*fuerō, I shall have been
fueris, thou wilt have been
fuerit, he will have been*

*fuerimus, we shall have been
fueritis, you will have been
fuerint, they will have been*

SUBJUNCTIVE

PRESENT

SINGULAR	PLURAL
sim	sīmus
sīs	sītis
sit	sint

PERFECT

fuerim	fuerimus
fueris	fueritis
fuerit	fuerint

IMPERFECT

SINGULAR	PLURAL
essem	essēmus
essēs	essētis
esset	essent

PLUPERFECT

fuissem	fuissēmus
fuiſſēs	fuissētis
fuisſet	fuissent

IMPERATIVE

PRESENT

*2d Pers. Sing. es, be thou
2d Pers. Plur. este, be ye*

*2d Pers. Sing. estō, thou shalt be
3d Pers. Sing. estō, he shall be
2d Pers. Plur. estōte, ye shall be
3d Pers. Plur. suntō, they shall be*

FUTURE

INFINITIVE
<i>Pres. esse, to be</i>
<i>Perf. fuisse, to have been</i>
<i>Fut. futūrus, -a, -um esse or fore, to be about to be</i>

PARTICIPLE

futūrus, -a, -um, about to be

495.

*possum, be able, can*PRINCIPAL PARTS **possum, posse, potui, —**

INDICATIVE

	SINGULAR	PLURAL
<i>Pres.</i>	possum	pos'sumus
	potes	potes'tis
	potest	possunt
<i>Impf.</i>	poterām	poterāmus
<i>Fut.</i>	poterō	poterimus
<i>Perf.</i>	potuī	potuimus
<i>Plup.</i>	potueram	potuerāmus
<i>F. P.</i>	potuerō	potuerimus

SUBJUNCTIVE

	SINGULAR	PLURAL
	possim	possī'mus
	possīs	possī'tis
	possit	possint
	possem	possē'mus
	—	—
	potuerim	potuerimus
	potuissem	potuissēmus
	—	—

INFINITIVE

Pres. posse *Perf.* potuisse

PARTICIPLE

Pres. potēns, gen. -entis, (adjective) *powerful*

496.

prōsum, benefitPRINCIPAL PARTS **prōsum, prōdesse, prōfui, prōfutūrus**PRES. STEM **prōdes-** PERF. STEM **prōfu-** PART. STEM **prōfut-**

INDICATIVE

	SINGULAR	PLURAL
<i>Pres.</i>	prōsum	prō'sumus
	prōdes	prōdes'tis
	prōdest	prōsunt
<i>Impf.</i>	prōderam	prōderāmus
<i>Fut.</i>	prōderō	prōderimus
<i>Perf.</i>	prōfui	prōfuiimus
<i>Plup.</i>	prōfueram	prōfuerāmus
<i>F. P.</i>	prōfuerō	prōfuerimus

SUBJUNCTIVE

	SINGULAR	PLURAL
	prōsim	prōsī'mus
	prōsīs	prōsī'tis
	prōsit	prōsint
	prōdessem	prodessē'mus
	—	—
	prōfuerim	prōfuerimus
	prōfuissem	prōfuissēmus
	—	—

IMPERATIVE

Pres. 2d Pers. prōdes, prōdeste *Fut. 2d Pers.* prōdestō, prōdestōte

INFINITIVE

Pres. prōdesse *Perf.* prōfuisse *Fut.* prōfutūrus, -a, -um esse

FUTURE PARTICIPLE prōfutūrus, -a, -um

497. PRINCIPAL PARTS { volō, velle, voluī, —, be willing, will, wish
 nōlō, nōlle, nōluī, —, be unwilling, will not
 mālō, mālle, māluī, —, be more willing, prefer

Nōlō and mālō are compounds of volō. Nōlō is for ne (not) + volō, and mālō for mā (from magis, more) + volō. The second person vīs is from a different root.

INDICATIVE

SINGULAR

Pres.	volō	nōlō	mālō
	vīs	nōn vīs	māvīs
	vult	nōn vult	māvult

PLURAL

	volumus	nōlumus	mālumus
	vultis	nōn vultis	māvul'tis
	volunt	nōlunt	mālunt

Impf.	volēbam	nōlēbam	mālēbam
Fut.	volam, volēs, etc.	nōlam, nōlēs, etc.	mālam, mālēs, etc.
Perf.	voluī	nōluī	māluī
Plup.	volueram	nōlueram	mālueram
F. P.	voluerō	nōluerō	māluerō

SUBJUNCTIVE

SINGULAR

Pres.	velim	nōlim	mālim
	velīs	nōlīs	mālīs
	velit	nōlit	mālit

PLURAL

	velī'mus	nōlī'mus	mālī'mus
	velī'tis	nōlī'tis	mālī'tis
	velint	nōlint	mālint

Impf.	vellem	nōllem	māllem
Perf.	voluerim	nōluerim	māluerim
Plup.	voluissem	nōluissem	māluissem

IMPERATIVE

Pres.	—	nōlī	—
	—	nōlīte	—
Fut.	—	nōlītō, etc.	—

INFINITIVE		
<i>Pres.</i>	velle	nōlle
<i>Perf.</i>	voluisse	nōluisse
PARTICIPLE		
<i>Pres.</i>	volēns, -entis	nōlēns, -entis

PRINCIPAL PARTS ferō, ferre, tuli, lātus

PRES. STEM fer- PERF. STEM tul- PART. STEM lat-

		INDICATIVE			
		ACTIVE		PASSIVE	
<i>Pres.</i>	ferō	ferimus		feror	ferimur
	fers	fertis		ferris, -re	feriminī
	fert	ferunt		fertur	feruntur
<i>Impf.</i>	ferēbam			ferēbar	
<i>Fut.</i>	feram, ferēs, etc.			ferar, ferēris, etc.	
<i>Perf.</i>	tulī			lātus, -a, -um	sum
<i>Plup.</i>	tuleram			lātus, -a, -um	eram
<i>F. P.</i>	tulerō			lātus, -a, -um	erō
SUBJUNCTIVE					
<i>Pres.</i>	feram, ferās, etc.			ferar, ferāris, etc.	
<i>Impf.</i>	ferrem			ferrer	
<i>Perf.</i>	tulerim			lātus, -a, -um	sim
<i>Plup.</i>	tulissem			lātus, -a, -um	essem
IMPERATIVE					
<i>Pres. 2d Pers.</i>	fer	ferte		ferre	feriminī
<i>Fut. 2d Pers.</i>	fertō	fertōte		fertor	
<i>3d Pers.</i>	fertō	feruntō	-	fertor	feruntor
INFINITIVE					
<i>Pres.</i>	ferre			ferri	
<i>Perf.</i>	tulisse			lātus, -a, -um	esse
<i>Fut.</i>	lātūrus, -a, -um	esse		—	
PARTICIPLES					
<i>Pres.</i>	ferēns, -entis			<i>Pres.</i>	—
<i>Fut.</i>	lātūrus, -a, -um			<i>Ger.</i>	ferendus, -a, -um
<i>Perf.</i>	—			<i>Perf.</i>	lātus, -a, -um

GERUND

<i>Gen.</i>	ferendī	<i>Acc.</i>	ferendum
<i>Dat.</i>	ferendō	<i>Abl.</i>	ferendō

SUPINE (Active Voice)

<i>Acc.</i>	[lātūm]
<i>Abl.</i>	[lātū]

499. eō, go

PRINCIPAL PARTS eō, īre, iī (īvī), ītum (n. perf. part.)

PRES. STEM ī- PERF. STEM ī- or īv- PART. STEM it-

INDICATIVE

SUBJUNCTIVE

IMPERATIVE

SING. PLUR.

<i>Pres.</i>	eō	īmus	eam	<i>2d Pers.</i>	ī	īte
	īs	ītis				
	it	eunt				
<i>Impf.</i>	ībam		īrem			
<i>Fut.</i>	ībō		—	<i>2d Pers.</i>	ītō	ītōte
<i>Perf.</i>	iī (īvī)		ierim (īverim)	<i>3d Pers.</i>	ītō	euntō
<i>Plup.</i>	ieram (īveram)		īssem (īvissem)			
<i>F. P.</i>	ierō (īverō)					

INFINITIVE

PARTICIPLES

<i>Pres.</i>	īre	<i>Pres.</i>	īens, gen. euntis (§ 472)
<i>Perf.</i>	īsse (īvisse)	<i>Fut.</i>	itūrus, -a, -um
<i>Fut.</i>	itūrus, -a, -um	<i>Ger.</i>	eundum

GERUND

SUPINE

<i>Gen.</i>	eundi	<i>Acc.</i>	eundum	<i>Acc.</i>	[itum]
<i>Dat.</i>	eundō	<i>Abl.</i>	eundō	<i>Abl.</i>	[itū]

a. The verb eō is used impersonally in the third person singular of the passive, as ītur, itum est, etc.

b. In the perfect system the forms with v are very rare.

500. fiō, passive of faciō; be made, become, happen

PRINCIPAL PARTS fiō, fierī, factus sum

INDICATIVE

SUBJUNCTIVE

IMPERATIVE

<i>Pres.</i>	fiō	—	fiām	<i>2d Pers.</i>	fi	fite
	fiſ	—				
	fit	fiunt				
<i>Impf.</i>	fiēbam		fierem			
<i>Fut.</i>	fiām		—			

INDICATIVE

Perf. factus, -a, -um sum

Plup. factus, -a, -um eram

F. P. factus, -a, -um erō

SUBJUNCTIVE

factus, -a, -um sim

factus, -a, -um essem

INFINITIVE

Pres. fierī

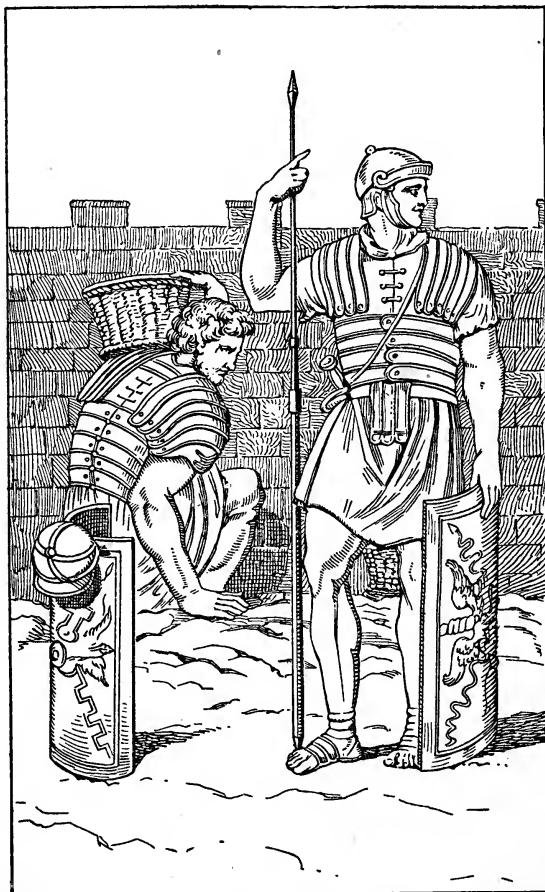
Perf. factus, -a, -um esse

Fut. [factum irī]

PARTICIPLES

Perf. factus, -a, -um

Ger. faciendus, -a, -um



CASTRA MURO FOSSAQUE MUNIUNTUR

APPENDIX II

501.

RULES OF SYNTAX

NOTE. The rules of syntax are here classified and numbered consecutively. The number of the text section in which the rule appears is given at the end of each.

Nominative Case

1. The subject of a finite verb is in the nominative and answers the question Who? or What? § 36.

Agreement

2. A finite verb must always be in the same person and number as its subject. § 28.
3. A predicate noun agrees in case with the subject of the verb. § 76.
4. An appositive agrees in case with the noun which it explains. § 81.
5. Adjectives agree with their nouns in gender, number, and case. § 65.
6. A predicate adjective completing a complementary infinitive agrees in gender, number, and case with the subject of the main verb. § 215. a.
7. A relative pronoun must agree with its antecedent in gender and number; but its case is determined by the way it is used in its own clause. § 224.

Prepositions

8. A noun governed by a preposition must be in the accusative or ablative case. § 52.

Genitive Case

9. The word denoting the owner or possessor of something is in the genitive and answers the question Whose? § 38.
10. The possessive genitive often stands in the predicate, especially after the forms of *sum*, and is then called the *predicate genitive*. § 409.
11. Words denoting a part are often used with the genitive of the whole, known as the *partitive genitive*. § 331.
12. Numerical descriptions of measure are expressed by the genitive with a modifying adjective. § 443.

Dative Case

13. The indirect object of a verb is in the dative. § 45.
14. The dative of the indirect object is used with the intransitive verbs *crēdō*, *faveō*, *noceō*, *pāreō*, *persuādeō*, *resistō*, *studeō*, and others of like meaning. § 154.
15. Some verbs compounded with *ad*, *ante*, *con*, *dē*, *in*, *inter*, *ob*, *post*, *prae*, *prō*, *sub*, *super*, admit the dative of the indirect object. Transitive compounds may take both an accusative and a dative. § 426.
16. The dative is used with adjectives to denote the object toward which the given quality is directed. Such are, especially, those meaning *near*, also *fit*, *friendly*, *pleasing*, *like*, and their opposites. § 143.
17. The dative is used to denote the *purpose* or *end for which*; often with another dative denoting *the person or thing affected*. § 437.

Accusative Case

18. The direct object of a transitive verb is in the accusative and answers the question *Whom?* or *What?* § 37.
19. The subject of the infinitive is in the accusative. § 214.
20. The *place to which* is expressed by *ad* or *in* with the accusative. Before names of towns, small islands, *domus*, and *rūs* the preposition is omitted. §§ 263, 266.
21. *Duration of time* and *extent of space* are expressed by the accusative. § 336.
22. Verbs of *making*, *choosing*, *calling*, *showing*, and the like, may take a *predicate accusative* along with the direct object. With the passive voice the two accusatives become nominatives. § 392.

Ablative Case

23. *Cause* is denoted by the ablative without a preposition. This answers the question *Because of what?* § 102.
24. *Means* is denoted by the ablative without a preposition. This answers the question *By means of what?* or *With what?* § 103.
25. *Accompaniment* is denoted by the ablative with *cum*. This answers the question *With whom?* § 104.
26. The ablative with *cum* is used to denote the manner of an action. *Cum* may be omitted, if an adjective is used with the ablative. This answers the question *How?* or *In what manner?* § 105.
27. With comparatives and words implying comparison the ablative is used to denote the *measure of difference*. § 317.

28. The ablative of a noun or pronoun with a present or perfect participle in agreement is used to express attendant circumstance. This is called the *ablative absolute*. § 381.

29. 1. Descriptions of physical characteristics are expressed by the ablative with a modifying adjective. § 444.

2. Descriptions involving neither numerical statements nor physical characteristics may be expressed by either the genitive or the ablative with a modifying adjective. § 445.

30. The ablative is used to denote *in what respect* something is true. § 398.

31. The *place from which* is expressed by *ā* or *ab*, *dē*, *ē* or *ex* with the separative ablative. This answers the question Whence? Before names of towns, small islands, *domus*, and *rūs* the preposition is omitted. §§ 264, 266.

32. Words expressing separation or deprivation require an ablative to complete their meaning. This is called the *ablative of separation*. § 180.

33. The word expressing the person from whom an action starts, when not the subject, is put in the ablative with the preposition *ā* or *ab*. This is called the *ablative of the personal agent*. § 181.

34. The comparative degree, if *quam* is omitted, is followed by the separative ablative. § 309.

35. The *time when or within which* anything happens is expressed by the ablative without a preposition. § 275.

36. 1. The *place at or in which* is expressed by the ablative with *in*. This answers the question Where? Before names of towns, small islands, and *rūs* the preposition is omitted. §§ 265, 266.

2. Names of towns and small islands, if singular and of the first or second declension, and the word *domus* express the *place in which* by the locative. § 268.

Gerund and Gerundive

37. 1. The gerund is a verbal noun and is used only in the genitive, dative, accusative, and ablative singular. The constructions of these cases are in general the same as those of other nouns. § 406. 1.

2. The gerundive is a verbal adjective and must be used instead of gerund + object, excepting in the genitive and in the ablative without a preposition. Even in these instances the gerundive construction is more usual. § 406. 2.

38. The accusative of the gerund or gerundive with *ad*, or the genitive with *causā*, is used to express purpose. § 407.

Moods and Tenses of Verbs

39. Primary tenses are followed by primary tenses, and secondary by secondary. § 358.

40. The subjunctive is used in a dependent clause to express the *purpose* of the action in the principal clause. § 349.

41. A *substantive clause of purpose* with the subjunctive is used as object with verbs of *commanding, urging, asking, persuading, or advising*, where in English we should usually have the infinitive. § 366.

42. Verbs of *fearing* are followed by a substantive clause of purpose introduced by *ut (that not)* or *nē (that or lest)*. § 372.

43. *Consecutive clauses of result* are introduced by *ut* or *ut nōn*, and have the verb in the subjunctive. § 385.

44. *Object clauses of result* with *ut* or *ut nōn* are found after verbs of effecting or bringing about. § 386.

45. A relative clause with the subjunctive is often used to describe an antecedent. This is called the *subjunctive of characteristic or description*. § 390.

46. The conjunction *cum* means *when, since, or although*. It is followed by the subjunctive unless it means *when* and its clause fixes the time at which the main action took place. § 396.

47. When a direct statement becomes indirect, the principal verb is changed to the infinitive, and its subject nominative becomes subject accusative of the infinitive. § 416.

48. The accusative-with-infinitive construction in indirect statements is found after verbs of *saying, telling, knowing, thinking, and perceiving*. § 419.

49. A present indicative of a direct statement becomes present infinitive of the indirect, a past indicative becomes perfect infinitive, and a future indicative becomes future infinitive. § 418.

50. In an *indirect question* the verb is in the subjunctive and its tense is determined by the law for tense sequence. § 432.



DOMINA

APPENDIX III

REVIEWS¹

I. REVIEW OF VOCABULARY AND GRAMMAR THROUGH LESSON VIII

502. Give the English of the following words:²

NOUNS

agricola	dea	gallīna	pugna
ancilla	domina	iniūria	sagitta
aqua	fābula	īnsula	silva
casa	fera	lūna	terra
causa	filia	nauta	tuba
cēna	fortūna	pecūnia	via
corōna	fuga	puella	victōria

ADJECTIVES

alta	clāra	lāta	magna	nova	pulchra
bona	grāta	longa	mala	parva	sōla

VERBS

amat	est	labōrat	nārrat	nūntiat	portat	sunt
dat	habitat	laudat	necat	parat	pugnat	vocat

PREPOSITIONS

PRONOUNS

ADVERBS

CONJUNCTIONS

INTERROGATIVE PARTICLE

ā or ab
ad
cum
dē
ē or ex
in

mea
tua
quis
cuius
cui
quem
quid

cūr
deinde
nōn
ubi

et
quia
quod

-ne

¹ It is suggested that each of these reviews be assigned for a written test.
² Proper nouns and proper adjectives are not repeated in the reviews. Words used in Cæsar's "Gallic War" are in heavy type.

503. Give the Latin of the following words :¹

Underline the words you do not remember. Do not look up a single word till you have gone through the entire list. Then drill on the words you have underlined.

<i>flight</i>	tells	<i>goddess</i>	<i>what</i>
<i>story</i>	<i>money</i>	<i>wild beast</i>	<i>way</i>
<i>new</i>	<i>calls</i>	<i>praises</i> (verb)	<i>bad</i>
<i>lives</i> (verb)	<i>with</i>	<i>alone</i>	<i>loves</i>
<i>away from</i>	<i>your</i>	<i>pleasing</i>	<i>pretty</i>
<i>who</i>	<i>then, in the</i>	<i>prepares</i>	<i>water</i>
<i>why</i>	<i>next place</i>	<i>are</i>	<i>great</i>
<i>forest</i>	<i>daughter</i>	<i>to</i>	<i>is</i>
<i>wreath</i>	<i>to whom</i>	<i>because</i>	<i>announces</i>
<i>deep, high</i>	<i>fortune</i>	<i>arrow</i>	<i>injury, wrong</i>
<i>dinner</i>	<i>famous</i>	<i>cottage</i>	<i>battle</i> (noun)
<i>out from</i>	<i>labors</i> (verb)	<i>gives</i>	<i>small</i>
<i>my</i>	<i>kills</i>	<i>girl</i>	<i>fights</i> (verb)
<i>where</i>	<i>not</i>	<i>good</i>	<i>maid</i>
<i>trumpet</i>	<i>in</i>	<i>carries</i>	<i>down from</i>
<i>lady, mistress</i>	<i>and</i>	<i>chicken</i>	<i>long</i>
<i>whom</i>	<i>sailor</i>	<i>victory</i>	<i>cause</i>
<i>island</i>	<i>farmer</i>	<i>land</i>	<i>whose</i>
<i>wide</i>			

504. Review Questions. How many syllables has a Latin word? How are words divided into syllables? What is the ultima? the penult? the antepenult? When is a syllable short? When is a syllable long? What is the law of Latin accent? Define the subject of a sentence; the predicate; the object; the copula. What is inflection? declension? conjugation? What is the ending of the verb in the third person singular, and what in the plural? What does the form of a noun show? Name the Latin cases. What case is used for the subject? the direct object? the possessor? What relation is expressed by the dative case? Give the rule for the indirect object. How are questions answered in Latin? What is a predicate adjective? an attributive adjective? What is meant by agreement? Give the rule for the agreement of the adjective. What are the three relations expressed by the ablative? What can you say of the position of the possessive pronoun? the modifying genitive? the adjective? What is the base? What is grammatical gender? What is the rule for gender in the first declension? What are the general principles of Latin word order?

¹ The translations of words used in Cæsar are in italics.

505. Fill out the following summary of the first declension :

THE FIRST OR Ā-DECLENSION

- | | | |
|---------------------------|--|--|
| THE FIRST OR Ā-DECLENSION | 1. Ending in the nominative singular
2. Rule for gender
3. Case terminations
4. Irregular nouns | 1. Ending in the nominative singular
2. Rule for gender
3. Case terminations
4. Irregular nouns |
| | a. Singular
b. Plural | a. Singular
b. Plural |

II. REVIEW OF LESSONS IX-XVII

506. Give the English of the following words :

NOUNS OF THE FIRST DECLENSION

agrī cultūra	cōpia	fāma	galea	lacrima	patria
cōnstantia	dīligentia	fēmina	inopia	lōrīca	praeda

NOUNS OF THE SECOND DECLENSION

ager	cibus	frūmentum	oppidānus	scūtum
amīcus	cōnsilium	gladius	oppidum	servus
arma (plural)	domicilium	lēgātus	pīlum	studium
auxiliū	dominus	līberī	populus	tēlum
bellum	equus	magister	praemium	vīcus
carrus	fīlius	mūrus	proelium	vir
castrum	fluvius	numerus	puer	

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

aeger, aegra, aegeom	neuter, neutra, neutrum
alius, alia, aliud	noster, nostra, nostrum
alter, altera, alterum	nūllus, -a, -um
armātus, -a, -um	pulcher, pulchra, pulchrum
crēber, crēbra, crēbrum	sōlus, -a, -um
dūrus, -a, -um	suus, -a, -um
fīnitimus, -a, -um	tōtus, -a, -um
īnfirmus, -a, -um	tuus, -a, -um
legiōnārius, -a, -um	ūllus, -a, -um
liber, lībera, liberum	ūnus, -a, -um
mātūrus, -a, -um	uter, utra, utrum
meus, -a, -um	validus, -a, -um
miser, misera, miserum	vester, vestra, vestrum
multus, -a, -um	

VERBS	DEMONSTRATIVE PRONOUN	ADVERBS
arat	is, ea, id	iam
cūrat		quō
dēsiderat	CONJUNCTIONS	saepe
mātūrat	an	
properat	-que	PREPOSITION
	sed	apud

507. Give the Latin of the following words :

sword	war	shield (noun)	plan (noun)
corselet.	number	whole	people
man	my	it	beautiful
your (plural)	free (adj.)	aid (noun)	no (adj.)
hasten	children	legionary	our
but	wall	weak	battle
among	grain	arms	spear
tear (noun)	weapon	master (of school)	food
village	one	friend	steadiness
strong	plow (verb)	neighboring	fatherland
long for	this or that	sick	town
and (enclitic)	already	lieutenant	fort
often	helmet	field	camp
want (noun)	river	report, rumor	neither (of two)
which (of two)	zeal	abode	much
care for	any	boy	agriculture
or (in a ques- tion)	he	his own	other
whither	son	alone	the other (of two)
wagon	slave	prize (noun)	hard
townsman	your (singular)	master (owner)	booty
wretched	she	carefulness	frequent
ripe	woman	plenty	armed
	horse	troops	

508. Review Questions. How many declensions are there? What three things must be known about a noun before it can be declined? What three cases of neuter nouns are always alike, and in what do they end in the plural? What two plural cases are always alike? When is the vocative singular not like the nominative? What is a predicate noun? With what does it agree? What is an appositive? Give the rule for the agreement of an appositive. How can we tell whether a noun in -er is declined like *puer* or like *ager*?

Decline **bonus**, **liber**, **pulcher**. How can we tell whether an adjective in -er is declined like **liber** or like **pulcher**? Why must we say **nauta bonus** and not **nauta bona**? Name the Latin possessive pronouns. How are they declined? With what does the possessive pronoun agree? When do we use **tuus** and when **vester**? Why is **suis** called a *reflexive* possessive? What is the non-reflexive possessive of the third person? When are possessives omitted? What four uses of the ablative case are covered by the relations expressed in English by *with*? Give an illustration in Latin of the *ablative of manner*; of the *ablative of cause*; of the *ablative of means*; of the *ablative of accompaniment*. What ablative regularly has **cum**? What ablative sometimes has **cum**? What uses of the ablative never have **cum**? Name the nine pronominal adjectives, with their meanings. Decline **alius**, **nullus**. Decline **is**. What does **is** mean as a demonstrative adjective or pronoun? What other important use has it?

509. Fill out the following summary of the second declension:

THE SECOND OR
O-DECLENSION

- 1. Endings in the nominative
- 2. Rule for gender
- 3. Case terminations of nouns
 - a. Singular in -us :
 - b. Plural
 - a. The vocative singular of nouns in -us
- 4. Case terminations of nouns
 - a. Singular in -um
 - b. Plural
- 5. Peculiarities of nouns in -er and -ir
- 6. Peculiarities of nouns in -ius and -ium

III. REVIEW OF LESSONS XVIII-XXVI

510. Give the English of the following words:

NOUNS OF THE FIRST DECLENSION

disciplina
fōrma

poena
potentia

rēgina
superbia

tristitia

lūdus

ōrnāmentum

sacrum

socius

verbum

NOUNS OF THE SECOND DECLENSION

lūdus

ōrnāmentum

sacrum

socius

verbum

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

amicus
antiquus
finitimus

grātus
idōneus
inimicus

interfectus
irātus
laetus

molestus
perpetuus
proximus

septem
superbus

ADVERBS

hodiē mox
ibi nunc
maximē nūper

CONJUNCTIONS

etiam *also*
nōn sōlum . . . sed etiam

PERSONAL PRONOUN

ego

CONJ. I

volō, -āre

CONJ. II

dēleō, -ēre
doceō, -ēre
faveō, -ēre
habeō, -ēre
iubeō, -ēre
moneō, -ēre
moveō, -ēre
noceō, -ēre
pāreō, -ēre
persuādeō, -ēre
sedeo, -ēre
studeō, -ēre
videō, -ēre

CONJ. III

agō, -ere
capiō, -ere
crēdō, -ere
dīcō, -ere
dūcō, -ere
faciō, -ere
fugiō, -ere
iaciō, -ere
mittō, -ere
rapiō, -ere
regō, -ere
resistō, -ere

CONJ. IV

audiō, -īre
mūniō, -īre
reperiō, -īre
veniō, -īre

IRREGULAR VERB

sum, esse

VERBS

511. Give the Latin of the following words. In the case of verbs always give the first form and the present infinitive.

ancient	not only . . .	nearest	move	training
come	but also	sacred rite	soon	take
resist	seven	queen	glad	have
see	ally, companion	flee	punishment	to-day
be	pride	obey	believe	unfriendly
fly	fortify	lately	advise	drive
I	send	constant	especially,	favor (verb)
proud	sit	ornament	most of all	suitable
word	also	power	angry	pleasing
sadness	school	make, do	beauty	teach
find	hear	injure	say	neighboring
rule (verb)	hurl	now	command (verb)	destroy
be eager	persuade	annoying	there	friendly
for	only	lead	slain	seize

512. Review Questions. What is conjugation? Name two important differences between conjugation in Latin and in English. What is tense?

What is mood? What are the Latin moods? When do we use the indicative mood? Name the six tenses of the indicative. What are personal endings? Name those you have had. Inflect **sum** in the three tenses you have learned. How many regular conjugations are there? How are they distinguished? How is the present stem found? What tenses are formed from the present stem? What is the tense sign of the imperfect? What is the meaning of the imperfect? What is the tense sign of the future in the first two conjugations? in the last two? Before what letters is a final long vowel of the stem shortened? What are the three possible translations of a present, as of **pugnō**? Inflect **arō**, **sedeō**, **mittō**, **faciō**, and **veniō**, in the present, imperfect, and future active. What forms of -iō verbs of the third conjugation are like **audiō**? what like **regō**? Give the rule for the dative with adjectives. Name the special intransitive verbs that govern the dative. What does the imperative mood express? How is the present active imperative formed in the singular? in the plural? What three verbs have a shortened present active imperative? Give the present active imperative of **portō**, **dēleō**, **agō**, **faciō**, **mūniō**.

IV. REVIEW OF LESSONS XXVII-XXXVI

513. Give the English of the following words :

NOUNS OF THE FIRST DECLENSION

āla	cūra	mora	porta	prōvinciā	vīta
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NOUNS OF THE SECOND DECLENSION

animus	bracchium	locus	nāvigium	perīculum	vīnum
aurum	deus	mōnstrum	ōrāculum	ventus	

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

adversus	commōtus	dubius	plēnus
attentus	dēfessus	maximus	saevus
cārus	dexter	perfidus	sinister

ADVERBS

anteā	diū	ita	subitō
celeriter	frūstrā	longē	tamen
dēnique	graviter	semper	tum

CONJUNCTIONS

autem	si	ubi
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PREPOSITIONS				
dē	per	prō	sine	
VERBS				
	CONJ. I			CONJ. II
adpropinquō	recūsō	superō		contineō
nāvigō	reportō	temptō		egeō
occupō	servō	vāstō		prohibeō
postulō	stō	vulnerō		respondeō
				teneō
	CONJ. III			IRREGULAR VERB
discēdō	gerō	interficiō		absum

514. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs.

be away	moreover	boat, ship	without	before,
wind	greatest	sail (verb)	hold	previously
through	oracle	life	suddenly	depart,
if	danger	save	dear	go away
savage	lay waste	full	always	province
wound (verb)	gate	refuse	god	care, trouble
wine	doubtful	heavily	hold in,	kill
delay	opposite,	monster	keep	reply
faithless	adverse	approach	afar	(verb)
right	demand	nevertheless	thus, so,	wing
seize	finally	place	as follows	mind,
quickly	attentive	be without,	arm (noun)	heart
before, in	then, at	lack	when	left (adj.)
behalf of	that time	moved	in vain	bear, carry on
battle	weary	gold	stand	try
down from or	overcome,	restrain,	bring back,	for a long
concerning	conquer	keep from	win	time

515. Give the principal parts and meaning of the following verbs :

sum	moveō	moneō	pāreō	veniō
dō	crēdō	capiō	dūcō	iaciō
teneō	rapiō	doceō	faciō	videō
iubeō	reperiō	regō	persuādeō	absum
agō	dēleō	faveō	sedeō	egeō
mittō	resistō	noceō	studeō	gerō
mūniō	audiō	dīcō	fugiō	stō

516. Review Questions. What are the personal endings in the passive voice? What is the letter -r sometimes called? What are the distinguishing vowels of the four conjugations? What forms constitute the principal parts? What are the three different conjugation stems? How may they be found? What are the tenses of the indicative? of the infinitive? What tense of the imperative have you learned? What forms are built on the present stem? on the perfect stem? on the participial stem? What are the endings of the perfect active indicative? What is the tense sign of the pluperfect active? of the future perfect active? How is the present active infinitive formed? the present passive infinitive? How is the present active imperative formed? the present passive imperative? How is the perfect active infinitive formed? the perfect passive infinitive? How is the future active infinitive formed? What is a participle? How are participles in -us declined? Give the rule for the agreement of the participle. How are the perfect, pluperfect, and future perfect passive indicative formed? Conjugate the verb **sum** in all moods and tenses as far as you have learned it (§ 494). What is meant by the separative ablative? How is the place *from which* expressed in Latin? Give the rule for the ablative of separation; for the ablative of the personal agent. How can we distinguish between the ablative of means and the ablative of the personal agent? What is the perfect definite? the perfect indefinite? What is the difference in meaning between the perfect indefinite and the imperfect? What two cases in Latin may be governed by a preposition? Name the prepositions that govern the ablative. What does the preposition **in** mean when it governs the ablative? the accusative? What are the three interrogatives used to introduce *yes-and-no* questions? Explain the force of each. What words are sometimes used for *yes* and *no*? What are the different meanings and uses of **ubi**?

V. REVIEW OF LESSONS XXXVII–XLIV

517. Give the English of the following words:

NOUNS

FIRST DECLENSION

ripa

SECOND DECLENSION

barbarī

castellum

captīvus

impedimentum

THIRD DECLENSION

animal

calamitās

cliēns

dux

fōns

ignis

arbor

calcar

collis

eques

frāter

imperātor

avis

caput

cōsul

fīnis

homō

īsigne

caedēs

cīvis

dēns

flūmen

hostis

iter

APPENDIX III

iūdex	māter	opus	pēs	sanguis	urbs
labor	mēnsis	ōrātor	pōns	soror	victor
lapis	miles	ōrdō	prīnceps	tempus	virtūs
legiō	mōns	pater	rēx	terror	vis
mare	nāvis	pedes	salūs	turris	

ADJECTIVES OF THE FIRST AND SECOND DECLENSIONS

barbarus	dexter	sinister	summus
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PREPOSITIONS	ADVERBS	CONJUNCTIONS
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in with the abl.	cotīdiē	nec, neque
in with the acc.	numquam	nec . . . nec, or neque . . . neque
trāns		

VERBS

CONJ. I

cessō	oppugnō	acciō	petō	vincō
cōfirmō	vetō	incipiō	pōnō	vīvō

CONJ. III

518. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs :

forbid	man-of-war	conquer	redoubt, fort
rank, row	judge	consul	sea
brother	defeat, disaster	mother	tower
force	fire	retainer	drill (verb)
across	tree	citizen	legion
savages	foot soldier	head	terror
horseman	receive	safety	into, to
never	general	assail,	right (adj.)
mountain	highest	storm	in
manliness,	fountain	begin	stone
courage	orator	march	blood
leader	neither . . . nor	decoration	labor (noun)
put, place	and not	bridge	king
time	left	bird	spur
savage, barba-	tooth	cease	chief
rous	soldier	man	slaughter
sister	month	river	strengthen
seek	city	work (noun)	foot
captive	victor	and	enemy
hindrance,	daily	ship	animal
baggage	live (verb)	bank	father

519. Review Questions. Give the conjugation of **possum**. What is an infinitive? What three uses has the Latin infinitive that are like the English? What is the case of the subject of the infinitive? What is meant by a complementary infinitive? In the sentence *The bad boy cannot be happy*, what is the case of *happy*? Give the rule. Decline *qui*. Give the rule for the agreement of the relative. What are the two uses of the interrogative? Decline *quis*. What is the base of a noun? How is the stem formed from the base? Are the stem and the base ever the same? How many declensions of nouns are there? Name them. What are the two chief divisions of the third declension? How are the consonant stems classified? Explain the formation of *lapis* from the stem *lapid-*, *miles* from *milit-*, *rēx* from *rēg-*. What nouns have i-stems? What peculiarities of form do i-stems have, — masc., fem., and neut.? Name the five nouns that have -i and -e in the abl. Decline *turrīs*. Give the rules for gender in the third declension. Decline *miles*, *lapis*, *rēx*, *virtūs*, *cōsul*, *legiō*, *homō*, *pater*, *flūmēn*, *opus*, *tempus*, *caput*, *caedēs*, *urbs*, *hostis*, *mare*, *animal*, *vīs*, *iter*.

520. Fill out the following scheme:

THE THIRD DECLENSION	GENDER ENDINGS	MASCULINE FEMININE NEUTER
	CASE TERMINATIONS	
	I. CONSONANT STEMS <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> a. MASC. AND FEM. b. NEUTERS </div>	
IRREGULAR NOUNS	II. I-STEMS	a. MASC. AND FEM. b. NEUTERS

VI. REVIEW OF LESSONS XLV-LII

521. Give the English of the following words:

NOUNS

FIRST DECLENSION

amicitia

hōra

littera

annus

modus

nūntius

oculus

rēgnum

signum

supplicium,

supplicium dare

supplicium sūmere dē

SECOND DECLENSION

tergum,

tergum vertere

vestīgium

THIRD DECLENSION

aestās	nox
corpus	pars
hiems	pāx
libertās	rūs
lūx,	sōl
prīma lūx	vōx
nōmen	vulnus

FOURTH DECLENSION

adventus	impetus
cornū	lacus
domus	manus
equitātus	metus
exercitus	portus
fluctus	

FIFTH DECLENSION

aciēs	rēs,	spēs
diēs	rēs gestae	
fidēs,	rēs adversae	
in fidem venīre	rēs secundae	
	rēs pūblica	

INDECLINABLE NOUN

nihil

ADJECTIVES

FIRST AND SECOND DECLENSIONS

dēnsus	prīstinus
invīsus	pūblicus
mīrus	secundus
pauci	tantus
prīmus	vērus

THIRD DECLENSION

ācer, ācris, ācre	gravis, grave
brevis, breve	incolumis, incolumē
difficilis, difficile	omnis, omne
facilis, facile	pār, pār
fortis, forte	vēlōx, vēlōx

PRONOUNS

PERSONAL

DEMONSTRATIVE

INTENSIVE

INDEFINITE

ego	hic	ipse	aliquis, aliquī
nōs	īdem		quīdam
suī	ille		quis, quī
tū	iste		quisquam
vōs			quisque

ADVERBS

nē . . . quidem	paene
ōlim	quoque

CONJUNCTIONS

satis	itaque
vērō	nisi

PREPOSITIONS

ante
post
propter

VERBS

CONJ. I

conlocō

convocō

cremō

dēmōnstrō

mandō

CONJ. II

dēbeō

exerceō

maneō

placeō

sustineō

CONJ. III

committō,

committēre proelium

dēcidō

ēripiō

sūmō,

sūmēre supplicium dē

trādūcō

vertō

CONJ. IV

dēsiliō

522. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs.

<i>if not, unless</i>	<i>adversity</i>	<i>burn</i>	<i>peace</i>
<i>on account of</i>	<i>former, old-</i>	<i>that (of yours)</i>	<i>back</i>
<i>unharmed</i>	<i>time</i>	<i>before</i>	<i>turn the back,</i>
<i>public</i>	<i>all, every</i>	<i>you (plur.)</i>	<i>retreat</i>
<i>commonwealth</i>	<i>any one (at all)</i>	<i>light</i>	<i>night</i>
<i>leap down, dis-</i>	<i>this (of mine)</i>	<i>daybreak</i>	<i>hand, force</i>
<i>mount</i>	<i>heavy, serious</i>	<i>winter</i>	<i>lake</i>
<i>lead across</i>	<i>hateful, detested</i>	<i>attack</i>	<i>day</i>
<i>remain</i>	<i>true</i>	<i>line of battle</i>	<i>commit, intrust</i>
<i>call together</i>	<i>burn</i>	<i>army</i>	<i>a few only</i>
<i>friendship</i>	<i>snatch from</i>	<i>drill, train</i>	<i>sharp, eager</i>
<i>footprint, trace</i>	<i>letter</i>	<i>join battle</i>	<i>we</i>
<i>each</i>	<i>punishment</i>	<i>house, home</i>	<i>turn</i>
<i>fear (noun)</i>	<i>inflict punishment</i>	<i>midday</i>	<i>you (sing.)</i>
<i>hope</i>	<i>ment on</i>	<i>wonderful</i>	<i>I</i>
<i>therefore</i>	<i>suffer punishment</i>	<i>brave</i>	<i>signal</i>
<i>behind, after</i>	<i>ment</i>	<i>almost</i>	<i>summer</i>
<i>so great</i>	<i>liberty</i>	<i>the same</i>	<i>cavalry</i>
<i>equal</i>	<i>sun</i>	<i>some, any</i>	<i>wound</i>
<i>in truth, indeed</i>	<i>sustain</i>	<i>if any one</i>	<i>horn, wing</i>
<i>that (yonder)</i>	<i>take up, assume</i>	<i>self, very</i>	<i>country</i>
<i>a certain</i>	<i>hour</i>	<i>not even</i>	<i>second, favor-</i>
<i>fall down</i>	<i>reign, realm</i>	<i>easy</i>	<i>able</i>
<i>owe, ought</i>	<i>messenger</i>	<i>dense</i>	<i>short</i>
<i>measure, mode</i>	<i>part, direction</i>	<i>point out, ex-</i>	<i>voice</i>
<i>eye</i>	<i>body</i>	<i>plain</i>	<i>formerly, once</i>
<i>name</i>	<i>harbor</i>	<i>difficult</i>	<i>arrival</i>
<i>wave, billow</i>	<i>faith, protection</i>	<i>first</i>	<i>come under the</i>
<i>thing, matter</i>	<i>of himself</i>	<i>arrange, station</i>	<i>protection of</i>
<i>exploits</i>	<i>also, too</i>	<i>please</i>	<i>swift</i>
<i>republic</i>	<i>sufficiently</i>	<i>year</i>	<i>nothing</i>
<i>prosperity</i>			

523. Review Questions. By what declensions are Latin adjectives declined? What can you say about the stem of adjectives of the third declension? Into what classes are these adjectives divided? How can you tell to which of the classes an adjective belongs? Decline *ācer*, *omnis*, *pār*. What are the nominative endings and genders of nouns of the fourth

or u-declension? What nouns are feminine by exception? Decline *adventus*, *lacus*, *cornū*, *domus*. Give the rules for the ordinary expression of the *place to which*, the *place from which*, the *place in which*. What special rules apply to names of towns, small islands, and *rūs*? What is the locative case? What words have a locative case? What is the form of the locative case? Translate *Galba lives at home*, *Galba lives at Rome*, *Galba lives at Pompeii*. What is the rule for gender in the fifth or ē-declension? Decline *diēs*, *rēs*. When is the long ē shortened? What can you say about the plural of the fifth declension? Decline *tuba*, *servus*, *pīlum*, *ager*, *puer*, *mīles*, *cōnsul*, *flūmen*, *caedēs*, *animal*. How is the *time when* expressed? Name the classes of pronouns and define each class. Decline *ego*, *tū*, *is*. What are the reflexives of the first and second persons? What is the reflexive of the third person? Decline it. Translate *I see myself*, *he sees himself*, *he sees him*. Decline *ipse*. How is *ipse* used? Decline *īdem*. Decline *hic*, *iste*, *ille*. Explain the use of these words. Name and translate the commoner indefinite pronouns. Decline *aliquis*, *quisquam*, *quīdam*, *quisque*.

VII. REVIEW OF LESSONS LIII-LX

524. Give the English of the following words :

NOUNS

FIRST DECLENSION

aquila *fossa*

SECOND DECLENSION

<i>aedificium</i>	<i>imperium</i>	<i>spatium</i>
<i>captīvus</i>	<i>negōtium</i>	<i>vāllum</i>
<i>concilium</i>		

THIRD DECLENSION

<i>agmen</i>	<i>gēns</i>	<i>mors</i>	<i>regiō</i>
<i>celeritās</i>	<i>lātitūdō</i>	<i>mulier</i>	<i>rūmor</i>
<i>cīvitās</i>	<i>longitūdō</i>	<i>multitūdō</i>	<i>scelus</i>
<i>clāmor</i>	<i>magnitūdō</i>	<i>mūnītiō</i>	<i>servitūs</i>
<i>cohors</i>	<i>mēns</i>	<i>nēmō</i>	<i>timor</i>
<i>difficultās</i>	<i>mercātor</i>	<i>obses</i>	<i>vallēs</i>
<i>explōrātor</i>	<i>mīlle</i>	<i>opīniō</i>	

FOURTH DECLENSION

<i>aditus</i>	<i>passus</i>
<i>commeātus</i>	

FIFTH DECLENSION

rēs frūmentāria

ADJECTIVES

FIRST AND SECOND DECLENSIONS

aequus	maximus	plūrimus	singulī
bīnī	medius	posterus	superus
ducentī	minimus	prīmus	tardus
duo	opportūnus	reliquus	ternī
exterus	optimus	secundus	ūnus
īferus	pessimus		

THIRD DECLENSION

alacer, alacris, alacre	humilis, humile	peior, peius
audāx, audāx	ingēns, ingēns	—, plūs
celer, celeris, celere	interior, interius	prior, prius
citerior, citerius	lēnis, lēne	recēns, recēns
difficilis, difficile	maiōr, maius	similis, simile
dissimilis, dissimile	melior, melius	trēs, tria
facilis, facile	minor, minus	ulterior, ulterius
gracilis, gracile	nōbilis, nōbile	

ADVERBS

āriter	magis	optimē	proximē
audācter	magnopere	parum	quam
bene	maximē	paulō	statim
facile	melius	plūrimum	tam
ferē	minimē	prope	undique
fortiter	multum	propius	

CONJUNCTIONS

atque, ac	quā dē causā
aut	quam ob rem
aut . . . aut	simul atque or
et . . . et	simul ac
nam	

PREPOSITIONS

circum
contrā
inter
ob
trāns

VERBS

CONJ. I	CONJ. II
cōnor	moror
hortor	vexō
 CONJ. III	
abdō	dēdō
cadō	dēfendō
cognōscō	ēgredior
cōsequor	incendō
contendō	incolō
cupiō	īsequor
currō	occidō
 CONJ. IV	
orior	perveniō

obtineō	valeō
perterreō	vereor
patior	revertor
premō	sequor
proficīscor	statuō
prōgredior	subsequor
quaerō	suscipiō
recipiō	trādō
relinquō	trahō

525. Translate the following words. Give the genitive and the gender of the nouns and the principal parts of the verbs:

<i>on account of</i>	<i>width</i>	<i>fear</i> (verb)	<i>leave</i>
<i>nearly</i>	<i>scout</i>	<i>worse</i>	<i>abandon</i>
<i>keenly, sharply</i>	<i>cohort</i>	<i>greater, larger</i>	<i>be strong</i>
<i>thousand</i>	<i>tribe, nation</i>	<i>two by two</i>	<i>receive, recover</i>
<i>two</i>	<i>business</i>	<i>least</i> (adv.)	<i>terrify, frighten</i>
<i>opportune</i>	<i>by a little</i>	<i>opinion, expectation</i>	<i>dwell</i>
<i>remaining</i>	<i>somewhat</i>	<i>approach, entrance</i>	<i>state, citizenship</i>
<i>above (adj.)</i>	<i>crime</i>	<i>trader</i>	<i>valley</i>
<i>next</i>	<i>difficult</i>	<i>magnitude, size</i>	<i>slavery</i>
<i>grain supply</i>	<i>equal</i>	<i>council, assembly</i>	<i>greatly</i>
<i>pace</i>	<i>move forward, advance</i>	<i>space, room</i>	<i>best of all (adv.)</i>
<i>shout (noun)</i>	<i>multitude</i>	<i>either . . . or</i>	<i>better (adv.)</i>
<i>from all sides</i>	<i>woman</i>	<i>rise, arise</i>	<i>well (adv.)</i>
<i>against</i>	<i>desire (verb)</i>	<i>suffer, allow</i>	<i>very much</i>
<i>around</i>	<i>give over, surrender</i>	<i>press hard</i>	<i>much</i>
<i>three</i>	<i>render</i>	<i>fall</i>	<i>unlike</i>
<i>further</i>	<i>kill</i>	<i>surrender</i>	<i>like (adj.)</i>
<i>line of march</i>	<i>overtake</i>	<i>set fire to</i>	<i>slow</i>
<i>rumor</i>	<i>hasten, strive</i>	<i>defend</i>	<i>very greatly, exceedingly</i>
<i>region</i>	<i>hide</i>	<i>possess, hold</i>	<i>building</i>
<i>fortification</i>	<i>one</i>	<i>delay (verb)</i>	<i>mind (noun)</i>
<i>eagle</i>	<i>first</i>	<i>nearest (adv.)</i>	<i>easily</i>
<i>almost</i>	<i>second, favorable</i>	<i>nearer (adv.)</i>	<i>easy</i>
<i>boldly</i>	<i>two hundred</i>	<i>better (adj.)</i>	<i>recent</i>
<i>bravely</i>	<i>former</i>	<i>well known, noble</i>	<i>huge, great</i>
<i>across</i>	<i>inner</i>	<i>mild, gentle</i>	<i>bold</i>
<i>between, among</i>	<i>middle</i>	<i>swift</i>	<i>immediately</i>
<i>hither (adj.)</i>	<i>low</i>	<i>eager</i>	<i>as soon as</i>
<i>so</i>	<i>outward</i>	<i>low (adj.)</i>	<i>for</i>
<i>less</i>	<i>three by three</i>	<i>slender</i>	<i>than</i>
<i>more</i>	<i>provisions</i>	<i>one by one</i>	<i>best (adj.)</i>
<i>most</i>	<i>speed</i>	<i>no one</i>	<i>greatest</i>
<i>worst</i>	<i>ditch</i>	<i>least (adv.)</i>	<i>follow close</i>
<i>difficulty</i>	<i>wherefore or</i>	<i>little (adv.)</i>	<i>encourage</i>
<i>hostage</i>	<i>therefore</i>	<i>learn, know</i>	<i>annoy, ravage</i>
<i>death</i>	<i>for this reason</i>	<i>drag</i>	<i>hide</i>
<i>command, power</i>	<i>fear (noun)</i>	<i>undertake</i>	<i>follow</i>
<i>captive</i>	<i>return</i>	<i>run</i>	<i>pursue</i>
<i>or</i>	<i>inquire</i>	<i>fix, decide</i>	<i>both . . . and</i>
<i>and</i>	<i>set out</i>		<i>rampart</i>
<i>arrive</i>	<i>move out, disembark</i>		
<i>attempt, try</i>			
<i>length</i>			

526. Review Questions. What is meant by comparison? In what two ways may adjectives be compared? Compare *clārus*, *brevis*, *vēlōx*, and explain the formation of the comparative and the superlative. What are the adverbs used in comparison? Compare *brevis* by adverbs. Decline the comparative of *vēlōx*. How are adjectives in -er compared? Compare *ācer*, *pulcher*, *līber*. What are possible translations for the comparative and superlative? Name the six adjectives that form the superlative in -*limus*. Translate in two ways *Nothing is brighter than the sun*. Give the rule for the ablative with comparatives. Compare *bonus*, *magnus*, *malus*, *multus*, *parvus*, *exterus*, *īferus*, *posterus*, *superus*. Decline *plūs*. Compare *citerior*, *interior*, *propior*, *ulterior*. Translate *That route to Italy is much shorter*. Give the rule for the expression of measure of difference. Name five words that are especially common in this construction. How are adverbs usually formed from adjectives of the first and second declensions? from adjectives of the third declension? Compare the adverbs *cārē*, *līberē*, *fortiter*, *audācter*. What cases of adjectives are sometimes used as adverbs? What are the adverbs from *facilis*? *multus*? *prīmus*? *plūrimus*? *bonus*? *magnus*? *parvus*? Compare *prope*, *saepe*, *magnopere*. How are numerals classified? Give the first twenty cardinals. Decline *ūnus*, *duo*, *trēs*, *mille*. How are the hundreds declined? What is meant by the partitive genitive? Give the rule for the partitive genitive. What sort of words are commonly used with this construction? What construction is used with *quīdam* and cardinal numbers excepting *mille*? Give the first twenty ordinals. How are they declined? How are the distributives declined? Give the rule for the expression of duration of time and extent of space. What is the difference between the ablative of time and the accusative of time? What is a deponent verb? Give the synopsis of one. What form always has a passive meaning? Conjugate *amō*, *moneō*, *regō*, *capiō*, *audiō*, in the active and passive.

VIII. REVIEW OF LESSONS LXI-LXIX

527. Review the vocabularies of the first seventeen lessons. See §§ 502, 503, 506, 507.

528. Review Questions. Name the tenses of the subjunctive. What time is denoted by these tenses? What are the mood signs of the present subjunctive? How may the imperfect subjunctive be formed? How do the perfect subjunctive and the future perfect indicative active differ in form? How is the pluperfect subjunctive active formed? Inflect the subjunctive active and passive of *cūrō*, *dēlēō*, *vincō*, *rapiō*, *mūniō*. Inflect the

subjunctive tenses of **sum**; of **possum**. What are the tenses of the participles in the active? What in the passive? Give the active and passive participles of **amō**, **moneō**, **regō**, **capiō**, **audiō**. Decline **regēns**. What participles do deponent verbs have? What is the difference in meaning between the perfect participle of a deponent verb and of one not deponent? Give the participles of **vereor**. How should participles usually be translated? Conjugate **volō**, **nōlō**, **mālō**, **fīō**.

What is the difference between the indicative and subjunctive in their fundamental ideas? How is purpose usually expressed in English? How is it expressed in Latin? By what words is a Latin purpose clause introduced? When should **quō** be used? What is meant by sequence of tenses? Name the primary tenses of the indicative and of the subjunctive; the secondary tenses. What Latin verbs are regularly followed by substantive clauses of purpose? What construction follows **iubeō**? What construction follows verbs of *fearing*? How is consequence or result expressed in Latin? How is a result clause introduced? What words are often found in the principal clause foreshadowing the coming of a result clause? How may negative purpose be distinguished from negative result? What is meant by the subjunctive of characteristic or description? How are such clauses introduced? Explain the ablative absolute. Why is the ablative absolute of such frequent occurrence in Latin? Explain the predicate accusative. After what verbs are two accusatives commonly found? What do these accusatives become when the verb is passive?



IMPERATOR MILITES HORTATUR

SPECIAL VOCABULARIES

The words in heavy type are used in Cæsar's "Gallic War."

LESSON IV, § 39

NOUNS

- dea**, *goddess* (deity)
Diā'na, *Diana*
fera, *a wild beast* (fierce)
Lātō'na, *Latona*
sagit'ta, *arrow*

VERBS

- est**, *he (she, it) is*; **sunt**, *they are*
necat, *he (she, it) kills, is killing,*
does kill

CONJUNCTION¹

- et**, *and*

PRONOUNS

- quis**, interrog. pronoun, nom. sing., *who?* **cuius** (pronounced *cōōi'yōōs*, two syllables), interrog. pronoun, gen. sing., *whose?*

LESSON V, § 47

NOUNS

- corō'na**, *wreath, garland, crown*
fā'bula, *story (fable)*
pecū'nia, *money (pecuniary)*
pugna, *battle (pugnacious)*
victō'ria, *victory*

VERBS

- dat**, *he (she, it) gives*
nārrat, *he (she, it) tells (narrate)*

CONJUNCTION¹

- quia** or **quod**, *because*

- cui** (pronounced *cōōi*, one syllable), interrog. pronoun, dat. sing., *to whom?*
for whom?

LESSON VI, § 56

ADJECTIVES

- bona**, *good*
grāta, *pleasing*
magna, *large, great*
mala, *bad, wicked*

- parva**, *small, little*
pulchra, *beautiful, pretty*
sōla, *alone*

¹ A *conjunction* is a word which connects words, parts of sentences, or sentences.

NOUNS

ancil'la, *maidservant*Iūlia, *Julia*ADVERBS¹cūr, *why*; nōn, *not*

PRONOUNS

mea, *my*; tua, *thy*, *your* (possessives)quid, interrog. pronoun, nom. and acc.
sing., *what?*

-ne, the question sign, an enclitic (§ 16) added to the first word, which, in a question, is usually the verb, as amat, *he loves*, but amat'ne? *does he love?* est, *he is*; estne? *is he?* Of course -ne is not used when the sentence contains quis, cūr, or some other interrogative word.

LESSON VII, § 62

NOUNS

casa, -ae, f., *cottage*cēna, -ae, f., *dinner*gallī'na, -ae, f., *hen, chicken*īnsula, -ae, f., *island* (peninsula)

ADVERBS

dein'de, *then, in the next place*ubi, *where*

PREPOSITION

ad, *to*, with acc. to express motion
toward

VERBS

ha'bitat, *he (she, it) lives, is living,*
does live (inhabit)laudat, *he (she, it) praises, is praising,*
does praise (laud)parat, *he (she, it) prepares, is preparing,*
*does prepare*vocat, *he (she, it) calls, is calling,*
does call; invites, is inviting,
does invite (vocation)

PRONOUN

quem, interrog. pronoun, acc. sing., *whom?*

LESSON VIII, § 69

NOUNS

Italia, -ae, f., *Italy*Sicilia, -ae, f., *Sicily*tuba, -ae, f., *trumpet* (tube)via, -ae, f., *way, road, street*
(viaduct)

ADJECTIVES

alta, *high, deep* (altitude)clāra, *clear, bright; famous*lāta, *wide* (latitude)longa, *long* (longitude)nova, *new* (novelty)

¹ An *adverb* is a word used to modify a verb, an adjective, or another adverb; as, She sings *sweetly*; she is *very* talented; she began to sing *very early*.

LESSON IX, § 77

NOUNS

- | | |
|---|--|
| bellum , -ī, n., <i>war</i> (rebel) | mūrus, -ī, m., <i>wall</i> (mural) |
| cōnstantia, -ae, f., <i>firmness</i> , cōn- | oppidānus, -ī, m., <i>townsman</i> |
| stancy, <i>steadiness</i> | oppidum, -ī, n., <i>town</i> |
| dominus, -ī, m., <i>master</i> , <i>lord</i> (dom-
inate) | pilum, -ī, n., <i>spear</i> (pile driver) |
| equus, -ī, m., <i>horse</i> (equine) | servus, -ī, m., <i>slave</i> , <i>servant</i> |
| frūmentum, -ī, n., <i>grain</i> | Sextus, -ī, m., <i>Sextus</i> |
| lēgātus, -ī, m., <i>lieutenant</i> , ambas-
sador (legate) | VERBS |
| Mārcus, -ī, m., <i>Marcus</i> , <i>Mark</i> | cūrat, <i>he (she, it) cares for</i> , with acc. |
| | properat, <i>he (she, it) hastens</i> |

LESSON X, § 82

NOUNS

- | | |
|--|----------------------------------|
| amicus, -ī, m., <i>friend</i> (amicable) | populus, -ī, m., <i>people</i> |
| Germānia, -ae, f., <i>Germany</i> . | Rhēnus, -ī, m., <i>the Rhine</i> |
| patria, -ae, f., <i>fatherland</i> | vīcus, -ī, m., <i>village</i> |

LESSON XI, § 86

NOUNS

- | | |
|---|--|
| arma, armōrum, n., plur., <i>arms</i> , es-
pecially defensive weapons | galea, -ae, f., <i>helmet</i> |
| fāma, -ae, f., <i>rumor</i> ; <i>reputation</i> ,
<i>fame</i> | praeda, -ae, f., <i>booty</i> , <i>spoils</i> (preda-
tory) |
| | tēlum, -ī, n., <i>weapon of offense</i> , <i>spear</i> |

ADJECTIVES

- | | |
|---|--|
| dūrus, -a, -um, <i>hard</i> , <i>rough</i> ; <i>un-</i>
<i>feeling</i> , <i>cruel</i> ; <i>severe</i> , <i>toilsome</i>
(durable) | Rōmānus, -a, -um, <i>Roman</i> . As a
noun, Rōmānus, -ī, m., <i>a Roman</i> |
|---|--|

LESSON XII, § 90

NOUNS

- | | |
|--|--|
| filius, filī, m., <i>son</i> (filial) | finitimus, -a, -um, <i>bordering upon</i> , |
| fluvius, fluvī, m., <i>river</i> (fluent) | <i>neighboring</i> , <i>near to</i> . As a noun, |
| gladius, gladiī, m., <i>sword</i> (gladiator) | finitimī, -ōrum, m., plur., <i>neighbors</i> |
| praesidium, praesi'dī, n., <i>garrison</i> ,
<i>guard</i> , <i>protection</i> | Germānus, -a, -um, <i>German</i> . As a
noun, Germānus, -ī, m., <i>a German</i> |
| proelium, proelī, n., <i>battle</i> | multus, -a, -um, <i>much</i> ; plur., <i>many</i> |

ADJECTIVES

- | | |
|--|--|
| finitimus, -a, -um, <i>bordering upon</i> , | |
| <i>neighboring</i> , <i>near to</i> . As a noun, | |
| finitimī, -ōrum, m., plur., <i>neighbors</i> | |
| Germānus, -a, -um, <i>German</i> . As a
noun, Germānus, -ī, m., <i>a German</i> | |
| multus, -a, -um, <i>much</i> ; plur., <i>many</i> | |

ADVERB

- saepe, *often*

LESSON XIII, § 95

NOUNS

<i>aḡer, agrī, m., field (acre)</i>	<i>praemium, praemī, n., reward, prize</i>
<i>cōpia, -ae, f., plenty, abundance (copious); plur., troops, forces</i>	<i>(premium)</i>
<i>Cornēlius, Cornē'lī, m., Cornelius</i>	<i>puer, puerī, m., boy (puerile)</i>
<i>lōrī'ca, -ae, f., coat of mail, corselet</i>	<i>Rōma, -ae, f., Rome</i>
	<i>scūtum, -ī, n., shield (escutcheon)</i>
	<i>vir, virī, m., man, hero (virile)</i>

ADJECTIVES

<i>legiōnārius, -a, -um,¹ legionary, belonging to the legion. As a noun,</i>	<i>pulcher, pulchra, pulchrum, pretty, beautiful</i>
<i>legiōnāriī, -ōrum, m., plur., legionary soldiers</i>	<i>PREPOSITION</i>
<i>liber, lībera, līberum, free (liberty). As a noun, līberī, -ōrum, m., plur., children (lit. the freeborn)</i>	<i>—apud, among, with acc.</i>
	<i>CONJUNCTION</i>

LESSON XIV, § 99

NOUNS

<i>auxilium, auxi'lī, n., help, aid (auxiliary)</i>	<i>cōnsilium, cōnsi'lī, n., plan (counsel)</i>
<i>castrum, -ī, n., fort (castle); plur., camp (lit. forts)</i>	<i>diligentia, -ae, f., diligence, industry</i>
<i>cibus, -ī, m., food</i>	<i>magister, magistrī, m., master, teacher²</i>

ADJECTIVES

<i>aeger, aegra, ae grum, sick</i>	<i>miser, misera, miserum, wretched,</i>
<i>crēber, crēbra, crēbrum, frequent</i>	<i>unfortunate (miser)</i>

LESSON XV, § 107

NOUNS

<i>carrus, -ī, m., cart, wagon</i>	<i>armātus, -a, -um, armed</i>
<i>inopia, -ae, f., want, lack; the opposite of cōpia</i>	<i>infirmus, -a, -um, weak, feeble (infirm)</i>
<i>studium, studī, n., zeal, eagerness (study)</i>	<i>validus, -a, -um, strong, sturdy</i>

ADJECTIVES

¹ The genitive singular masculine of adjectives in -ius ends in -ī and the vocative in -ie; not in -ī, as in nouns. ² Observe that dominus, as distinguished from magister, means master in the sense of owner.

VERB

mātūrat, *he (she, it) hastens*. Cf. iam, *already, now*
properat

-que, conjunction, *and*; an enclitic (cf. § 16) and always added to the second of two words to be connected, as arma tēla'que, *arms and weapons*.

LESSON XVII, § 117

NOUNS

agrī cultūra, -ae, f., *agriculture*
domicilium, domici'lī, n., *abode, dwelling place (domicile)*
fēmina, -ae, f., *woman (female)*

ADJECTIVE

mātūrus, -a, -um, *ripe, mature*

VERBS

arat, *he (she, it) plows (arable)*
dēsiderat, *he (she, it) misses, longs for (desire), with acc.*

Gallia, -ae, f., *Gaul*
Gallus, -ī, m., *a Gaul*
lacrima, -ae, f., *tear*
numerus, -ī, m., *number (numeral)*

ADVERB

quō, *whither*

CONJUNCTION

an, or, introducing the second half of a double question, as Is he a Roman or a Gaul, Estne Rōmānus an Gallus ?

LESSON XVIII, § 124

NOUNS

lūdus, -ī, m., *school*
socius, soci, m., *companion, ally (social)*

ADJECTIVES

irātus, -a, -um, *angry, furious (irate)*
laetus, -a, -um, *happy, glad*

ADVERBS

hodiē, *to-day*
ibi, *there, in that place*
mox, *presently, soon, of the immediate future*

nunc, *now, the present moment*
nūper, *lately, recently, of the immediate past*

LESSON XX, § 136

NOUNS

fōrma, -ae, f., *form, beauty*
poena; -ae, f., *punishment, penalty*
potentia, -ae, f., *power (potent)*

rēgina, -ae, f., *queen (regal)*
superbia, -ae, f., *pride, haughtiness*
tristitia, -ae, f., *sadness, sorrow*

ADJECTIVES

septem, *indeclinable, seven*
superbus, -a, -um, *proud, haughty (superb)*

CONJUNCTIONS

nōn sōlum . . . sed etiam, *not only . . . but also*

LESSON XXI, § 140

NOUNS	ADJECTIVES
sacrum, -ī, n., <i>sacrifice, offering, rite</i>	interfectus, -a, -um, <i>slain</i>
verbum, -ī, n., <i>word (verb)</i>	molestus, -a, -um, <i>troublesome, annoying (molest)</i>
VERBS	
sedeō, -ēre, <i>sit (sediment)</i>	perpetuus, -a, -um, <i>perpetual, continuous</i>
volō, -āre, <i>fly (volatile)</i>	
ego, personal pronoun, <i>I</i> (egotism).	Always emphatic in the nominative.

LESSON XXII, § 146

NOUNS	
disciplina, -ae, f., <i>training, culture, discipline</i>	Gāius, Gāī, m., <i>Caius</i> , a Roman first name
ōrnāmentum, -ī, n., <i>ornament, jewel</i>	Tiberius, Tibe'rī, m., <i>Tiberius</i> , a Roman first name
VERB	ADVERB
doceō, -ēre, <i>teach (doctrine)</i>	maximē, <i>most of all, especially</i>
ADJECTIVE	
antiquus, -qua, -quum, <i>old, ancient (antique)</i>	

LESSON XXVII, § 168

NOUNS	ADJECTIVES
āla, -ae, f., <i>wing</i>	commōtus, -a, -um, <i>moved, excited</i>
deus, -ī, m., <i>god (deity)</i> ¹	maximus, -a, -um, <i>greatest (maximum)</i>
mōnstrum, -ī, n., <i>omen, prodigy; monster</i>	saevus, -a, -um, <i>fierce, savage</i>
ōrāculum, -ī, n., <i>oracle</i>	
VERB	ADVERBS
vāstō, -āre, <i>lay waste, devastate</i>	ita, <i>thus, in this way, as follows</i>
	tum, <i>then, at that time</i>

LESSON XXVIII, § 171

VERBS	CONJUNCTION
respondeō, -ēre, <i>respond, reply</i>	autem, <i>but, moreover, now. Usually stands second, never first</i>
servō, -āre, <i>save, preserve</i>	
ADJECTIVE	NOUN
cārus, -a, -um, <i>dear (cherish)</i>	vīta, -ae, f., <i>life (vital)</i>
	For the declension of deus, see § 468

LESSON XXIX, § 176

VERB

superō, -āre, conquer, overcome (in-superable)

ADVERBS

semper, always
tamen, yet, nevertheless

NOUNS

cūra, -ae, f., care, trouble

locus, -ī, m., place, spot (location).

Locus is neuter in the plural and is declined loca, -ōrum, etc.

periculum, -ī, n., danger, peril

PREPOSITIONS

dē, with abl., down from; concerning

per, with acc., through

CONJUNCTION

sī, if

LESSON XXX, § 182

VERBS

absum, abesse, irreg., be away, be absent, be distant, with separative abl.

adpropinquō, -āre, draw near, approach (propinquity), with dative¹
contineō, -ēre, hold together, hem in, keep (contain)

discēdō, -ere, depart, go away, leave, with separative abl.

egeō, -ēre, lack, need, be without, with separative abl.

interficiō, -ere, kill

prohibeō, ēre, restrain, keep from (prohibit)

vulnerō, -āre, wound (vulnerable)

ADJECTIVE

dēfessus, -a, -um, weary, worn out

ADVERB

longē, far, by far, far away

LESSON XXXI, § 188

NOUNS

aurum, -ī, n., gold (oriole)

mora, -ae, f., delay

nāvīgium, nāvī'gī, n., boat, ship

ventus, -ī, m., wind (ventilate)

ADJECTIVES

attentus, -a, -um, attentive, careful

dubius, -a, -um, doubtful (dubious)

perfidus, -a, -um, faithless, treacherous (perfidy)

VERB

nāvīgō, -āre, sail (navigate)

ADVERB

anteā, before, previously

PREPOSITION

sine, with abl., without

¹ This verb governs the dative because the idea of *nearness to* is stronger than that of *motion to*. If the latter idea were the stronger, the word would be used with ad and the accusative.

LESSON XXXII, § 193

NOUNS

animus, -ī, m., *mind, heart; spirit, feeling* (animate)

bracchium, bracchī, n., *forearm, arm*

porta, -ae, f., *gate* (portal)

ADJECTIVES

adversus, -a, -um, opposite; adverse, contrary

plēnus, -a, -um, full (plenty)

PREPOSITION

prō, with abl., before; in behalf of; instead of

ADVERB

LESSON XXXIV, § 200

ADVERBS

celeriter, quickly (celerity)

dēnique, finally

graviter, heavily, severely (gravity)

subitō, suddenly

VERB

reportō, -āre, -āvī, bring back, restore; win, gain (report)

LESSON XXXVI, § 211

dexter, dextra, dextrum, right (dex- trous) *sinister, sinistra, sinistrum, left*

frūstrā, adv., in vain (frustrate)

gerō, gerere, gessī, gestus, bear, carry on; wear, bellum gerere, to wage war

occupō, occupāre, occupāvī, occupātus, seize, take possession of (occupy)

postulō, postulāre, postulāvī, postulātus, demand (ex-postulate)

recūsō, recūsāre, recūsāvī, recūsātus, refuse

stō, stāre, stetī, status, stand

temptō, temptāre, temptāvī, temptātus, try, tempt, test; attempt

teneō, tenēre, tenuī, —, keep, hold (tenacious)

The word *ubi*, which we have used so much in the sense of *where* in asking a question, has two other uses equally important:

1. *ubi = when*, as a relative conjunction denoting time; as,

Ubi mōnstrum audīvērunt, fūgērunt, when they heard the monster, they fled

2. *ubi = where*, as a relative conjunction denoting place; as,

Videō oppidum ubi Galba habitat, I see the town where Galba lives

Ubi is called a *relative conjunction* because it is equivalent to a relative pronoun. *When* in the first sentence is equivalent to *at the time at which*; and in the second, *where* is equivalent to *the place in which*.

LESSON XXXVII, § 217

neque or *nec*, conj., *neither, nor,* *castellum, -i, n., redoubt, fort (castle)*
and . . . not; *neque . . . neque,* *cotidiē, adv., daily*
neither . . . nor

cessō, cessāre, cessāvī, cessātus, cease, with the infin.

incipiō, incipere, incēpī, inceptus, begin (incipient), with the infin.

oppugnō, oppugnāre, oppugnāvī, oppugnātus, storm, assail

petō, petere, petīvī or petīi, petītus, aim at, assail, storm, attack; seek, ask (petition)

pōnō, pōnere, posuī, positus, place, put (position); castra pōnere, to pitch camp

possum, posse, potuī, —, be able, can (potent), with the infin.

vetō, vētāre, vetuī, vetitus, forbid (veto), with the infin. ; opposite of *iubeō, command*

vincō, vincere, vīcī, victus, conquer (in-vincible)

vīvō, vīvere, vīxī, —, live, be alive (re-vive)

LESSON XXXIX, § 234

barbarus, -a, -um, strange, foreign, barbarous. As a noun, *barbarī, -ōrum, m., plur., savages, barbarians*

dux, ducis, m., leader (duke). Cf. the verb dūcō

eques, equitis, m., horseman, cavalryman (equestrian)

iūdex, iūdicis, m., judge

lapis, lapidis, m., stone (lapidary)

miles, militis, m., soldier (militia)

pedes, peditis, m., foot soldier (pedestrian)

pēs, pedis,¹ m., foot (pedal)

prīnceps, prīcipis, m., chief (principal)

rēx, rēgis, m., king (regal)

summus, -a, -um, highest, greatest (summit)

virtūs, virtūtis, f., manliness, courage (virtue)

LESSON XL, § 237

Caesar, -aris, m., Cæsar

captīvus, -i, m., captive, prisoner

cōnsul, -is, m., consul

frāter, frātris, m., brother (fraternity)

hēmō, hominis, m., man, human being

impedīmentum, -i, n., hindrance (impediment); plur. impedīmenta, -ōrum, baggage

imperātor, imperātōris, m., commander in chief, general (emperor)

¹ Observe that e is long in the nom. sing. and short in the other cases.

legiō, legiōnis, f., *legion*
 māter, mātris, f., *mother* (maternal)
 ōrdō, ōrdinis, m., *row, rank* (order)

pater, patris, m., *father*, (paternal)
 salūs, salūtis, f., *safety* (salutary)
 soror, sorōris, f., *sister* (sorority)

LESSON XLI, § 239

calamitās, calamitātis, f., *loss, disaster, defeat* (calamity)
 caput, capitis, n., *head* (capital)
 flūmen, flūminis, n., *river* (flume)
 labor, labōris, m., *labor, toil*
 opus, operis, n., *work, task*

ōrātor, ōrātōris, m., *orator*
 rīpa, -ae, f., *bank* (of a stream)
 tempus, temporis, n., *time* (temporal)
 terror, terrōris, m., *terror, fear*
 vīctor, vīctōris, m., *victor*

accipiō, accipere, accēpī, acceptus, *receive, accept*
 cōfirmō, cōfirmāre, cōfirmāvī, cōfirmātus, *strengthen, establish, encourage* (confirm)

LESSON XLIII, § 245

animal, animālis (-ium¹), n., *animal*
 avis, avis (-ium), f., *bird* (aviation)
 caedēs, caedis (-ium), f., *slaughter*
 calcar, calcāris (-ium), n., *spur*
 cīvis, cīvis (-ium), m. and f., *citizen* (civic)
 cliēns, clientis (-ium), m., *retainer, dependent* (client)
 finis, finis (-ium), m., *end, limit* (final); plur., *country, territory*
 hostis, hostis (-ium), m. and f., *enemy* in war (hostile). Distinguish from

inimīcus, which means a *personal enemy*
 ignis, ignis (-ium), m., *fire* (ignite)
 īsigne, īsignis (-ium), n., *decoration, badge* (ensign)
 mare, maris (-ium²), n., *sea* (marine)
 nāvis, nāvis (-ium), f., *ship* (naval);
 nāvis longa, *man-of-war*
 turris, turris (-ium), f., *tower* (turret)
 urbs, urbīs (-ium), f., *city* (suburb). An urbs is larger than an oppidum

LESSON XLIV, § 249

arbor, arboris, f., *tree* (arbor)
 collis, collis (-ium), m., *hill*
 dēns, dentis (-ium), m., *tooth* (dentist)
 fōns, fontis (-ium), m., *fountain, spring; source*
 iter, itineris, n., *march, journey, route* (itinerary)

mēnsis, mēnsis (-ium), m., *month*
 moenia, -ium, n., plur., *walls, fortifications*. Cf. mūrus
 mōns, montis (-ium), m., *mountain*; summus mōns, *top of the mountain*
 numquam, adv., *never*
 pōns, pontis, m., *bridge* (pontoon)

¹ The genitive plural ending -ium is written to mark the i-stems. The genitive plural of **mare** is not in use.

² The

sanguis, sanguinis, m., blood (sanguinary)	trāns, prep. with acc., <i>across</i> (transatlantic)
summus, -a, -um, <i>highest, greatest</i> (summit)	vīs(vīs), gen. plur. vīrium, f., <i>strength, force, violence</i> (vim)

LESSON XLV, § 258

ācer, ācris, ācre, <i>sharp, keen, eager</i> (acrid)	omnis, omne, <i>every, all</i> (omnibus)
brevis, breve, <i>short, brief</i>	pār, gen. paris, <i>equal</i> (par)
difficilis, difficile, <i>difficult</i>	paucī, -ae, -a, <i>few, only a few</i> (paucity)
facilis, facile, <i>easy</i>	secundus, -a, -um, <i>second; favorable, opposite of adversus</i>
fortis, forte, <i>brave</i> (fortitude)	signum, -ī, n., <i>signal, sign, standard</i>
gravis, grave, <i>heavy, severe, serious</i> (grave)	vēlōx, gen. vēlōcis, <i>swift</i> (velocity)
conlocō, conlocāre, conlocāvī, conlocātus, <i>arrange, station, place</i> (collocation)	
dēmōnstrō, dēmōnstrāre, dēmōnstrāvī, dēmōnstrātus, <i>point out, explain</i> (demonstrate)	
mandō, mandāre, mandāvī, mandātus, <i>commit, intrust</i> (mandate)	

LESSON XLVI, § 261

adventus, -ūs, m., <i>approach, arrival</i> (advent)	impetus, -ūs, m., <i>attack</i> (impetus); impetum facere in, with acc., <i>to make an attack on</i>
ante, prep. with acc., <i>before</i> (antedeate)	lacus, -ūs, dat. and abl. plur. lacubus, m., <i>lake</i>
cornū, -ūs, n., <i>horn, wing of an army</i> (cornucopia); ā dextrō cornū, <i>on the right wing</i> ; ā sinistrō cornū, <i>on the left wing</i>	manus, -ūs, f., <i>hand; band, force</i> (manual)
equitātus, -ūs, m., <i>cavalry</i>	portus, -ūs, m., <i>harbor</i> (port)
exercitus, -ūs, m., <i>army</i>	post, prep. with acc., <i>behind, after</i> (post-mortem)
cremō, cremāre, cremāvī, cremātus, <i>burn</i> (cremate)	
exerceō, exercēre, exercuī, exercitus, <i>practice, drill, train</i> (exercise)	

LESSON XLVII, § 270

Athēnae, -ārum, f., plur., <i>Athens</i>	Genāva, -ae, f., <i>Geneva</i>
Corinthus, -ī, f., <i>Corinth</i>	Pompeīi, -ōrum, m., plur.; <i>Pompeii</i> , a city in Campania. See map
domus, -ūs, locative domī, f., <i>house, home</i> (dome). Cf. <i>domicilium</i>	

propter, prep. with acc., *on account of, because of*

rūs, rūris, in the plur. only nom. and acc. **rūra**, n., *country* (rustic)

committō, *committere, commisī, commissus, intrust, commit; proelium committere, join battle*

convocō, *convocāre, convocāvī, convocātus, call together, summon (convoke)*

timeō, *timēre, timuī, —, fear; be afraid (timid)*

vertō, *vertere, vertī, versus, turn, change (convert); terga vertere, to turn the backs, hence to retreat*

LESSON XLVIII, § 276

aciēs, -ēī, f., *line of battle*

aestās, *aestātis*, f., *summer*

annus, -ī, m., *year (annual)*

diēs, *diēī*, m., *day (diary)*

fidēs, *fideī*, no plur., f., *faith, trust; promise, word; protection; in fidem venire, to come under the protection*

fluctus, -ūs, m., *wave, billow (fluctuate)*

hiems, *hiemis*, f., *winter*

hōra, -ae, f., *hour*

lūx, *lūcis*, f., *light (lucid); prīma lūx, daybreak*

merīdiēs, acc. -em, abl. -ē, no plur., m., *midday (meridian)*

nox, *noctis (-ium)*, f., *night (nocturnal)*

prīmus, -a, -um, *first (prime)*

rēs, *rei*, f., *thing, matter (real); rēs gestae, deeds, exploits (lit. things performed); rēs adversae, adversity; rēs secundae, prosperity*

spēs, *speī*, f., *hope*

LESSON XLIX, § 283

amicitia, -ae, f., *friendship (amicable)*

itaque, conj., *and so, therefore, accordingly*

littera, -ae, f., *a letter of the alphabet; plur., a letter, an epistle*

metus, *metūs*, m., *fear*

nihil, *indeclinable, n., nothing (nihilist)*

nūntius, *nūntī*, m., *messenger. Cf. nūntiō*

pāx, *pācis*, f., *peace (pacify)*

rēgnūm, -ī, n., *reign, sovereignty, kingdom*

supplicium, *suppli'cī*, n., *punishment; supplicium sūmere dē, with abl., inflict punishment on; supplicium dare, suffer punishment. Cf. poena*

placeō, *placēre, placuī, placitus, be pleasing to, please, with dative. Cf. § 154*

sūmō, *sūmere, sūmpsi, sūmptus, take up, assume*

sustineō, *sustinēre, sustinuī, sustentus, sustain*

LESSON L, § 288

- corpus, corporis, n., body** (corporal)
dēnsus, -a, -um, dense
- idem, e'adēm, idem, demonstrative pronoun, the same** (identity)
- ipse, ipsa, ipsum, intensive pronoun, self; even, very**
- mīrus, -a, -um, wonderful, marvelous** (miracle)
- ōlim, adv., formerly, once upon a time**
- pars, partis (-ium), f., part, region, direction**
- quoque, adv., also. Stands after the word which it emphasizes**
- sōl, sōlis, m., sun** (solar)
- vērus, -a, -um, true, real** (verity)
- dēbeō, dēbēre, dēbuī, dēbitus, owe, ought** (debt)
- ēripiō, ēripere, ēripuī, ēreptus, snatch from**

LESSON LI, § 294

- hic, haec, hoc, demonstrative pronoun, this (of mine); he, she, it**
- ille, illa, illud, demonstrative pronoun, that (yonder); he, she, it**
- invīsus, -a, -um, hateful, detested, with dative. Cf. § 143**
- iste, ista, istud, demonstrative pronoun, that (of yours); he, she, it**
- libertās, -ātis, f., liberty**
- modus, -ī, m., measure; manner, way, mode**

- nōmen, nōminis, n., name** (nominate)
- oculus, -ī, m., eye** (oculist)
- prīstinus, -a, -um, former, old-time** (pristine)
- pūblicus, -a, -um, public, belonging to the state; rēs pūblica, reī pūblicae, f., the commonwealth, the state, the republic**
- vestīgium, vestī'gī, n., footprint, track; trace, vestige**
- vōx, vōcis, f., voice**

LESSON LII, § 298

- incolumis, -e, unharmed**
- nē . . . quidem, adv., not even. The emphatic word stands between nē and quidem**
- nisi, conj., unless, if . . . not**
- paene, adv., almost** (pen-insula)

- satis, adv., enough, sufficiently** (satisfaction)
- tantus, -a, -um, so great**
- vērō, adv., truly, indeed, in fact.** As a conj. *but, however*, usually stands second, never first.

- dēcidō, dēcidere, dēcidī, —, fall down** (deciduous)
- dēsiliō, dēsilire, dēsiluī, dēsultus, leap down, dismount**
- manēō, manēre, mānsī, mānsūrus, remain**
- trādūcō, trādūcere, trādūxi, trāductus, lead across**

LESSON LIII, § 306

- aquila, -ae, f., *eagle* (aquiline)
 audāx, gen. audācis, adj., *bold*,
audacious
 celer, celeris, celere, *swift*, *quick*
(celerity). Cf. vēlōx
 explōrātor, -ōris, m., *scout*, *spy*
(explorer)
 ingēns, gen. ingentis, adj., *huge*,
vast
 mediūs, -a, -um, *middle*, *middle part*
of (medium)
 quaerō, quaerere, quaesīvī, quaesītus, *ask*, *inquire*, *seek* (question). Cf. petō
- mēns, mentis (-ium), f., *mind* (mental). Cf. animus
 opportūnus, -a, -um, *opportune*
 quam, adv., *than*. With the superlative quam gives the force of *as possible*, as quam audācissimī virī, *men as bold as possible*
 recēns, gen. recentis, adj., *recent*
 tam, adv., *so*. Always with an adjective or adverb, while ita is generally used with a verb

LESSON LIV, § 310

- alacer, alacris, alacre, *eager*, *spirited*,
excited (alacrity)
 celeritās, -ātis, f., *speed* (celerity)
 clāmōr, clāmōris, m., *shout*, *clamor*
 lēnis, lēne, *mild*, *gentle* (lenient)
 mulier, muli'eris, f., *woman*
 multitūdō, multitūdinis, f., *multitude*
 nēmō, dat. nēminī, acc. nēminem
 cupiō, cupere, cupīvī, cupītus, *desire*, *wish* (cupidity)
- (gen. nūllīus, abl. nūllō, from nūllus), no plur., m. and f., *no one*
 nōbilis, nōbile, *well known*, *noble*
 noctū, adv. (an old abl.), *by night*
(nocturnal)
 statim, adv., *immediately*, *at once*
 subitō, adv., *suddenly*
 tardus, -a, -um, *slow* (tardy)

LESSON LV, § 314

- aedificiūm, aedifi'cī, n., *building*,
dwelling (edifice)
 imperiū, impe'rī, n., *command*,
chief power; *empire*
 mors, mortis (-ium), f., *death* (mortal)
 abdō, abdere, abdidī, abditus, *hide*
 contendō, contendere, contendī, contentus, *strain*, *struggle*; *hasten* (contend)
 occidō, occidere, occidī, occisus, *cut down*, *kill*. Cf. necō, interficiō
 perterreō, perterrēre, perterrī, perterritus, *terrify*, *frighten*
 recipiō, recipere, recēpī, receptus, *receive*, *recover*; sē recipere, *betake one's self*, *withdraw*, *retreat*
 trādō, trādere, trādidī, trāditus, *give over*, *surrender*, *deliver* (traitor)
- reliquus, -a, -um, *remaining*, *rest of*.
 As a noun, m. and n. plur., *the rest* (relic)
 scelus, sceleris, n., *crime*
 servitūs, -ūtis, f., *slavery* (servitude)
 vallēs, vallis (-ium), f., *valley*

LESSON LVI, § 318

- aditus, -ūs, m., *approach, access; entrance*
 cīvitās, cīvitātis, f., *citizenship; body of citizens, state (city)*
 inter, prep. with acc., *between; among* (interstate commerce)
 incolō, incolere, incoluī, —, transitive, *inhabit*; intransitive, *dwell*. Cf. habitō, vīvō
 relinquo, relinquerē, relīquī, relictus, *leave, abandon* (relinquish)
 statuō, statuere, statuī, statūtus, *fix, decide* (statute), usually with infin.

LESSON LVII, § 326

- aequus, -a, -um, *even, level; equal*
 cohors, cohortis (-ium), f., *cohort, a tenth part of a legion, about 360 men*
 currō, currere, cucurri, cursus, *run (course)*
 difficultās, -ātis, f., *difficulty*
 fossa, -ae, f., *ditch (fosse)*
 suscipiō, suscipere, suscēpī, susceptus, *undertake*
 trahō, trahere, trāxī, trāctus, *drag, draw (ex-tract)*
 valeō, valēre, valui, valitūrus, *be strong; plūrimum valēre, to be most powerful, have great influence (value).* Cf. validus
- gēns, gentis (-ium), f., *race, tribe, nation (Gentile)*
 negōtium, negōtī, n., *business, affair, matter (negotiate)*
 regiō, -ōnis, f., *region, district*
 rūmor, rūmōris, m., *rumor, report.*
 Cf. fāma
 simul atque, conj., *as soon as*

LESSON LVIII, § 332

- commeātus, -ūs, m., *provisions*
 lātitūdō, -inis, f., *width (latitude)*
 longitūdō, -inis, f., *length (longitude)*
 magnitūdō, -inis, f., *size, magnitude*
 cognōscō, cognōscere, cognōvī, cognitus, *learn; in the perfect tenses, know (re-cognize)*
 cōgō, cōgere, coēgī, coāctus, *collect; compel (cogent)*
 dēfendō, dēfendere, dēfendī, dēfēnsus, *defend*
- mercātor, mercātōris, m., *trader, merchant*
 mūnitiō, -ōnis, f., *fortification (munition)*
 spatium, spatī, n., *room, space, distance; time*

incendō, incendere, incendī, incēnsus, *set fire to, burn* (incendiary). Cf. *cremō*
 obtineō, obtinēre, obtinuī, obtentus, *possess, occupy, hold* (obtain)
 perveniō, pervenīre, pervenī, perventus, *come through, arrive*

LESSON LIX, § 337

- agmen, agminis, n., *line of march, column; primum agmen, the van; novissimum agmen, the rear*
 atque, ac, conj., *and; atque is used before vowels and consonants, ac before consonants only. Cf. et and -que*
 concilium, conci'lī, n., *council, assembly*
- Helvētiī, -ōrum, m., *the Helvetii, a Gallic tribe*
- passus, passūs, m., *a pace, five Roman feet; mille passuum, a thousand (of) paces, a Roman mile*
- quā dē causā, *for this reason, for what reason*
- vāllum, -ī, n., *earthworks, rampart*
- cadō, cadere, cecidī, cāsūrus, *fall (decadence)*
- dēdō, dēdere, dēdidī, dēditus, *surrender, give up; with a reflexive pronoun, surrender one's self, submit, with the dative of the indirect object*
- premō, premere, pressī, pressus, *press hard, harass*
- vexō, vexāre, vexāvī, vexātus, *annoy, ravage (vex)*

LESSON LX, § 341

- aut, conj., *or; aut . . . aut, either . . . or*
- causā, abl. of *causa, for the sake of, because of.* Always stands after the gen. which modifies it
- ferē, adv., *nearly, almost*
- opiniō, -ōnis, f., *opinion, supposition, expectation*
- rēs frūmentāria, reī frūmentāiae, f. (*lit. the grain affair), grain supply*
- timor, -ōris, m., *fear. Cf. timeō*
- undique, adv., *from all sides*
- cōnor, cōnārī, cōnātus sum, *attempt, try*
- ēgredior, ēgredī, ēgressus sum, *move out, disembark; prōgredior, move forward, advance (egress, progress)*
- moror, morārī, morātus sum, *delay*
- orior, orīrī, ortus sum, *arise, spring; begin; be born (from) (origin)*
- proficīscor, proficīscī, profectus sum, *set out*
- revertor, revertī, reversus sum, *return (revert).* The forms of this verb are usually active, and not deponent, in the perfect system. Perf. act., revertī
- sequor, sequī, secūtus sum, *follow (sequence). Note the following compounds of sequor and the force of the different prefixes: cōsequor (follow with), overtake; īsequor (follow against), pursue; subsequor (follow under), follow close after*

LATIN-ENGLISH VOCABULARY

Translations inclosed within parentheses are not to be used as such ; they are inserted to show etymological meanings.

A

ā or ab, prep. with abl. *from, by, off.*

Translated *on* in ā dextrō cornū, *on the right wing*; ā fronte, *on the front or in front*; ā dextrā, *on the right*; ā latere, *on the side*; etc.

ab-dō, -ere, -dīdī, -ditus, *hide, conceal*
ab-dūcō, -ere, -dūxi, -ductus, *lead off, lead away*

abs-cīdō, -ere, -cīdī, -cīsus [ab(s), off, + caedō, *cut*], *cut off*

ab-sum, -esse, āfūi, āfutūrus, *be away, be absent, be distant, be off; with ā or ab and abl.*, § 501.32

ac, conj., see atque

ac-cipiō, -ere, -cēpī, -ceptus [ad, to, + capiō, *take*], *receive, accept*

ācer, ācris, ācre, adj. *sharp*; figuratively, *keen, active, eager* (§ 471)

acerbus, -a, -um, adj. *bitter, sour*

aciēs, -ēi, f. [ācer, *sharp*], *edge; line of battle*

ācriter, adv. [ācer, *sharp*], *compared* ācrius, ācerimē, *sharply, fiercely*

ad, prep. with acc. *to, towards, near.*

With the gerund or gerundive, *to, for*
ad-aequō, -ere, -āvī, -ātus, *make equal, make level with*

ad-dūcō, -ere, -dūxi, -ductus, *lead to; move, induce*

ad-eō, -ire, -iī, -itus, *go to, approach, draw near, visit, with acc.* (§ 413)

ad-ferō, ad-ferre, at-tulī, ad-lātus, *bring, convey; report, announce; render, give* (§ 426)

ad-ficiō, -ere, -fēcī, -fectus [ad, to, + faciō, *do*], *affect, visit*

adflīctātus, -a, -um, adj. [part. of adflīctō, *shatter*], *shattered*

ad-flīgō, -ere, -flixi, -flictus, *dash upon, strike upon; harass, distress*

ad-hibeō, -ere, -ui, -itus [ad, to, + habeō, *hold*], *apply, employ, use*

ad-hūc, adv. *hitherto, as yet, thus far*
aditus, -ūs, m. [adeō, *approach*], *approach, access; entrance.* Cf. adventus

ad-ligō, -āre, -āvī, -ātus, *bind to, fasten*

ad-loquor, -loquī, -locūtus sum, dep. verb [ad, to, + loquor, *speak*], *speak to, address, with acc.*

ad-ministrō, -āre, -āvī, -ātus, *manage, direct*

admīrātiō, -ōnis, f. [admīror, *wonder at*], *admiration, astonishment*

ad-moveō, -ere, -mōvī, -mōtus, *move to; apply, employ*

ad-propinquō, -āre, -āvī, -ātus, *come near, approach, with dat.*

ad-sum, -esse, -fūi, -futūrus, *be present; assist; with dat.*, § 426

adulēscēns, -entis, m. and f. [part. of adulēscō, *grow*], *a youth, young man, young person*

adventus

adventus, -ūs, m. [ad, *to*, + *veniō*, *come*], *approach, arrival* (§ 466)

adversus, -a, -um, adj. [part. of *advertō*, *turn to*], *turned towards, facing; contrary, adverse*. *rēs adversae, adversity*

aedificium, *aedifi'cī*, n. [*aedificō, build*], *building, edifice*

aedificō, -āre, -āvī, -ātus [*aedēs, house, + faciō, make*], *build*

aeger, *aegra*, *aegrum*, adj. *sick, feeble*

aequālis, -e, adj. *equal, like*. As a noun, *aequālis*, -is, m. or f. *one of the same age*

aequus, -a, -um, adj. *even, level; equal*

Aesōpus, -ī, m. *Æsop*, a writer of fables

aestās, -ātis, f. *summer*. *initā aestāte, at the beginning of summer*

aetās, -ātis, f. *age*

Aethiopia, -ae, f. *Ethiopia*, a country in Africa

Africa, -ae, f. *Africa*

Africānus, -a, -um, adj. *of Africa*.

A name given to Scipio for his victories in Africa

ager, *agrī*, m. *field, farm, land* (§ 462. c)

agger, -eris, m. *mound*

agmen, -inis, n. [*agō, drive*], *an army on the march, column. prīnum agmen, the van*

agō, -ere, ēgī, āctus, *drive, lead; do, perform. vītam agere, pass life*

agricola, -ae, m. [*ager, field, + colō, cultivate*], *farmer*

agrī cultūra, -ae, f. *agriculture*

āla, -ae, f. *wing*

alacer, -cris, -cre, adj. *active, eager*.

Cf. *ācer*

alacritās, -ātis, f. [*alacer, active*], *eagerness, alacrity*

ancilla

alacriter, adv. [alacer, *active*], *comp-*
alacrius, *alacerrimē, actively, eagerly*

albus, -a, -um, adj., *white*

alcēs, -is, f. *elk*

Alcmēna, -ae, f. *Alcme'na*, the mother of Hercules

aliquis (-quī), -qua, -quid (-quod), indef. pron. *some one, some* (§ 487)

alius, -a, -ud (gen. -īus, dat. -ī), adj. *another, other. alius . . . alius, one . . . another. aliī . . . aliī, some . . . others* (§ 110)

Alpēs, -īum, f. plur. *the Alps*

alter, -era, -erum (gen. -īus, dat. -ī), adj. *the one, the other (of two). alter . . . alter, the one . . . the other* (§ 110)

altitūdō, -inis, f. [*altus, high*], *height*

altus, -a, -um, adj. *high, tall, deep*

Amāzonēs, -um, f. plur. *Amazons*, a fabled tribe of warlike women

ambō, -ae, -ō, adj. (decl. like duo), *both*

amīcē, adv. [*amicus, friendly*], superl. *amicissimē, in a friendly manner*

amiciō, -ire, —, -ictus [*am-*, *about, + iaciō, throw*], *throw around, wrap about, clothe*

amīcitia, -ae, f. [*amicus, friend*], *friendship*

amīcus, -a, -um, adj. [*amō, love*], *friendly*. As a noun, *amīcus*, -ī, m. *friend*

ā-mittō, -ere, -mīsī, -missus, *send away; lose*

amō, -āre, -āvī, -ātus, *love, like, be fond of* (§ 488)

amphitheātrum, -ī, n. *amphitheater*

amplus, -a, -um, adj. *large, ample; honorable, noble*

an, conj. *or, introducing the second part of a double question*

ancilla, -ae, f. *maidservant*

ancora

- anca*ra*, -ae, f. *anchor*
Andromeda, -ae, f. *Androm'eda*, daughter of Cepheus and wife of Perseus
angulus, -i, m. *angle, corner*
anim-advertō, -ere, -ti, -sus [*animus, mind*, + *advertō, turn to*], *turn the mind to, notice*
animal, -alis, n. [*anima, breath*], *animal* (§ 465. b)
animōsus, -a, -um, adj. *spirited*
animus, -i, m. [*anima, breath*], *mind, heart; spirit, courage, feeling*, in this sense often plural
annus, -i, m. *year*
ante, prep. with acc. *before*
anteā, adv. [*ante*], *before, formerly*
antiquus, -a, -um, adj. [*ante, before*], *former, ancient, old*
aper, *apri*, m. *wild boar*
Apollō, -inis, m. *Apollo*, son of Jupiter and Latona, brother of Diana
ap-pārēō, -ere, -ui, — [ad + *pārēō, appear*], *appear*
ap-pellō, -are, -avī, -ātus, *call by name, name*. Cf. *nōminō, vocō*
Appius, -a, -um, adj. *Appian*
ap-pliçō, -are, -avī, -ātus, *apply, direct, turn*
apud, prep. with acc. *among; at, at the house of*
aqua, -ae, f. *water*
quila, -ae, f. *eagle*
āra, -ae, f. *altar*
arbitror, -ārī, -ātus sum, *think, suppose* (§ 420. c). Cf. *existimō, putō*
arbor, -oris, f. *tree* (§ 247. I. a)
Arcadia, -ae, f. *Arcadia*, a district in southern Greece
ārdeō, -ere, *ārsī, ārsūrus, be on fire, blaze, burn*

aurātus

- arduu**s, -a, -um, adj. *steep*
Arīcia, -ae, f. *Aricia*, a town on the Appian Way, near Rome [ram
ariēs, -etis, m. *battering-ram* (p. 221),
arma, -ōrum, n. plur. *arms, armor, weapons*. Cf. *tēlum*
armātus, -a, -um, adj. [armō, arm], *armed, equipped*
arō, -āre, -avī, -ātus, *plow, till*
ars, artis, f. *art, skill*
articulus, -i, m. *joint*
ascribō, -ere, -scripsi, -scriptus [ad, in addition, + scribō, write], *enroll, enlist*
Āsia, -ae, f. *Asia*, i.e. Asia Minor
at, conj. *but*. Cf. autem, sed
Athēnae, -ārum, f. plur. *Athens*
Atlās, -antis, m. *Atlas*, a Titan who was said to hold up the sky
at-que, ac, conj. *and, and also, and what is more*. atque may be used before either vowels or consonants, ac before consonants only
attentus, -a, -um, adj. [part. of attendō, *direct (the mind) toward*], *attentive, intent on, careful*
at-tonitus, -a, -um, adj. *thunderstruck, astounded*
audācia, -ae, f. [*audāx, bold*], *boldness, audacity*
audācter, adv. [*audāx, bold*], compared
audācius, audācissimē, boldly
audāx, -ācis, adj. *bold, daring*
audeō, -ere, ausūs sum, *dare*
audiō, -ire, -ivī or -ii, -ītus, *hear, listen to* (§§ 420. d, 491)
Augēās, -ae, m. *Auge'as*, a king whose stables Hercules cleaned
aura, -ae, f. *air, breeze*
aurātus, -a, -um, adj. [aurum, gold], *adorned with gold*

aureus

aureus, -a, -um, adj. [aurum, *gold*],
golden

aurum, -ī, n. *gold*

aut, conj. or. aut . . . aut, *either . . . or*
autem, conj., usually second, never

first, in the clause, *but, moreover,*
however, now. Cf. at, sed

auxilium, auxi'li, n. *help, aid, assistance*; plur. *auxiliaries*

ā-vertō, -ere, -tī, -sus, *turn away, turn aside*

avis, -is, f. *bird* (§ 243. i)

B

ballista, -ae, f. *ballista*, an engine for hurling missiles (p. 220)

balteus, -ī, m. *belt, sword belt*

barbarus, -ī, m. *barbarian, savage*

bellum, -ī, n. *war. bellum īferre*, with dat. *make war upon*

bene, adv. [for bonē, from bonus], compared melius, optimē, *well*

benignē, adv. [benignus, *kind*], compared benignius, benignissimē, *kindly*

benignus, -a, -um, adj. *good-natured, kind*, often used with dat.

bīnī, -ae, -a, distributive numeral adj.
two each, two at a time (§ 334)

bis, adv. *twice*

bonus, -a, -um, adj. compared melior, optimus, *good, kind* (§ 469. a)

bōs, bovis (gen. plur. boum or bovum, dat. and abl. plur. bōbus or būbus), m. and f. *ox, cow*

bracchium, bracchī, n. *arm*

brevis, -e, adj. *short*

Brundisium, -ī, n. *Brundisium*, a seaport in southern Italy. See map

bulla, -ae, f. *bulla*, a locket made of small concave plates of metal fastened by a spring (p. 212)

casa

C

C. abbreviation for Gāius, Eng. *Caius*
cadō, -ere, ce'cidī, cāsūrus, *fall*

caedēs, -is, f. [caedō, *cut*], (*a cutting down*), *slaughter, carnage* (§ 465. a)

cælum, -ī, n. *sky, heavens*

Caesar, -aris, m. *Cæsar*, the famous general, statesman, and writer

calamitās, -ātis, f. *loss, calamity, defeat, disaster*

calcar, -āris, n. *spur* (§ 465. b)

Campānia, -ae, f. *Campania*, a district of central Italy. See map

Campānus, -a, -um, adj. of *Campania*
campus, -ī, m. *plain, field*, esp. the

Campus Martius, along the Tiber just outside the walls of Rome

canis, -is, m. and f. *dog*

canō, -ere, ce'cinī, —, *sing*

cantō, -āre, -āvī, -ātus [*canō, sing*], *sing*

Capēnus, -a, -um, adj. of *Capena*, esp. the *Porta Capēna*, the gate at Rome leading to the Appian Way

capiō, -ere, cēpī, *captus, take, seize, capture* (§ 492)

Capitōlinus, -a, -um, adj. *belonging to the Capitol, Capitoline*

Capitōlium, Capitō'li, n. [caput, head], the *Capitol*, the hill at Rome on which stood the temple of Jupiter Capitoline and the citadel

capsa, -ae, f. *box for books*

captīvus, -ī, m. [*capiō, take*], *captive*

Capua, -ae, f. *Capua*, a large city of Campania. See map

caput, -itis, n. *head* (§ 464. 2. b)

carcer, -eris, m. *prison, jail*

carrus, -ī, m. *cart, wagon*

cārus, -a, -um, adj. *dear, precious*

casa, -ae, f. *hut, cottage*

castellum

castellum, -ī, n. [dim. of *castrum, fort*], *redoubt, fort*

castrum, -ī, n. *fort*. Usually in the plural, *castra*, -ōrum, a military camp. *castra pōnere*, to pitch camp
cāsus, -ūs, m. [*cadō, fall*], chance; misfortune, loss

catapulta, -ae, f. *catapult*, an engine for hurling stones

catēna, -ae, f. *chain*

caupōna, -ae, f. *inn*

causa, -ae, f. *cause, reason*. quā dē causā, for this reason

cēdō, -ere, *cessī, cessūrus*, give way, retire

celer, -eris, -ere, adj. *swift, fleet*

celeritās, -ātis, f. [*celer, swift*], *swiftness, speed*

celeriter, adv. [*celer, swift*], compared *celerius, celerrimē, swiftly*

cēna, -ae, f. *dinner*

centum, indecl. numeral adj. *hundred*

centuriō, -ōnis, m. *centurion, captain*

Cēpheus (dissyl.), -ēī (acc. *Cēpheia*), m. *Cepheus*, a king of Ethiopia and father of Andromeda

Cerberus, -ī, m. *Cerberus*, the fabled three-headed dog that guarded the entrance to Hades

certāmen, -inis, n. [*certō, struggle*], *struggle, contest, rivalry*

certē, adv. [*certus, sure*], compared *certius, certissimē, surely, certainly*

certus, -a, -um, adj. *fixed, certain, sure*. aliquem certiōrem facere (to make some one more certain), to inform some one

cervus, -ī, m. *stag, deer*

cessō, -āre, -āvī, -ātus, *delay, cease*

cibāria, -ōrum, n. plur. *food, provisions*

cibus, -ī, m. *food, victuals*

collum

Cimbrī, -ōrum, m. plur. *the Cimbri*

Cimbricus, -a, -um, adj. *Cimbrian*

cinctus, -a, -um, adj. [part. of *cingō, surround*], *girt, surrounded*

cingō, -ere, *cīnxī, cinctus, gird, surround*

circiter, adv. *about*

circum, prep. with acc. *around*

circum'-dō, -dare, -dedī, -datus, *place around, surround, inclose*

circum'-eō, -ire, -ii, -itus, *go around*

circum-sistō, -ere, *circum'steti, —, stand around, surround*

circum-veniō, -ire, -vēnī, -ventus (*come around*), *surround*

citerior, -ius, adj. in comp., superl. *citimus, hither, nearer* (§ 475)

cīvilis, -e, adj. [*cīvis*], *civil*

cīvis, -is, m. and f. *citizen* (§ 243. i)

cīvitās, -ātis, f. [*cīvis, citizen*], (*body of citizens*), *state; citizenship*

clāmor, -ōris, m. *shout, cry*

clārus, -a, -um, adj. *clear; famous, renowned; bright, shining*

classis, -is, f. *fleet*

claudō, -ere, -sī, -sus, *shut, close*

clāvus, -ī, m. *stripe*

cliēns, -entis, m. *dependent, retainer, client* (§ 465. a)

Cocles, -itis, m. (*blind in one eye*), *Cocles*, the surname of Horatius

co-gnōscō, -ere, -gnōvī, -gnitus, *learn, know, understand*. Cf. *sciō* (§ 420. b)

cōgō, -ere, *coēgī, coāctus* [*co(m)-, together, + agō, drive*], (*drive together*), *collect; compel, drive*

cohors, *cohōrtis*, f. *cohort*, the tenth part of a legion, about 360 men

collis, -is, m. *hill*. in *summō colle, on top of the hill* (§ 247. 2. a)

collum, -ī, n. *neck*

colō

colō, -ere, coluī, cultus, *cultivate, till; honor, worship; devote one's self to column*, -ae, f. *column, pillar*

com- (col-, con-, cor-, co-), a prefix, *together, with, or intensifying the meaning of the root word*

coma, -ae, f. *hair*

comes, -itis, m. and f. [com-, together, + eō, go], *companion, comrade*

comitātus, -ūs, m. [comitor, accompani], *escort, company*

comitor, -ārī, -ātus sum, dep. verb [comes, companion], *accompany*

com-meātus, -ūs, m. *supplies*

com-minus, adv. [com-, together, + manus, hand], *hand to hand*

com-mittō, -ere, -misi, -missus, *join together; commit, intrust.* proelium

committere, *join battle. sē committere with dat., trust one's self to*

commodē, adv. [commodus, fit], *compared commodius, commodissimē, conveniently, fitly*

commodus, -a, -um, adj. *suitable, fit*

com-mōtus, -a, -um, adj. [part. of commoveō, move], *aroused, moved*

com-parō, -āre, -āvī, -ātus [com-, intensive, + parō, prepare], *prepare; provide, get*

com-pleō, -ere, -plēvī, -plētus [com-, intensive, + pleō, fill], *fill up*

complexus, -ūs, m. *embrace*

com-primō, -ere, -pressī, -pressus [com-, together, + premō, press], *press together, grasp, seize*

con-cidō, -ere, -cidī, — [com-, intensive, + cadō, fall], *fall down*

concilium, conci'li, n. *meeting, council*

con-clūdō, -ere, -clūsī, -clūsus [com-, intensive, + claudō, close], *shut up, close; end, finish*

cōn-scendō

con-currō, -ere, -currī, -cursus [com-, together, + currō, run], *run together; rally, gather*

condiciō, -ōnis, f. [com-, together, + dīcō, talk], *agreement, condition, terms*

con-dōnō, -āre, -āvī, -ātus, *pardon*

con-dūcō, -ere, -dūxī, -ductus, *hire*

cōn-ferō, -ferre, -tulī, -lātus, *bring together. sē cōnferre, betake one's self*

cōn-fertus, -a, -um, adj. *crowded, thick*

cōn-festim, adv. *immediately*

cōn-ficiō, -ere, -fēcī, -fectus [com-, completely, + faciō, do], *make, complete, accomplish, finish*

cōn-firmō, -āre, -āvī, -ātus, *make firm, establish, strengthen, affirm, assert*

cōn-fluō, -ere, -flūxī, —, *flow together*

cōn-fugiō, -ere, -fūgī, -fugitūrus, *flee for refuge, flee*

cōn-iciō, -ere, -iēcī, -iectus [com-, intensive, + iaciō, throw], *hurl*

cōn-iungō, -ere, -iūnxī, -iūnctus [com-, together, + iungō, join], *join together, unite*

cōn-iūrō, -āre, -āvī, -ātus [com-, together, + iūrō, swear], *unite by oath, conspire*

cōn-locō, -āre, -āvī, -ātus [com-, together, + locō, place], *arrange, place, station*

conloquium, conlo'qui, n. [com-, together, + loquor, speak], *conversation, conference*

cōn-or, -ārī, -ātus sum, dep. verb, *endeavor, attempt, try*

cōn-scendō, -ere, -scendī, -scēnsus [com-, intensive, + scandō, climb], *climb up, ascend. nāvem cōnscendere, embark, go on board*

cōn-scrībō

- cōn-scrībō, -ere, -scripsī, -scriptus [com-, together, + scribō, write], *(write together), enroll, enlist*
- cōn-secrō, -āre, -āvī, -ātus [com-, intensive, + sacrō, consecrate], *consecrate, devote*
- cōn-sequor, -sequī, -secūtus sum, dep. verb [com-, intensive, + sequor, follow], *pursue; overtake; win*
- cōn-servō, -āre, -āvī, -ātus [com-, intensive, + servō, save], *preserve, save*
- cōnsilium, cōnsi'lī, n. *plan, purpose, design; wisdom*
- cōn-sistō, -ere, -stitī, -stitus [com-, intensive, + sistō, cause to stand], *stand firmly, halt, take one's stand*
- cōn-spiciō, -ere, -spēxī, -spectus [com-, intensive, + spiciō, spy], *look at attentively, perceive, see*
- cōnstantia, -ae, f. *firmness, steadiness, perseverance*
- cōn-stituō, -ere, -uī, -ūtus [com-, intensive, + statuō, set], *establish, determine, resolve*
- cōn-stō, -āre, -stitī, -stātūrūs [com-, together, + stō, stand], *agree; be certain; consist of*
- cōnsul, -ulis, m. *consul* (§ 464. 2. a)
- cōn-sūmō, -ere, -sūmpsī, -sūmptus [com-, intensive, + sūmō, take], *consume, use up*
- con-tendō, -ere, -dī, -tus, strain; hasten; fight, contend, struggle
- con-tineō, -ēre, -uī, -tentus [com-, together, + teneō, hold], *hold together, hem in, contain; restrain*
- contrā, prep. with acc. *against, contrary to*
- con-trahō, -ere, -trāxī, -trāctus [com-, together, + trahō, draw], *draw together; of sails, shorten, furl*

crēscō

- contrōversia, -ae, f. *dispute, quarrel*
- con-veniō, -īre, -vēnī, -ventus [com-, together, + veniō, come], *come together, meet, assemble*
- con-vertō, -ere, -vertī, -versus [com-, intensive, + vertō, turn], *turn*
- con-vocō, -āre, -āvī, -ātus [com-, together, + vocō, call], *call together*
- co-orior, -īrī, -ortus sum, dep. verb [com-, intensive, + orior, rise], *rise, break forth*
- cōpia, -ae, f. [com-, intensive, + ops, wealth], *abundance, wealth, plenty.*
Plur. cōpiae, -ārum, *troops*
- coquō, -ere, coxi, coctus, *cook*
- Corinthus, -ī, f. *Corinth, the famous city on the Isthmus of Corinth*
- Cornēlia, -ae, f. *Cornelia, daughter of Scipio and mother of the Gracchi*
- Cornēlius, Cornē'lī, m. *Cornelius, a Roman name*
- cornū, -ūs, n. *horn; wing of an army. ā dextrō cornū, on the right wing* (§ 466)
- corōna, -ae, f. *garland, wreath; crown*
- corōnātus, -a, -um, adj. *crowned*
- corpus, -oris, n. *body*
- cor-ripiō, -ere, -uī, -reptus [com-, intensive, + rapiō, seize], *seize, grasp*
- cotidiānus, -a, -um, adj. *daily*
- cotidiē, adv. *daily*
- crēber, -bra, -brum, adj. *thick, crowded, numerous, frequent*
- crēdō, -ere, -didī, -ditus, trust, believe, with dat. (§ 501. 14)
- cremō, -āre, -āvī, -ātus, *burn*
- creō, -āre, -āvī, -ātus, *make; elect, appoint*
- Creōn, -ontis, m. *Creon, a king of Corinth*
- crēscō, -ere, crēvī, crētus, *rise, grow, increase*

Crēta

Crēta, -ae, f. *Crete*, a large island in the Mediterranean
 Crētaeūs, -a, -um, adj. *Cretan*
 crūs, crūris, n. *leg*
 crūstulum, -ī, n. *pastry, cake*
 cubile, -is, n. *bed*
 cultūra, -ae, f. *culture, cultivation*
 cum, conj. with the indic. or subjv. *when; since; although* (§ 501. 46)
 cum, prep. with abl. *with* (§ 209)
 cupidē, adv. [cupidus, desirous], compared cupidius, cupidissimē, *eagerly*
 cupiditās, -ātis, f. [cupidus, desirous], *desire, longing*
 cupiō, -ere, -ivī or -ii, -itus, *desire, wish*. Cf. volō
 cūr, adv. *why, wherefore*
 cūra, -ae, f. *care, pains; anxiety*
 cūria, -ae, f. *senate house*
 cūrō, -āre, -avī, -ātus [*cūra, care*], *care for, attend to, look after*
 currō, -ere, cucurri, *cursus, run*
 currus, -ūs, m. *chariot*
 cursus, -ūs, m. *course*
 custōdiō, -ire, -ivī, -itus [*custōs, guard*], *guard, watch*

D

Daedalus, -ī, m. *Dæd'alus*, the supposed inventor of the first flying machine
 dē, prep. with abl. *down from, from; concerning, about, for* (§ 209). quā.
 dē causā, *for this reason, wherefore*
 dea, -ae, f. *goddess* (§ 461. a)
 dēbeō, -ere, -uī, -itus [dē, from, + *habeō, hold*], *owe, ought, should*
 decem, indecl. numeral adj. *ten*
 dē-cernō, -ere, -crēvī, -crētus [dē, from, + *cernō, separate*], *decide, decree*

dēnsus

dē-cidō, -ere, -cidi, — [dē, *down*, + *cadō, fall*], *fall down*
 decimus, -a, -um, numeral adj. *tenth*
 dēclivis, -e, adj. *sloping downward*
 dē-dō, -ere, -didi, -ditus, *give up, surrender*. sē dēdere, *surrender one's self*
 dē-dūcō, -ere, -dūxi, -ductus [dē, *down*, + *dūcō, lead*], *lead down, escort*
 dē-fendō, -ere, -dī, -fēnsus, *ward off, repel, defend*
 dē-ferō, -ferre, -tuli, -lātus [dē, *down*, + *ferō, bring*], *bring down; report, announce* (§ 426)
 dē-fessus, -a, -um, adj. *tired out, weary*
 dē-ficiō, -ere, -fēcī, -fectus [dē, *from*, + *faciō, make*], *fail, be wanting; revolt from*
 dē-figō, -ere, -fixī, -fixus [dē, *down*, + *figō, fasten*], *fasten, fix*
 dē-iciō, -ere, -iēcī, -iectus [dē, *down*, + *iaciō, hurl*], *hurl down; bring down, kill*
 de-inde, adv. (*from thence*), *then, in the next place*
 dēlectō, -āre, -avī, -ātus, *delight*
 dēleō, -ere, -ēvī, -ētus, *blot out, destroy*
 dēliberō, -āre, -avī, -ātus, *weigh, deliberate, ponder*
 dē-ligō, -ere, -lēgī, -lēctus [dē, *from*, + *legō, gather*], *choose, select*
 Delphicus, -a, -um, adj. *Delphic*
 dēmissus, -a, -um [part. of dēmittō, *send down*], *downcast, humble*
 dē-mōnstrō, -āre, -avī, -ātus [dē, *out*, + *mōnstrō, point*], *point out, show*
 dēmum, adv. *at last, not till then. tum dēmum, then at last*
 dēnique, adv. *at last, finally. Cf. postrēmō*
 dēns, dentis, m. *tooth* (§ 247. 2. a)
 dēnsus, -a, -um, adj. *dense, thick*

dē-pendeō

dē-pendeō, -ere, —, — [dē, down, + pendeō, hang], *hang from, hang down*

dē-plōrō, -āre, -āvī, -ātus [dē, intensive, + plōrō, wail], *bewail, deplore*

dē-pōnō, -ere, -posuī, -positus [dē, down, + pōnō, put], *put down*

dē-scendō, -ere, -dī, -scēnsus [dē, down, + scandō, climb], *climb down, descend*

dē-scribō, -ere, -scripsī, -scriptus [dē, down, + scribō, write], *write down*

dēsiderō, -āre, -āvī, -ātus, *long for*

dē-siliō, -ire, -ui, -sultus [dē, down, +

saliō, leap], *leap down*

dē-spērō, -āre, -āvī, -ātus [dē, away from, + spērō, hope], *despair*

dē-spiciō, -ere, -spēxi, -spectus [dē, down], *look down upon, despise*

dē-sum, -esse, -fui, -futūrus [dē, away from, + sum, be], *be wanting, lack, with dat.* (§ 426)

deus, -ī, m. *god* (§ 468)

dē-volvō, -ere, -volvī, -volūtus [dē, down, + volvō, roll], *roll down*

dē-vorō, -āre, -āvī, -ātus [dē, down, + vorō, swallow], *devour*

dexter, -tra, -trum (-tera, -terum), adj. *to the right, right. ā dextrō cornū, on the right wing*

Diāna, -ae, f. *Diana, goddess of the moon and twin sister of Apollo*

dīcō, -ere, dixī, dictus (imv. dīc), *say, speak, tell.* Usually introduces indirect discourse (§ 420. a)

dictātor, -ōris, m. [dictō, dictate], *dictator, a chief magistrate with unlimited power*

diēs, -ēi or diē, m., sometimes f. in sing., *day* (§ 467)

dif-ferō, -ferre, distulī, dilātus [dis-, apart, + ferō, carry], *carry apart;*

dis-tribuō

differ. differre inter sē, *differ from each other*

dif-ficilis, -e, adj. [dis-, not, + faciliis, easy], *hard, difficult* (§ 307)

difficultās, -ātis, f. [difficilis, hard], *difficulty*

diligenter, adv. [diligēns, careful], compared diligentius, diligentissimē, industriously, *diligently*

diligentia, -ae, f. [diligēns, careful], *industry, diligence*

dī-micō, -āre, -āvī, -ātus, *fight, struggle*

dī-mittō, -ere, -mīsī, -missus [dī, off, + mittō, send], *send away, dismiss, disband. dīmittere animum in, direct one's mind to, apply one's self to*

Diomēdēs, -is, m. *Dī-o-mē'dēs, a name* dis-, dī-, a prefix expressing separation, *off, apart, in different directions.*

Often negatives the meaning

dis-cēdō, -ere, -cessī, -cessus [dis-, apart, + cēdō, go], *depart from, leave, withdraw, go away*

dis-cernō, -ere, -crēvī, -crētus [dis-, apart, + cernō, sift], *separate; distinguish*

disciplīna, -ae, f. *instruction, training, discipline*

discipulus, -ī, m. [discō, learn], *pupil, disciple*

discō, -ere, didicī, —, *learn*

dis-cutīo, -ere, -cussī, -cussus [dis-, apart, + quatiō, shake], *shatter, dash to pieces*

dis-pōnō, -ere, -posuī, -positus [dis-, apart, + pōnō, put], *put here and there, arrange, station*

dis-similis, -e, adj. [dis-, apart, + similis, like], *unlike, dissimilar* (§ 307)

dis-tribuō, -ere, -ui, -ūtus, *divide, distribute*

diū

diū, adv., compared diūtius, diūtissimē, *for a long time, long* (§ 477)

dō, dare, dedī, datus, *give. in fugam dare, put to flight. alicui négötium dare, employ some one*

doceō, -ere, -ui, -tus, *teach, show*

doctrīna, -ae, f. [doctor, teacher], *teaching, learning, wisdom*

dolor, -ōris, m. *pain, sorrow*

domesticus, -a, -um, adj. [domus, house], *of the house, domestic*

domicilium, domici'lī, n. *dwelling, house, abode.* Cf. domus

domina, -ae, f. *mistress (of the house), lady* (§ 461)

dominus, -ī, m. *master (of the house), owner, ruler* (§ 462)

domus, -ūs, f. *house, home. domī, locative, at home* (§ 468)

dormiō, -ire, -ivī, -itus, *sleep*

dracō, -onis, m. *serpent, dragon*

dubitō, -āre, -āvī, -ātus, *hesitate*

dubius, -a, -um, adj. [duo, two], *(moving two ways), doubtful, dubious*

du-centī, -ae, -a, numeral adj. *two hundred*

dūcō, -ere, dūxī, *ductus (imv. dūc), lead, conduct*

dum, conj. *while, as long as*

duo, duae, duo, numeral adj. *two* (§ 479)

duo-decim, indecl. numeral adj. *twelve*

dūrus, -a, -um, adj. *hard, tough; harsh, pitiless, bitter*

dux, ducis, m. and f. [cf. dūcō, lead], *leader, commander*

E

ē or ex, prep. with abl. *out of, from, off, of* (§ 209)

eburneus, -a, -um, adj. *of ivory*

ēruptiō

ecce, adv. *see! behold! there! here!*

ē-dūcō, -ere, -dūxī, -ductus [ē, out, + dūcō, lead], *lead out, draw out*

ef-ficiō, -ere, -fēcī, -fectus [ex, thorough, + faciō, do], *work out; make, cause*

ef-fugiō, -ere, -fūgī, -fugitūrus [ex, from, + fugiō, flee], *escape*

egeō, -ere, -ui, —, *be in need of, lack, with abl.* (§ 501. 32)

ego, pers. pron. I; plur. nōs, we (§ 480)

ē-gredior, -ī, ēgressus sum, dep. verb [ē, out of, + gradior, go], *go out, go forth. ē nāvī ēgredi, disembark*

ē-iciō, -ere, -iēcī, -iectus [ē, forth, + iaciō, hurl], *hurl forth, expel*

elementum, -ī, n., in plur. *first principles, rudiments*

elephantus, -ī, m. *elephant*

Ēlis, Ēlidis, f. *E'lis, a district of southern Greece*

emō, -ere, ēmī, ēmptus, *buy, purchase*

enim, conj., *never standing first, for, in fact, indeed.* Cf. nam

Ennius, Ennī, m. *Ennius, the father of Roman poetry, born 239 B.C.*

eō, īre, ī (īvī), itūrus, go (§ 499)

eō, adv. *to that place, thither*

Ēpirus, -ī, f. *Epi'rūs, a district in the north of Greece*

eques, -itis, m. [equus, horse], *horseman, cavalryman*

equitātus, -ūs, m. [equitō, ride], *cavalry*

equus, -ī, m. *horse*

ē-rigō, -ere, -rēxī, -rēctus [ē, out, + regō, make straight], *raise up*

ē-ripiō, -ere, -ui, -reptus [ē, out of, + rapiō, seize], *seize; rescue*

ē-rumpō, -ere, -rūpī, -ruptus [ē, forth, + rumpō, break], *burst forth*

ēruptiō, -ōnis, f. *sally*

Erymanthius

Erymanthius, -a, -um, adj. *Erymanthian*, of *Erymanthus*, a district in southern Greece
et, conj. and, also. et . . . et, both . . . and. Cf. atque, ac, -que
etiam, adv. (rarely conj.) [et, also, + iam, now], yet, still; also, besides. Cf. quoque. nōn sōlum . . . sed etiam, not only . . . but also

Etrūscī, -ōrum, m. *the Etruscans*, the people of Etruria. See map of Italy

Eurōpa, -ae, f. *Europe*

Eurystheus, -ī, m. *Eurys'theus*, a king of Tiryns, a city in southern Greece
ē-vādō, -ere, -vāsī, -vāsus [ē, out, + vādō, go], go forth, escape

ex, see ē

exanimātus, -a, -um [part. of *exanimō*, put out of breath (anima)], adj. out of breath, tired; lifeless

ex-cipiō, -ere, -cēpī, -ceptus [ex, out, + capiō, take], welcome, receive

exemplum, -ī, n. *example, model*

ex-eō, -ire, -iū, -itūrus [ex, out, + eō, go], go out, go forth (§ 413)

ex-erceō, -ere, -ui, -itus [ex, out, + arceō, shut], (shut out), employ, train, exercise, use

exercitus, -ūs, m. [exerceō, train], army

ex-istimō, -are, -āvī, -ātus [ex, out, + aestimō, reckon], estimate; think, judge (§ 420.c). Cf. arbitrō, putō

ex-orior, -irī, -ortus sum, dep. verb [ex, forth, + orior, rise], come forth, rise

expeditus, -a, -um, adj. without baggage

ex-pellō, -ere, -puli, -pulsus [ex, out, + pellō, drive], drive out

ex-piō, -äre, -āvī, -ātus [ex, intensive, + piō, atone for], make amends for, atone for

fāma

explōrātor, -ōris, m. [explōrō, investigate], spy, scout

explōrō, -āre, -āvī, -ātus, examine, explore

ex-pugnō, -āre, -āvī, -ātus [ex, out, + pugnō, fight], take by storm, capture

exsilium, exsī'lī, n. [exsul, exile], banishment, exile

ex-spectō, -āre, -āvī, -ātus [ex, out, + spectō, look], expect, wait

ex-struō, -ere, -strūxi, -strūctus [ex, out, + struō, build], build up, erect

exterus, -a, -um, adj., compared exterior, extrēmus or extimus, outside, outer (§ 312)

extrā, prep. with acc. beyond, outside of

ex-trahō, -ere, -trāxi, -trāctus [ex, out, + trahō, drag], drag out, pull forth

extrēmus, -a, -um, adj., superl. of exterus, utmost, farthest (§ 312)

F

fābula, -ae, f. *story, tale, fable*

facile, adv. [facilis, easy], compared facilius, facillimē, easily (§ 322)

facilis, -e, adj. [cf. faciō, make], easy, without difficulty (§ 307)

faciō, -ere, fēcī, factus (imv. fac), make, do; cause, bring about. impe-tum facere in, make an attack upon.

proelium facere, fight a battle. iter facere, make a march or journey.

aliquem certiōrem facere, inform some one. facere verba prō, speak in behalf of. Passive fiō, fierī, factus sum, be done, happen. certior fieri, be informed

fallō, -ere, fefellī, falsus, trip, betray, deceive

fāma, -ae, f. *report, rumor; renown, fame, reputation*

famēs

famēs, -is (abl. famē), f. *hunger*
 familia, -ae, f. *servants, slaves; house-hold, family*
 fascēs, -ium (plur. of fascis), f. *fasces* (p. 225)
 fastīgium, fastī'gi, n. *top; slope, descent*
 fātum, -i, n. *fate, destiny*
 faucēs, -ium, f. plur. *jaws, throat*
 faveō, -ere, fāvī, fautūrus, *be favorable to, favor, with dat.* (§ 501. 14)
 fēlix, -icis, adj. *happy, lucky*
 fēmina, -ae, f. *woman*. Cf. mulier
 fera, -ae, f. [ferus, *wild*], *wild beast*
 ferāx, -ācis, adj. *fertile*
 ferē, adv. *about, nearly, almost*
 ferō, ferre, tulī, lātus, *bear. graviter or molestē ferre, be annoyed* (§ 498)
 ferreus, -a, -um, adj. [ferrum, *iron*], *made of iron*
 fidēlis, -e, adj. [fidēs, *trust*], *faithful, true*
fidēs, fidei or fidē, trust, faith; promise, word; protection. in fidem venire, come under the protection. in fidē manēre, remain loyal
 filia, -ae (dat. and abl. plur. filiābus), f. *daughter* (§ 461. a)
 filius, fili (voc. sing. fili), m. *son*
 finis, -is, m. *boundary, limit, end; in plur. territory, country* (§ 243. 1)
 finitimus, -a, -um, adj. [finis, *boundary*], *adjoining, neighboring. Plur. finitimi, -ōrum, m. neighbors*
 fiō, fierī, factus sum, used as passive of faciō. See faciō (§ 500)
 flamma, -ae, f. *fire, flame*
 flōs, flōris, m. *flower*
 fluctus, -ūs, m. [cf. fluō, *flow*], *flood, wave, billow*

fuga

flūmen, -inis, n. [cf. fluō, *flow*], *river* (§ 464. 2. b)
 fluō, -ere, flūxi, fluxus, *flow*
 fluvius, fluvī, m. [cf. fluō, *flow*], *river*
 fodiō, -ere, fōdī, fossus, *dig*
 fōns, fontis, m. *fountain* (§ 247. 2. a)
 fōrma, -ae, f. *form, shape, appearance; beauty*
 Formiae, -ārum, f. *Formiae*, a town of Latium on the Appian Way. See map
 forte, adv. [abl. of fors, *chance*], *by chance*
 fortis, -e, adj. *strong; fearless, brave*
 fortiter, adv. [fortis, *strong*], compared fortius, fortissimē, *strongly; bravely*
 fortūna, -ae, f. [fors, *chance*], *chance, fate, fortune*
 forum, -i, n. *market place, esp. the Forum Rōmānum, where the life of Rome centered*
 Forum Appī, *Forum of Appius*, a town in Latium on the Appian Way
 fossa, -ae, f. [cf. fodiō, *dig*], *ditch*
 fragor, -ōris, m. [cf. frangō, *break*], *crash, noise*
 frangō, -ere, frēgī, frāctus, *break*
 frāter, -tris, m. *brother*
 fremitus, -ūs, m. *loud noise*
 frequentō, -āre, -āvī, -ātus, *attend*
 frētus, -a, -um, adj. *supported, trusting*. Usually with abl. of means
 frōns, frontis, f. *front. ā fronte, in front*
 frūctus, -ūs, m. *fruit*
 frūmentārius, -a, -um, adj. *pertaining to grain. rēs frūmentāria, grain supplies*
 frūmentum, -ī, n. *grain*
 frūstrā, adv. *in vain, vainly*
 fuga, -ae, f. [cf. fugiō, *flee*], *flight. in fugam dare, put to flight*

fugiō

fugiō, -ere, fūgī, fugitūrus, *flee, run; avoid, shun*
 fūmō, -āre, —, —, *smoke*
 fūnis, -is, m. *rope*
 furor, -ōris, m. [*furō, rage*], *madness.*
 in furōrem incidere, *go mad*

G

Gāius, Gāī, m. *Gaius*, a Roman name, abbreviated C., English form *Caius*
 Galba, -ae, m. *Galba*, a Roman name
 galea, -ae, f. *helmet*

Gallia, -ae, f. *Gaul*, the country comprising what is now Holland, Belgium, Switzerland, and France

Gallicus, -a, -um, adj. *Gallic*

gallina, -ae, f. *hen, chicken*

Gallus, -ī, m. a *Gaul*

gaudium, gaudi, n. *joy*

Genāva, -ae, f. *Geneva*, a city in Switzerland

gēns, gentis, f. [cf. gignō, *beget*], *race, family; people, nation, tribe*

genus, -eris, n. *kind, variety*

Germānia, -ae, f. *Germany*

Germānus, -ī, m. a *German*

gerō, -ere, gessī, gestus, *carry, wear; wage. bellum gerere, wage war. rēs gestae, exploits. bene gerere, carry on successfully*

gladiātōrius, -a, -um, adj. *gladiatorial*

gladius, glādī, m. *sword*

glōria, -ae, f. *glory, fame*

Gracchus, -ī, m. *Gracchus*, name of a famous Roman family

gracilis, -e, adj. *slender* (§ 307)

Graeca, -ōrum, n. plur. *Greek writings, Greek literature*

Graecē, adv. *in Greek*

Graecia, -ae, f. *Greece*

grammaticus, -ī, m. *grammarian*

honestus

grātia, -ae, f. *thanks, gratitude*
 grātus, -a, -um, adj. *acceptable, pleasing.* Often with dat. (§ 501. 16)
 gravis, -ē, adj. *heavy; disagreeable; serious, dangerous; earnest, weighty*
 graviter, adv. [gravis, *heavy*], compared *gravius, gravissimē, heavily; greatly, seriously.* *graviter ferre, bear ill, take to heart*
 gubernātor, -ōris, m. [*gubernō, pilot*], *pilot*

H

habēna, -ae, f. *halter, rein*
 habeō, -ēre, -ūi, -itus, *have, hold; regard, consider, deem*
 habitō, -āre, -āvī, -ātus [cf. habeō, *have*], *dwell, abide, inhabit.* Cf. incolō, vivō

hāc-tenus, adv. *thus far*

Helvētiī, -ōrum, m. the *Helvetii*, a Gallic tribe

Herculēs, -is, m. *Hercules*, son of Jupiter and Alcmena, and god of strength

Hesperidēs, -um, f. the *Hesperides*, daughters of Hesperus, who kept the garden of the golden apples

hic, haec, hoc, demonstrative adj. and pron. *this (of mine); as pers. pron. he, she, it* (§ 481)

hīc, adv. *here*

hiems, -emis, f. *winter*

hinc, adv. [hīc, *here*], from *here, hence*
 Hippolytē, -ēs, f. *Hippolyte*, queen of the Amazons

ho-diē, adv. [modified form of hōc diē, *on this day*], *to-day*

homō, -inis, m. and f. (*human being*), *man, person*

honestus, -a, -um, adv. [honor, *honor*], *respected, honorable*

honor

- honor, -ōris, m. *honor*
 hōra, -ae, f. *hour*
 Horātius, Horā'tī, m. *Horatius*, a
 Roman name
 horribilis, -e, adj. *terrible, horrible*
 hortor, -ārī, -ātus sum, dep. verb,
 urge, incite, exhort, encourage
 (§ 493)
 hortus, -ī, m. *garden*
 hospitium, hospi'tī, n. [*hospes, host*],
 hospitality
 hostis, -is, m. and f. *enemy, foe*
 (§ 465. a)
 humiliis, -e, adj. *low, humble* (§ 307)
 Hyd̄ra, -ae, f. *the Hydra*, a mythical
 water snake slain by Hercules

I

- iaciō, -ere, iēcī, iactus, *throw, hurl*
 iam, adv. *now, already. nec iam, and*
 no longer
 Iāniculum, -ī, n. *the Janiculum*, one
 of the hills of Rome
 iānua, -ae, f. *door*
 ibi, adv. *there, in that place*
 Icarus, -ī, m. *Icarus*, the son of
 Dædalus
 ictus, -ūs, m. [cf. īcō, *strike*], *blow*
 idem, e'adem, *idem, demonstrative*
 pron. [is + dem], *same* (§ 481)
 idōneus, -a, -um, adj. *suitable, fit*
 igitur, conj., *seldom the first word,*
 therefore, then. Cf. itaque
 ignis, -is, m. *fire* (§§ 243. 1; 247. 2. a;
 465, 1)
 ignōtus, -a, -um, adj. [in-, not, +
 (g)nōtus, *known*], *unknown, strange*
 ille, illa, illud, demonstrative adj. and
 pron. *that (yonder); as pers. pron.*
 he, she, it (§ 481)
 illīc, adv. [cf. ille], *yonder, there*

in-cautus

- im-mittō, -ere, -misi, -missus [in,
 against, + mittō, *send*], *send against;*
 let in
 immolō, -āre, -āvī, -ātus [in, upon, +
 mola, *meal*], *sprinkle with sacrificial*
 meal; offer, sacrifice
 im-mortālis, -c, adj. [in-, not, + mor-
 tālis, *mortal*], *immortal*
 im-mortālitās, -ātis, f. [immortālis,
 immortal], *immortality*
 im-parātus, -a, -um, adj. [in-, not, +
 parātus, *prepared*], *unprepared*
 impedimentum, -ī, n. [impediō, *hin-
 der*], *hindrance; in plur. baggage*
 impeditus, -a, -um, adj. [part. of im-
 pediō, *hinder*], *hindered, burdened*
 im-pellō, -ere, -puli, -pulsus [in,
 against, + pellō, *strike*], *strike*
 against; impel, drive, propel
 imperātor, -ōris, m. [imperō, *com-
 mand*], *general*
 imperium, impe'rī, n. [imperō, *com-
 mand*], *command, order; realm, em-
 pire; power, authority*
 imperō, -āre, -āvī, -ātus, *command,
 order. Usually with dat. and an ob-
 ject clause of purpose (§ 501. 41).*
 With acc. object, levy, impose
 impetus, -ūs, m. *attack. impetum*
 facere in, make an attack upon
 im-pōnō, -ere, -posui, -positus [in, upon,
 + pōnō, *place*], *place upon; impose,
 assign*
 in, prep. with acc. *into, to, against, at,*
 upon, towards; with abl. in, on. in
 reliquum tempus, for the future
 in-, inseparable prefix. With nouns
 and adjectives often with a negative
 force, like English *un-, in-*
 in-cautus, -a, -um, adj. [in-, not, +
 cautus, *careful*], *off one's guard*

incendium

- incendium, incendī, n. *flame, fire.* Cf. ignis, flamma
 in-cendō, -ere, -dī, -cēnsus, *set fire to, burn*
 in-cidō, -ere, -cidī, — [in, in, on, + cadō, fall], *fall in, fall on; happen.*
 in furōrem incidere, *go mad*
 in-cipiō, -ere, -cēpī, -ceptus [in, on, + capiō, take], *begin*
 in-cognitus, -a, -um, adj. [in-, not, + cognitus, known], *unknown*
 in-colō, -ere, -ui, — [in, in, + colō, dwell], *inhabit; live*
 incolumis, -e, adj. *sound, safe, uninjured, unharmed*
 in-crēdibilis, -e, adj. [in-, not, + crēdibilis, to be believed], *incredible*
 inde, *from that place, thence*
 induō, -ere, -ui, -ūtus, *put on*
 indūtus, -a, -um, adj. [part. of induō, put on], *clothed*
 in-eō, -ire, -ii, -itus [in, into, + eō, go], *go into; enter upon, begin, with acc.* (§ 413)
 in-fāns, -fantis, adj. [in-, not, + *fāns, speaking], *not speaking.* As a noun, m. and f. *infant*
 in-fēlīx, -icis, adj. [in-, not, + fēlīx, happy], *unhappy, unlucky*
 īnfēnsus, -a, -um, adj. *hostile*
 īn'-ferō, īfer're, īn'tulī, inlā'tus [in, against, + ferō, bear], *bring against or upon, inflict, with acc. and dat.* (§ 501. 15). bellum īferre, with dat., *make war upon*
 īferus, -a, -um, adj. *low, below* (§ 312)
 īn-fīnītus, -a, -um, adj. [in-, not, + fīnītus, bounded], *boundless, endless*
 īn-firmus, -a, -um, adj. [in-, not, + firmus, strong], *weak, infirm*

in-struō

- ingenium, inge'nī, n. *talent, ability*
 ingēns, -entis, adj. *vast, huge, enormous, large.* Cf. magnus
 in-gredior, -gredi, -gressus sum [in, in, + gradior, walk], *advance, enter*
 inimīcus, -a, -um, adj. [in-, not, + amīcus, friendly], *hostile.* As a noun, inimīcus, -ī, m. *enemy, foe.* Cf. hostis
 initium, ini'tī, *entrance, beginning*
 initus, -a, -um, part. of ineō. initā aestāte, *at the beginning of summer*
 iniūria, -ae, f. [inops, needy], *want, need, lack*
 in-opīnāns, -antis, adj. [in-, not, + opīnāns, thinking], *not expecting, taken by surprise*
 inquit, *said he, said she.* Regularly inserted in a direct quotation
 in-rigō, -āre, -āvī, -ātus, *irrigate, water*
 in-rumpō, -ere, -rūpī, -ruptus [in, into, + rumpō, break], *burst in, break in*
 in-ruō, -ere, -ruī, — [in, in, + ruō, rush], *rush in*
 in-sequor, -sequī, -secūtus sum, dep. verb [in, on, + sequor, follow], *follow on, pursue*
 in-signe, -is, n. *badge, decoration* (§ 465. b)
 insignis, -e, adj. *remarkable, noted*
 instāns, -antis, adj. [part. of īsto, be at hand], *present, immediate*
 in-stō, -āre, -stitī, -statūrus [in, upon, + stō, stand], *stand upon; be at hand; pursue, press on*
 instrūmentum, -ī, n. *instrument*
 in-struō, -ere, -strūxi, -strūctus [in, on, + struō, build], *draw up*

īnsula

īnsula, -ae, f. *island*
 integer, -gra, -grum, *untouched, whole; fresh, new*
 intellegō, -ere, -lēxī, -lēctus [inter, between, + legō, choose], *perceive, understand* (§ 420. d)
 intentō, -āre, -āvī, -ātus, *aim; threaten*
 inter, prep. with acc. *between, among; during, while* (§ 340)
 interfectus, -a, -um, adj. [part. of interficiō, kill], *slain, dead*
 inter-ficiō, -ere, -fēcī, -fectus [inter, between, + faciō, make], *put out of the way, kill*. Cf. necō, occidō, trucidō
 interim, adv. *meanwhile*
 interior, -ius, adj. *interior, inner* (§ 315)
 inter-mittō, -ere, -mīsī, -missus, *leave off, suspend*
 interpres, -etis, m. and f. *interpreter*
 inter-rogō, -āre, -āvī, -ātus, *question*
 inter-sum, -esse, -fūi, -futūrus [inter, between, + sum, be], *be present, take part in, with dat.* (§ 501. 15)
 inter-vallum, -i, n. *interval, distance*
 intrā, adv. and prep. with acc. *within, in*
 intrō, -āre, -āvī, -ātus, *go into, enter*
 in-veniō, -īre, -vēnī, -ventus [*in, upon, + veniō, come*], *find*
 invīsus, -a, -um, adj. [part. of invideō, envy], *hated, detested*
 Iolāus, -i, m. *I-o-lā'us*, a friend of Hercules
 ipse, -a, -um, intensive pron. *that very, this very; self, himself, herself, itself, (§ 481)*
 īra, -ae, f. *wrath, anger*
 īrātus, -a, -um, adj. [part. of īrāscor, be angry], *angered, enraged*
 is, ea, id, demonstrative adj. and pron. *this, that; he, she, it* (§ 481)

īacus

iste, -a, -ud, demonstrative adj. and pron. *that (of yours), he, she, it* (§ 481)
 ita, adv. *so, thus*. Cf. sīc and tam
 Italia, -ae, f. *Italy*
 ita-que, conj. *and so, therefore*
 item, adv. *also*
 iter, itineris, n. *journey, march, route; way, passage* (§§ 247. I. a; 468). iter dare, *give a right of way, allow to pass*. iter facere, *march* (see p. 159)
 iubeō, -ēre, iussī, iussus, *order, command*. Usually with the infin. and subj. acc. (§ 213)
 iūdex, -icis, m. and f. *judge* (§ 464: I)
 iūdicō, -āre, -āvī, -ātus [iūdex, judge], *judge, decide* (§ 420. c)
 Iūlia, -ae, *Julia*, a Roman name
 Iūlius, Iūlī, m. *Julius*, a Roman name
 iungō, -ēre, iūnxī, iūnctus, *join; yoke, harness*
 Iūnō, -ōnis, f. *Juno*, the queen of the gods and wife of Jupiter
 Iuppiter, Iovis, m. *Jupiter*, the supreme god
 iūrō, -āre, -āvī, -ātus, *swear, take an oath*
 iussus, -a, -um, part. of iubeō, *ordered*

L

L., abbreviation for Lūcius
 labefactus, -a, -um, adj. [part. of labefaciō, cause to shake], *shaken, weakened, ready to fall*
 Labiēnus, -i, m. *La-bi-e'nus*, one of Cæsar's lieutenants
 labor, -ōris, m. *labor, toil*
 labōrō, -āre, -āvī, -ātus [*labor, labor*], *labor; suffer, be hard pressed*
 lacrima, -ae, f. *tear*
 īacus, -ūs (dat. and abl. plur. lacubus), m. *lake*

LATIN-ENGLISH VOCABULARY

laetē

- laetē, adv. [laetus, *glad*], compared
 laetius, laetissimē, *gladly*
 laetitia, -ae, f. [laetus, *glad*], *joy*
 laetus, -a, -um, adj. *glad, joyful*
 lapis, -idis, m. *stone* (§§ 247. 2. a; 464. 1)
Lār, Laris, m.; plur. Larēs, -um (rarely
 -ium), *the Lares or household gods*
 lātē, adv. [lātus, *wide*], compared
 lātius, lātissimē, *widely*
Latīnē, adv. *in Latin*. Latīnē loquī,
to speak Latin
 lātitūdō, -inis, f. [lātus, *wide*], *width*
Lātōna, -ae, f. *Latona*, mother of
 Apollo and Diana
 lātus, -a, -um, adj. *wide*
 latus, -eris, n. *side, flank*. ab utrōque
latere, on each side
 laudō, -āre, -āvī, -ātus [*laus, praise*],
praise
laurea, -ae, f. *laurel*
laureātus, -a, -um, adj. *crowned with*
laurel
 laus, laudis, f. *praise*
 lectulus, -ī, m. *couch, bed*
 lēgātus, -ī, m. *ambassador; lieutenant*
 legiō, -ōnis, f. [cf. legō, *gather*], (*body*
of soldiers), *legion*, about 3600 men
 (§ 464. 2. a)
legiōnārius, -a, -um, adj. *legionario*.
 Plur. legiōnāriī, -ōrum, m. *the soldiers*
of the legion
 legō, -ere, lēgī, lēctus, *read*
 lēnis, -e, adj. *gentle, smooth, mild*
 lēniter, adv. [lēnis, *gentle*], compared
 lēnius, lēnissimē, *gently*
Lentulus, -ī, m. *Lentulus*, a Roman
family name
 leō, -ōnis, m. *lion*
Lernaeus, -a, -um, adj. *Lernæan*, of
Lerna, in southern Greece
Lesbia, -ae, f. *Lesbia*, a girl's name

magis

- levis, -e, adj. *light*
 lēx, lēgis, f. *measure, law*
 libenter, adv. [libēns, *willing*], com-
 pared libentius, libentissimē, *will-
 ingly, gladly*
 liber, -era, -erum, adj. *free* (§ 469. b)
 liberī, -ōrum, m. [liber, *free*], *children*
 liberō, -āre, -āvī, -ātus [liber, *free*], *set
 free, release, liberate*
libertās, -ātis, f. [liber, *free*], *freedom, liberty*
 lictor, -ōris, m. *lictor* (p. 225)
 limus, -ī, m. *mud*
 littera, -ae, f. *a letter of the alphabet;*
in plur. a letter, epistle
 litus, -oris, n. *seashore, beach*
 locus, -ī, m. (plur. locī and loca, m.
 and n.), *place, spot*
 longē, adv. [longus, *long*], comp. longi-
 us, longissimē, *a long way off; by far*
 longinquus, -a, -um, adj. [longus, *long*],
distant, remote
 longitūdō, -inis, f. [longus, *long*], *length*
 longus, -a, -um, adj. *long*
 loquor, loquī, locūtus sum, dep. verb,
talk, speak
 lōrīca, -ae, f. [lōrum, *thong*], *coat of
 mail, corselet*
 lūdō, -ere, lūsī, lūsus, *play*
 lūdus, -ī, m. *play; school*, the elemen-
 tary grades. Cf. schola
 lūna, -ae, f. *moon*
 lūx, lūcis, f. (no gen. plur.), *light*.
 prīma lūx, *daybreak*
Lȳdia, -ae, f. *Lydia*, a girl's name

M

- M.**, abbreviation for Mārcus
 magicus, -a, -um, adj. *magic*
 magis, adv. in comp. degree [magnus,
great], *more, in a higher degree* (§ 323)

magister

magister, -tri, m. *master, commander; teacher*

magistratus, -ūs, m. [magister, *master*], *magistracy; magistrate*

magnitūdō, -inis, f. [magnus, *great*], *greatness, size*

magnopere, adv. [abl. of *magnum opus*], compared *magis, maximē, greatly, exceedingly* (§ 323)

magnus, -a, -um, adj., compared *maior, maximus, great, large; strong, loud* (§ 311)

maior, maius, -ōris, adj., comp. of *magnus, greater, larger* (§ 311)

maiōrēs, -um, m. plur. of *maior, ancestors*

mālō, mālle, māluī, —— [magis, *more, + volō, wish*], *wish more, prefer* (§ 497)

malus, -a, -um, adj., compared *peior, pessimus, bad, evil, wicked* (§ 311)

mandō, -āre, -āvī, -ātus [*manus, hand, + dō, put*], (*put in hand*), *intrust; order, command*

maneō, -ēre, mānsī, mānsūrus, *stay, remain, abide*

Mānlius, Mānlī, m. *Manlius*, a Roman name

mānsuētus, -a, -um, adj. [part. of *mānsuēscō, tame*], *tamed*

manus, -ūs, f. *hand; force, band*

Mārcus, -ī, m. *Marcus, Mark*, a Roman first name

mare, -is, n. (no gen. plur.), *sea. mare tenēre, be out to sea*

margō, -inis, m. *edge, border*

maritus, -ī, m. *husband*

Marius, Mari, m. *Marius*, a Roman name, esp. *C. Marius*, the general

Mārtius, -a, -um, adj. of *Mars*, esp. the *Campus Martius*

māter, -tris, f. *mother*

minimē

mātrimōnium, mātrimōnī, n. *marriage. in mātrimōnium dūcere, marry mātūrō, -āre, -āvī, -ātus, hasten. Cf. contendō, properō*

mātūrus, -a, -um, adj. *ripe, mature*

maximē, adv. in superl. degree [*maximus, greatest*], compared *magnopere, magis, maximē, especially, very much* (§ 323)

maximus, -a, -um, adj., superl. of *magnus, greatest, extreme* (§ 311)

medius, -a, -um, adj. *middle part; middle, intervening*

melior, -ius, -ōris, adj., comp. of *bonus, better* (§ 311)

melius, adv. in comp. degree, compared *bene, melius, optimē, better* (§ 323)

memoria, -ae, f. [memor, *mindful*], *memory. memoria tenēre, remember*

mēns, mentis, f. *mind. Cf. animus mēnsis, -is, m. month* (§ 247. 2. a)

mercātor, -ōris, m. [*mercator, trade*], *trader, merchant*

meridiānus, -a, -um, adj. [*meridiēs, noon*], *of midday*

meridiēs, —— (acc. -em, abl. -ē), m. [*medius, mid, + diēs, day*], *noon*

metus, -ūs, m. *fear, dread*

meus, -a, -um, possessive adj. and pron. *my, mine* (§ 98)

mīles, -itis, m. *soldier* (§ 464. 1)

militāris, -e, adj. [*miles, soldier*], *military. rēs militāris, science of war*

militō, -āre, -āvī, -ātus [*mīles, soldier*], *serve as a soldier*

mille, plur. mīlia, -ium, numeral adj. and subst. *thousand* (§ 479)

minimē, adv. in superl. degree, compared *parum, minus, minimē, least, very little; by no means* (§ 323)

minimus

minimus, -a, -um, adj. in superl. degree, compared *parvus*, minor, *minimus*, *least, smallest* (§ 311)

minor, minus, -ōris, adj. in comp. degree, compared *parvus*, minor, *minimus*, *smaller, less* (§ 311)

Mīnōs, -ōis, m. *Minos*, a king of Crete
minus, adv. in comp. degree, compared *parum*, *minus*, *minimē*, *less* (§ 323)

Minyae, -ārum, m. *the Minyae*, a people of Greece

mīrabilis, -e, adj. [*mīror*, *wonder at*], *wonderful, marvelous*

mīror, -āri, -ātus sum, dep. verb [*mīrus*, *wonderful*], *wonder, marvel, admire*

mīrus, -a, -um, adj. *wonderful*

Mīsēnum, -ī, *Mīse'num*, a promontory and harbor on the coast of Campania. See map

miser, -era, -erum, adj. *wretched, unhappy, miserable*

missus, -a, -um, part. of *mittō*, *sent*

mittō, -ere, *mīsī*, *missus, send*

modicus, -a, -um [*modus, measure*], *modest, ordinary*

modo, adv. [abl. of *modus, measure*, with shortened o], *only, merely, just now*. *modo . . . modo, now . . . now, sometimes . . . sometimes*

modus, -ī, m. *measure; manner, way; kind*

moenia, -ium, n. plur. [cf. *mūniō*, *fortify*], *walls, ramparts*

molestē, adv. [*molestus, troublesome*], compared *molestius, molestissimē*, *annoyingly*. *molestē ferre, to be annoyed*

molestus, -a, -um, *troublesome, annoying, unpleasant* (§ 501. 16)

nauta

moneō, -ēre, -ui, -itus, *remind, advise, warm* (§ 489)

mōns, *montis*, m. *mountain* (§ 247. 2. a)
mōnstrum, -ī, n. *monster*

mora, -ae, f. *delay*
moror, -āri, -ātus sum, dep. verb

[*mora, delay*], *delay, linger; impede*

mors, *mortis*, f. [cf. *morior, die*], *death*

mōs, *mōris*, m. *custom, habit*

mōtus, -ūs, m. [cf. *moveō, move*],

motion, movement. terrae mōtus, earthquake

moveō, -ēre, *mōvī*, *mōtus, move*

mox, adv. *soon, presently*

mulier, -eris, f. *woman*

multitūdō, -inis, f. [*multus, much*], *multitude*

multum (*multō*), adv. [*multus, much*], compared *plūs, plūrimūm, much* (§ 477)

multus, -a, -um, adj., compared *plūs, plūrimus, much*; plur. *many* (§ 311)

mūniō, -īre} -īvī or -īī, -ītus, *fortify, defend*

mūnītiō, -ōnis, f. [*mūniō, fortify*], *defense, fortification*

mūrus, -ī, m. *wall*. Cf. *moenia*

mūsica, -ae, f. *music*

N

nam, conj. *for*. Cf. *enīm*

nam-que, conj., a strengthened *nam*, introducing a reason or explanation, *for, and in fact; seeing that*

nārrō, -āre, -āvī, -ātus, *tell, relate*

nāscor, *nāscī*, *nātus sum, dep. verb, be born, spring from*

nātūra, -ae, f. *nature*

nātus, part. of *nāscor*

nauta, -ae, m. [for *nāvita*, from *nāvis, ship*], *sailor*

nāvālis

nāvālis, -e, adj. [nāvis, *ship*], *naval*
 nāvīgīum, nāvīgī, n. *ship*, *boat*
 nāvīgō, -āre, -āvī, -ātūs [nāvis, *ship*,
 + agō, *drive*], *sail*, *cruise*
 nāvis, -is (abl. -ī or -e), f. *ship*
 (§ 243. i). nāvēm cōncendere, *embark*, *go on board*. nāvēm solvere,
set sail. nāvis longa, *man-of-war*
 nē, conj. and adv. *in order that not*,
that (with verbs of fearing), *lest*;
not. nē . . . quidem, *not even*
 -ne, interrog. adv., enclitic (see §§ 16,
 210). Cf. nōnne and num
 nec or neque, conj. [nē, *not*, + que,
and], *and not*, *nor*. nec . . . nec or
 neque . . . neque, *neither . . . nor*
 necessārius, -a, -um, adj. *needful*,
necessary
 necō, -āre, -āvī, -ātūs [cf. *nex*, *death*],
kill. Cf. interficiō, occidō, trucidō
 negō, -āre, -āvī, -ātūs, *deny*, *say not*
 (§ 420. a)
 negōtium, negō'tī, n. [nec, *not*, + ōtium,
ease], *business*, *affair*, *matter*. alicui
negōtium dare, *to employ some one*
 Nēmaeus, -a, -um, adj. *Nēme'an*, *of*
Nēme'a, in southern Greece
 nēmō, dat. nēminī (gen. nūlliūs, abl.
 nūllō, supplied from nūllus), m. and
 f. [nē, *not*, + homō, *man*], *(not a*
man), *no one*, *nobody*
 Neptūnus, -ī, m. *Neptune*, god of the
sea, brother of Jupiter
 neque, see nec
 neuter, -tra, -trum (gen. -trīus, dat.
 -trī), adj. *neither* (of two) (§ 108)
 nē-ve, conj. adv. *and not*, *and that not*,
and lest
 nihil, n. indecl. [nē, *not*, + hilum, *a*
whit], *nothing*. nihil posse, *to have*
no power

num

nihilum, -ī, n., see nihil
 Niobē, -ēs, f. *Niobe*, the queen of
 Thebes whose children were de-
 stroyed by Apollo and Diana
 nisi, conj. [nē, *not*, + sī, *if*], *if not*,
unless, except
 nōbilis, -e, adj. *well known*; *noble*
 noceō, -ēre, -ūi, -itūrus [cf. necō, *kill*],
hurt, *injure*, with dat. (§ 501. 14)
 noctū, abl. used as adv. [cf. nox, *night*],
at night, by night
 Nōla, -ae, f. *Nola*, a town in central
 Campania. See map
 nōlō, nōlle, nōluī, — [ne, *not*, + volō,
wish], *not to wish*, *be unwilling* (§ 497)
 nōmen, -inis, n. [cf. nōscō, *know*],
(means of knowing), *name*
 nōminō, -āre, -āvī, -ātūs [nōmen, *name*],
name, call. Cf. appellō, vocō
 nōn, adv. [nē, *not*, + ūnum, *one*], *not*.
 nōn sōlūm . . . sed etiam, *not only*
 . . . *but also*
 nōn-dūm, adv. *not yet*
 nōn-ne, interrog. adv. suggesting an
affirmative answer, not? (§ 210). Cf.
 -ne and num
 nōs, pers. pron. *we* (see ego) (§ 480)
 nōster, -tra, -trum, possessive adj.
 and pron. *our*, *ours*. Plur. nostrī,
 -ōrum, m. *our men* (§ 98)
 novem, indecl. numeral adj. *nine*
 novus, -a, -um, adj. *new*. novae rēs, a
revolution
 nox, noctis, f. *night*. multā nocte, *late*
at night
 nūllus, -a, -um (gen. -īus, dat. -ī) adj.
 [nē, *not*, + ūllus, *any*], *not any*, *none*,
no (§ 108)
 num, interrog. adv. suggesting a neg-
 ative answer (§ 210). Cf. -ne and
 nōnne. In indir. questions, *whether*

numerus

- numerus, -ī, m. *number*
 numquam, adv. [nē, not, + umquam, ever], *never*
 nunc, adv. *now*. Cf. iam
 nūntiō, -āre, -āvī, -ātus [nūntius, messenger], *report, announce* (§ 420. a)
 nūntius, nūntī, m. *messenger*
 nūper, adv. *recently, lately, just now*
 nympha, -ae, f. *nymph*

O

- ob, prep. with acc. *on account of*. In compounds it often means *in front of, against*, or is intensive. quam ob rem, *for this reason* (§ 340)
 obses, -idis, m. and f. *hostage*
 ob-sideō, -ēre, -sēdī, -sessus [ob, *against, + sedeō, sit*], *besiege*
 obtineō, -ēre, -ūī, -tentus [ob, *against, + teneō, hold*], *possess, occupy, hold*
 occasiō, -ōnis, f. *favorable opportunity, favorable moment*
 occasus, -ūs, m. *going down, setting*
 occidō, -ere, -cidī, -cīsus [ob, *down, + caedō, strike*], *strike down; cut down, kill*. Cf. interficiō, necō
 occupō, -āre, -āvī, -ātus [ob, *completely, + capiō, take*], *seize, take possession of, occupy*. Cf. rapiō
 oe-currō, -ere, -currī, -cursus [ob, *against, + currō, run*], *run towards; meet, with dat.* (§ 426)
 ōceanus, -ī, m. *the ocean*
 octō, indecl. numeral adj. *eight*
 oculus, -ī, m. *eye*
 officium, offi'cī, n. *duty*
 ōlim, adv. *formerly, once upon a time*
 ōmen, -inis, n. *sign, token, omen*
 o-mittō, -ere, -mīsī, -missus [ob, *over, past, + mittō, send*], *let go, omit. cōsilium omittere, give up a plan*

orior

- omnīnō, adv. [omnis, all], *altogether, wholly, entirely*
 omnīs, -e, adj. *all, every*. Cf. tōtus
 onerāria, -ae, f. [onus, *load*], with nāvis expressed or understood, *merchant vessel, transport*
 onus, -eris, n. *load, burden*
 opīniō, -ōnis, f. [opīnor, *suppose*], *opinion, supposition, expectation*
 oppidānus, -ī, m. [oppidum, *town*], *townsman*
 oppidum, -ī, n. *town, stronghold*
 opportūnus, -a, -um, adj. *suitable, opportune, favorable*
 op-primō, -ere, -pressī, -pressus [ob, *against, + premō, press*], (*press against*), *crush; surprise*
 oppugnātiō, -ōnis, f. *storming, assault*
 oppugnō, -āre, -āvī, -ātus [ob, *against, + pugnō, fight*], *fight against, assault, storm, assail*
 optimē, adv. in superl. degree, compared bene, melius, optimē, *very well, best of all* (§ 323)
 optimus, -a, -um, adj. in superl. degree, compared bonus, melior, optimus, *best, most excellent* (§ 311)
 opus, -eris, n. *work, labor, task* (§ 464. 2. b)
 ōrāculum, -ī, n. [ōrō, *speak*], *oracle*
 ōrātor, -ōris, m. [ōrō, *speak*], *orator*
 orbis, -is, m. *ring, circle. orbis terrārum, the earth, world*
 orbita, -ae, f. [orbis, *wheel*], *rut*
 Orcus, -ī, m. *Orcus, the lower world*
 ōrdō, -inis, m. *row, order, rank* (§ 247. 2. a)
 ōrīgō, -inis, f. [orior, *rise*], *source, origin*
 orior, -īrī, ortus sum, dep. verb, *arise, rise; begin; spring, be born*

ōrnāmentum

ōrnāmentum, -ī, n. [ōrnō, *fit out*], *ornament, jewel*

ōrnātus, -a, -um, adj. [part. of ōrnō, *fit out*], *fitted out; adorned*

ōrnō, -āre, -āvī, -ātus, *fit out, adorn*

P

P., abbreviation for Pūblius

paene, adv. *nearly, almost*

palūdāmentum, -ī, n. *military cloak*

palūs, -ūdis, f. *swamp, marsh*

pānis, -is, m. *bread*

pār, paris, adj. *equal* (§ 471. III)

parātus, -a, -um, adj. [part. of parō, *prepare*], *prepared, ready*

parcō, -ere, peper'cī (parsī), parsūrus, *spare, with dat.* (§ 501. 14)

pāreō, -ēre, -ūi, —, *obey, with dat.* (§ 501. 14)

parō, -āre, -āvī, -ātus, *prepare for, prepare; provide, procure*

pars, partis, f. *part, share; side, direction*

parum, adv., compared minus, minimē, *too little, not enough* (§ 323)

parvus, -a, -um, adj., compared minor, minimus, *small, little* (§ 311)

passus, -ūs, m. *step, pace. mille pas-*

suum, thousand paces, mile (331. b)

pateō, -ēre, patuī, —, *lie open, be open; stretch, extend*

pater, -tris, m. *father* (§ 464. 2. a)

patior, -ī, *passus sum, dep. verb, bear, suffer, allow, permit*

patria, -ae, f. [cf. pater, *father*], *father-land, (one's) country*

paucus, -a, -um, adj. (generally plur.), *few, only a few*

paulisper, adv. *for a little while*

paulō, adv. *by a little, little*

paulum, adv. *a little, somewhat*

per-suādeō

pāx, pācis, f. (no gen. plur.), *peace*

pecūnia, -ae, f. [pecus, *cattle*], *money*

pedes, -itis, m. [pēs, *foot*], *foot soldier*

pedester, -tris, -tre, adj. [pēs, *foot*], *on foot; by land*

peior, peius, -ōris, adj. in comp. de-
gree, compared malus, *peior, pessi-
mus, worse* (§ 311)

pellis, -is, f. *skin, hide*

penna, -ae, f. *feather*

per, prep. with acc. *through, by
means of, on account of*. In com-
position it often has the force of
thoroughly, completely, very (§ 340)

percussus, -a, -um, adj. [part. of per-
cutiō, *strike through*], *pierced*

per-dūcō, -ere, -dūxī, -ductus [per,
through, + dūcō, lead], *lead through.*

fossam perduēcere, *to construct a ditch*

per-exiguus, -a, -um, adj. [per, *very, +*
exiguus, small], *very small, very short*

perfidus, -a, -um, adj. *faithless, treach-*

erous, false

per-fringō, -ere, -frēgī, -frāctus [per,
through, + frangō, break], *shatter*

pergō, -ere, perrēxī, perrēctus [per,
through, + regō, conduct], *go on,*

proceed, hasten

periculum, -ī, n. *trial, test; danger*

peristylum, -ī, n. *peristyle, an open*

court with columns around it

peritus, -a, -um, adj. *skillful*

perpetuus, -a, -um, adj. *perpetual*

Perseus, -ēi, *Perseus, a Greek hero,*

son of Jupiter and Danaë

persōna, -ae, f. *part, character, person*

per-suādeō, -ēre, -suāsī, -suāsus [per,
thoroughly, + suādeō, persuade], *per-
suade, advise, with dat.* (§ 501. 14),

*often with an object clause of pur-
pose* (§ 501. 41)

per-terreō

per-terreō, -ēre, -ui, -itus [per, *thoroughly*, + *terreō*, *frighten*], *thoroughly terrify, alarm*

per-veniō, -ire, -vēni, -ventus [per, *through*, + *veniō*, *come*], *arrive, reach, come to*

pēs, *pedis*, m. *foot*. *pedem referre, retreat* (§ 247. 2. a)

pessimus, -a, -um, adj. in superl. *degree, compared malus, peior, pessimus, worst* (§ 311)

petō, -ere, -ivī or -iī, -itus, *strive for, seek, beg, ask; make for, travel to.* Cf. *postulō*, *quaerō*, *rogō*

Pharsālus, -i, f. *Pharsalus* or *Pharsalia*, a town in Thessaly, near which Cæsar defeated Pompey, 48 B.C.

philosophia, -ae, f. *philosophy*

philosophus, -i, m. *philosopher*

pictus, -a, -um, adj. [part. of *pingō*, *paint*], *colored, variegated*

pilum, -i, n. *spear, javelin* (§ 462. b)

piscīna, -ae, f. [*piscis, fish*], *fish pond*

piscis, -is, m. *fish*

pistor, -ōris, m. *baker*

placeō, -ere, -ui, -itus, *please, be pleasing*, with dat. (§ 501. 14)

plānitēs, -ēi, f. [*plānus, level*], *plain*

plānus, -a, -um, adj. *level, flat*

plēnus, -a, -um, adj. *full*

plūrimum, adv. in superl. *degree, compared multum, plūs, plūrimum, very much.* *plūrimum valēre, be most influential* (§ 322)

plūrimus, -a, -um, adj. in superl. *degree, compared multus, plūs, plūrimus, most, very many* (§ 311)

plūs, *plūris*, adj. in comp. *degree, compared multus, plūs, plūrimus; sing. n. as substantive, more; plur. more, several* (§ 311)

potentia

pluteus, -i, m. *shield, parapet*

poena, -ae, f. *punishment, penalty*

poēta, -ae, m. *poet*

pompa, -ae, f. *procession*

Pompēī, -ōrum, m. *Pompeii*, a city of Campania. See map

Pompēius, *Pompēī*, m. *Pompey, a Roman name*

pōmum, -i, n. *apple*

pōnō, -ere, *posui, positus, put, place*.

castra pōnere, pitch camp

pōns, *pontis*, m. *bridge* (§ 247. 2. a)

popīna, -ae, f. *restaurant*

populus, -i, m. *people*

Porsena, -ae, m. *Porsena, king of Etruria, a district of Italy. See map*

porta, -ae, f. *gate, door*

portō, -āre, -āvī, -ātus, *bear, carry*

portus, -ūs, m. [cf. *porta, gate*], *harbor*

possideō, -ere, -sēdī, -sessus, *have, own, possess*

possum, *posse, potui*, —, irreg. verb

[*potis, able, + sum, I am*], *be able, can* (§ 495). *nihil posse, have no power*

post, prep. with acc. *after, behind* (§ 340)

posteā, adv. [post, after, + eā, this], *afterwards*

(posterus), -a, -um, adj., *compared postérior, postrēmus or postumus, following, next* (§ 312)

postquam, conj. *after, as soon as*

postrēmō, adv. [abl. of *postrēmus, last*], *at last, finally*. Cf. *dēnum, dēnique* (§ 322)

postrīdiē, adv. [postero, *next, + diē, day*], *on the next day*

postulō, -āre, -āvī, -ātus, *ask, demand, require*. Cf. *petō, quaerō, rogō*

potentia, -ae, f. [*potēns, able*], *might, power, force*

prae-beō

prae-beō, -ēre, -ūi, -itus [prae, forth, + habeō, hold], offer, give

praeda, -ae, f. booty, spoil, plunder

prae-dicō, -ere, -dixi, -dictus [prae, before, + dicō, tell], foretell, predict

prae-ficiō, -ere, -feci, -fectus [prae, before, + faciō, make], place in command, with acc. and dat. (§ 501. 15)

prae-mittō, -ere, -misi, -missus [prae, forward, + mittō, send], send forward

praemium, praemī, n. reward, prize

praeruptus, -a, -um [part. of praerumpō, break off], broken off, steep

praesēns, -entis, adj. present, immediate

praesertim, adv. especially, chiefly

praesidium, praesi'di, n. guard, garrison, protection

prae-stō, -āre, -stī, -stitus [prae, before, + stō, stand], (stand before), excel, surpass, with dat. (§ 501. 15); show, exhibit

prae-sum, -esse, -fui, -futūrus [prae, before, + sum, be], be over, be in command of, with dat. (§ 501. 15)

praeter, prep. with acc. beyond, contrary to (§ 340)

praetereā, adv. [praeter, besides, + eā, this], in addition, besides, moreover

praetextus, -a, -um, adj. bordered, edged

praetōrium, praetō'rī, n. prætorium

prandium, prandī, n. luncheon

premō, -ere, pressī, pressus, press hard, compress; crowd, drive, harass

(pres, prescis), f. prayer

prīmō, adv. [prīmus, first], at first, in the beginning (§ 322)

prīnum, adv. [prīmus, first], first.

quam prīnum, as soon as possible

prīmus, -a, -um, adj. in superl. degree, compared prior, prīmus, first (§ 315)

prō-pellō

prīnceps, -cipis, m. [prīmus, first, + capiō, take], (taking the first place), chief, leader (§ 464. 1)

prior, prius, -ōris, adj. in comp. degree, superl. prīmus, former (§ 315)

prīstinus, -a, -um, adj. former, previous

prō, prep. with abl. before; for, for the sake of, in behalf of; instead of, as (§ 209). In composition, forth, forward

prō-cēdō, -ere, -cessī, -cessūrus [prō, forward, + cēdō, go], go forward, proceed

procul, adv. far, afar off

prō-currō, -ere, -currī (-cucurrī), -currus [prō, forward, + currō, run], run forward

proelium, proeli, n. battle, combat. proelium committere, join battle. proelium facere, fight a battle

profectiō, -ōnis, f. departure

proficīscor, -i, -fectus sum, dep. verb, set out, march. Cf. ēgredior, exeō

prō-gredior, -i, -gressus sum, dep. verb [prō, forth, + gradior, go], go forth, proceed, advance. Cf. pergō, prōcēdō

prōgressus, see prōgredior

prohibeō, -ere, -ūi, -itus [prō, forth, away from, + habeō, hold], keep away from, hinder, prevent

prō-moveō, -ere, -mōvī, -mōtus [prō, forward, + moveō, move], move forward, advance

prō-nūntiō, -āre, -āvī, -ātus [prō, forth, + nūntiō, announce], proclaim, declare

prope, adv., compared propius, proximē, nearly. Prep. with acc. near

prō-pellō, -ere, -pulī, -pulsus [prō, forth, + pellō, drive], drive forth; move, impel

properō

properō, -āre, -āvī, -ātus [properus, quick], go quickly, hasten. Cf. contendō, mātūrō

propinquus, -a, -um, adj. [prope, near], near, neighboring

propior, -ius, -ōris, adj. in comp. degree, superl. proximus, nearerer (§ 315)

propius, adv. in comp. degree, compared prope, propius, proximē, nearerer (§ 323)

propter, prep. with acc. on account of, because of (§ 340)

prō-scrībō, -ere, -scrīpsi, -scrīptus [prō, forth, + scribō, write], proclaim, publish. Cf. prōnūntiō

prō-sequor, -sequi, -secūtus sum, dep. verb [prō, forth, + sequor, follow], escort, attend

prō-sum, prōdesse, prōfui, prōfutūrus [prō, for, + sum, be], be useful, benefit, with dat. (§§ 496; 501. 15)

prō-tegō, -ere, -tēxi, -tēctus [prō, in front, + tegō, cover], cover in front, protect

prōvincia, -ae, f. territory, province

proximē, adv. in superl. degree, compared prope, propius, proximē, nearest, next; last, most recently (§ 323)

proximus, -a, -um, adj. in superl. degree, compared propior, proximus, nearest, next (§ 315)

pūblicus, -a, -um, adj. [populus, people], of the people, public. rēs pūblica, the commonwealth

puella, -ae, f. [diminutive of puer, boy], girl, maiden

puer, -erī, m. boy; slave (§ 462. c)

pugna, -ae, f. fight, battle. Cf. proelium

pugnō, -āre, -āvī, -ātus [pugna, battle], fight. Cf. contendō, dīmicō

quī

pulcher, -chra, -chrūm, adj. beautiful, pretty (§§ 469. b; 304)

Pullō, -ōnis, m. *Pullo*, a centurion

pulsō, -āre, -āvī, -ātus, strike, beat
puppis, -is (acc. -im, abl. -ī), f. stern of a ship, deck

pūrē, adv. [pūrus, pure], comp. pūrius, purely

pūrgō, -āre, -āvī, -ātus, cleanse, clean

purpureus, -a, -um, adj. purple, dark red

putō, -āre, -āvī, -ātus, reckon, think (§ 420, c). Cf. arbitrō, existimō

Pȳthia, -ae, f. *Pythia*, the inspired priestess of Apollo at Delphi

Q

quā dē causā, for this reason, wherefore

quā rē, therefore, for this reason

quaerō, -ere, -sivī, -situs, seek, ask, inquire. Cf. petō, postulō, rogō

quālis, -e, interrog. pronom. adj. of what sort, what kind of. tālis . . .

quālis, such . . . as

quam, adv. how; after a comparative, than; with a superlative, translated as . . . as possible. quam pīnum, as soon as possible

quantus, -a, -um, adj. [quam, how], how great, how much. tantus . . .

quantus, as great as

quārtus, -a, -um, numeral adj. [quat-tuor, four], fourth

quattuor, indecl. numeral adj. four

quattuor-decim, indecl. numeral adj. fourteen

-que, conj., enclitic, and (§ 16). Cf. ac, atque, et

qui, quae, quod, rel. pron. and adj. who, which, what, that (§ 482)

quia

quia, conj. *because*. Cf. *quod*
quidam, *quaedam*, *quiddam* (*quoddam*),
 indef. pron. and adj. *a certain one*,
a certain, a (§ 485)

quidem, adv. *to be sure, certainly, indeed.* *nē . . . quidem, not even*

quiēs, -ētis, f. *rest, repose*

quiētus, -a, -um, adj. *quiet, restful*

quīndecim, indecl. numeral adj. *fifteen*

quīngentī, -ae, -a, numeral adj. *five hundred*

quīnque, indecl. numeral adj. *five*

quīntus, -a, -um, numeral adj. *fifth*

quis (*qui*), *quae*, *quid* (*quod*), interrog.
 pron. and adj. *who? what? which?* (§ 483)

quis (*qui*), *qua* (*quae*), *quid* (*quod*),
 indef. pron. and adj., used after *sī*,
nisi, *nē*, *num, anyone, anything, some*
one, something, any, some (§ 484)

quisquam, *quicquam* or *quidquam* (no
 fem. or plur.), indef. pron. *any one*
(at all), anything (at all) (§ 486)

quisque, *quaeque*, *quidque* (*quodque*),
 indef. pron. and adj. *each, each one,*
every (§ 484)

quō, interrog. and rel. adv. *whither,*
where

quō, conj. *in order to, that, with comp.*
degree (§ 350)

quod, conj. *because, in that.* Cf. *quia*

quoque, conj., following an emphatic
 word, *also, too.* Cf. *etiam*

quot-annīs, adv. [quot, *how many +*
annus, year], *every year, yearly*

quotiēns, interrog. and rel. adv. *how*
often? as often as.

R

rādix, -īcis, f. *root; foot*

rapiō, -ere, -ūi, -tus, *seize, snatch*

re-linquo

rārō, adv. [rārus, *rare*], *rarely*

rārus, -a, -um, adj. *rare*

re- or **red-**, an inseparable prefix,
again, back, anew, in return

rebelliō, -ōnis, f. *renewal of war, rebellion*

recēns, -ēntis, adj. *recent*

re-cipiō, -ere, -ēpī, -ceptus [re-, *back*,
+ capiō, take], *take back, receive. sē*

recipere, withdraw, retreat

re-clīnātus, -a, -um, part. of *reclinō*,
leaning back

re-creātus, -a, -um, part. of *recreō*,
refreshed

rectus, -a, -um, adj. [part. of *regō, keep*
straight], *straight, direct*

re-cūsō, -āre, -āvī, -ātus, *refuse*

red-āctus, -a, -um, part. of *redigō*, *reduced, subdued*

red-eō, -ire, -īi, -itus [red-, *back*, + eō,
go], *go back, return* (§ 413). Cf. *revertō*

reditus, -ūs, m. [cf. *redeō, return*],
return, going back

re-dūcō, -ere; -dūxī, -ductus [re-, *back*,
+ dūcō, lead], *lead back*

re-ferō, -ferre, *rettuli, lātus* [re-, *back*,
+ ferō, bear], *bear back; report. pedem*

referre, withdraw, retreat

re-ficiō, -ere, -ēcī, -fectus [re-, *again*,
+ faciō, make], *make again, repair.*

sē reficere, refresh one's self

rēgīna, -ae, f. [rēx, *king*], *queen*

regiō, -ōnis, f. *region; district*

rēgnūm, -ī, n. *sovereignty; kingdom*

regō, -ere, *rēxi, rectus* [cf. rēx, *king*],
govern, rule (§ 490)

re-iiciō, -ere, -ēcī, -iectus [re-, *back*, +
iaciō, hurl], *hurl back; throw away*

re-linquo, -ere, -ēquī, -lictus [re-, *be-*
hind, + linquo, leave], *leave behind,*
leave, abandon

reliquo

reliquo, -a, -um, adj. [cf. *relinquō, leave*], left over, remaining. As a noun, plur. *the rest*

remōtus, -a, -um, adj. [part. of *removeō, remove*], remote, distant

re-moveō, -ēre, -mōvī, -mōtus [re-, back, + *moveō, move*], remove

rēmus, -ī, m. oar

re-periō, -īre, *repperī, repertus, find*

re-portō, -āre, -āvī, -ātus [re-, back, + *portō, carry*], carry back, bring back, win, gain

rēs, *rei*, f. thing, business, matter, deed, event, circumstance (§ 467). *quam ob rem, for this reason.* **rēs adversae, adversity.** **rēs frūmentāria, grain supplies.** **rēs gestae, exploits.** **rēs militāris, science of war.** **rēs pùblica, the commonwealth.** **rēs secundae, prosperity**

re-scindō, -ere, -scidī, -scissus [re-, back, + *scindō, cui*], cut off, cut down

re-sistō, -ere, -stitī, — [re-, back, + *sistō, cause to stand*], oppose, resist, with dat. (§ 501. 14)

re-spondeō, -ēre, -spondī, -spōnsus [re-, in return; + *spondeō, promise*], answer, reply (§ 420. a)

re-vertō, -ere, -ī, —, or dep. verb **re-vertor**, -ī, -sus sum [re-, back, + *vertō, turn*], turn back, return. Usually active in the perf. system

re-vinciō, -ire, -vinxi, -vinctus [re-, back, + *vinciō, bind*], fasten

rēx, *rēgis*, m. [cf. *regō, rule*], king

Rhēnus, -ī, m. *the Rhine*, a river of Germany

rīpa, -ae, f. bank

rogō, -āre, -āvī, -ātus, ask. Cf. *petō, postulō, quaerō*

sapiēns

Rōma, -ae, f. *Rome*. See map

Rōmānus, -a, -um, adj. [*Rōma, Rome*], Roman, follows its noun. As a noun, m. and f. a *Roman*

rosa, -ae, f. rose

rōstrum, -ī, n. *beak* of a ship. In plur., *the rostra*, the speaker's stand in the Roman Forum

rota, -ae, f. wheel

Rubicō, -ōnis, m. *the Rubicon*, a river in northern Italy. See map

rūmor, -ōris, m. *report, rumor*

rūrsus, adv. [for *reversus, turned back*], again, in turn

rūs, *rūris* (locative abl. *rūrī*, no gen., dat., or abl. plur.), n. *the country* (§ 501. 36. 1). Cf. *ager, patria, terra*

S

Sabīnus, -a, -um, adj. *Sabine*. As a noun, m. and f. a *Sabine*. The Sabines were an ancient people of central Italy. See map

sacrum, -ī, n. [sacer, consecrated], something consecrated, sacrifice; usually in plur., religious rites

saepe, adv., compared *saepius, sae-*

pissimē, often, frequently

saevus, -a, -um, adj. cruel, savage

sagitta, -ae, f. arrow

saliō, -īre, -uī, saltus, jump

salūs, -ūtis, f. safety; health. *salū-*

tem dicere, send greetings

salūtō, -āre, -āvī, -ātus [*salūs, health*], greet, salute

salvē, imv. of *salveō, hail, greetings*

sanguis, -inis, m. blood (§ 247. 2. a)

sānitās, -ātis, f. [*sānus, sound*], health, sanity

sapiēns, -ētis, adj. [part. of *sapiō, be wise*], wise, sensible

satis

satis, adv. and indecl. noun, *enough*,
sufficient, sufficiently
saxum, -ī, n. *rock, stone*
scelus, -eris, n. *crime, sin*
scēptrum, -ī, n. *scepter*
schola, -ae, f. *school*, the higher
 grades. Cf. *lūdus*
scientia, -ae, f. [*sciēns, knowing*],
skill, knowledge, science
scindō, -ere, *scidī, scissus, cut, tear*
sciō, -ire, -īvī, -ītus, *know* (§ 420. b).
 Cf. *cognōscō*
scribō, -ere, *scripsi, scriptus, write*
scūtum, -ī, n. *shield, buckler*
sē, see *sui*
sēcum = *sē + cum*
secundus, -a, -um, adj. [*sequor, follow*],
following, next, second; favorable,
successful. *rēs secundae, prosperity*
sed, conj. *but, on the contrary. nōn*
sōlum . . . sed etiam, not only . . .
but also
sēdecim, indecl. numeral adj. *sixteen*
sedeō, -ēre, *sēdī, sessus, sit*
semper, adv. *always, forever*
senātus, -ūs, m. [*cf. senex, old*], *coun-*
cil of elders, senate
sentiō, -ire, *sēnsī, sēnsus, feel, know,*
perceive (§ 420. d). Cf. *intellegō, videō*
septem, indecl. numeral adj. *seven*
septimus, -a, -um, numeral adj.
seventh
sequor, -ī, *secūtus sum, dep. verb,*
follow (§ 493)
serpēns, -entis, f. [*serpō, crawl*],
serpent, snake
sertae, -ārum, f. plur. *wreaths, gar-*
lands
servitūs, -ūtis, f. [*servus, slave*],
slavery, servitude
servō, -āre, -āvī, -ātus, *save, rescue, keep*

solvō

servus, -ī, m. *slave*
sēsē, emphatic for *sē*
sex, indecl. numeral adj. *six*
Sextus, -ī, m. *Sextus*, a Roman first
 name
sī, conj. *if*
sīc, adv. *thus, in this way.* Cf. *ita, tam*
Sicilia, -ae, f. *Sicily.* See map
sīc-ut, *just as, as if*
signifer, -erī, m. [*signum, standard*, +
ferō, bear], *standard bearer* (p. 224)
signum, -ī, n. *ensign, standard; signal*
silva, -ae, f. *wood, forest*
similis, -e, adj., compared *similior,*
simillimus, like, similar (§ 307)
simul, adv. *at the same time*
simul ac or simul atque, conj. *as*
soon as
sine, prep. with abl. *without* (§ 209)
singulī, -ae, -a, distributive numeral
 adj. *one at a time, single* (§ 334)
sinister, -tra, -trum, adj. *left*
Sinuessa, -ae, f. *Sinues'sa*, a town in
 Campania. See map
sitis, -is (acc. -im, abl. -ī, no plur.), f.
thirst
situs, -a, -um, adj. [*part. of sīnō, set*],
situated, placed, lying
socius, *soci*, m. *comrade, ally*
sōl, *sōlis* (no gen. plur.), m. *sun*
soleō, -ēre, *solitus sum, semi-dep.*
verb, be wont, be accustomed
sollicitus, -a, -um, adj. *disturbed,*
anxious
sōlum, adv. [*sōlus, alone*], *alone, only.*
nōn sōlum . . . sed etiam, not only
. . . but also
sōlus, -a, -um (gen. -īus, dat. -ī), adj.
alone, only (§ 108)
solvō, -ere, *solvī, solūtus, loosen, un-*
bind. nāvem solvere, set sail

somnus

somnus, -ī, m. *sleep*
 soror, -ōris, f. *sister*
 spatium, spatī, n. *space, distance; time; opportunity*
 spectāculum, -ī, n. [spectō, *look at*], *show, spectacle*
 spectō, -āre, -āvī, -ātus, *look at, witness*
 spērō, -āre, -āvī, -ātus [*spēs, hope*], *hope, expect* (§ 420. c)
 spēs, speī, f. *hope* (§ 273. 2)
 splendidē, adv. [*splendidus*], compared *splendidius, splendidissimē, splendidly, handsomely*
 splendidus, -a, -um, adj. *brilliant, gorgeous, splendid*
 Stabiānus, -a, -um, *Stabian*
 stabulum, -ī, n. [cf. stō, *stand*], *standing place, stable, stall*
 statim, adv. [cf. stō, *stand*], *on the spot, at once, instantly*
 statua, -ae, f. [*sistō, place, set*], *statue*
 statuō, -ere, -ūī, -ūtus [*status, station*], *decide, determine*
 stilus, -ī, m. *iron pencil, style* (p. 210)
 stō, -āre, stetī, *status, stand*
 strātus, -a, -um, adj. [part. of sternō, *spread*], *paved (of streets)*
 strepitus, -ūs, m. [*strepō, make a noise*], *noise, din*
 stringō, -ere, strīnxī, *strictus, bind tight; draw, unsheathe*
 studeō, -ēre, -ūī, —, *give attention to, be eager*, with dat. (§ 501. 14)
 studium, studī, n. [cf. studeō, *be eager for*], *eagerness, desire, zeal, devotion*
 stultus, -a, -um, adj. *foolish, stupid*
 Stymphālis, -idis, adj. f. *Stymphalian, of Stympha'lus*, a lake in southern Greece

super-sum

Stymphālus, -ī, m. *Stympha'lus*, a district of southern Greece with a town, mountain, and lake, all of the same name
 suādeō, -ēre, -sī, -sus, *advise, recommend*, with subjv. of purpose (§ 501. 41)
 sub, prep. with acc. and abl. *under, below, up to; at or to the foot of*
 sub-igō, -ere, -ēgī, -āctus [sub, under, + agō, *drive*], *subdue, reduce*
 subitō, adv. [*subitus, sudden*], *suddenly*
 sub-sequor, -ī, -secūtus sum, dep. verb [sub, *below, + sequor, follow*], *follow close after, follow up*
 suc-cēdō, -ere, -cessī, -cessus [sub, *below, + cēdō, go*], *follow, succeed*
 sūī, reflexive pron. of *himself (herself, itself, themselves)* (§ 480). sēcum = sē + cum. sēsē, emphatic form of sē sum, esse, fuī, futūrus, irreg. verb, *be; exist* (§ 494)
 summus, -a, -um, adj. in superl. degree, compared superus, superior, suprēmus or summus (§ 312), *supreme, highest; best, greatest. in summō colle, on the top of the hill*
 sūmō, -ere, sūmpsi, sūmptus, *take up; assume, put on. sūmere supplicium dē, inflict punishment on*
 super, prep. with acc. and abl. *over, above*
 superbia, -ae, f. [*superbus, proud*], *pride, arrogance*
 superbus, -a, -um, adj. *proud, haughty*
 superior, comp. of superus
 superō, -āre, -āvī, -ātus [*superus, above*], *go over; subdue, overcome; surpass, excel*
 super-sum, -esse, -fui, —, *be over, survive, with dat. (§ 501. 15)*

superus

superus, -a, -um, adj., compared
superior, *suprēmus* or *summus*, *above*,
upper (§ 312)

supplicium, *supplīcī*, n. [supplex,
kneeling in entreaty], *punishment*,
torture. *supplicium sūmēre dē*, *in-*
flict punishment on. *supplicium*
dare, *suffer punishment*

surgō, -ere, *surrēxi*, — [sub, from
below, + *regō*, *straighten*], *rise*

sus-cipiō, -ere, -cēpi, -ceptus [sub,
under, + *capiō*, *take*], *undertake*, *as-*
sume, *begin*

suspicor, -āri, -ātus sum, dep. verb,
suspect, *surmise*, *suppose*

sus-tineō, -ere, -tinui, -tentus [sub,
under, + *teneō*, *hold*], *hold up*, *bear*,
sustain, *withstand*

suus, -a, -um, reflexive possessive adj.
and pron., *his*, *her*, *hers*, *its*, *their*,
theirs (§ 98)

T

T., abbreviation of *Titus*

taberna, -ae, f. *shop*, *stall*

tabula, -ae, f. *tablet* for writing

tālis, -e, adj. *such*. *tālis . . . quālis*,
such . . . as

tam, adv. *so*, *such*. Cf. *ita*, *sīc*

tamen, adv. *yet*, *however*, *nevertheless*

tandem, adv. *at length*, *finally*

tangō, -ere, *tetigī*, *tāctus*, *touch*

tantum, adv. [*tantus*], *only*

tantus, -a, -um, adj. *so great*, *such*.

tantus . . . quantus, *as large as*

tardus, -a, -um, adj. *slow*, *late*; *lazy*

Tarpēia, -ae, f. *Tarpeia* (pronounced
Tar-pē-ya), the maiden who opened
the citadel to the Sabines

Tarquinius, *Tarqui'ni*, *Tarquin*, a
Roman king. With the surname
Superbus, *Tarquin the Proud*

timeō

Tarracīna, -ae, f. *Tarraci'na*, a town
in Latium. See map

taurus, -i, m. *bull*

tēctus, -a, -um, adj. [part. of *tegō*,
cover], *covered*, *protected*

tēlum, -i, n. *weapon*

temerē, adv. *rashly*, *heedlessly*

tempestās, -ātis, f. [tempus, *time*].
storm, *tempest*

templum, -i, n. *temple*, *shrine*

temptō, -āre, -āvī, -ātus, *try*, *test*; *make*
trial of, *attempt*

tempus, -oris, n. *time* (§ 464. 2. b). *in*
reliquam tempus, *for the future*

teneō, -ere, *tenuī*, —, *hold*, *keep*

tergum, -i, n. *back*. *ā tergō*, *on the*
rear. *tergum vertere*, *retreat*, *flee*

ternī, -ae, -a, distributive numeral adj.

three each, *by threes* (§ 334)

terra, -ae, f. *earth*, *ground*, *land*. *orbis*
terrārum, *the whole world*

terror, -ōris, m. [cf. *terreō*, *frighten*].
dread, *alarm*, *terror*

tertius, -a, -um, numeral adj. *third*

Teutonēs, -um, m. *the Teutons*

théātrum, -i, n. *theater*

Thēbae, -ārum, f. *Thebes*, a city of
Greece

Thēbānī, -ōrum, m. *Thebans*, the
people of Thebes

thermae, -ārum, f. plur. *baths*

Thessalia, -ae, f. *Thessaly*, a district
of northern Greece

Thrācia, -ae, f. *Thrace*, a district
north of Greece

Tiberius, *Tibe'rī*, m. *Tiberius*, a
Roman first name

tibīcen, -inis, m. [cf. *tībia*, *pipe*], *piper*,
flute player

timeō, -ēre, -ul, —, *fear*, *be afraid of*.
Cf. *vereor*

timor

timor, -ōris, m. [cf. timeō, *fear*], *fear, dread, alarm*. Cf. metus

Tiryns, *Tirynthis*, f. *Tī'ryns*, an ancient town in southern Greece, where Hercules served Eurystheus
toga, -ae, f. [cf. tegō, *cover*], *toga*
tormentum, -ī, n. *engine of war*
totiēns, adv. *so often, so many times*
tōtus, -a, -um (gen. -īus, dat. -ī), adj.

all, the whole, entire (§ 108)

trā-dō, -ere, -didi, -ditus [*trāns, across, + dō, deliver*], *give up, hand over, surrender, betray*

trā-dūcō, -ere, -dūxi, -ductus [*trāns, across, + dūcō, lead*], *lead across*

trahō, -ere, *trāxi*, *trāctus, draw, pull, drag. multum trahere, protract, prolong much*

trā-iciō, -ere, -iēci, -iectus [*trāns, across, + iaciō, hurl*], *throw across; transfix*

trā-nō, -are, -āvi, -ātus [*trāns, across, + nō, swim*], *swim across*

trāns, prep. with acc. *across, over* (§ 340)

trāns-eō, -ire, -ii, -itus [*trāns, across, + eō, go*], *go across, cross* (§ 413)

trāns-fīgō, -ere, -fixi, -fixus [*trāns, through, + figō, drive*], *transfix*

trānsitus, — (acc. -um, abl. -ū), m. [cf. trānseō, *cross over*], *passage across*

trēs, tria, numeral adj. *three* (§ 479)

trīduum, *trīdūī*, n. [*trēs, three, + diēs, days*], *three days' time, three days*

trīgintā, indecl. numeral adj. *thirty*

triplex, -icis, adj. *threefold, triple*

trīstis, -e, adj. *sad; severe, terrible*

trīstitia, -ae, f. [*trīstis, sad*], *sadness, sorrow*

triumphō, -are, -āvi, -ātus [*triumphus, triumph*], *celebrate a triumph*

ūsus

triumphus, -ī, m. *triumphal procession, triumph. triumphum agere, celebrate a triumph*

trucīdō, -āre, -āvi, -ātus, *cut to pieces, slaughter*. Cf. interficiō, necō, occīdō

tū, *tūi* (plur. vōs), pers. pron. *thou, you* (§ 480)

tuba, -ae, f. *trumpet*

Tullia, -ae, f. *Tullia*, a Roman name

tum, adv. *then, at that time*

turris, -is, f. *tower* (§ 465. 2)

tūtus, -a, -um, adj. *safe*

tuus, -a, -um, possessive adj. and pron. *your, yours* (§ 98)

U

ubi, rel. and interrog. adv. *where, when*

ubique, adv. *everywhere*

ūllus, -a, -um (gen. -īus, dat. -ī), adj. *any* (§ 108)

ulterior, -ius, -ōris, adj. in comp., superl.

ultimus, *farther, more remote* (§ 315)

ultimus, -a, -um, adj. in superl. degree (see *ulterior*), *farthest* (§ 315)

umbra, -ae, f. *shade*

umerus, -ī, m. *shoulder*

umquam, adv. *ever, at any time*

ūnā, adv. [*ūnus, one*], *in the same place, at the same time*

ūndecimus, -a, -um, numeral adj. [*ūnus, one, + decimus, tenth*], *eleventh*

undique, adv. *from every quarter, on all sides, everywhere*

ūnus, -a, -um (gen. -īus, dat. -ī), numeral adj. *one; alone* (§ 108)

urbs, -is, f. *city* (§ 465. a)

urgeō, -ēre, *ursī*, —, *press upon, crowd, hem in*

ūrus, -ī, m. *wild ox, urus*

ūsque, adv. *all the way, even*

ūsus, -ūs, m. *use, advantage*

ut

ut, conj. with the subjv. *that, in order that, that not* (with verbs of fearing), *so that, to* (§ 350. i)

uter, -tra, -trum (gen. -ius, dat. -i), interrog. pron. *which of two? which?* (§ 108)

uterque, utraque, utrumque, indef. pron. *each of two, each, both. ab utrāque parte, on both sides*

ūtilis, -e, adj. [*ūtor, use*], *useful*

utrimque, adv. [*uterque, each of two*], *on each side, on either hand*

ūva, -ae, f. *grape, bunch of grapes*

uxor, -ōris, f. *wife*

V

vāgīna, -ae, *sheath, scabbard*

vagor, -āri, -ātus sum, dep. verb, *wander*

valeō, -ēre, -ui, -itūrus, *be powerful, be well; in the imperative as a greeting, farewell.* plūrimum valēre, *have the most power*

valētūdō, -inis, f. [*valeō, be well*], *health*

validus, -a, -um, adj. [cf. *valeō, be strong*], *strong, able, well*

vallēs, -is, f. *valley*

vällum, -i, n. *rampart, earthworks*

varius, -a, -um, adj. *bright-colored*

vāstō, -āre, -āvi, -ātus [*vāstus, empty*], *(make empty), devastate, lay waste*

vectīgal, -ālis, n. *tax, tribute*

vehementer, adv. [*vehemēns, eager*], *compared vehementius, vehementissimē, eagerly, vehemently*

vehō, -ere, *vexī, vectus, convey, carry.*

In the passive often in the sense of *ride, sail*

vel, conj. or. *vel . . . vel, either . . . or.*

Cf. aut

via

vēlōcitās, -ātis, f. [*vēlōx, swift*], *swiftness*

vēlōx, -ōcis, adj. *swift, fleet*

vēlum, -i, n. *sail*

vēndō, -ere, *vēndidī, vēnditus, sell*

veniō, -ire, *vēnī, ventus, come, go*

ventus, -i, m. *wind*

verbum, -i, n. *word. verba facere prō, speak in behalf of*

vereor, -ēri, -itus sum, dep. verb, *fear; reverence, respect* (§ 493). Cf. timeō

Vergilius, *Vergi'li*, m. *Vergil, the poet*

vergō, -ere, —, —, *turn, lie*

vērō, adv. [*vērus, true*], *in truth, surely; conj. but, however. tum vērō, then you may be sure, introducing the climax of a story*

vertō, -ere, -tī, -sus, *turn, change. tergum vertere, retreat, flee*

vērus, -a, -um, *true, actual*

vesper, -eri, m. *evening*

vester, -tra, -trum, possessive adj. and pron. *your, yours* (§ 98)

vestīgium, *vestīgi*, n. [cf. *vestīgō, track*], *footstep, track, trace*

vestimentum, -i, n. [*vestis, clothing*], *garment*

vestiō, -ire, -īvī, -itus [*vestis, clothing*], *clothe, dress*

vestis, -is, f. *clothing, attire, garment, robe*

vestītus, -a, -um, adj. [part. of *vestiō, clothe*], *clothed*

Vesuvius, *Vesu'vi*, m. *Vesuvius, the volcano near Pompeii. See map*

veterānus, -a, -um, adj. *old, veteran*

vetō, -āre, -ui, -itus, *forbid, prohibit*

vexō, -āre, -āvi, -ātus, *trouble, annoy*

via, -ae, f. *way, road, street; way, manner.* Cf. iter

viātor

viātor, -ōris, m. [via], traveler
 victor, -ōris, m. [vincō, conquer], conqueror, victor. In apposition, with adj. force, victorious
 victōria, -ae, f. [victor, victor], victory
 vīcus, -ī, m. village
 videō, -ēre, vīdī, vīsus, see, perceive.
 Pass. be seen; seem (§ 420. d)
 vigilia, -ae, f. [vigil, awake], watch. dē
 tertiā vigiliā, about the third watch
 vīgintī, indecl. numeral adj. twenty
 vīlicus, -ī, m. [villa, farm], steward,
 overseer of a farm
 villa, -ae, f. farm, villa
 vinciō, -ire, vīnxī, vīnctus, bind, tie,
 fetter
 vincō, -ere, vīcī, victus, conquer,
 defeat, overcome. Cf. subigō, superō
 vīnea, -ae, f. shed (p. 219)
 vīnum, -ī, n. wine
 violenter, adv. [violentus, violent],
 compared violentius, violentissimē,
 violently, furiously
 vir, virī, m. man, husband; hero
 (§ 462. c)
 virīlis, -e, adj. [vir, man], manly
 virtūs, -ūtis, f. [vir, man], manliness;
 courage, valor; virtue (§ 464. 1)

vulpēs

vīs, (vīs), f. strength, power, might,
 violence (§ 468)
 vīta, -ae, f. [cf. vīvō, live], life. vītam
 agere, spend or pass life
 vītō, -āre, -āvī, -ātus, shun, avoid
 vīvō, -ere, vīxī, —, live. Cf. habitō,
 incolō
 vīvus, -a, -um, adj. [cf. vīvō, live], alive,
 living
 vīx, adv. scarcely, hardly
 vocō, -āre, -āvī, -ātus, call, summon,
 invite. Cf. appellō, nōminō
 volō, -āre, -āvī, -ātūrus, fly
 volō, velle, volūl, —, irreg. verb, will,
 be willing, wish (§ 497). Cf. cupiō
 volumnen, -inis, n. roll, book
 Vorēnus, -ī, m. Vorēnus, a centurion
 vōs, pers. pron. you (see tū) (§ 480)
 vōtum, -ī, n. [neut. part. of voveō, vow],
 vow, pledge, prayer
 vōx, vōcis, f. [cf. vocō, call], voice, cry;
 word
 vulnerō, -āre, -āvī, -ātus [vulnus,
 wound], wound, hurt
 vulnus, -eris, n. wound, injury
 vulpēs, -is, f. fox



EQUES ROMANUS

ENGLISH-LATIN VOCABULARY

This vocabulary contains only the words used in the English-Latin exercises. For details not given here, reference may be made to the Latin-English vocabulary. The figures 1, 2, 3, 4, after verbs indicate the conjugation.

A

a, an, commonly not translated
able (be), possum, posse, potuī, —
 (§ 495)
abode, domicilium, domici'lī, n.
about (adv.), circiter
about (prep.), dē, with abl.
about to, expressed by fut. act. part.
abundance, cōpia, -ae, f.
across, trāns, with acc.
active; ācer, ācris, ācre
advance, prōgredior, 3
advantage, ūsus, -ūs, m.
advise, moneō, 2
**after (conj.), postquam; often expressed
by the perf. part.**
after (prep.), post, with acc.
against, in, contrā, with acc.
aid, auxilium, auxi'lī, n.
all, omnis, -e; tōtus, -a, -um (§ 108)
allow, patior, 3
ally, socius, sociī, m.
almost, paene; ferē
alone, ūnus, -a, -um; sōlus, -a, -um (§ 108)
already, iam
also, quoque
always, semper
ambassador, lēgātus, -ī, m.
among, apud, with acc.
ancient, antīquus, -a, -um
and, et; atque (ac); -que

and so, itaque
Andromeda, Andromeda, -ae, f.
angry, irātus, -a, -um
animal, animal, -ālis, n.
announce, nūntiō, i
annoying, molestus, -a, -um
another, alius, -a, -ud (§ 109)
any, ūllus, -a, -um (§ 108)
**any one, anything, quisquam, quic-
quam or quidquam (§ 486)**
appearance, fōrma, -ae, f.
appoint, creō, i
approach, adpropinquō, i, with dat.
**are, used as auxiliary, not translated;
as a copula, sum (§ 494)**
arise, orior, 4
arm, bracchium, bracchī, n.
armed, armātus, -a, -um
arms, arma, -ōrum, n. plur.
army, exērcitus, -ūs, m.
around, circum, with acc.
arrival, adventus, -ūs, m.
arrow, sagitta, -ae, f.
art of war, rēs militāris
**as possible, expressed by quam and
superl.**
ask, petō, 3; quaerō, 3; rogō, i
assail, oppugnō, i
**at, in, with acc. or abl.; with names of
towns, locative case or abl. without a
preposition (§ 268); time when, abl.**

at once

- at once, statim
 at the beginning of summer, initā aestāte
Athens, Athēnae, -ārum, *f.*
 attack, impetus, -ūs, *m.*
 attempt, cōnor, *i*; temptō, *i*
 away from, ā or ab, *with abl.*

B

- bad, malus, -a, -um
 baggage, impedimenta, -ōrum, *n. plur.*
 bank, rīpa, -ae, *f.*
barbarians, barbarī, -ōrum, *m. plur.*
 battle, proelium, proelī, *n.*; pugnā, -ae, *f.*
 be, sum (§ 494)
 be absent, be far, absum (§ 494)
 be afraid, timeō, *z*; vereor, *z*
 be away, absum (§ 494)
 be in command of, praesum, *with dat.*
 (§§ 494, 426)
 be informed, certior fīō
 be off, be distant, absum (§ 494)
 be without, egeō, *with abl.* (§ 180)
 beast (wild), fera, -ae, *f.*
 beautiful, pulcher, -chra, -chrūm
 because, quia; quod
 because of, propter, *with acc.*; or *abl.*
 of cause

- before, heretofore (*adv.*), anteā
 before (*prep.*), ante, *with acc.*; prō, *with abl.*
 begin, incipiō, *z*
 believe, crēdō, *z*, *with dat.* (§ 153)
 belong to, predicate genitive (§ 409)
 best, optimus, superl. of bonus
 betray, trādō, *z*
 better, melior, comp. of bonus
 between, inter, *with acc.*
 billow, fluctus, -ūs, *m.*
 bird, avis, -is, *f.* (§ 243. *i*)
 blood, sanguis, -inis, *m.*

carry

- boat, nāvigium, nāvi'gī, *n.*
 body, corpus, -oris, *n.*
 bold, audāx, -ācis; fortis, -e
 boldly, audācter; fortiter
 boldness, audācia, -ae, *f.*
 booty, praeda, -ae, *f.* [utrumque
 both, each (*of two*), uterque, utraque,
 both . . . and, et . . . et
 boy, puer, -erī, *m.*
 brave, fortis, -e
 bravely, fortiter
 bridge, pōns, pontis, *m.*
 bright, clārus, -a, -um
 bring back, reportō, *i*
 bring upon, īferō, -ferre, -tulī, -lātus,
 with *acc. and dat.* (§ 426)
 brother, frāter, -tris, *m.*
 building, aedificium, aedifi'cī, *n.*
 burn, cremō, *i*; incendō, *z*
 business, negōtium, negō'tī, *n.*
 but, however, autem, sed
 by, ā, ab, *with abl.*; denoting means,
abl. alone; sometimes implied in a
participle
 by night, noctū

C

- Cæsar, Caesar, -aris, *m.*
 calamity, calamitās, -ātis, *f.*
 call, vocō, *i*; appellō, *i*; nōminō, *i*
 call together, convocō, *i*
 camp, castra, -ōrum, *n. plur.*
 can, could, possum, posse, potuī,
 — (§ 495)
 capture, capiō, *z*; occupō, *i*
 care, cūra, -ae, *f.*
 care for, cūrō, *i*
 careful, attentus, -a, -um
 carefulness, diligentia, -ae, *f.*
 carry, ferō, ferre, tulī, lātus (§ 498);
 portō, *i*

carry on

carry on, gerō, 3
 cart, carrus, -ī, m.
 cause, causa, -ae, f.
 cavalry, equitātus, -ūs, m.
 cease, cessō, 1
 Cepheus, Cēpheus, -ī, m.
 certain (a), quīdam, quaedam, quoddam
 (quiddam) (§ 485)
 chicken, gallina, -ae, f.
 chief, prīnceps, -cipis, m.
 children, līberī, -ōrum, m. plur.
 choose, dēligō, 3
 choose, elect, creō, 1
 citizen, cīvis, -is, m. and f. (§ 243. 1)
 city, urbs, urbis, f.
 clear, clārus, -a, -um
 cohort, cohors, -rtis, f.
 come, veniō, 4
 command, imperō, 1, with dat.
 (§ 45); iubēō, 2; praesum, with
 dat. (§ 426)
 commit, committō, 3
 commonwealth, rēs pūblica, reī pūbli-
 cae
 concerning, dē, with abl.
 conquer, superō, 1; vincō, 3
 construct (*a ditch*), perdūcō, 3
 consul, cōnsul, -ulis, m.
 contrary to, contrā, with acc.
 Corinth, Corinthus; -ī, f.
 Cornelius, Cornēlia, -ae, f.
 Cornelius, Cornēlius, Cornē'li, m.
 corselet, lōrīca, -ae, f.
 cottage, casa, -ae, f.
 country, as distinguished from the city,
 rūs, rūris, n.; as territory, fīnēs, -ium,
 m., plur. of finis .
 courage, virtūs, -ūtis, f.
 crime, scelus, -eris, n.
 cross, trānseō, 4 (§ 499)
 crown, corōna, -ae, f.

dwelling

D
 daily, cotīdiē
 danger, perīculum, -ī, n.
 daughter, filia, -ae, f. (§ 67)
 day, diēs, -ēī, m.
 daybreak, prīma lūx
 dear, cārus, -a, -um
 death, mors, mortis, f.
 deed, rēs, reī, f.
 deep, altus, -a, -um
 defeat, calamitās, -ātis, f.
 defend, dēfendō, 3
 delay (*noun*), mora, -ae, f.
 delay (*verb*), moror, 1
 demand, postulō, 1
 dense, dēnsus, -a, -um
 depart, discēdō, 3; exeō, 4; profi-
 cīscor, 3
 dependent, cliēns, -entis, m.
 design, cōnsilium, consīlī, n.
 desire, cupiō, 3
 destroy, dēleō, 2
 Diana, Diāna, -ae, f.
 differ, differō, differre, distulī, dilātus
 (§ 498)
 different, dissimiliš, -e
 difficult, difficilis, -e
 difficulty, difficultās, -ātis, f.
 diligence, diligētia, -ae, f.
 dinner, cēna, -ae, f.
 disaster, calamitās, -ātis, f.
 distant (be), absum, -esse, āfūl, āfu-
 tūrus (§ 494)
 ditch, fossa, -ae, f.
 do, agō, 3; faciō, 3; when used as aux-
 iliary, not translated
 down from, dē, with abl.
 drag, trahō, 3
 drive, agō, 3
 dwell, habitō, 1; incolō, 3; vivō, 3
 dwelling, aedificium, aedifi'cī, n.

each

E

- each, quisque, quaeque, quidque (quodque) (§ 484)
each of two, uterque, utraque, utrumque
each other, inter with acc. of a reflexive
eager, ācer, ācris, ācre; alacer, alacris, alacre
eager (be), studeō, 2
eagerness, studium, studī, n.
eagle, aquila, -ae, f.
easily, facile
easy, facilis, -e
either . . . or, aut . . . aut
empire, imperium, impe'rī, n.
employ, negōtium dō
encourage, hortor, i
enemy, hostis, -is, m. and f.; inimicus, -ī, m.
enough, satis
entire, tōtus, -a, -um (§ 108)
expectation, opīniō, -ōnis, f.
eye, oculus, -ī, m.

F

- faithless**, perfidus, -a, -um
famous, clārus, -a, -um
far, longē
farmer, agricola, -ae, m.
farther, ulterior, -ius
father, pater, patris, m.
fatherland, patria, -ae, f.
favor, faveō, 2
favorable, idōneus, -a, -um; secundus, -a, -um
fear, metus, -ūs, m.; timor, -ōris, m.
fear, be afraid, timeō, 2
few, paucī, -ae, -a
field, ager, agrī, m.
fifteen, quīndecim
fight, contendō, 3; pugnō, i

full

- find**, reperiō, 4
finish, cōficiō, 3
fire, ignis, -is, m. (§ 243. I)
firmness, cōstantia, -ae, f.
first, prīmus, -a, -um
flee, fugiō, 3
flight, fuga, -ae, f.
fly, volō, i
foe, see enemy
follow close after, subsequor, 3
food, cibus, -ī, m.
foot, pēs, pedis, m.
foot-soldier, pedes, -itis, m.
for (conj.), enim, nam
for (prep.), sign of dat.; dē, prō, with abl.; to express purpose, ad, with gerundive; implied in acc. of time and of extent of space
for a long time, diū
forbid, vetō, i
forces, cōpiae, -ārum, f., plur. of cōpia
forest, silva, -ae, f.
fort, castellum, -ī, n.; castrum, -ī, n.
fortification, mūnitiō, -ōnis, f.
fortify, mūniō, 4
fortune, fortūna, -ae, f.
fourth, quārtus, -a, -um
free, liber, -era, -erum
free, liberate, liberō, i
frequent, crēber, -bra, -brum
friend, amīcus, -ī, m.
friendly (adj.), amīcus, -a, -um
friendly (adv.), amīcē
friendship, amīcitia, -ae, f.
frighten, perterreō, 2
from, ā or ab, dē, ē, ex, with abl. Often expressed by the separative ablative without a prep.
from each other, inter, with acc. of a reflexive pron.
full, plēnus, -a, -um

Galba

G

- Galba**, Galba, -ae, *m.*
garland, corōna, -ae, *f.*
garrison, praesidium, praesi'dī, *n.*
gate, porta, -ae, *f.*
Gaul, Gallia, -ae, *f.*
Gaul (a), Gallus, -ī, *m.*
general, imperātor, -ōris, *m.*
Geneva, Genāva, -ae, *f.*
gentle, lēnis, -e
German, Germānus, -a, -um
Germans (the), Germānī, -ōrum, *m.*
plur.
Germany, Germānia, -ae, *f.*
get (dinner), parō, *i*
girl, puella, -ae, *f.*
give, dō, dare, dedī, datus
give over, surrender, dēdō, 3; trādō, 3
give up, omittō, 3
go, eō, 4 (§ 499)
go forth, prōgredior, 3
god, deus, -ī, *m.* (§ 468)
goddess, dea, -ae, *f.* (§ 67)
gold, aurum, -ī, *n.*
good, bonus, -a, -um
grain, frūmentum, -ī, *n.*
grain supply, rēs frūmentāria
great, ingēns, -entis; magnus, -a, -um
greatest, maximus, -a, -um; summus,
 -a, -um
guard, praesidium, praesi'dī, *n.*

H

- hand**, manus, -ūs, *f.*
happy, laetus, -a, -um
harbor, portus, -ūs, *m.*
hasten, contendō, 3; mātūrō, *i*; pro-
 perō, *i*
hateful, invīsus, -a, -um
haughty, superbus, -a, -um
have, habeō, 2

in

- have no power**, nihil possum
he, is; hic; iste; ille; *or not expressed*
head, caput, -itis, *n.*
hear, audiō, 4
heart, animus, -ī, *m.*
heavy, gravis, -e
Helvetii (the), Helvētiī, -ōrum, *m. plur.*
hem in, contineō, 2
hen, gallīna, -ae, *f.*
her, eius; hūius; istīus; illīus; *reflex-
 ive*, suus, -a, -um (§ 116)
hide, abdō, 3
high, altus, -a, -um
highest, summus, -a, -um
hill, collis, -is, *m.*
himself, suī. *See self*
hindrance, impedīmentum, -ī, *n.*
his, eius; huius; istīus; illīus; *reflexive*,
 suus, -a, -um (§ 116)
hither, citerior, -ius (§ 315)
hold, teneō, 2
home, domus, -ūs, *f.* (§ 468). *at home*,
 domī (§ 267)
hope (noun), spēs, speī, *f.*
hope (verb), spērō, *i*
horse, equus, -ī, *m.*
horseman, eques, -itis, *m.*
hostage, obses, -idis, *m. and f.*
hostile, inimīcus, -a, -um
hour, hōra, -ae, *f.*
house, -domicilium, domici'lī, *n.*;
 dōmus, -ūs, *f.* (§ 468)
hurl, iaciō, 3

I

- I**, ego (§ 280); *or not expressed*
if, sī. *if not, nisi*
ill, aeger, -gra, -grum
immediately, statim
in (of place), in, *with abl.*; *(of time or
 of specification) abl. without prep.*

in order that

- in order that, *ut, with subjv.*; in order that not, *lest, nē, with subjv.*
 in vain, *frūstrā*
 industry, *diligentia, -ae, f.*
 inflict injuries upon, *iniūriās, īferō with dat. (§ 426)*
 inflict punishment on, *supplicium sūmō de*
 inform some one, *aliquem certiōrem faciō*
 injure, *noceō, 2, with dat. (§ 153)*
 injury, *iniūria, -ae, f.*
 into, in, *with acc.*
 intrust, *committō, 3; mandō, i*
 invite, *vocō, i*
 is, used as auxiliary, not translated;
 as a copula, *sum (§ 494)*
 island, *īnsula, -ae, f.*
 it, is; hic; iste; ille; or not expressed
 Italy, *Italia, -ae, f.*
 its, *eius; huius; istīus; illīus; reflexive, suus, -a, -um (§ 116)*
 itself, *sui. See self*

J

- join battle, *proelium committō*
 journey, *iter, itineris, n. (§ 468)*
 judge (noun), *iūdex, -icis, m.*
 judge (verb), *iūdicō, i*
 Julia, *Jūlia, -ae, f.*
 just now, *nūper*

K

- keep, *contineō, 2; prohibeō, 2; teneō, 2*
 keep on doing something, expressed by the *impf. indic.*
 kill, *interficiō, 3; necō, i; occidō, 3*
 king, *rēx, rēgis, m.*
 kingdom, *rēgnum, -i, n.*
 know, *cognōscō, 3, in perf.; sciō, 4*

love

L

- labor (*noun*), *labor, -ōris, m.*
 labor (*verb*), *labōrō, i*
 lack (*noun*), *inopia, -ae, f.*
 lack (*verb*), *egeō, 2, with abl. (§ 180)*
 lady, *domina, -ae, f.*
 lake, *lacus, -ūs, m. (§ 260. 2)*
 land, *terra, -ae, f.*
 language, *lingua, -ae, f.*
 large, *ingēns, -entis; magnus, -a, -um*
 larger, *maior, maius*
 lately, *nūper*
 Latona, *Lātōna, -ae, f.*
 law, *lēx, lēgis, f.*
 lay waste, *vāstō, i*
 lead, *dūcō, 3*
 leader, *dux, ducis, m. and f.*
 learn, *know, cognōscō, 3*
 leave, *depart from, discēdō, 3*
 leave behind, *abandon, relinquō, 3*
 left, *sinister, -tra, -trum*
 legion, *legiō, -ōnis, f.*
 legionaries, *legiōnārii, -ōrum, m. plur.*
 length, *longitūdō, -inis, f.*
 lest, *nē, with subjv.*
 letter (*of the alphabet*), *littera, -ae, f.; (an epistle) litterae, -ārum, f.*
 plur.
 lieutenant, *lēgātus, -ī, m.*
 light, *lūx, lūcis, f.*
 like (*adj.*), *similis, -e*
 like, love, *amō, i*
 line of battle, *aciēs, aciēi, f.*
 little, *parvus, -a, -um*
 live, *habitō, i; incolō, 3; vīvō, 3*
 long, *longus, -a, -um*
 long, for a long time, *diū*
 long for, *dēsiderō, i*
 look after, *cūrō, i*
 love, *amō, i*

maid

M

maid, maid servant, *ancilla*, -ae, *f.*
 make, *faciō*, *3*
 make war upon, *bellum īferō with dat.* (§ 426)
 man, *homō*, -inis, *m. and f.*; *vir*, *virī*, *m.*
 man-of-war, *nāvis longa*
 many, *multi*, -ae, -a, *plur. of multus*
 march, *iter*, *itineris*, *n.* (§ 468)
 Mark, *Mārcus*, -i, *m.*
 marriage, *mātrimōnium*, *mātri-mō'ni*, *n.*
 master, *dominus*, -i, *m.*; *magister*, -tri, *m.*
 matter, *negōtium*, *negō'ti*, *n.*; *rēs*, *rei*, *f.*
 means, by means of, *the abl.*
 messenger, *nūntius*, *nūnti*, *m.*
 midnight, *media nox*
 mile, *mīle passuum* (§ 331. b)
 miles, *mīlia passuum*
 mind, *animus*, -i, *m.*; *mēns*, *mentis*, *f.*
 mine, *meus*, -a, -um
 mistress, *domina*, -ae, *f.*
 money, *pecūnia*, -ae, *f.*
 monster, *mōnstrum*, -i, *n.*
 month, *mēnsis*, -is, *m.*
 moon, *lūna*, -ae, *f.*
 more (*adj.*), *plūs*, *plūris* (§ 313); or a comparative. *Adverb*, *magis*
 most (*adj.*), *plūrimus*, -a, -um; *superl. degree. Adverb*, *maximē*; *plūrimum*
 mother, *māter*, *mātris*, *f.*
 mountain, *mōns*, *montis*, *m.*
 move, *moveō*, *2*
 moved, *commōtus*, -a, -um
 much (by), *multō*
 multitude, *multitūdō*, -inis, *f.*
 my, *meus*, -a, -um
 myself, *mē*, *reflexive*. See self

once

N

name, *nōmen*, -inis, *n.*
 nation, *gēns*, *gentis*, *f.*
 near, *propinquus*, -a, -um
 nearest, *proximus*, -a, -um
 nearly, *ferē*
 neighbor, *fīnitimus*, -i, *m.*
 neighboring, *fīnitimus*, -a, -um
 neither, *neque or nec*; neither . . . nor,
 neque (nec) . . . neque (nec)
 never, *numquam*
 nevertheless, *tamen*
 new, *novus*, -a, -um
 next day, *postrīdiē eius diēi*
 next to, *proximus*, -a, -um
 night, *nox*, *noctis*, *f.*
 nine, *novem*
 no, *minimē*; or repeat verb with a negative (§ 210)
 no, none, *nūllus*, -a, -um (§ 109)
 no one, *nēmō*, *nūlliūs*
 nor, *neque or nec*
 not, *nōn*
 not even, *nē . . . quidem*
 not only . . . but also, *nōn sōlum*
 . . . sed etiam
 nothing, *nihil or nihilum*, -i, *n.*
 now, *nunc*
 number, *numerus*, -i, *m.*

O

obey, *pāreō*, *2*, with dat. (§ 153)
 of, sign of gen.; *dē*, with abl.; out of, ē or ex, with abl.
 often, *saepe*
 on (of place), in, with abl.; (of time) abl. without prep.
 on account of, *propter*, with acc.; or abl. of cause
 on all sides, *undique*
 once (upon a time), *olim*

one

- one, *ūnus*, -a, -um (§ 108)
 one . . . another, *alius* . . . *alius*
 (§ 110)
 only (*adv.*), *sōlum*; *tantum*
opportune, *opportūnus*, -a, -um
opposite, *adversus*, -a, -um
oracle, *ōrāculum*, -i, *n.*
orator, *ōrātor*, -ōris, *m.*
order, *imperō*, 1; *iubeō*, 2
ornament, *ōrnāmentum*, -i, *n.*
other, *alius*, -a, -ud (§ 109)
others (*the*), *reliqui*, -ōrum, *m. plur.*
ought, *dēbeō*, 2
our, *noster*, -tra, -trum
ourselves, *nōs*, as *reflexive object*. See
 self
overcome, *superō*, 1; *vincō*, 3
own (*his, her, its, their*), *suus*, -a, -um

P

- part*, *pars*, *partis*, *f.*
peace, *pāx*, *pācis*, *f.*
people, *populus*, -i, *m.*
Perseus, *Perseus*, -i, *m.*
persuade, *persuādeō*, 2, *with dat.*
 (§ 153)
pitch camp, *castra pōnō*
place (*noun*), *locus*, -i, *m.*
place, *arrange*, *conlocō*, 1
place, *put*, *pōnō*, 3
place in command, *praeficiō*, 3, *with*
acc. and dat. (§ 426)
plan (*a*), *cōnsilium*, *cōsi'lī*, *n.*
please, *placeō*, 2, *with dat.* (§ 154)
pleasing, *grātus*, -a, -um
plow, *arō*, 1
Pompeii, *Pōmpēiī*, -ōrum, *m. plur.*
possible (*as*), *expressed by quam and*
superl.
powerful (*be*), *valeō*, 2
praise, *laudō*, 1

rest

- prefer*, *mālō*, *mālle*, *māluī*, —— (§ 497)
prepare for, *parō*, 1, *with acc.*
press hard, *premō*, 3
protection, *fidēs*, *fideī*, *f.*
province, *prōvincia*, -ae, *f.*
public, *pūblicus*, -a, -um
Publius, *Pūblius*, *Pūblī*, *m.*
punishment, *poena*, -ae, *f.*; *suppli-*
cium, *suppli'cī*, *n.*
purpose, *for the purpose of*, *ut*, *qui*,
or quō, *with subjv.*; *ad*, *with ger-*
und or gerundive; *causā*, *following*
the genitive of a gerund or gerun-
dive
pursue, *īnsequor*, 3

Q

- queen*, *rēgīna*, -ae, *f.*
quickly, *celeriter*
quite, *expressed by the comp. degree*

R

- rampart*, *vālūm*, -i, *n.*
rear, *novissimum agmen*
reason, *causa*, -ae, *f.*
receive, *acciō*, 3; *excipiō*, 3
recent, *recēns*, -entis
recently, *nūper*
redoubt, *castellum*, -i, *n.*
refuse, *recūsō*, 1
remain, *maneō*, 2
remaining, *reliquus*, -a, -um
reply, *respondeō*, 2
report (*noun*), *fāma*, -ae, *f.*; *rūmor*,
 -ōris, *m.*
report (*verb*), *adferō*; *dēferō*; *referō*
 (§ 498)
republic, *rēs pūblica*
require, *postulō*, 1
resist, *resistō*, 3, *with dat.* (§ 154)
rest (*the*), *reliqui*, -ōrum, *m. plur.*

restrain

- restraint, contineō, 2
 retainer, cliēns, -entis, *m.*
 retreat, pedem referō; terga vertō
 return, redeō, 4; revertor, 3
 revolution, rēs novae
 Rhine, Rhēnus, -ī, *m.*
 right, dexter, -tra, -trum
 river, flūmen, -inis, *n.*; fluvius, fluvi, *m.*
 road, via, -ae, *f.*
 Roman, Rōmānus, -a, -um
 Rome, Rōma, -ae, *f.*
 row, ōrdō, -inis, *m.*
 rule, regō, 3
 rumor, fāma, -ae, *f.*; rūmor, -ōris, *m.*
 run, currō, 3

S

- sacrifice, sacrum, -ī, *n.*
 safety, salūs, -ūtis, *f.*
 sail, nāvigō, 1
 sailor, nauta, -ae, *m.*
 sake, for the sake of, causā, following
 a gen.
 same, idem, eadem, idem (§ 287)
 savages, barbarī, -ōrum, *m. plur.*
 save, servō, 1
 say, dīcō, 3
 school, lūdus, -ī, *m.*; schola, -ae, *f.*
 scout, explōrātor, -ōris, *m.*
 sea, mare, -is, *n.*
 second, secundus, -a, -um
 see, videō, 2
 seek, petō, 3
 seem, videor, 2, *passive of* videō
 seize, occupō, 1; rapiō, 3
 self, ipse, -a, -um (§ 286); suī (§ 281)
 send, mittō, 3
 set fire to, incendō, 3
 set out, proficīscor, 3
 seven, septem
 Sextus, Sextus, -ī, *m.*

stand

- she, ea; haec; ista; illa (§ 115); or not
 expressed [nāvī'gī, *n.*]
 ship, nāvis, -is, *f.* (§ 243. 1); nāvīgium,
 short, brevis, -e
 shout, clāmor, -ōris, *m.*
 show, dēmōnstrō, 1
 Sicily, Sicilia, -ae, *f.*
 sick, aeger, -gra, -grum
 side, latus, -eris, *n.*
 siege, obsidiō, -ōnis, *f.*
 since, cum, with subjv. (§ 396); the abl.
 abs. (§ 381)
 sing, canō, 3; cantō, 1
 sister, soror, -ōris, *f.*
 sit, sedeō, 2
 size, magnitūdō, -inis, *f.*
 skillful, perītus, -a, -um
 slave, servus, -ī, *m.*
 slavery, servitūs, -ūtis, *f.*
 slow, tardus, -a, -um
 small, parvus, -a, -um
 snatch, rapiō, 3
 so, ita; sīc; tam
 so great, tantus, -a, -um
 so that, ut; so that not, ut nōn
 soldier, miles, -itis, *m.*
 some, often not expressed; quis (qui),
 qua (quae), quid (quod); aliquī, ali-
 qua, aliquod
 some one, quis; aliquis (§ 487)
 some . . . others, aliī . . . aliī (§ 110)
 something, quid; aliquid (§ 487).
 son, filius, filī, *m.*
 soon, mox
 space, spatium, spatī, *n.*
 spear, pīlum, -ī, *n.*
 spirited, ācer, ācris, ācre; alacer,
 alacris, alacre
 spring, fōns, fontis, *m.*
 spur, calcar, -āris, *n.*
 stand, stō, 1

state

- state, cīvitās, -ātis, f.
 station, conlocō, i
 steadiness, cōstantia, -ae, f.
 stone, lapis, -idis, m.
 storm, oppugnō, i
 story, fabula, -ae, f.
 street, via, -ae, f.
 strength, vīs, (vīs), f.
 strong, fortis, -e; validus, -a, -um
 sturdy, validus, -a, -um
 such, tālis, -e
 suddenly, subitō
 suffer punishment, supplicium dō
 sufficiently, satis
 suitable, idōneus, -a, -um
 summer, aestās, -ātis, f.
 sun, sōl, sōlis, m.
 supplies, commeātus, -ūs, m.
 surrender, trādō, 3
 suspect, suspicor, i
 swift, celer, -eris, -ere; vēlōx, -ōcis
 sword, gladius, gladī, m.

T

- take, capture, capiō, 3
 take part in, intersum, -esse, -fuī,
 -futūrus, with dat. (§ 426)
 take possession of, occupō, i
 tall, altus, -a, -um
 task, opus, operis, n.
 teach, doceō, 2
 teacher, magister, -trī, m.
 tear (*noun*), lacrima, -ae, f.
 tell, dīcō, 3; nārrō, i
 ten, decem
 terrified, perterritus, -a, -um
 terrify, perterreō, 2
 than, quam
 that (*conj. after verbs of saying and the like*), not expressed
 that (*pron.*), is; iste; ille

tree

- that, in order that, *in purpose clauses*,
 ut; after verbs of fearing, nē (§§ 349,
 366, 372)
 that not, lest, *in purpose clauses*, nē;
 after verbs of fearing, ut (§§ 349,
 366, 372)
 the, not expressed
 their, gen. plur. of is; reflexive, suus,
 -a, -um (§ 116)
 their own, suus, -a, -um (§ 116)
 then, at that time, tum
 then, in the next place, deinde, tum
 there, as expletive, not expressed
 there, in that place, ibi
 therefore, itaque
 they, iī; hī; istī; illī; or not expressed
 think, arbitror, i; existimō, i; putō, i
 third, tertius, -a, -um
 this, hic, haec, hoc; is, ea, id
 though, cum, with subjv. (§ 396)
 thousand, mille (§ 479)
 three, trēs, tria (§ 479)
 through, per, with acc.
 thy, tuus, -a, -um
 time, tempus, -oris, n.
 to, sign of dat.; ad, in, with acc.; expressing purpose, ut, quī, with subjv.; ad, with gerund or gerundive
 to each other, inter, with acc. of a reflexive pron.
 to-day, hodie
 toilsome, dūrus, -a, -um
 tooth, dēns, dentis, m.
 top of, summus, -a, -um
 tower, turris, -is, f. (§ 243. 2)
 town, oppidum, -i, n.
 townsman, oppidānus, -i, m.
 trace, vestīgium, vestī'gī, n.
 trader, mercātor, -ōris, m.
 train, exerceō, 2
 tree, arbor, -oris, f.

tribe

- tribe, *gēns*, gentis, *f.*
 troops, *cōpiae*, -ārum, *f. plur.*
 true, *vērus*, -a, -um
 trumpet, *tuba*, -ae, *f.*
 try, *cōnor*, *i*; *temptō*, *i*
 twelve, *duodecim*
 two, *duo*, *duae*, *duo* (\S 479)

U

- under, *sub*, *with acc. or abl.*
 undertake, *suscipiō*, *3*
 unharmed, *incolumis*, -e
 unless, *nisi*
 unlike, *dissimilis*, -e
 unwilling (be), *nōlō*, *nōlle*, *nōlui*, —
 (\S 497)
 up to, *sub*, *with acc.*
 us, *nōs*, *acc. plur. of ego*

V

- very, *superl. degree*; *maximē*; *ipse*, -a,
 -um (\S 285)
 victor, *victor*, -ōris, *m.*
 victory, *victōria*, -ae, *f.*
 village, *vīcus*, -ī, *m.*
 violence, *vīs*, (*vīs*), *f.*
 violently, *vehementer*
 voice, *vōx*, *vōcis*, *f.*

W

- wage, *gerō*, *3*
 wagon, *carrus*, -ī, *m.*
 wall, *mūrus*, -ī, *m.*
 want, *inopia*, -ae, *f.*
 war, *bellum*, -ī, *n.*
 watch, *vigilia*, -ae, *f.*
 water, *aquā*, -ae, *f.*
 wave, *fluctus*, -ūs, *m.*
 way, *iter*, *itineris*, *n.* (\S 468); *via*, -ae, *f.*
 way, manner, *modus*, -ī, *m.*
 we, *nōs*, *plur. of ego*; *or not expressed*

woman

- weak, *infirmus*, -a, -um
 weapons, *arma*, -ōrum, *n. plur.*; *tēla*,
 -ōrum, *n. plur.*
 wear, *gerō*, *3*
 weary, *dēfessus*, -a, -um
 what, *quis* (*qui*), *quae*, *quid* (*quod*)
 (\S 483)
 when, *ubi*; *cum* (\S 396); *often expressed*
 by a participle
 where, *ubi*
 which, *qui*, *quae*, *quod* (\S 482); *which*
 of two, *uter*, *utra*, *utrum* (\S 108)
 while, *expressed by a participle*
 whither, *quō*
 who (rel.), *qui*, *quae* (\S 482); (*interrog.*)
 quis (\S 483)
 whole, *tōtus*, -a, -um (\S 108)
 whose, *cuius*; *quōrum*, *quārum*, *quō-*
 rum, *gen. of qui*, *quae*, *quod*, *rel.*; *or*
 of quis, *quid*, *interrog.*
 why, *cūr*
 wicked, *malus*, -a, -um
 wide, *lātus*, -a, -um
 width, *lātitūdō*, -inis, *f.*
 wild beast, *fera*, -ae, *f.*
 willing (be), *volō*, *velle*, *voluī*, —
 (\S 497)
 win (*a victory*), *reportō*, *i*
 wind, *ventus*, -ī, *m.*
 wine, *vīnum*, -ī, *n.*
 wing, *cornū*, -ūs, *n.*
 winter, *hiems*, -emis, *f.*
 wisdom, *cōnsilium*, *consi'lī*, *n.*
 wish, *cupiō*, *3*; *volō*, *velle*, *voluī*, —
 (\S 497); *wish not*, *nōlō*, *nōlle*, *nōlui*,
 — (\S 497)
 with, *cum*, *with abl.*; *sometimes abl.*
 alone
 withdraw, *sē recipere*
 without, *sine*, *with abl.*
 woman, *fēmina*, -ae, *f.*; *mulier*, -eris, *f.*

wonderful

wonderful, mīrus, -a, -um

word, verbum, -ī, *n.*

work, labor, -ōris, *m.*; opus, -eris, *n.*

worse, peior, peius, *comp. of* malus

worst, pessimus, -a, -um, *superl. of* malus

wound (*noun*), vulnus, -eris, *n.*

wound (*verb*), vulnerō, *i*

wreath, corōna, -ae, *f.*

wretched, miser, -era, -erum

wrong, iniūria, -ae, *f.*

zeal

Y

year, annus, -ī, *m.*

yes, certē; ita; vērō; or, more usually,
repeat the verb (§ 210)

yonder (that), ille, -a, -ud

you, sing. tū; plur. vōs (§ 480); or not
expressed

your, sing. tuus, -a, -um; plur. vester,
-tra, -trum (§ 98. b)

Z

zeal, studium, studī, *n.*

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Nom. Gen. Dative. Accus. Voc. Abl.
(subj) (poss) (for for) (object) (from where)
a al al am a ā
a al is as al is
al arum is

Second Declension

(nouns ending in us or um)
Nom. Gen. Dative Accus. Voc. Abl.
ing. instrumentum i o um is
real. a orum is is is
all neuter nouns ending in um
in the genitive accusative Voc. a

Third Declension

(nouns ending in o, io, y, c, l, g, h)
Nom. Gen. Dative. Accus. Voc. Abl.
is it sum is
real. is sum ibus is it illa

Owen Stevenson.

(Nouns ending in is adjectives)
Nouns. Gen., Dative, Accus., Voc., Abl.
is is al um is in
 • an is ib

DATE DUE

Partitive Genitive

The subgenitive is used
as dependent clause to express
the purpose of the action in
principal clause.



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